



SACRAMENTO  
STATE

Attachment 1.8  
Executive Committee Meeting - June 25, 2012  
(2012-13 Exec Referral - May 15, 2012)



Program Proposal  
Form B

Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): Teacher Education	Requested Effective: Fall <u>XX</u> , Spring <u>   </u> , 20 <u>12</u> .
Department Chair: Rita Johnson	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subject (Elementary) Teaching Credential	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> <b>Modification in Existing Program:</b></p> <p>    <input checked="" type="checkbox"/> Substantive Change</p> <p>    <input type="checkbox"/> Non-Substantive Change</p> <p>    <input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> <b>New Programs</b></p> <p>    <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p>    <input type="checkbox"/> New Degree Programs</p> <p>        <input type="checkbox"/> Regular Process</p> <p>        <input type="checkbox"/> Fast Track Process</p> <p>        <input type="checkbox"/> Pilot Process</p> <p>    <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p>    <input type="checkbox"/> New Certificate Program</p> <p><b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a></p>	

**Briefly describe the program proposal (new or change) and provide a justification.**

An interest in interdisciplinary faculty collaboration, revised state program standards, significant changes in the education professionals labor market, and fiscal imperatives have encouraged the faculty in the College of Education to transform the structure and program offerings in the College. As a result, faculty have significantly revised the existing multiple subject credential program, introducing new content, creating new courses, and organizing program components in innovative ways. These changes will offer candidates a more streamlined, focused and coherent program while also providing faculty members with exciting opportunities for collaboration and mutual support. Moreover, the changes integrate important community partners more firmly into program operations and delivery.

**NEW CATALOG DESCRIPTION SHOULD READ:**

- The Multiple Subject Teaching Credential (MSTC) authorizes the holder to provide instruction in any self-contained classroom. In practice, the MSTC is held by elementary and early childhood teachers.
- Students who wish to pursue a career in Special Education can earn a Mild/Moderate or Moderate/Severe Specialist Credential (a basic Multiple Subject credential is not a prerequisite but can be earned concurrently).
- The MSTC embeds the English Language Authorization (ELA), which prepares students to work with second language learners.
- A Bilingual Authorization for Spanish or Hmong is also available. Students who seek an added credential authorization to teach in a bilingual setting or in another subject area can obtain information on added authorizations from the Credentials Office in Eureka Hall 209.

**Approvals:**

Department Chair: <u><i>Russell J. [Signature]</i></u>	Date: <u>3/16/12</u>
College Dean: <u><i>Karen [Signature]</i></u>	Date: <u>3/16/12</u>
University Committee: <u><i>Adell [Signature]</i></u>	Date: <u>4/30/12</u>
Associate Vice President and Dean for Academic Affairs: <u><i>[Signature]</i></u>	Date: <u>5/3/12</u>

<b>Current Program: Courses and Units</b>		<b>Proposed Changes: Courses and Units</b>	
3	EDBM170 Introduction to bilingual education: Educating English Learners		Pre-requisite, enforced at admissions
3	EDS100A/B Educating Students with Disabilities in Inclusive Settings & Lab		Pre-requisite, enforced at admissions
2	HLSC136 School Health Education		Pre-requisite, enforced at admissions
1	ED300A Teaching Performance Assessment-Multiple Subjects-Mathematics (Corequisite: <u>EDTE 430B</u> )	1	EDTE300A Teaching Performance Assessment-Multiple Subjects-Mathematics (Corequisite: <u>EDTE430B</u> or <u>EDTE 434B</u> )
3	EDBM118 Foundational Issues for a Multicultural, Pluralistic Society, B ( <u>EDBM 117</u> or <u>EDTE 117A</u> ; Corequisite: <u>EDBM 402B</u> )	4	EDTE334A Principles of teaching A
3	EDTE117 Foundational Issues for a Multicultural, Pluralistic Society, A	2	EDTE334B Principles of teaching B
3	EDTE310A Pedagogy A	2	EDTE335A Advanced Principles of teaching A
2	EDTE310B Pedagogy B	1	EDTE335B Advanced Principles of teaching B
3	EDTE314 Mathematics Curriculum and Instruction for the Diverse K-8 Classroom	3	EDTE314 Mathematics Curriculum and Instruction for the Diverse K-8 Classroom
3	EDTE315 History - Social Science Curriculum and Instruction for the Diverse K-8 Classroom	3	EDTE315 History - Social Science Curriculum and Instruction for the Diverse K-8 Classroom
3	EDTE316 Science Curriculum and Instruction for the Diverse K-8 Classroom	3	EDTE316 Science Curriculum and Instruction for the Diverse K-8 Classroom
1	EDTE317 Visual and Performing Arts Methods for the Diverse K-8 Classroom	1	EDTE317 Visual and Performing Arts Methods for the Diverse K-8 Classroom
3	EDTE319A Language and Literacy I for the Diverse K-8 Classroom	3	EDTE319A Language and Literacy I for the Diverse K-8 Classroom
3	EDTE319B Language and Literacy II for the Diverse K-8 Classroom ( <u>EDTE319A</u> )	3	EDTE319B Language and Literacy II for the Diverse K-8 Classroom ( <u>EDTE319A</u> )
		3	EDBM 272 Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE)
1	EDTE330 Educational Technology Laboratory	1	EDTE330 Educational Technology Laboratory
2	EDTE332 Assessment Center Laboratory for Multiple Subject Candidates (Corequisite: <u>EDTE 430B</u> or <u>EDTE 432</u> )	2	EDTE332 Assessment Center Laboratory for Multiple Subject Candidates (Corequisite: <u>EDTE 430B</u> or <u>EDTE 434B</u> )
5	EDTE430A Student Teaching I: Basic Pathway	2	EDTE434A Field Experience for Elementary Teachers
7	EDTE430B Student Teaching II: Basic Pathway ( <u>EDTE430A</u> )	4	EDTE434B Student Teaching ( <u>EDTE434A</u> )
51	Total Units	38	Total Units