Twenty-Fifth Annual

2019 Multicultural Education Conference

Saturday, March 30th, 2019 | 8:00 am – 3:00 pm
Welcome to the 25th Annual College of Education Multicultural Education Conference. We begin by saying thank you to the elders of the Miwok Nation for preserving the grounds where our conference is held for years before we were present at this location. This year we come together to honor our past, wake up to our present, and envision a transformed future as our committee and our college celebrates a quarter century of service to the community and the world.

We are looking back. We are looking at past conference chairs and committee members, especially the founding chairs — Drs. Duane Campbell, José Cintroñ, and Maggie Beddow. They have institutionalized this yearly practice of progressive service to our community.

We are looking around and recognizing the contemporary social justice vanguard: diverse women representing a spectrum of voices from indigeneity to refugee status. We see these Post-postcolonial citizens inform and inspire us to critically engage the democratic process.

We are looking forward to see the fruit of our labor realized in the teachers, counselors, and administrators who entrust us with their education.

Welcome to our keynote speakers: Christine Sleeter who will comment on the past 25 years of multicultural education; Antonia Darder as she helps us understand our present moment in multicultural education history; and Carla Garcia Fernandez who will expand our understanding of intersectionality and multicultural identities. Welcome also Liz Kleinrock, 2018 Teaching Tolerance Teacher of Excellence Award Winner; Amir Whitaker, staff attorney for the ACLU Southern California Branch; Hassan Kwamie Jeffries of The Ohio State University; and Vajra Watson of Sacramento Area Youth Speaks at UC Davis; Aman Salameh; Tony Diaz and Norman Merriefield 808Ed.com and all of our presenters and participants.

We are excited to celebrate 25 years with all of you!

– Jenna Porter and Dale Allender, Conference Co-Chairs

Welcome from the Conference Co-Chairs

THE PLANNING COMMITTEE

Margarita Berta- Avila, Dale Allender, Jenna Porter, Sarah Graham, Angela Leslie, Jessica Moreno, Carly Scarton, Meagan O’Malley, Raquel Gonzales & Aaminah Norris

Then and Now...Founding Conference Chairs Duane Campbell, Maggie Beddow and José Cintroñ with 2019 Chairs Dale Allender and Jenna Porter
Letter from the President

It is my honor to welcome you today to the 25th Annual Multicultural Education Conference here at California State University, Sacramento. We are proud to host the event each year, and together we will continue our commitment to multicultural education.

The conference is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, but also an opportunity for our entire region of K-12 educators and community partners to further this critical work. We have a moral imperative to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all students.

Sacramento is one of the most diverse cities in America. We must ensure that our commitment to equity, inclusion, and social justice is present in everything we do. Education is the primary vehicle to ensure both equity and opportunity. The Hornet Family is home to more than 30,000 students from diverse backgrounds - many of whom are the first in their family to attend college. I believe that this conference will reaffirm our commitment to work and struggle together against ongoing injustices all too often found in the diverse communities that we serve. The students of our region prosper and succeed because of you, and I thank you for your dedication to them.

I hope you find today’s conference as meaningful and inspiring as I find you to be.

Sincerely,

Robert S. Nelson
President
Sacramento State

Social Justice encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

– California Teachers Association (CTA)
Welcome from the Dean

We have been doing this conference for 25 years. It has become a tradition, an institution, and our signature event. What have we learned – the College of Education at Sac State, and the country? We live in complex times. Organizations such as Anti-Defamation League (ADL), Southern Poverty Law Center (SPLC), and UCLA’s Institute for Democracy, Education and Access document not only an increased number of hate incidents; they also track growing international reach, and collaboration among hate groups. Meanwhile, according to The Economist, racism, homophobia, and other forms of prejudice have declined significantly since 1994.

Only 4% of Americans supported inter-racial marriage in 1958. By 1997 that was 50%; today it is 87%. Inter-racial marriages climbed from 7 to 15 percent of all marriages between 1980 and 2010. And racially and ethnically motivated hate crimes reported to the FBI fell 48% between 1994 and 2015.

It is important to consider ways that multicultural education is impacting our world. Multicultural education has contributed to these positive changes in our world. The impact is not always as immediate as we all would like, and the embrace of multiculturalism is far from universal. However, it does work, despite what some of the critics may believe.

Racism, homophobia and other forms of prejudice are a huge drag on the country’s economic and social development. Societies that are more inclusive raise quality of life for its citizens, unlock tremendous intellectual capacity of various groups, and are more prepared for globalization.

