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FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

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Academic Unit: College of Continuing Education	Date of Submission to School Dean: November 2006
Requested Effective: Fall <u>X</u> , Spring , 2007 .	
Name of Contact Person, if not Department Chair: Todd Migliaccio	
Title of the Program: Bully Perspectives and Prevention Strategies- Certificate of Academic Achievement	
Type of Program Proposal: <u>X</u> New Programs <u>X</u> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>Bullying has been identified as one of the most predominant problems faced by the United States educational system. Current research cites over 30% of American students claim to have been involved in bullying incidences, either in the role of bully or the role of victim, with the level and intensity of violence increasing. Bullying has been identified and described as an aggressive behavior among children that involves a real or perceived imbalance of power. Past studies, however, have been limited to discussions of extreme acts of aggression, and have ignored the role of authority figures in the development of bullying experiences. This certificate program will focus on identifying and understanding bullying behaviors and implementing strategies that will help to address bullying among children.</p> <p>Overall Objective:</p> <p>The primary goal of this certificate program is to share a core body of knowledge surrounding bullying among children and to help develop and implement prevention strategies for juvenile advocates, social workers, counselors, educators, and delinquency professionals, all who interact with and monitor children in a professional environment. The program will inform about the background and behaviors of bullies and victims, the origins of bullying behavior, and the impact authority figures have on child interactions. The program will also cover intervention techniques that will aid in both addressing recent bullying behavior and reducing future bullying behaviors. The program will provide exposure to relevant literature and social policies that will help to understand the dynamics of bullying, the diversity of experiences, both for bullies and victims, and model program strategies, including peer mediation. The program will provide the following post-baccalaureate level courses: Theoretical Discussions of Bullying, The Culture of Bullying, Changing the Culture of Bullying and Bullying and Social Policy. This program will take into account issues related to the juvenile delinquency system, social and familial dynamics, education system, peer-related interactions, and bullying as a social problem. Each participant in the program will not only gain a broader understanding of how to address bullying among children, but will become a resource for their facility and/or department to help in developing prevention strategies to reduce bullying. These objectives are consistent with the requirements of certificates of academic achievement on our campus which require that we "prepare the individual to perform specific tasks, or gain particular competence in one area of the broad field of study."</p>	
Approvals:	
Department Chair: _____	Date: _____
School Dean: _____	Date: 2-26-07
University Committee: _____	Date: 4/12/07
Associate Vice President and Dean for Academic Affairs: _____	Date: 4/12/07