|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **5**  **Exceeds Criteria** | **4**  **Meets Criteria** | **3**  **Meets Some Criteria** | **2**  **Meets Minimum Criteria** | **1**  **Does Not Meet Criteria** | **Score/ Reason** |
| **A** | **Addressing The Imperatives and 23 Strategic Action Items**   1. Learning & Student Success 2. Teaching, Research, Scholarship, & Creative Activity 3. Justice, Diversity, Equity, Inclusion, Belonging 4. Resource Development & Sustainability 5. Dedicated Community Involvement 6. Wellness & Safety   <https://www.csus.edu/president/_internal/_documents/23-28-strategic-action-items.pdf> | Program fits with and supports the Imperatives and 23 Strategic Action Items |  | Program somewhat supports the Imperatives and 23 Strategic Action Items |  | Program does not support the Imperatives and 23 Strategic Action Items |  |
| **B** | **Quality of Monetary Usage** Demonstrate that all allocations have been and/or will be used as effectively as possible | Funding is spent in a highly effective manner | Funding is spent in an effective manner | Funding is spent in a somewhat effective manner | Funding is spent in a minimally effective manner | Funding is not spent effectively |  |
| **C** | **Number of Sac State Students Served** Quantify the number of student participants in the activity and student beneficiaries. | Serves a large portion of the student body |  | Serves some students |  | Does not serve students |  |
| **D** | **Program Structure**  #1 Programs that are academically related but have their own purpose, identity, and organization outside of the classroom.  #2 Activities that are intensive and structured  #3 Provide active student involvement affording direct, hands-on experience | Program completely adheres to the IRA Program Structure | Program adheres to the majority of the IRA Program Structure | Program adheres to some of the IRA Program Structure | Program minimally adheres to the IRA Program Structure | Program does not adhere to the IRA Program Structure |  |
| **E** | **Promoting** academic achievement, retention, professional development and/or career placement | Program promotes all of these in a well-rounded, comprehensive fashion | Program is comprehensive and promotes most of these | Program may be comprehensive and promotes some of these | Program may be comprehensive and minimally promotes these | Program does not promote these |  |
| **F** | **Promoting** cultural, educational and/or social program unity. | Program strongly promotes cultural, educational and/or social program unity | Program promotes cultural, educational and/or social program unity | Program somewhat promotes cultural, educational and/or social program unity | Program minimally promotes cultural, educational and/or social program unity | Program does not promote cultural, educational and/or social program unity |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **5**  **Exceeds Criteria** | **4**  **Meets Criteria** | **3**  **Meets Some Criteria** | **2**  **Meets Minimum Criteria** | **1**  **Does Not Meet Criteria** | | **Score/ Reason** |
| **G** | **Educational content** including the extent, quality and significance of the educational experience is demonstrated. | Program goes above and beyond to demonstrate significance of educational experiences through **all** of its  identified activities | Program clearly demonstrates significance of educational experiences through **all** of its identified activities | Program somewhat demonstrates significance of educational experiences through **most** of its identified activities | Program minimally demonstrates significance of educational experiences through **some** of its  identified activities | Program does not demonstrates significance of educational experience through activities | |  |
| **H** | **Leveraging Resources**  Program has leveraged all possible campus and/or external resources to promote student achievement | Program goes above and beyond to leverage all possible campus and/or external resources |  | Program has leveraged some campus and/or external resources |  | Program has not leveraged any campus and/or external resources | |  |
|  | | | | | | | **TOTAL: \_\_\_\_\_\_\_\_\_\_\_\_** | |

Percentage of IRA Funding (as compared to overall amount able to allocate) \_\_%

Is the program eligible for the Kickstarter Reserve (program that has received IRA funding for less than three years)?

* YES
* NO

Are application responses consistent with current FY questions?

* YES
* NO

**Comments:**