I say, we should keep going, chipping away from the old cement of prejudice, one conference at a time. The conference has relied on generous support of the President, the College of Education, and a few donors. Thank you for continuing to support the College of Education Multicultural Education Conference, and doing your part to keep this event alive and free.

Many thanks for the organizing committee. It has been a model of self-reliance, creativity, and faculty participation. I also would like to extend my gratitude to all staff members who support this event.

Thanks,

Alexander M. "Sasha" Sidorkin
Dean, College of Education
Sacramento State

Help support this tradition by making a small donation to the Multicultural Education Conference.

DONATE NOW
2019 Keynote Address

The 25th anniversary will celebrate the past, present, and future of the multicultural education movement.

Dr. Christine Sleeter, Professor Emerita in the College of Professional Studies at California State University, Monterey Bay, will describe the history of the critical multicultural education movement.

Dr. Antonia Darder, Leavey Presidential Chair and Professor of Educational Leadership at Loyola Marymount University, will delineate current political questions and ethical concerns linked to racism and class inequalities in pedagogical practice.

Dr. Carla García-Fernández will close with an overview of future considerations for pedagogical practices that honor intersectional identities around race, language, and ability.
<table>
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<tr>
<th>TIME</th>
<th>EVENT</th>
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<tr>
<td>8:00 - 8:30 am</td>
<td><strong>Registration and Refreshments</strong></td>
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<td><em>Music provided by George Gonzales (DJG2)</em></td>
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<td>8:30 - 9:00 am</td>
<td><strong>Opening and Welcome</strong></td>
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<td></td>
<td>Dr. Dale Allender and Dr. Jenna Porter, Conference Co-Chairs</td>
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<td>Dean Sasha Sidorkin, <em>College of Education</em></td>
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<td>President Robert Nelsen, <em>Sacramento State</em></td>
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<td>Anniversary Honorees: Drs. Maggie Beddow, José Cintrón, and Duane Campbell</td>
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<td>9:00 - 10:00 am</td>
<td><strong>Keynote Address</strong></td>
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<td>Dr. Christine Sleeter, Dr. Antonia Darder, and Dr. Carla García-Fernández</td>
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<tr>
<td>10:10 - 11:00 am</td>
<td><strong>Session A</strong> – See program for details and locations</td>
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<td>11:10 - Noon</td>
<td><strong>Session B</strong> – See program for details and locations</td>
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<td><strong>Lunch</strong></td>
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<td><em>Music provided Rio Americano Jazz Combo:</em></td>
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<td>Toby Keys, Carson Grimes, Connor Ettinger, Grady Flamm, Sam Flores, &amp; Maddy Hill</td>
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<td><strong>Conference Expo</strong></td>
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<td>1:15 - 2:15 pm</td>
<td><strong>Session C</strong> – See program for details and locations</td>
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<td>2:30 - 3:00 pm</td>
<td><strong>Closing Session, Looking Back Again:</strong></td>
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<td>Honoring our Conference History</td>
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<td>Hasan Kwame Jeffries, Closing Inspiration</td>
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The Educational Research and Inquiry Committee (ERI) is committed to promoting research and inquiry in the College of Education. As part of our mission to support faculty and students to conduct and disseminate research and scholarly work, we are proud to support the following faculty and students in their work:

**Faculty Presenters** – Dale Allender, Sue Baker, Robert Brewer, Rose Borunda, Mimi Coughlin, Basia Ellis, Kathy Gee, Leah Geer Zarchy, Amber Gonzalez, Sarah Ives, HyunGyung Joo Michele Mahr, Marcy Merrill, Elisa Michals, Jessica Moreno, Tom Owens, Ravin Pan, Jenna Porter, Porfirio Loeza


### LATINX LITERATURE STRAND

The inaugural Latinx literature strand celebrates three writers representing the Sacramento region and beyond. *All sessions will be in held in the Miwok Room.*

<table>
<thead>
<tr>
<th>Session A</th>
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<th>Session C</th>
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<tbody>
<tr>
<td>Xico Gonzalez</td>
<td>Christopher Soto</td>
<td>Tere Romo</td>
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<tr>
<td>Educator, artist, poet, political and cultural activist</td>
<td>Brooklyn, NY based poet. Author of <em>Sad Girl Poems</em></td>
<td>Art Historian, Curator &amp; Affiliate Faculty in Chicana/o Studies Dept UC Davis</td>
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### ETHNIC STUDIES STRAND

This special Ethnic Studies strand will be led by Dr. Gregory Yee Mark, an original participant in the 1968 Third World Strike for Ethnic Studies at UC Berkeley and San Francisco State University. *All sessions will be held in Mendocino 1005.*

