

LEADERSHIP

DOCTORATE EXECUTIVE EDUCATIONAL PROGRAM

Sample Student Schedule

Course	Course Title	Day	Meeting Dates
EDD 600	Transformational Leadership	F S	8/28; 9/11; 9/25; 8/29; 9/12; 9/26
EDD 602	Policy and Practice for Ed. Leaders I	F S	10/9; 10/23; 11/6; 10/10; 10/24; 11/7
EDD 604	Data-based Decision Making	F S	11/20; 12/4; 12/18; 11/21; 12/5; 12/19

Class times: Friday from 5:30 - 9:30 p.m. and Saturdays from 8:00 a.m. - 5:30 p.m.

Focusing on the interrelated themes of transformational leadership, critical policy analysis and informed decision making, the program prepares graduates for such careers as:

- School administrators
- Community college administrators
- Community outreach program administrators
- Educational policy positions
- Many, many more...

Program graduates lead educational environments that promote learning, equity and increased academic achievement for all students. Armed with real-world, problem-based learning, program graduates manage the complexities of educational organizations, affect school change and shape educational policy.

Student Learning Objectives

The Ed.D. Program advances knowledge in the field through distinctive objectives and learning outcomes, equipping school, district, community college and policy leaders with competencies grounded in strategic thinking and applied research. A practical skill-based curriculum, gives doctoral students the skills to be effective educational leaders.

Designed for Working Professionals

The Doctorate in Educational Leadership Program expects that most people enrolled in Sacramento State's Ed.D. Program will be working professionals, and accordingly the program is structured to best meet their needs. Courses are offered on an intensive Friday-Saturday basis to allow students to meet their other responsibilities during the balance of the week. Classes are held on a year-round basis (including the summer) to facilitate timely completion of degree requirements.



Cohort 4

DOCTORATE IN EDUCATIONAL LEADERSHIP PROGRAM

ED.D.



Cohort 3



THE DOCTORATE IN EDUCATIONAL LEADERSHIP PROGRAM

About the Program

The Doctorate in Educational Leadership Program is designed for working professionals and produces exemplary educational leaders for schools, community colleges, general education environments and community organizations.

A partnership between the College of Education and the College of Social Sciences and Intradisciplinary Studies, the program develops skills and knowledge to transform educational institutions. Located in California's capital the program applies the expertise of education policymakers and analysts, as well as executive leaders in P-12 and community colleges.

Three key curricular themes provide the focus for all coursework in the program:

1. **Transformational Leadership:** Leaders understand, implement and evaluate strategic equitable leadership practices. These practices are based on various theories, models and approaches for achieving organizational transformation
2. **Critical Policy Analysis and Action:** Students engage in critical analyses of policy at the local, state, national and international levels. Specific California and federal policy environment structures and processes are examined, particularly those impacting education.
3. **Informed Decision-Making:** Effective decision making considers raw data, stakeholder perspectives and potential consequences of decisions. Students learn skillful decision making strategies in the context of multiple competing interests, problem situations, change and influences of power and control.



Program Goals

California's large and diverse student population presents significant challenges and opportunities for educational leaders. Those obstacles include fiscal responsibility, meeting the learning needs of diverse communities, implementation of federal and state education mandates and retention of highly qualified personnel in a collective bargaining environment.

The Ed.D. program develops leaders that are:

- Visionary and effective education leaders grounded in applied research and policy development.
- Knowledgeable education leaders skillful in guiding organizations to increase student achievement while promoting access and equity for all.
- Ethical education leaders who model and promote high standards of professional conduct particularly in the development and implementation of education policy and practices impacting all stakeholders.

Cohort-Based Learning

The Doctorate in Educational Leadership Program is organized as a cohort-based model. Groups of students admitted each year will take courses together. This creates several distinct advantages that are fostered throughout the program:

- Cohorts provide opportunities for members to learn from one another.
- Cohorts establish professional ties that often last beyond the doctoral program itself, stimulating continued professional support and growth.
- Fosters interaction that leads to students meeting common benchmarks like the qualifying examination and completion of the dissertation.
- Scheduling an outstanding program of doctoral study can be accomplished more readily for cohorts that have courses in common. Enrollments are predictable, and a course of study can be planned in advance.

