

[Name], 2024

## Communication Studies Lecturer Course Qualifications

Please use this template to provide an overview of your course qualifications if you are requesting to teach new courses in the curriculum. Please include a short narrative, explaining your qualifications for each particular course (see sample below). Please also append supplementary materials such as your CV, resume, transcripts, research papers, etc. as supporting evidence in a single file.

### Contact Information

Cell Phone:

Email:

### Current Courses

#### **Courses taught at Sacramento State as of Fall 2023:**

- COMS 4 – Introduction to Public Speaking
- COMS 5 – The Communication Experience
- COMS 55 – Media Communication and Society
- COMS 100B – Critical Analysis of Messages
- COMS 114 – Communication and American Culture
- COMS 188 – Intercultural Communication Senior Seminar

### Requested Courses

**I would like to be considered to teach the following courses at Sacramento State:**

- COMS 180—Senior Seminar in Organizational Communication

## Academic & Teaching Preparation – Teaching Qualifications

### **COMS 180 – Senior Seminar in Organizational Communication**

#### **Relevant Courses Taught:**

- COMS 188 – Senior Seminar in Intercultural Communication
- COMS 162 – Gender Ideology & Communication
- COMS 143 – Theories of Interpersonal Communication
- COMS 121 – Media Aesthetics
- COMS 119 – Conflict Resolution through Communication
- COMS 116 – Intercultural Communication
- COMS 114 – Communication & American Culture
- COMS 100B – Critical Analysis of Messages
- COMS 55 – Media Communication and Society
- COMS 5 – The Communication Experience

#### **Courses Taken:**

- COMS 222 – Instructional Communication Practicum
- COMS 215 – Communication & Public Opinion
- COMS 213 – Seminar in Criticism

COMS 211 – Electronic Media & American Culture  
COMS 210 – Mass Communication  
COMS 202 – Research Methods in COMS  
COMS 200 – Introduction to Graduate Study

**Supportive Narrative:**

**[Sample from Ryan Pritchard, used with permission]**

I graduated with my M.A. from California State University Sacramento in Communication Studies, and I have been lecturing part-time since my graduation. In my time as a lecturer, I have taught thirteen different courses, many of which have incorporated organizational communication topics, theories, techniques, and research methodologies. For example, in my *COMS 162 – Gender Ideology and Communication* course, a portion of the course was dedicated to the ways gender intersects with organizations, illustrating how work and occupations are gendered. In my *COMS 116 – Intercultural Communication* course, a portion of the course was dedicated to exploring Intercultural Communication in business/organizations, illustrating the elements of intercultural communication that impact business interactions and ultimately, the success/failure of organizations. In my *COMS 55 – Media Communication and Society* course, a portion of the course was dedicated to the way media can improve organizational communication and identifying the corresponding benefits/risks occurring from that usage.

In addition to focusing a portion of my courses on Organizational Communication topics, theories, techniques, and research methodologies, I also create assignments with organizational communication elements. For example, for my *COMS 162* final course project, I asked the students to identify societal dimensions of a contemporary local or global gender issue. To make the material more relatable, I asked students to apply this to organizations they are familiar with and examine topics like “How race, class, gender and sexuality are constructed throughout the organization”. In my *COMS 188 – Senior Seminar in Intercultural Communication* course, I asked students to reflect on the role corporate America plays in diversity & inclusion (D&I) by choosing a company’s D&I statement and rewriting it using Intercultural/Organization Communication theory & methodology. In that same senior seminar course, for their senior project, I asked students to create an organizational deliverable to address an intercultural communication problem, such as a training manual, website, video, managerial guide, social media campaign, etc.

In addition to my pedagogical experience, I have also worked for UnitedHealth Group (UHG) for approximately 20 years. Working outside of academia, for a large fortune 5 company, gives me a unique opportunity to explore/apply organizational theories, techniques, and research methodologies in a non-academic setting. This experience has been invaluable and heavily influences my pedagogy. For example, to help illustrate complex theory/methodology, I frequently draw on my UHG experience. Students love the “real world” application, and it allows me to explore and apply the material in a significantly deeper manner.

This educational, pedagogical, and professional experience makes me well-suited and qualified to teach COMS 180.