<table>
<thead>
<tr>
<th>Ethnic Studies</th>
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<tr>
<td>‘Highlights from the Asian American Studies Chapters in Our Stories in Our Voices’</td>
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<tr>
<td>Greg Yee Mark</td>
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<td>Professor, Sacramento State</td>
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<td>‘Comprometid@s: Opportunities for Ethnic Studies Educators’</td>
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<tr>
<td>Georgina Rossel</td>
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<td>Comprometid@s Grant Coordinator</td>
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<tr>
<td>‘Growing Up Fijian in Sacramento’</td>
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<tr>
<td>Greg Yee Mark</td>
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<td>Professor and Students, Sacramento State</td>
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The Fourth Annual Center for Black Literature
Sacramento State Satellite Conference
Sponsored by the Center for Black Literature Medgar Evers College CUNY, Teaching Tolerance, Black Lives Matter Sacramento Chapter

10:00 am  Welcome and Opening Remarks
Dale Allender, Assistant Professor Sacramento State
Clarence Reynolds, Director Center for Black Literature
Medgar Evers, City University New York
Sonia Lewis, Chapter Lead Black Lives Matter Sacramento

10:15 am  Opening Poem by Tyson Amir

10:25 am  Introducing Amir Whitaker: Sonia Lewis

10:30 am  Amir Whitaker, Author of My B.E.A.T. Book: Behavior, Emotions, Attitude, and Thoughts and The Knucklehead’s Guide to Escaping the Trap. Amir is a staff attorney with the ACLU of Southern California

11:15 am  Introducing Vajra Watson: Sonia Lewis

11:20 am  Vajra Watson, Author of Transformative Schooling: Towards Racial Equity in Education and Censoring Freedom: Community-Based Professional Development and the Politics of Profanity, among others and director of Sacramento Area Youth Speaks

Noon  Lunch

1:30 pm  Introducing Hasan Kwame Jeffries:
Sonia Lewis, Dale Allender, and Clarence Reynolds

1:40 pm  Hasan Kwame Jeffries, Author of Bloody Lowndes: Civil Rights and the Black Power in Alabama’s Black Belt and History Professor at The Ohio State University

2:30 pm  Closing
## Featured Sessions

**CALIFORNIA INDIAN CURRICULUM SUMMIT**

The California Indian History Curriculum Coalition (CIHCC) is hosting a California Indian Curriculum Summit and will offer repeated sessions for educators to learn about California Indian vetted curriculum. *All sessions will be held in Eureka Hall.*

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<td>8:00 - 8:30 am</td>
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### Session A

**Eureka Hall 223** | Kumeyaay (Mike Miskwish, Stan Rodriguez) This curriculum, designed for the non-tribal participant, gives an introduction to Kumeyaay history, cultural practices and beliefs; the plants and animals; the Sycuan Reservation Habitat Conservation and surrounding ecosystems; and contemporary environmental concepts and traditional land management practices.

**Eureka Hall 104** | Land of Our Ancestors (Amy Murray) One World Initiative Presentation A historical novel approved by Santa Ynez Chumash Elders Board and Culture Dept. offers a teacher’s guide that meets revised state standards for teaching mission history in the 4th grade and that can be used in a cross-disciplinary context with English teachers.

**Eureka Hall 105** | Whispers (Michelle Lasagna and Gail Faber) State approved curriculum that develops student understanding and appreciation of California Indians through their stories, food, clothing, homes, and customs. Teacher guide includes student text, activities as well as task cards.

**Eureka Hall 106** | Winnemem Wintu (Nichelle Garcia, Jessica Abbe, Dessa Drake) This comprehensive curriculum offered by the Winnemem Wintu Tribe and Sacred Land Film Project aligns with 4th grade California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects; the 2016 History-Social Science Framework and Standards for 4th grade; and 4th grade Next Generation Science Standards.

**Eureka Hall 107** | Luiseño: The Gift Basket Curriculum: (Cathleen Chilcote & Nichelle Garcia) Librarian and Reading Intervention Teacher Nichelle Garcia presents Luiseño Storyteller Cathleen Chilcote’s story. This curriculum offers follow up activities that address social studies, reading comprehension, and science standards for the tribal communities of the Kumeyaay, Luiseño, Cahuilla, and Cahuilla.

