



GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE
2015-2016

21, September, 2015
3-4:30pm Capital Room, University Union

MEMBERS

Tanya Altmann (Nursing, HHS)
Nicole Buffard (Foreign Language, A&L)
Philip Flickinger (Theatre & Dance, A&L)
Andrew Hertzoff (Government, SSIS)
Sue Holl (Mechanical Engineering, ECS)
Dana Kivel (Recreation, Parks and Tourism Administration, HHS)

Thomas Krabacher (Geography, NSM)
Ravin Pan (Teacher Education, EDU)
Reza Peigahi, Chair (Library, LIB)
Chris Taylor (Physics & Astronomy, NSM)
VACANT (At-Large)

NON-VOTING/EX-OFFICIO MEMBERS

Ryan Allain (Associated Students, Inc.)
Sylvester Bowie (Faculty Senate)
Nicole Baptista (University Staff Assembly)

Tucker Caruso (Associated Students, Inc.)
Sheree Meyer (Academic Affairs)

AGENDA

1. **Call to Order**
2. **Open Forum**
(Brief period for members to raise issues related to the committee charge that are not on the meeting's agenda.)
3. **Approval of the Agenda**
4. **Approval of Minutes**
5. Welcome and Introductions
6. Establishment of the GE/GRPC minute-taker
7. Establishment of the GE/GRPC Vice-Chair – required
8. Establishing the GECRS Liaison 1st and 3rd Wednesday of the Month 3-4:30 PM TBA
9. Establishing the Writing & Reading Subcommittee Liaison Date/Time TBA
10. FYI - Call for 2015-2016 PERIODIC REVIEW OF GE AREA C COURSES initiated (5/19/2015)
11. FYI – upcoming request of program variation for Engineering re: PHYS 5B.

12. Topic – AB386/Course Match

13. The following is a tentative list of projects/actions for GE in the 2015/2016 Academic Year:

- a. Reconciling minimum grade requirements for GE in alignment with Executive Order 1100.
- b. Convening, completing, and proposing to the Senate a set of new GE Area A Learning Goals/Outcomes.
- c. Bringing to the Senate a recommendation concerning a Global Cultures Requirement.
- d. Convening Graduation Requirement workgroups, in a phased process, to establish learning goals/outcomes. The first to undergo this process will be the American Political Institutions Requirement. Following the initiation of that process we will move onto the Race and Ethnicity in American Society, College Composition II, and Foreign Language.
- e. Consult with stakeholders around possible revisions to the Area C learning outcomes.
- f. Review the status of the Comprehensive Writing Proposal and decide if legislation is needed.
- g. Continue to pursue opportunities for GE “pathways” and other integrated GE program options.
- h. Maintain oversight of the GE Assessment Process and convene GE Area Assessment Coordinator Council.
- i. Continue to find ways to engage and partner in the ongoing WASC accreditation process.

14. **Adjournment**