

# WELCOME

---

## THE ETHICS OF SAYING THINGS

CALIFORNIA STATE UNIVERSITY, SACRAMENTO & COSUMNES RIVER COLLEGE •

November 20-21, 2017

Made possible through the support of



Dear Participant,

Welcome to the “The Ethics of Saying Things” seminar hosted by the Institute for Humane Studies and [partner organization]. I’m pleased to have you participate in what I hope you will find to be an opportunity for intellectual challenge and growth.

Seminars such as these are a chance to explore, discuss, and challenge ideas about liberty and society. Designed specifically for undergraduate students, this seminar is an experience where you’ll:

- Participate in engaging lectures by distinguished scholars
- Unpack your ideas and share insights in discussion groups
- Connect with your peers & professors during meals and receptions

In addition to seminars like these, IHS supports in other ways the development of bright, curious, talented students interested in bringing about a freer, more humane world. Educational seminars, financial support, and mentorships are among the many ways in which we do so. I encourage you to talk to us about these opportunities during our meals, or after the seminar.

How much you take from this experience is up to you. I hope you find it rewarding.

Thank you for deciding to take advantage of this opportunity.

Sincerely,



Courtney Derr  
Managing Director of Student Education

## SCHEDULE

### Monday, November 20<sup>th</sup>

### Redwood Room, California State University, Sacramento

8:30 AM	–	9:00 AM	Registration
9:00 AM	–	9:20 AM	Greetings & Openings Remarks Kyle Swan, CSUS Sean Denney, Institute for Humane Studies
9:30 AM	–	10:50 AM	Who Gets to Speak and What do they Say? Thomas Cushman Panelists: George Yancey, Elizabeth Nolan Brown, Jonathan Miles
12:30 PM	–	1:50 PM	Free Speech & Title IX Culture Jonathan Miles Panelists: Elizabeth Nolan Brown, Tom Cushman, Kaycea Campbell
2:30 PM	–	3:50 PM	Sneaky Threats to the First Amendment Elizabeth Nolan Brown Panelists: Robert Taylor, Kaycea Campbell, George Yancey
3:50 PM	–	4:00 AM	Closing Remarks Sean Denney, Institute for Humane Studies

### Tuesday, November 21<sup>st</sup>

### Recital Hall, Cosumnes River College

8:15 AM	–	8:45 AM	Registration
8:45 AM	–	9:00 AM	Greetings & Openings Remarks Richard Schubert, CRC Sean Denney, Institute for Humane Studies
9:00 AM	–	10:20 AM	What it Costs Science When We Lose Academic Freedom George Yancey Panelists: Kaycea Campbell, Robert Taylor, Jonathan Miles
10:30 AM	–	11:50 AM	The Voices of Today, A Place to be Heard Kaycea Campbell Panelists: Elizabeth Nolan Brown, Tom Cushman, Robert Taylor
12:00 PM	–	1:20 PM	John Stuart Mill on Free Speech Robert Taylor Panelists: Jonathan Miles, Tom Cushman, George Yancey
1:30 PM	–	3:00 PM	Closing Remarks Sean Denney, Institute for Humane Studies
1:30 PM	–	3:00 PM	Closing Lunch

## **FACULTY BIOGRAPHIES**

### **ELIZABETH NOLAN BROWN**

Elizabeth Nolan Brown is an associate editor at Reason magazine, where she covers policy, culture, and current events from a libertarian and feminist perspective. Since starting at Reason, Brown has appeared regularly on panels, TV, and radio to talk about issues related to millennial politics, free speech, and the intersection of sex, law, and technology. Her writing has also been published by outlets including Politico, BuzzFeed, the Los Angeles Times, The Daily Beast, Playboy, Fox News, Time, Newsweek, and Libertarianism.org.

### **KAYCEA CAMPBELL**

As an experienced career Economist specializing in economic theory, analysis and policy, Jamaican born, Kaycea Campbell is an educator with extensive training in economics. With a Ph.D degree in Economics and Management, Campbell is also an experienced researcher whose analyses have been published in authoritative journals. Kaycea has been teaching for over ten years and has taught undergraduate and graduate level courses in economics.