**Eureka Hall 107** | Ohlone Curriculum with Bay Miwok Content and Introduction to the Delta Yokuts (Beverly R. Ortiz, Cultural Services Coordinator, East Bay Regional Park District) This third grade curriculum presented by East Bay Regional Park District aligns with third grade History-Social Science Content Standards and addresses the following Common Core Standards: reading, writing, speaking and listening, and language. Its Supplemental Resources section includes a list of related fourth and fifth grade social science standards.
# CALIFORNIA INDIAN CURRICULUM SUMMIT

## Session B

**Eureka Hall 223** | Panel: Book Talk & Promotion of Local Resources/Authors Al Striplen, Richard Johnson, Christine Sleeter, Lee & Low Books.
Great Oak Press Museums: California Indian Heritage Center Foundation (Connie Striplen), Maidu Museum (Kaitlin Kincade)
Elias Castillo, A Cross of Thorns, The Enslavement of California’s Indians by the Spanish Missions.
Authors and representatives from other regional cultural centers will provide info on their books and resources.

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## Session C

**Eureka Hall 223** | Panel: Book Talk & Promotion of Local Resources/Authors Al Striplen, Richard Johnson, Christine Sleeter, Lee & Low Books.
Great Oak Press Museums: California Indian Heritage Center Foundation (Connie Striplen), Maidu Museum (Kaitlin Kincade)
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| 1007     | **Alia Zaben**, MA, Doctoral Candidate in Educational Leadership  
            **Nassiba Cherif**, M.A., Licensed Marriage and Family Therapist  
            *Cultural Relativity in Schools: Middle Eastern Refugee/Newcomer Students* |
| 1009     | **Basia Ellis**, Assistant Professor, Sacramento State  
            *Addressing the Undocumented Stress Cycle: A Workshop for Educators Seeking to Support the Well-Being of Undocumented Students* |
| 1011     | **Kimberly Inuman Liaz**, Graduate Student  
            **Marietess Masulit**, Program and Career Development Coordinator  
            **Jessica M. Moreno**, Assistant Professor, Sacramento State  
            *Reimagining Pluralistic Counseling for Pil/Filipinx Americans.* |
| 3009     | **Michele Mahr**, Assistant Professor, Sacramento State  
            **Adrienne Ramirez & Madeleine Harner-Cornelius**, Graduate Students, Sacramento State  
            *Connecting Ableism and Multiculturalism within Higher Education* |
| UNIVERSITY UNION |              |
| Auburn Suite | **Ricardo Medina**, Professor of Practice, University of San Diego  
            *All Children Are Sacred: The Path to Ideological Clarity* |
| Ballroom | **KEYNOTE SPEAKER FEATURE**  
            **Dr. Christine Sleeter**, Professor Emerita, CSU Monterey Bay  
            *Looking Back* |
| Capitol | **Susi Long**, Professor, University of South Carolina  
            **Janice Baines**, Bradley Elementary School  
            **Carmen Tisdale**, Annie Burnside Elementary School  
            *Let’s Do It!: For Teachers Dedicated to Humanizing Education* |
| Folsom Suite | **Katherine Bruna**, Associate Professor, Iowa State University  
            **Stephanie Schneider**, Graduate Student, Iowa State University  
            **Sara Erickson**, Program Coordinator Iowa State University  
            *TriSci: An Integrated Model for Responsive Science Teaching and Learning* |
| Hinde Auditorium | **CENTER FOR BLACK LITERATURE**  
            **Amir Whitaker**, ACLU Southern California Staff Attorney and author of  
            *B.E.A.T. Bok: Behavior, Emotions, Attitude and Thought* |
| Maidu | **Crystel S. Harris**, Harvard Graduate School of Education  
            **Ebony Thompson**, Teacher, New York City Department of Education  
            *Speak YOUR Truth: Motivating and Connecting through Story* |
| Miwok | **LATINX LITERATURE**  
            **Xico Gonzalez**, Educator, artist, poet, political and cultural activist |
| Orchard 1 | **Leah Geer Zarchy**, Assistant Professor, Sacramento State  
            *History and heritability of ASL: Applications for teachers* |
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<td>Orchard 2</td>
