

**Lunch Break – 12:15-12:45pm**  
**Lunch provided – Eureka Hall 223**

CONCLUDING SESSION – 12:45-1:30pm

Join us for the closing session: a panel of high school and Sacramento State students from the Brown Issues group will share their thoughts on what's working and what could be working better for youth in our public schools, using personal reflections and spoken word.

Final activity – prize drawing!



**#DOPL2018**

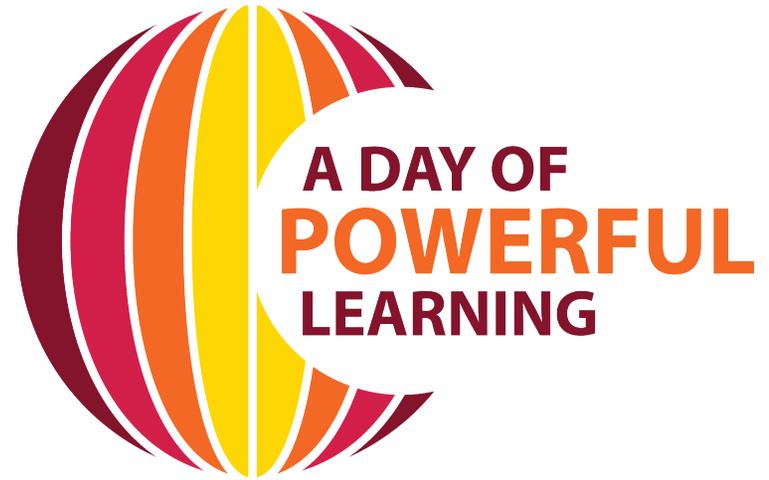
Follow us on social media **@coesacstate**



### About CapEd

The Capital Education Institute, or CapEd, provides research, evaluation, and professional development services to the region's educators and educational agencies. Our faculty experts are available to consult on a full range of educational issues from conducting research on effective practices (in many domains, from instruction to counseling), to providing support for strategic planning and budget development for educational agencies, to evaluating program implementation and impact, to designing highly effective professional learning for educators in a range of contexts (infant education to adult education, all subject areas) and specializations (general education, special education, school counseling, career counseling, school psychology, school leadership, etc.). Our faculty experts connect the most current research to innovative practices, with a special commitment to the Sacramento region because they live and work here!

For more information about partnering with Cap Ed, email [educator@csus.edu](mailto:educator@csus.edu) or call 916-278-6523.



Saturday, June 2, 2018  
Sacramento State

**Registration and Light Breakfast–8:00am**  
Eureka Hall Lobby (second floor)

**Welcome and Introduction–8:45am**  
Mariposa Hall Room 1001

Dean Sidorkin will elevate the key issues facing educators in the Sacramento region and highlight how the different sessions provide research-based solutions that will not only improve student development and achievement but also the effectiveness of educators, of all kinds – from parents to classroom teachers to counselors and beyond.



Full session descriptions and alignment to State LCAP priorities at **[www.csus.edu/caped](http://www.csus.edu/caped)**



CONCURRENT SESSION ONE – 9:00-10:30am

## Strand 1: Creating Strong Systems of Support for Scholars of All Ages

What is the Color of Your Heart?  
Creating Positive Identities and  
Bridging the Racial Reality Gap

**Rose Borunda**

Hear from historic humanists who have worked to form coalitions and close the racial reality gap. You'll leave inspired, with strategies you can apply in your daily life.

**Eureka Hall: Room 209**

Facilitating Meaningful  
Mathematical Discourse in  
the Elementary Classroom

**Stephanie Biagetti**

Learn about intentional math conversations, questions and sentence starters that support mathematical thinking, with a particular focus on the ELD standards.

**Eureka Hall: Room 313E**

Academic Demands and the  
Social-Emotional Health of  
Children: Advocating for  
Research-Informed Practice

**Melissa Holland**

This session explores the social and emotional health of our school-aged children in the context of the academic demands they face at each stage of development.

**Eureka Hall: Room 215**

School Crisis Preparedness

**Stephen Brock**

Today's schools face increasing expectations to be prepared for a crisis. This session examines best practices in school crisis preparedness.

**Eureka Hall: Room 307G**

## Strand 2: Social Justice and Educational Equity: Theory and Practice

What the Research Says and How to  
Provide Meaningful Access

**Kathy Gee**

This session focuses on the practical strategies for implementation of meaningful goals within the core curriculum for students with significant disabilities.

**Eureka Hall: Room 301**

Transformative Leadership: A  
Multicultural Platform for  
Advancing African American  
Male Student Success

**Sarah Graham**

This session prepares you to influence school culture by focusing on the values of social justice, critically relevant pedagogy, and empowerment.

**Eureka Hall: Room 211**

Next Generation Science Standards &  
Designing Solutions in K-2

**Jenna Porter and Corinne Lardy**

Learn about the three dimensions of NGSS (Disciplinary Core Ideas; Crosscutting Concepts; Science and Engineering Practices) and how they're integrated.

**Eureka Hall: Room 329**

Youth Voice Strategies for  
Student-Led School Climate Change

**Meagan O'Malley**

Learn about several research-supported practices for inverting school climate improvement efforts from adult-led to youth-led.

**Eureka Hall: Room 415**

**BREAK – 10:30 -10:45am**

CONCURRENT SESSION TWO – 10:45-12:15pm

## Strand 1: Innovations in Curriculum to Engage Multicultural Students

New Approaches to  
Strategic Planning

**Geni Cowan and Jose Chavez**

This strategic LCAP planning approach expands community engagement and enhances opportunities for successful educational outcomes with greater community accountability.

**Eureka Hall: Room 329**

Understanding the Academic  
and Social Value of Ethnic Studies  
Education

**Dale Allender**

Can ethnic studies education increase grades and test scores, and decrease truancy? You'll hear what the research shows.

**Eureka Hall: Room 211**

Cultivating Aspirations for Success  
in Higher Education Throughout  
the P20 Educational Pathway

**Amber Gonzalez**

This session will address what educators can do throughout the P20 pathway to cultivate aspirations among diverse students to pursue and thrive in higher education.

**Eureka Hall: Room 215**

Toxic Stress: What Educators Need  
to Know about Complex Trauma

**Stephen Brock**

Learn how to assist students whose constant exposure to threats causes them to experience "toxic stress" or complex trauma that can change brain structure and function.

**Eureka Hall: Room 307G**

## Strand 2: Essential Tools for Educators in the 21st Century

Social Media and Apps 101 for  
School Leaders and Teachers:  
Using Technology to Maximum  
Advantage for Your School

**Denver Fowler**

Discover social media and apps that can be utilized effectively with school leadership and classroom instruction in the educational setting.

**Eureka Hall: Room 301**

Teaching Algebra to Underprepared  
Students

**Ravin Pan and Sarah Ives**

This mathematics curriculum for 12th graders gives educators a better sense of what colleges are looking for when students matriculate.

**Eureka Hall: Room 313E**

Designing Multi-Tiered Systems for  
Student Success

**EunMi Cho and Cindy Collado**

Apply your understanding of MTSS (Multi-tiered Systems of Support) to make real classroom changes with school-wide, class-wide, and individual supports.

**Eureka Hall: Room 415**

4th Grade History/Social Studies:  
Culturally Appropriate Alternatives  
to the Mission Project

**Rose Borunda**

Learn how to use curriculum developed by several California Indian communities to enhance children's knowledge and deepen their perspective about California history.

**Eureka Hall: Room 209**