Kaycea is a tenured Associate Professor at Pierce College, teaching Microeconomics, Macroeconomics, and related Economic Theory courses as required. She is also the Department Chair for a division housing the disciplines of Political Science, Economics, Administration of Justice, and Chicano Studies. She also teaches economic courses at other colleges within the Los Angeles Community College District (Mission College and West Los Angeles College). She also serves as an Adjunct Associate Professor of Economics at the University of La Verne and Chapman University instructing both graduate and undergraduate students in Economics and Business courses.

Campbell earned a Ph.D. in Economics-Management from Claremont Graduate University in Pomona, Calif., as well as a Master of Arts in Economics from the University of Southern California and a Bachelor's in Economics, Management Studies and Political Science from University of the West Indies in Kingston, Jamaica. She is an active member of the National Association of Forensic Economics and the Institute of Management Accountants (IMA).

### **GEORGE YANCEY**

George Yancey is professor of Sociology at the University of North Texas. His research interests include Christian studies, science, knowledge, religion, race relations, interracial unions, and multicultural churches. He received his Ph.D from the University of Texas at Austin.

### **JONATHAN MILES**

J.K. Miles is associate professor of Philosophy at Quincy University in Illinois where he teaches applied ethics including medical ethics, business ethics, and political philosophy. His work centers on the intersection of epistemology and ethics, especially as it pertains to virtue theory. He has published on freedom of speech and pornography and international blasphemy laws in academic journals. He is currently writing a medical ethics textbook.

## **THOMAS CUSHMAN**

Thomas Cushman is Deffenbaugh de Hoyos Carlson Professor in the Social Sciences and Professor of Sociology at Wellesley College. He has served as Chairman of the Wellesley Sociology Department twice. Professor Cushman's teaching and research over his career at Wellesley focus on sociological theory, comparative sociology, genocide, human rights, dissent and freedom of expression, and the sociology of knowledge, ideology, and intellectuals.

In 2001, he founded and is currently editor-at-large of the Journal of Human Rights. He is the Director of The Freedom Project at Wellesley College, which aims to foster intellectual pluralism, debate, tolerance, and diversity of viewpoints at the College. His current book project is a global study of dissidents in modern authoritarian societies who are moral exemplars of civil courage and whose lives testify to the meaning and importance of freedom and what it means to be human.

Professor Cushman has been actively involved in bringing social science perspectives to the understanding of public policy issues. He has given talks in the Parliament of the United Kingdom, offered testimony to the U.S. Congress Committee on Foreign Relations on human rights issues, and writes often on public policy issues.

He is a Faculty Fellow at The Center for Cultural Sociology at Yale University and has been a Visiting Professor at Brandeis University and Birkbeck College, University of London. He was an Honorary Professor in the Social Sciences at The University of the Witwatersrand in Johannesburg, South Africa from 2008-2011 and an External Examiner at Lingnan University, Hong Kong in 2009-2010.

## **ROBERT TAYLOR**

Robert S. Taylor is a professor of political science at the University of California, Davis. He specializes in contemporary analytic political philosophy and the history of liberal political thought. He has written numerous articles on Kant, Mill, Rawls, autonomy, self-ownership, and commercial republicanism, and he published his first book, *Reconstructing Rawls: The Kantian Foundations of Justice as Fairness*, in 2011. His second book, entitled *Exit Left: Markets and Mobility in Republican Thought*, was published by Oxford University Press in March 2017.

## IHS STAFF BIOGRAPHIES

### SEAN DENNEY

Sean graduated from James Madison University where he majored in Economics and minored in Philosophy. In his time there, he studied the impacts that social institutions have on individual behavior, gained a better understanding of mathematics and ethics, participated in an extracurricular economics reading group, and discovered a passion for ultimate frisbee. Some of his favorite thinkers include: F.A. Hayek, James Buchanan, Albert Camus, David Hume, Ayn Rand, and Fyodor Dostoevsky.

In his spare time, Sean enjoys coffee, being outdoors, rock climbing, craft beer, and is currently training for a marathon.

### JACK LOZANO

Jack is an Events Coordinator on the Events Strategy and Management team at IHS. He studied economics while attending Florida Gulf Coast University, where he was involved with his student group, Eagles 4 Liberty. In the summer of 2016 Jack interned at Americans For Safe Access (ASA) as part of the Koch Internship Program.

When not advancing liberty, Jack spends his time voraciously reading and editing Wikipedia articles, following Tyler Cowen's ethnic eating guide, and training his dog, Daisy

### EMILY SIMKISS

Emmy is a graduate of Tulane University where she majored in Political Economy and Art History. In college, she studied abroad at Cambridge University and hopes to advance liberty not just in the US, but around the world. Emmy has previously worked at the Charles Koch Institute through the Koch Internship Program. She is currently participating in the Koch Associate Program.

