

GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE MINUTES OF THE MEETING OF [11/7/2016]

Approved: [3/7/2017]

CALL TO ORDER:

The Chair called the meeting to order 3:05

ROLL CALL:

Roll was taken.

<u>Voting Members</u>: Angela Clark-Oates, Andrew Hertzoff, Sue Holl, Dana Kivel, Thomas Krabacher, Reza Peigahi (Chair), Chris Taylor

<u>Non-Voting/Ex-Officio Members</u>: Nicole Baptista (USA), Chevelle Newsome (Academic Affairs) Taylor Myers (ASI)

Guests: David Toise (Chair, English)

APPROVAL OF THE AGENDA: Approved

- 1. **OPEN FORUM:** Sue Holl commented on the implementation of Smart Planner, reporting that aspects of it seem "slow and clunky", but acknowledged that support personnel have been good in devising work-arounds.
- 2. ANNOUNCEMENTS: None

3. CHAIRS REPORT:

- Chair Peigahi reported on the recent Cal Poly, Pomona workshop on WASC MQID competencies. The key take-away was that it is important that faculty have control over assessment and, at some point, faculty will need to identify learning outcomes. Discussion followed.
- Chair Peigahi announced that, in response to a request from the Senate chair, the Committee will run (1) future surveys and (2) all sets of learning outcomes through the Senate Executive Committee before circulating them campus wide.
- **4. OUTCOMES FOR REQUIREMENTS IN UNITED STATES HISTORY, THE CONSTITUTION, AND AMERICAN IDEALS:** These requirements were brought up for Committee discussion. The Chair and Dean Newsome would follow-up on the results of the survey.
- **5. COLLEGE COMPOSITION II LEARNING OUTCOMES:** Angela Clark-Oates and David Toise (English) described the described the writing program learning outcomes as developed by the Writing and Reading Subcommittee, which are built around ENG 5, 10, 11, and 20. A handout



containing the learning goals for English 20, which meets the Composition II requirement, was distributed. During the subsequent discussion reference was made to a key question about such learning outcomes that had been raised in the recent WASC workshop: *Do students understand what they are being asked to do?*

- **6. ADVISING WORKSHOPS:** Two workshops on advising are currently scheduled for the 2016-17 academic year:
 - Advising 101 (November 21st): Topics will be the Advising Center and GE advising. Chris Taylor will help set this up.
 - <u>Advising 102</u> (Spring Semester): It will focus on how the advising process works from the student perspective. Date has yet to be set, but Peigahi/Meyers/Kagianas will take the lead in setting it up.
- **7. OTHER:** Chair Peigahi briefly referred committee members to other potential topics the GE/GR Committee may take up during the remainder of the 2015-2016 academic year. Following this, he asked if there were further items for committee discussion. Several items were raised, resulting in a 30 minute, wide-ranging discussion. These included:
 - **a.** Associate Deans: Sue Holl raised the question of why all colleges are now required to have second associate dean. This, in turn, led to a broader discussion about advising and resources. Discussion moved onto to:
 - **b.** *GE Advising*: Why GE advising was separate from that for the major, and this in turn led to the topic of:
 - **c.** Tenure/Tenure-Track (T/TT) Faculty and GE: Concern was expressed over the role of tenure/tenure-track faculty in GE teaching and advising. It was stated that there appears to be a disengagement of T/TT faculty from GE, who tend to see it as just an add-on to their programs. Increasingly, GE has become the purview of part-time adjunct faculty. There was pushback against this generalization, however. David Toise pointed out that English T/TT faculty regularly teach LD GE.

As a result of the above, Chair Peigahi asked whether the committee should consider issuing one or more general statements on the following topics:

- **a.** A statement examining various factors, esp. advising and faculty workload, as they affect GE;
- **b.** Establishing a goal that a certain percentage (%) of GE courses be taught be T/TT faculty.

No firm answer to this question was arrived at, however.

8. ADJOURNMENT: The meeting adjourned at 4:10 pm.