

SACRAMENTO  
STATEExecutive Committee Meeting - June 25, 2012  
(2012-13 Exec Referral - May 15, 2012)

# Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): Teacher Education	Requested Effective: Fall <u>X</u> , Spring <u>  </u> , 2012 <u>  </u> .
Department Chair: Rita Johnson	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): MA in Education Language and Literacy Option	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a>	
<b>Briefly describe the program proposal (new or change) and provide a justification.</b>  We want to delete one course (EDTE 290) from both of the current Language and Literacy MA program options. Our primary reason for seeking this change is that we have found that the major learning outcomes for EDTE 290 are addressed within other courses in the existing program. The course content and outcomes have been added to EDTE 205 (see Form A). In addition, this change would reduce the total unit requirement for these MA options from 33 to 30 units which would make the program more competitive with similar programs in the region. See attached for list of current and proposed coursework.	
<b>Approvals:</b> Department Chair: <u>Rita Johnson</u> Date: <u>3-16-12</u> College Dean: <u>Karen Mott</u> Date: <u>3/16/12</u> University Committee: <u>Michelle Anderson</u> Date: <u>4/30/12</u> Associate Vice President and Dean for Academic Affairs: <u>Cherone</u> Date: <u>5/3/12</u>	

## Current Program

### Master of Arts in Education: Master of Arts in Education: Language and Literacy Option

#### Reading/Language Arts Specialist Credential Emphasis

- (3) EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
- (3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
- (3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
- (3) EDTE 205 Psychology and Sociology of Literacy Instruction
- (3) EDTE 202 Language and Literacy Development in Multicultural Settings
- (3) EDTE 206 Leadership in Literacy
- (3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
- (3) EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models and Strategies
- (3) EDTE 250 Educational Research
- (3) EDTE 290 Seminar for Culminating Experience (instructor permission)
- (3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250, EDTE 290)

**Total units: 33**

#### Adult Reading Certificate Emphasis

- (3) ENGL 215A ESL Reading and Vocabulary Acquisition
- (3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
- (3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
- (3) EDTE 205 Psychology and Sociology of Literacy Instruction
- (3) EDTE 202 Language and Literacy Development in Multicultural Settings
- (3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
- (3) EDTE 225C Theoretical Approaches to Adult Literacies
- (3) ENGL 410L Internship in Teaching Adult Reading
- (3) EDTE 250 Educational Research
- (3) EDTE 290 Seminar for Culminating Experience (instructor permission)
- (3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250, EDTE 290)

**Total units: 33**

## Proposed Program

### Master of Arts in Education: Master of Arts in Education: Language and Literacy Option

#### Reading/Language Arts Specialist Credential Emphasis

- (3) EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
- (3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
- (3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
- (3) EDTE 205 Psychology and Sociology of Literacy Instruction
- (3) EDTE 202 Language and Literacy Development in Multicultural Settings
- (3) EDTE 206 Leadership in Literacy
- (3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
- (3) EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models and Strategies
- (3) EDTE 250 Educational Research
- (3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250)

**Total units: 30**

#### Adult Reading Certificate Emphasis

- (3) ENGL 215A ESL Reading and Vocabulary Acquisition
- (3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
- (3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
- (3) EDTE 205 Psychology and Sociology of Literacy Instruction
- (3) EDTE 202 Language and Literacy Development in Multicultural Settings
- (3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
- (3) EDTE 225C Theoretical Approaches to Adult Literacies
- (3) ENGL 410L Internship in Teaching Adult Reading
- (3) EDTE 250 Educational Research
- (3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250)

**Total units: 30**

**09/10/2008**