



SACRAMENTO
STATE

CSU, SACRAMENTO

Attachment A-8
Faculty Senate Agenda
May 17, 2007

Program Proposal Form B

Academic Group (College): Arts & Letters	Date of Submission to College Dean:
Academic Organization (Department): English	Requested Effective: Fall <u>X</u>, Spring __, 2007.
Department Chair: Sheree Meyer	Contact if not Department Chair: Julian Heather
Title of the Program: Master of Arts - TESOL	
Type of Program Proposal:	
<p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p> <input checked="" type="checkbox"/> Substantive Change</p> <p> <input type="checkbox"/> Non-Substantive Change</p> <p> <input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p> <input type="checkbox"/> New Degree Programs</p> <p> <input type="checkbox"/> Regular Process</p> <p> <input type="checkbox"/> Fast Track Process</p> <p> <input type="checkbox"/> Pilot Process</p> <p> <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p> <input type="checkbox"/> New Certificate Program</p>	
<p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm</p>	

Briefly describe the program proposal (new or change) and provide a justification.

Change to prerequisites:

- Substitute Engl 120S for Engl 120A as a program prerequisite

Rationale: Currently, the TESOL Program requires students to have taken ENGL 120A prior to beginning graduate coursework. However, the majority of students who enter the program do not come from a social science background and often struggle with the methods of organization, argumentation, and citation required when writing in a social science discipline such as applied linguistics. Since Engl 120A does not specifically address writing in the social sciences, the TESOL Program has developed Engl 120S to better prepare its students for discipline-specific writing.

Changes to Courses Taken

Required Courses

- Maintain the number of units of required courses at 24 units
- All students complete ENGL 200D and ENGL 410B (both were previously required).
- In addition, students select 18 units (i.e. six courses) from a list which includes all the remaining courses that were previously required (ENGL 210B, ENGL 210G, ENGL 215A, ENGL 215B, ENGL 215C, ENGL 215D) plus an additional course (ENGL 200E)

Electives

- Create a list of approved electives from which students choose their two electives; students may substitute one graduate/upper division course for a course on this list with the prior approval of the TESOL Coordinator.

Rationale:

Because of the areas of specialization of recent new hires, the English Department has been able to expand the range of applied linguistics and pedagogy courses that it offers to include:

- a. important topics that had not previously been covered (e.g. ENGL 200E Curriculum and Assessment Design for Language Classrooms, and the proposed course ENGL 210C Technology in Second Language Teaching)
- b. new opportunities for internships (e.g. ENGL 410L Internship in Teaching Reading).

The changes proposed here formally integrate those new offerings into the MA TESOL curriculum. In particular, the addition of ENGL 200E into the list of required courses reflects a growing awareness of the importance of curriculum and assessment design in the field of SLA.

Change to Culminating Experience

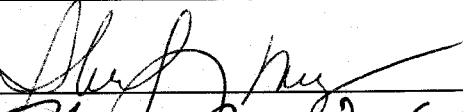
- Delete ENGL 500 as an option for the culminating experience requirement (see separate course change proposal for ENGL 598T)

Rationale: The TESOL Program is not changing the options for the culminating experience; all students will choose from a thesis, a project, or a comprehensive exam. It is, however, changing the course for which students register if they are pursuing the thesis or project options.

Currently, TESOL students who choose the thesis or project options register for ENGL 500. However, this course is supervised by the Coordinator of the MA English program rather than the TESOL Program Coordinator, which causes administrative issues and has delayed graduation. Requiring all TESOL students to register for a single TESOL culminating experience (ENGL 598T) should alleviate this situation.

Approvals:

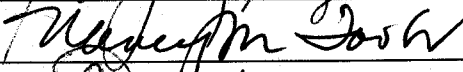
Department Chair:



Date:

2/20/07

College Dean:



Date:

4-5-07

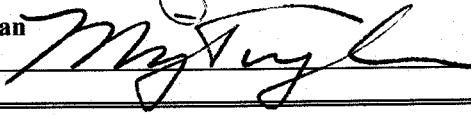
University Committee:



Date:

5/8/07

**Associate Vice President and Dean
for Academic Affairs:**



Date:

5/9/07