In her free time, Emmy enjoys traveling, reading, cooking, exploring DC, and watching obscure films on Netflix.

## CONTACT INFORMATION

**Elizabeth Nolan Brown** *Speaker*

Reason Magazine

NEEDS EMAIL OR TWITTER OR SOMETHING

**Kaycea Campbell** *Speaker*

Pierce College

campbekt@piercecollege.edu

**George Yancey** *Speaker*

University of North Texas

gyancey@unt.edu

**Jonathan Miles** *Speaker*

Quincy University

milesjo@quincy.edu

**Thomas Cushman** *Speaker*

Wellesley College

tcushman@wellesley.edu

**Robert Taylor** *Speaker*

University of California, Davis

rstaylor@ucdavis.edu

**Sean Denney** *Seminar Director*

Student Outreach Senior Project Manager

Institute for Humane Studies

sdenney@ihs.gmu.edu

**Emily Simkiss** *Seminar Assistant*

Educational Partnerships Coordinator

Institute for Humane Studies

esimkiss@ihs.gmu.edu

**Jack Lozano** *Seminar Assistant*

Events Management Coordinator

Institute for Humane Studies

jlozano@ihs.gmu.edu

Fill out the survey for this event to help us continue improving our programs!  
[goo.gl/egWuGL](https://goo.gl/egWuGL)

# LECTURE NOTES

## **Who Gets to Speak and What do they Say?**

**Thomas Cushman, Wellesley College**

This talk engages two foundational questions in the history of freedom of speech and the ethics of saying. We explore the origins of and answers to these questions in various historical contexts and discuss controversial cases in the contemporary world, with a focus on the academic world. Identity politics has contributed to a more pluralistic public sphere, but has also led to the circumscribing and compartmentalizing communication along the lines of "identity as status", which ties speech rights and speech content to the holding of a particular position within the cultural constellation of identity politics."



## LECTURE NOTES

### Panelists:

**George Yancey, University of North Texas**

**Elizabeth Nolan Brown, Reason Magazine**

**Jonathan Miles, Quincy University**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# LECTURE NOTES

## Free Speech and Title IX Culture

**Jonathan Miles, Quincy University**

The current free speech controversy on campus is a clash of two cultures. What I call “1A culture”, after the first amendment, is exemplified in Mill’s liberal vision that education should not tell us what to believe, but help us form our own belief in a manner worthy of intelligent beings. 1A culture clashes with what I dub Title IX culture after the section of the Civil Rights Act of 1964. 1A culture is well-known, as are its critics, but Title IX culture (not Title IX itself) seems averse to 1A culture. After drawing on some social survey data to sketch attitudes and dispositions, I critique two arguments commonly found in Title IX culture.

I examine Jeremy Waldron’s group libel argument in *The Harm in Hate Speech* and apply it to campus speech regulation. Waldron claims discriminatory speech represents a form of group libel. Waldron’s particular schema for differentiating between group libel and acceptable content re-invigorates epistemic worries about “regulators getting it wrong” that have faded from the free speech debate.

Even if some speech does not rise to the level of hate, it may still privilege the dominant culture, and this is a reason to censor privileged viewpoints. In “Repressive Tolerance,” Marcuse makes an epistemic and a moral claim. First, it is possible to know which policies, opinions, and movements would promote justice. Second, morally regressive ideals should be suppressed in order to strengthen progressive ones. I express skepticism about the epistemic claim and argue that the moral claim is much weaker without Marcuse’s Marxist assumptions. I apply Mill’s “dead dogma” argument to the concept of repressive tolerance and argue the greatest cost of repression for equality is that Title IX culture will no longer be able to claim it’s derision for 1A culture is epistemically justified.

# LECTURE NOTES

### Panelists:

## Elizabeth Nolan Brown: Reason Magazine

### Thomas Cushman: Wellesley College

### Kaycea Campbell: Pierce College

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# LECTURE NOTES

## **Sneaky Threats to the First Amendment**

**Elizabeth Nolan Brown, Reason Magazine**

Ms. Brown's talk will cover several under-looked policy arenas where First Amendment rights are being eroded. There's a lot of focus in the media right now on things like campus free-speech issues, "hate speech" laws, and how to handle online harassment without promoting censorship. It will focus on less well-known speech threats, like the push to amend Section 230 of the Communications Decency Act, overly broad interpretations of morals laws related to everything from sexting to prostitution, Title IX's affect not just on student sex but also on the academic freedom of professors, and California's push to censor sites like IMDB and Yelp.

