

Call for Papers

Journal of Transformative Leadership and Policy Studies – JTLPS

Submission Deadline: April 1, 2017

About the Journal

Sponsored by the California State University's Chancellor's Office and the system's thirteen Education Doctorate programs, the Journal of Transformative Leadership and Policy Studies (JTLPS) publishes peer reviewed studies for the educational leadership and policy community in California and beyond. The focus is to advance our understanding of solutions to the problems faced by the nation's schools and colleges.

The Journal of Transformative Leadership and Policy Studies welcomes your submission of original research papers in the areas of educational leadership and policy in P-20 public education, including schools, community colleges, and higher education.

JTLPS showcases scholarship that explores:

- Learning, equity, and achievement for all students
- Managing the complexities of educational organizations
- Strategies for educators to affect the school change process
- Educational policies that bear on the practice of education in the public setting

Special Focus

- Educational Leadership and Policy Studies
- Implications of Common Core other organizational changes
- Submissions with STEM (Science, Technology, Engineering, and Mathematics) themes, including pedagogy, curriculum, leadership, policy, special education across P-20
- Timely and critical issues affecting schools, colleges, students, and their families

Genres

The Journal focuses on papers within the following genres:

- Empirical studies
- Concept papers grounded in empirical and scholarly literature
- Policy briefs
- Reflective essays on professional experience

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In line with our Journal's mission, we seek submissions that address the preparation and development of P-20 educational leaders. JTLPS's next issue is scheduled to be published in Summer 2016. Manuscripts will be accepted on an ongoing basis.

For More Information

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