<td><strong>Cedric Robinson</strong>&lt;br&gt;International Kickboxing Champion, 2016 Muy Thai Heavy weight Champion, and Tae Kwon Do Master Instructor at Robinson's Tae Kwon Do&lt;br&gt;<em>Tae Kwon Do for Teachers</em></td>
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<td>Orchard 3</td>
<td><strong>Andrea Thorpe</strong>, Vocational Instructor, California Department of Corrections and Rehabilitation&lt;br&gt;<em>Correctional Education and Mindfulness</em></td>
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<td>Redwood Room</td>
<td><strong>Norman Merrifield</strong>, Founder and Director 808ed&lt;br&gt;<strong>McLeod John Baltazar Bethel-Thompson</strong>, Sacramento State Alum; NFL (49'ers, Dolphins, Vikings)&lt;br&gt;<em>The Pedagogy of Professional Athletics</em></td>
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<tr>
<td>Forest Suite</td>
<td><strong>Poster Session</strong></td>
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<td><strong>Hannah O’Hearn</strong>, Student, Sacramento State&lt;br&gt;<em>The Teaching Strategies Toolbox</em></td>
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<td><strong>Kayla Simmons</strong>, M.A.&lt;br&gt;<em>The Effects of Culture/Gender on Attitudes Towards Domestic Violence</em></td>
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<td><strong>Christine Tran</strong>, Graduate Student, Sacramento State&lt;br&gt;<strong>Jessica Moreno</strong>, Assistant Professor, Sacramento State&lt;br&gt;<em>Vietnamese Immigrant Grandparents Care-Giving for First Generation Vietnamese American Grandchildren</em></td>
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<td><strong>John Johnson</strong>, Director, Centers for Diversity and Inclusion, Sacramento State&lt;br&gt;<em>Automaticity to Authenticity: Efforts to Prevent Student Misgendering</em></td>
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<td><strong>Malaysia Robinson</strong>&lt;br&gt;<strong>Nyree Hall</strong>&lt;br&gt;<em>Black Women’s Perspective on Racial Curriculum, Skillset Development, and Self Identity</em></td>
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<td><strong>Melanie Della Santa</strong>, M.A. Sacramento State&lt;br&gt;<em>Current Sex Education Curriculum Preferences By Adults</em></td>
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<td><strong>Christina Rogers</strong>, M.S.&lt;br&gt;<strong>Amanda Munoz</strong>, M.S.&lt;br&gt;<strong>HyunGyung Joo</strong>, Assistant Professor, Sacramento State&lt;br&gt;<em>Recognizing Cultural Diversity in Grief Work: Recommendations for Educators, Administrators, and Counselors</em></td>
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<td><strong>Theresa Gulley Reed</strong>, Chief Operating Officer, Saint Nia Foundation, Inc.&lt;br&gt;<em>Impact of Financial Literacy on College Students’ Experience</em></td>
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<td><strong>Sarah Ives</strong>, Associate Professor, Sacramento State&lt;br&gt;<strong>Jenna Porter</strong>, Associate Professor, Sacramento State&lt;br&gt;<em>Pedagogical Framework for Math and Science Teacher Leaders</em></td>
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| 1007     | Emeseb Tabor, Counseling Student, Sacramento State  
*Empowering Students of Immigrants and Refugees* |
| 1009     | Robert Brewer, Lecturer, Sacramento State  
*Social Justice Education for the Secondary Mathematician and Scientist* |
| 1011     | Katrina Pimental, Research Technician, Continuing Education, Sacramento State  
*Transforming Rape Culture Through Social Justice Sexual Health Education* |
| 3004     | Marcy Merrill, Professor, Sacramento State  
Mimi Coughlin, Professor, Sacramento State  
*Cross-disciplinary Teaching: The Holocaust* |
| 3009     | Kathy Gee, Professor, Sacramento State  
*Social justice for individuals with neuro- and ortho-diversity: Research data to support inclusive school practices* |
| UNIVERSITY UNION | |
| Auburn Suite | Sonia Lewis, Chapter Lead Black Lives Matter Sacramento  
*Updates from Black Lives Matter Sacramento* |
| Capitol | Liz Kleinroch, 2018 Teaching Tolerance Excellence in Teaching Award Winner  
*Building Foundations for Equity and Inclusion* |
| Folsom Suite | Eduardo R. Muñoz-Muñoz, Assistant Professor, San Jose State University  
*Linguistic Landscape Pedagogy: Unpacking our Context, Empowering Critical Educators* |
