

GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE MINUTES OF THE MEETING OF [10/19/2015]

Approved: 11/2/2015

CALL TO ORDER:

The Chair called the meeting to order 3:04

ROLL CALL:

Roll was taken.

Voting Members: Buffard, Flickinger, Hertzoff, Holl, Kivel, Pan, Peigahi, Taylor,

Non-Voting/Ex-Officio Members: Allain, Bowie, Baptista, Caruso, Meyer

GUESTS:

APPROVAL OF THE AGENDA: Approved

APPROVAL OF THE MINUTES [9/21/2015 AND 10/5]: 9/21 approved. 10/5 approved – noting the lack of quorum.

1. Open Forum

The Committee did a round of introductions

Caruso followed up with information regarding STAT 96A and what degree programs were directed to that stretch course.

Holl expressed concern over the readiness of students taking STAT 96A to engage in higher-level math as is found in STEM disciplines.

Kivel announced a Meaning, Quality, and Integrity (MQI) Forum to be held on Tuesday, October 19 from 12-1 PM in the Orchard Suite of the University Union.

Meyer reported on the Committing to Equity and Inclusive Excellence, which Sacramento State is engaged with. The project team is Sheree Meyer, Marcellene Watson Derbigny, Janet Hecsh, Joel Schwartz, Reza Peigahi. Tina Jordan is part of the expanded membership. The group will further expand membership as the project continues.

Peigahi reported that he is a CSU representative on the WICHE (Western Interstate Commission on Higher Education) Interstate Passport Initative.

Peigahi reported on the upcoming process/timeline regarding the convening of the American Institutions Graduation Requirement Learning Outcomes work. Associate Deans Ah-Yun (A&L) and Hyson (SSIS) will co-chair the committee. The process, open forum, brainstorming, workgroup



will follow models already used. The composition of the team will be 3 faculty from A&L, 3 faculty from SSIS, 1 faculty from a college other than A&L or SSIS, a GE/GRPC Liaison.

2. Establishing the Writing & Reading Subcommittee Liaison – Committee meets 2nd and 4th Wednesdays from 10:30-11:30 AM in locations TBA.

Philip Flickinger has agreed to serve as the Writing and Reading Subcommittee Liaison and the committee approved.

3. Action Item: Request from Graduate Studies Policies Committee (GSPC) to review Graduate Writing Intensive Classes (GWI). (Request from GSPC Chair Heather attached). Does GE/GRPC approve the GSPC request to be the body which reviews courses and determining their inclusion as fulfilling the GWI?

Peigahi reported that the Writing and Reading has requested that this be left in their charge.

Meyer reported that non-graduate Writing Intensive courses are reviewed by the General Education Course Review Subcommittee (GECRS).

4. Action Item: GE Discussion on World Cultures Proposal.

Extensive discussion occurred around whether the committee wanted to send forward the "Hertzoff proposal" to the Faculty Senate.

The tentative effective date would need to be Fall 2017 in order to allow for catalog rights.

The Committee was reminded that courses which sought to fulfil the requirement would need to be reviewed by the General Education Course Review Subcommittee (GECRS)

It was suggested that a broader conversation (campus forums) surrounding Social Justice and Hegemony might be a better approach as opposed to creating a supervenient requirement immediately.

The Committee approved a proposal to move the "Hertzoff proposal" to the Senate.

The Committee did not discuss the recommendation to allow Study Abroad to fulfil the requirement. That will be voted on at the next GE meeting (11/2/2015).



The Chair will ask anyone who voted in the affirmative to move the Hertzoff proposal if they would like to move to reconsider the vote in order to discuss the aforementioned campus conversation on Social Justice and Hegemony.

5. GE Program Regulations, Revision of Minimum Grade Requirements for Area A and subarea B-4 – legislation for November Senate.

The Committee approved a motion to send this to the Faculty Senate via the Executive Committee. Peigahi will recommend to the Executive Committee that the time be placed on consent. The rationale is that this is solely legislation that places us in compliance.

ADJOURNMENT: 4:34