



SACRAMENTO
STATE

Program Proposal Form B

Academic Group (College): Health & Human Services	Date of Submission to College Dean: January 5, 2007
Academic Organization (Department): Nursing	Requested Effective: Fall_07__, Spring__, 20__.
Department Chair: Ann D. Stoltz	Contact if not Department Chair:
Title of the Program: Bachelor of Science in Nursing Program	
Type of Program Proposal:	
<p>_____ Modification in Existing Program:</p> <p> <input checked="" type="checkbox"/> Substantive Change</p> <p> <input type="checkbox"/> Non-Substantive Change</p> <p> <input type="checkbox"/> Deletion of Existing Program</p>	
<p>_____ New Programs</p> <p> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p> <input type="checkbox"/> New Degree Programs</p> <p> <input type="checkbox"/> Regular Process</p> <p> <input type="checkbox"/> Fast Track Process</p> <p> <input type="checkbox"/> Pilot Process</p> <p> <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p> <input type="checkbox"/> New Certificate Program</p>	
<p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm</p>	

Briefly describe the program proposal (new or change) and provide a justification.

The current RN to BSN program is integrated into the generic BS program. The courses are offered during the day when many of the returning RNs are working. In addition, the courses are such that a nurse must take off at least two days during the regular work week, thus limiting the number of RNs that can obtain the bachelor's degree while working. More importantly, the current coursework are not tailored to address the learning needs of the experienced RNs (with the exceptions of N111A & N111B).

The Division of Nursing was awarded a contract with the Sacramento Employment Training Agency (SETA) to provide financial assistance to 50 RNs in two cohorts. Funding was also awarded to create a program that addresses the specific learning needs of the returning RNS. The goals of the new RN to BSN program are to revise the current program to be completed in one year and to increase accessibility by offering the courses in the evening and via videostreaming for the working RNs (See attached for SETA Proposal)

The existing courses for the undergraduate generic nursing program will not change. The intent is for the RN to BSN program to be a separate program within the Division of Nursing. The following documents are submitted concurrently for Academic Affairs approval in support of the program.

Form A for a numbering change for N111A/N111B to N171 with no unit changes. In this case, N111A and N111B will no longer exist as they are not included in the undergraduate generic nursing program.

Form A for a new course, NURS 173 Theoretical Foundations for Leadership and Management that closely mirrors the current undergraduate generic nursing course NURS 143 Leadership and Management in Nursing Practice.

Form A for a new course, NURS 174 Community Health Nursing for Professional Nurses in Leadership in the Community (6 units), which replaces NURS 144 Community Health Nursing (5 units) for the RN to BSN Program only.

Form A for NURS 170 Basics of Nursing Research and Application (3 units) and replaces NURS 150 Research in Nursing (2 units) for the RN to BSN Program only.

Form A for NURS 178 Culminating Project (2 units). This project builds on the course content from N170, N171, N173, and N174 and will result in a community-focused project.

NURS 155 and NURS 156 are courses for the undergraduate generic nursing program that allow the nursing student an opportunity to practice in a clinical agency to focus on a specialty area and increase clinical hours. The RN to BSN student has been in clinical practice for at least one year and therefore does not need additional clinical practice. The proposed new courses and program configuration are designed to transport the experienced RN to a leadership role within the healthcare community.

Approvals:

Department Chair: Conn D. Stolt Date: 4-24-07

College Dean: Marilyn Hopkins Date: 4-27-07

University Committee: _____ Date: _____

Associate Vice President and Dean
for Academic Affairs: M. J. [Signature] Date: 5/9/07

Current RN to BSN Program	Proposed RN to BSN Program
NURS 111A Transitional Concepts for Professional Nursing (3 units)	
NURS 111B Bridging Constructs for Returning Nurses (3 units)	NURS 171 Transitional Concepts for Professional Nursing (6 units)
NURS 143 Leadership and Management in Nursing Practice (6 units)	NURS 173 Theoretical Foundations for Leadership and Management (6 units)
NURS 144 Community Health Nursing (5 units)	NURS 174 Community Health Nursing for Professional Nurses in Leadership in the Community (6 units)
NURS 150 Research in Nursing (2 units)	NURS 170 Basics of Nursing Research and Application (3 units)
NURS 155 Senior Forum (1 unit)	NURS 178 Culminating Project (2 units)
NURS 156 Selected Senior Practicum in Nursing (3 units)	Not required
NURS 169 Reasoning Development in Health Care Sciences (3 units)	Not required
Total units: 26	NURS 169 Reasoning and Critical Thinking (3 units)
	Total units: 26