| Lobby Suite | UPC PLAYERS: Christopher Nawals, Kelly Baylor, Joanne Braadfladt, Jacob Brady, Richard Castro, Brian Ezell, Gregory Law, Yohaness Kebede, Linda Shames, Lata Tupou, Sonja Mutcher, Nisha Leach supported by Felipe Calixto, Kathleen Ring, Jim Mansfield, Elizabeth Martinez, Cammi Seigle, Lori Jean Hatten  
*Songs/Words of Reconciliation and Peace* |
| Hinde Auditorium | CENTER FOR BLACK LITERATURE  
Vajra Watson, Director of Research and Policy for Equity at UC Davis and author of *Transformative Schooling: Toward Racial Equity in Education* |
| Maidu | Elisa Michals, Professor, Sacramento State  
Lois Harmon  
*Strategies for infusing SEL standards in Diverse Classrooms* |
| Miwok | LATINX LITERATURE  
Christopher Soto, Brooklyn, NY based poet. Author of *Sad Girl Poems* |
| Orchard 1 | R. Joseph Rodriguez, Assistant Professor, Fresno State  
Josefa Bustos Pelayo, Lecturer & Dual Immersion Teacher  
Gladys M. Villanueva, M.A. Multilingual Multicultural Ed.  
*¿Quiénes somos? Identities, Space and Literatures for Justice* |
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| Orchard 2 | Nohemy Chavez, Faculty/Counselor, Mission College  
*Mentorship as a retention tool: A Mentorship Model Toolkit* |
| Orchard 3 | Razi Zarchy, Speech-Language Pathologist, San Juan Unified School District  
*Language Difference or Disorder? Identifying Communication Needs in Diverse Classrooms*  
*Interpreting services will be provided* |
| Redwood Room | **KEYNOTE SPEAKER FEATURE:**  
Dr. Antonia Darder, Leavey Presidential Chair & Professor of Educational Leadership, Loyola Marymount University  
*Looking Around* |
| Forest Suite | **Poster Session**  
*Co-sponsored by the Journal of Transformative Leadership & Policy Studies and the Doctorate in Educational Leadership*  
*Carlos E. Perez, Professor, Sacramento City College*  
*A Paradigm Shift to Validate Program-Level Effectiveness*  
*Meredith Galloway, Graduate Research Assistant, Sacramento State*  
*Mitigating Teacher Attraction: what can local leaders do?*  
*Gabull M. Alhadhrami, Acute Care Nurse Practitioner, Nursing Educator Kaiser Permanente, California State University at Stanislaus*  
*Challenges and Opportunities in Recruiting and Retaining Hispanic Nursing Students – ¡Si Se Puede!*  
*Mich Kiwan, Middle School Educator, Twin Rivers USD,*  
*AB2735 A Complete Core Curriculum for all English Learners*  
*Raquel G. Quirarte, CHHS Student Success Center Coordinator, Sacramento State*  
*Inclusive Excellence: A Critical Examination of Inclusive Policies & Practices for Students of Color*  
*Joseph Barry, Chairman, Board of Directors Resources for Independent Living (RIL) for Sacramento and Yolo Counties*  
*Improving Special Education Outcomes in SCUSD while facing historical budget shortfalls: Opportunities for Leadership and Educational Innovation.*  
*Karen Bridges, Assistant principal/ Site Instructional Coordinator, Sac City Unified School District*  
*Investigating the creation of more equitable learning environments for economically disadvantaged African American students utilizing the LCAP approach*  
*Selene Barceló, Consul, Consulate General of Mexico in Sacramento*  
*Advocating for the Educational Advancement of Californians of Mexican Descent*  
*Lisa Ziska-Marchand, Director of Prospect Research & Advancement Services, California State University, Monterey Bay*  
*Women in Higher Education Leadership*  
*William E. Dantona III, Director, International Development & Programs, Chico State*  
*International Student Enrollment Trends: Managing Change in an Increasingly Competitive Environment and Shrinking Market*  
*Saima Nazir, Teacher, Elk Grove Unified School District*  
*Success in the U.S. from the Voice of English Learner Students*  
*Vasa Lokteff, 6th Grade Humanities Teacher, Westlake Charter School*  
*Effects of Leadership on Standards Based Grading Implementation*  
*Alicia Souza, Research Assistant & Porfirio Loeza, Professor, Sacramento State*  
*Sacramento State Journal of Transformative Leadership and Policy Studies*  
*Rochelle Amores Perez, Tutoring Coordinator/Librarian, Cosumnes River College*  
*Self-beliefs and academic achievements of Asian and Asian American students: A phenomenological study* |
# Session C | 1:15 – 2:15 pm

