



## SACRAMENTO STATE LANGUAGE & LITERACY CLINIC

*AT THE CENTER FOR COUNSELING AND  
DIAGNOSTIC SERVICES*

## MASTER OF ARTS IN LANGUAGE AND LITERACY

Sacramento State's Master of Arts in Language and Literacy is a 30-unit graduate program designed for administrators, classroom teachers, or specialist teachers of language and literacy for pre-kindergarten through adults. You will receive field experience and a venue to research your own literacy, as well as find answers to many of the literacy questions that plague all effective reading teachers.

Coursework includes clinical experience with extreme reading difficulties. You'll leave ready to assume such roles as:

- Literacy coach
- Professional developer
- Instructional designer
- Leadership roles in language arts

The Sacramento State Language and Literacy Clinic provides diagnostic literacy assessment of pre-kindergarten children, school-age children, and adults.

Informal and comprehensive assessments of reading, spelling, and writing are used to identify literacy levels, reading readiness, reading fluency, reading comprehension, writing, spelling, and word recognition issues.

Assessments and evaluations investigate letter knowledge, phonemic awareness, decoding, fluency, and comprehension. After assessment, families/clients receive a written report and recommendations for next steps.

This unique laboratory setting offers master's students unparalleled opportunities for learning and research.



A degree for administrators, classroom teachers, or specialist teachers of language and literacy for pre-kindergarten to adulthood.



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COLLEGE OF EDUCATION

# MASTER OF ARTS IN LANGUAGE & LITERACY

This 30-unit master's program provides students with an environment of collegiality and intellectual excitement that is part of excellent professional development programs. Some classes will be held online.

## *Program Benefits:*

- Develop research-based skills and knowledge related to the teaching of reading and writing to learners of diverse backgrounds
- Apply knowledge about the role of academic language, motivation, background knowledge, concept information and vocabulary development in reading and writing
- Use initial and ongoing assessment as the basis of reading instruction
- Demonstrate proficiency in understanding literacy-related research
- Understand the context for global literacy discourse as we examine multi-literacies to enhance learning
- Know how to apply literacy strategies to instruction, to assess learning, and to share this knowledge with practitioners

## COURSE REQUIREMENTS

### *Master of Arts:*

- EDTE200 – Practicum in Decoding & Fluency
- EDTE201 – Practicum in Comprehension
- EDTE203 – Teaching & Assessing Writing
- EDTE207 – Advance Practicum in Reading Difficulties
- EDTE205 – Psychology & Sociology of Literacy Instruction
- EDTE202 – Lang. & Literacy Development in Multicultural Settings
- EDTE206 – Leadership in Literacy
- EDTE209 – Literature for the Diverse K-12 Classroom – Models & Strategies
- EDTE250 – Educational Research
- EDTE503 – Culminating Experience (Thesis/Project/Comprehensive Exam)



## PROGRAM COORDINATORS:

Dr. Marcy Merrill  
merrills@csus.edu  
916-278-5524

Dr. Porfirio Loeza  
loeza@csus.edu  
916-278-3464

College of Education  
Sacramento State  
6000 J Street  
Sacramento, CA 95819



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