

GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE 2016-2017

3, April, 2017

3-4:30pm 161 Sacramento Hall

MEMBERS

Nicole Buffard (World Languages & Literatures, A&L)

Angela Clark-Oates (English, A&L)

Frank Lilly (Graduate Studies, EDU)

Reza Peigahi, Chair (Library, LIB)

Andrew Hertzoff (Government, SSIS)

Chris Taylor (Physics & Astronomy, NSM)

Sue Holl (Mechanical Engineering, ECS) VACANT (At-Large)

Dana Kivel (Recreation, Parks and Tourism Administration, HHS)

VACANT (At-Large)

Thomas Krabacher (Geography, NSM)

NON-VOTING/EX-OFFICIO MEMBERS

Mia Kagianas (Associated Students, Inc.)

VACANT (Associated Students, Inc.)

Julian Heather (Faculty Senate)

VACANT (Associated Students, Inc.)

Chevelle Newsome (Academic Affairs)

Nicole Baptista (University Staff Assembly)

AGENDA

1. Call to Order

2. Open Forum

(Brief period for members to raise issues related to the committee charge that are not on the meeting's agenda.)

- 3. Approval of the Agenda
- 4. Approval of the Minutes of 3/6/2017
- 5. Nomination GE/GRPC Chair 2017/2018 Academic Year
- 6. Discussion General Education Policy Supporting Student Success and Equity in Achievement (CSU Executive Vice Chancellor Blanchard to Presidents) (attached)
- 7. FYI Update on Draft Learning Outcomes for the Graduation Requirements in United States History, Constitution, and American Ideals.
- 8. FYI Update on Draft Learning Outcomes for GE Area A.
- 9. FYI WASC lines of inquiry draft Core Competencies and Status of the GE Assessment Plan response from the GE/GRPC.
- 10. Discussion Updates to the Foreign Language Graduation Requirement. Consider additional name change of requirement to reflect World Languages. Referred from the Executive Committee via the UPM Working



Group of the Executive Committee and coming from the POLICY MANUAL REVIEW PROJECT 2016-2017

11. Other?

12.	Adj	ournm	ent
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The following is a tentative list of projects/actions for GE in the 2016/2017 Academic Year:

- a. Advising 101 How it works. Taylor/Academic Advising
- b. Advising 102 How it works from the Student Perspective Peigahi/Kagianas/Myers Spring 2017
- c. Convening, completing, and proposing to the Senate a set of new GE Area A Learning Goals/Outcomes (Fall or Spring 16/17 AY). *Peigahi/Newsome/Area A Working Group*
- d. Bringing to the Senate a recommendation concerning a Global Cultures Requirement in progress with data gathering *Hertzoff*
- e. Complete the learning goals/outcomes process for the American Political Institutions Requirement further consultation memorandum drafted timeline. *Peigahi/Newsome/Campus Community/AI Working Group*
- f. Initiate the process for learning outcomes for other Graduation Requirements. Peigahi/Newsome/GE
- g. Continue to pursue opportunities for GE "pathways" and other integrated GE program options. GE/GRPC
- h. Maintain oversight of the GE Assessment Process and convene GE Area Assessment Coordinator Council. *GE/GRPC*
- i. Continue to find ways to engage and partner in the ongoing WASC accreditation process. GE/GRPC