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| 1007     | **Tom Owens**, Professor, Sacramento State  
*Anne Frank’s Life as a Graphic Novel?* |
| 1009     | **Michele Mahr**, Assistant Professor, Sacramento State  
**Steve Yahn & Rana Moradhasel**, Graduate Students, Sacramento State  
*Addressing Stigma in Sport: A Multiculturalism Lens* |
| 1011     | **Joann Ramirez**, Graduate Student, Sacramento State  
*Multicultural Theories & the Importance of Cultural-Responsiveness* |
| 3009     | **Kate Bosworth**, Graduate Student, Sacramento State  
*Voices from Oaxaca: The Impact of a Family Member’s Migration* |
| UNIVERSITY UNION |              |
| Auburn Suite | **Brian South**, Author/Choice Educational Consulting  
*Demystifying College Admission* |
| Ballroom  | **KEYNOTE SPEAKER FEATURE**  
*Dr. Carla García-Fernández*, Assistant Professor, Deaf Studies, CSU Northridge  
*Looking Forward*  
*Interpreting services will be provided* |
| Capitol   | **Amna Salaben**  
*Countering Islamophobia in Schools: Strategies and Solutions* |
| Folsom Suite | **Elizabeth Langford**, Education Manager, California Museum  
*California Dreamin’: Providing a Place for Everyone* |
| Forest Suite | **Tony Diaz**, Writer, Activist, Professor,  
NPR Media Host and author of *The Aztec Love God*  
*Bringing the Community’s Cultural Capital into the Classroom: Librotraficante Style* |
| Lobby Suite | **April Ybarra**, CA Hub Coordinator  
**Gretchen Viglione**, Training Coordinator, Parent Teacher Home Visits  
*Parent Teacher Home Visits: How do we interrupt Unconscious Bias?* |
| Hinde Auditorium | **Hasan Kwame Jeffries**, Ohio State University author of *Bloody Lowndes: Civil Rights and Black Power in Alabama’s Black Belt* |
| Maidu     | **Alexandria James**, Credential Candidate, Sacramento State  
*Supporting all students: The African American Perspective* |
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| Miwok    | **LATINX LITERATURE**  
Tere Romo, Art Historian, Curator and Affiliate Faculty in Chicana/o Studies Dept UC Davis |
| Orchard 1 | Angelica Correa, Associate Professional Clinical Counselor at Life Practice Counseling Group  
Patricia Cardenas, Spanish Teacher at California School of the Arts, San Gabriel Valley  
*Breathing while Learning - Mindfulness for the classroom and life* |
| Orchard 2 | Shinder Gill PhD, Community Clinical Supports Consultant API, Adjunct Lecturer Sacramento State  
Jagdeep K. Nesbit, M.A. PPS Hayward Unified School District Behaviorist  
*Removing Stigma as Barrier to East Asian Communities Seeking Counseling* |
| Orchard 3 | Amber M. Gonzalez, Assistant Professor Gabriella Santiago, Graduate Student  
Tong Lor, Graduate Student, Sacramento State  
*Diverse Learning for Diverse Students*  
*Interpreting services will be provided* |
| Redwood Room | **ROUND TABLE TALKS**  
1. Susan Vang, Career Counseling Graduate Student  
*Breaking Barriers in the Full Circle Project Asian Pacific and American Mentorship Program*  
2. Megan Pritchett, Career Counseling Graduate Student  
*Career Counselors of the Future: Navigating Global and Interpersonal Change*  
3. Phyllis Haugabook, MFT, Haugabook Clinical Consulting, Martinez Detention Center Mental Health Department  
*Girls Talk What’s in it for Me?*  
4. Jeremy Johnson and Kyle Shallcross, Credential Candidates, Sacramento State  
*Is the Fight for Civil Rights Still Happening?*  
5. Sarah Ives, Associate Professor, Sacramento State  
Ravin Pan, Associate Professor, Sacramento State  
Sue Baker, Professor, Sacramento State  
*Inter-weaving Content, Practices, and Disrupting Inequities in Teacher Preparation*  
6. David Porter, Teacher  
*Perspectives from a Male Preschool Teacher*  
7. Nick Lee, Graduate Student, Sacramento State  
*Developing Effective Partnerships Between Colleges and High Schools* |
Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2019 Multicultural Education Conference.