# LECTURE NOTES

### Panelists:

**Robert Taylor, University of California Davis**

**Kaycea Campbell, Pierce College**

**George Yancey, University of North Texas**

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

# LECTURE

## **What it Costs Science When We Lose Academic Freedom**

**George Yancey, University of North Texas**

In this talk, George Yancey will briefly point to the evidence of academic bias so that the audience understands what sort of discrepancies we might expect in scholarly work. Then he will use the theory of right-wing authoritarianism to show how scholarly work can become distorted when shaped by ideological filters. He will end the talk comparing two controversial studies – Decety religious generosity study and Regnerus same-sex parenting study to show what happens to research that does not match the political bias in academia.

## LECTURE NOTES

### Panelists:

**Kaycea Campbell, Pierce College**

**Robert Taylor; University of California Davis**

**Jonathan Miles, Quincy University**

[illegible]

# LECTURE

## **The Voices of Today, A Place to be Heard**

**Kaycea Campbell, Pierce College**

In 2017 and over the last couple of years, there has been an alarming crackdown in colleges and universities, to the extent to which one of the pillars of which fundamental human rights, and a truly democratic system rests upon - Freedom of speech. These developments have quickly become a tradition in several schools, daring Students and Professors alike to challenge the wrongly established protocols that stifle free speech and dance to the less than ideal consequences that follow.

There is arguably no bigger platform to discuss challenging issues, brainstorm ideologies and philosophies of life than in Colleges and Universities. These two institutions have an unmatched ecology of a diverse number of people that cut across different race, sex and beliefs who interact on a daily basis, and the ability to openly speak about issues concerning their lives, environment and future is an undisputed weapon needed in the arsenal of future leaders to drive change and better the world as a whole. As such, the conversation for change happens here and it is only via free speech that the change can be positive and/or lead to optimal results for all agents involved. This keynote address will examine how important an issue this is and the pivotal role educational institutions play in this equation.



# LECTURE NOTES

### Panelists:

**Elizabeth Nolan Brown, Reason Magazine**

**Thomas Cushman, Wellesley College**

**George Yancey, University of North Texas**

[illegible]

# LECTURE

## **John Stuart Mill on Free Speech**

**Robert Taylor, University of California, Davis**

This will talk will take a deeper look at the philosophical foundation of free speech and open inquiry through the work of John Stuart Mill. The discussion will examine the underpinning reasons why free speech in a society is vital, and whether or not free speech should be suppressed by either government or societal entities.

# LECTURE NOTES

### Panelists:

**Jonathan Miles, Quincy University,  
Thomas Cushman, Wellesley College,  
George Yancey, University of North Texas**

[illegible]

## ABOUT THE INSTITUTE FOR HUMANE STUDIES

The Institute for Humane Studies (IHS) works to create a future where free speech, open inquiry, and intellectual diversity flourish on college campuses, and where all college students have the opportunity to study and debate the ideas of a free and open society.

Ideas have power, and the ideas of freedom are especially powerful. When individuals have the freedom to pursue their own happiness and to trade not just goods, but also ideas, everyone is made richer. Because the ideas of a free society are so vital, we work to help students engage with and develop the principles and practice of freedom.



**On campus:** Discover the ideas of freedom through lectures, debates, seminars, and other campus events featuring professors from a range of disciplines.



**Online:** Encounter new perspectives through our online Learn Liberty project at [LearnLiberty.org](https://LearnLiberty.org). Challenge your thinking with short videos, educational programs, and blog posts on everything from basic philosophical and economic concepts to timely current issues.



**Careers:** If you're inspired to pursue a career advancing the ideas of freedom, IHS supports you. For aspiring professors, we offer scholarships, advice, and other and other careers advancing freedom, we'll connect you to internships and resources at organizations across the country.

Our founder, Dr. F.A. "Baldy" Harper, once wrote, "Not in government or force, not in slavery or war, but in the creative, and thereby spiritual, power of freedom, shall our inspiration be found." We hope that you, too, will find inspiration in the power of freedom.