Thanks to all who helped make this conference possible!

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ELEVATION TEN

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CARS’ mission is to foster safer and healthier young people, families, and communities. We lead SAMHSA’s Pacific Southwest Mental Health Technology Transfer Center; the California Community Colleges Student Mental Health Program; the California Reducing Disparities Project LGBTQ Technical Assistance Center; and other initiatives aligned with our mission and vision.

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Past Keynote Speakers

2018 ............. Maureen Costello, *Solidarity Now: Teaching Tolerance*
2017 ............. Dr. Kevin Kumashiro, *Igniting Critical Hope: Toward a New Social Justice Paradigm*
2016 ............. Dr. Maishi Winn, *Restorative Justice and the Reclamation of Community*
2015 ............. Dr. Warren J. Blumenfeld, *Identity and Experience: Intersections in Multicultural Education*
2014 ............. Dr. Wayne Au, *Neo-liberal Multiculturalism and the Racism of Corporate Education Reform*
2011 ............. Dr. María de la Reyes, *Becoming Biliterate Against the Odds: A Cause for celebration*
2009 ............. Dr. Shawn Ginwright, *Youth Rising – Radical Healing and Activism in the Post Civil Rights Era*
2008 ............. Dr. Francisco Reveles, *Closing the Achievement Gap: Building Networks to Success*
2007 ............. Dr. Sonia Nieto, *Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices*
2006 ............. Dr. Antonia Darder, *Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society*
2005 ............. Mr. Lee Mun Wah, *Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action*
2004 ............. Dr. Duane Campbell, *We Will Find a Way or We Will Make One: The Civil Rights Movement in Education*
2003 ............. Dr. Christine Sleeter, *Engaging in Social Action Inside the Accountability Movement*
2002 ............. Dr. Gustavo Fischman, *Multiple Perspectives/Voices, Now – More Than Ever*
2001 ............. Dr. Geneva Gay, *Transformative Education: Critical Issues for California’s Changing Schools*
1999 ............. Dr. Carlos Cortés, *Beyond Language: Social and Cultural Factors in Schooling Language Minority Students*
1998 ............. Dr. Diane Cordero de Noriega, Dr. Shirley Thornton, *Diversity in the Face of Adversity*
1997 ............. Dr. Kenji Hakuta, *Bilingual Education and Language Civil Rights*
1996 ............. Dr. Duane Campbell, *Preserving Democracy in Conservative Times*
1995 ............. Bert Corona, *Lessons Learned from the Civil Rights Movement*

Many thanks to the Conference Chairs who established and maintained this tradition of bringing educators together for the past 25 years...

*Dr. Dale Allender, Dr. Maggie Beddow, Dr. Duane Campbell, Dr. José Cintrón, Dr. Mimi Coughlin, Dr. Forrest Davis, Dr. Sue Heredia, Dr. Maria Mejorado, Dr. Carlos Nevarez, Linda Nowell, Dr. Jenna Porter, Dr. Lisa Romero, Dr. Lisa Williams*
Then & Now

A celebration of the past, present, and future of the multicultural education movement.
CERTIFICATE OF PROFESSIONAL DEVELOPMENT

This certifies that _________________________________ attended the following sessions
at the 25th Annual Multicultural Education Conference on Saturday March 30, 2019 at Sacramento State.

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SIGNED

Dale Alden

Jenna Porter
All Ethnic Studies Strand sessions will be held in Mendocino 1005

All California Indian Curriculum Summit sessions will be held in Eureka Hall

Some of the Faculty & Student Presentations will be held in AIRC

University Union
Introduction to Our Stories in Our Voices
Introduction to the Ethnic Studies Discipline

1. “We’re Going Out. Are You With Us?” The Origins of Asian American Studies
2. Why Ethnic Studies was Meant for Me

Unit I Inventing Images, Representing Otherness
1. California History: Depth and Breadth from Original American Indian Tribal Nations: Beyond a Mere 250 Years
2. Mixed-Race Individuals: A Solution for Race Relations in America?
3. Californios: Beyond What We Learned in 4th Grade
4. “Imaginary Indians” Are Not Real
5. Implicit Bias: Schools Not Prisons!
6. Innocent American Life: My Experience as a Muslim Woman
7. Is Yellow Black or White?
8. Learning Arabic

Unit II Ghosts of the Past
9. My Father’s Labor: An Unknown, but Valued History
10. A Story of the People: The Hmong, in CIA’s Secret War in Laos During the Vietnam Conflict
11. Haitano
12. Iu Mien—We the People
13. Filipino Americans: From “Indians” to “Asians” in America

Unit III A Glimpse of California
14. No Utopia: The African American Struggle for Fair Housing in Postwar Sacramento From 1948 to 1967
15. From Golden Empire to Valley High: A Mixed Girl’s Education in Sacramento
16. Remembering Tule Lake Internment Camp
17. Double Happiness: Chinese American History — Through the Lens of Family and Food
18. The Story of California, Ishi, and NAGPRA
19. Angel Island

Unit IV Solidarity
20. Capitol City Civics and the Black Panther Party
21. Ifa in Oshogbo
22. Danzón un corazón fuerte para luchar (Give Us a Heart Strong Enough to Struggle): Living Undocumented
23. Danza Azteca: Movement, Music, and Memories
24. Unmasking the Spirit: Danza at Sol Collective
   A Photo Essay
   Glossary

For more information, visit: he.kendallhunt.com/allender

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