

## A&L College Curriculum Committee Resources for Faculty Authors, Department Committees & Department Chairs web page - links to university GE policies and resources

This page: <https://catalog.csus.edu/colleges/academic-affairs/general-education/> gives a general overview of the GE Program. It lists the program objectives, course, and graduation requirements, delineates the program/subject areas, lists all the currently available courses (with links to their catalog descriptions), and includes prerequisite information and policies.

[We can also add the objectives on our webpage. Perhaps we can add the section on what courses in the sciences, arts, humanities, and social sciences are expected to offer over and beyond the 'basic skills']

University Policies for the General Education Program can be found here:

<https://www.csus.edu/umannual/acad/fsg00020.htm>

An overview of GE Program Criteria is found in Section D-1: "General Education Program Criteria Statements: Program Criteria." This section also explains the **syllabus requirements for each GE area**, including lower and upper division writing objectives, respectively. The five GE areas and their criteria are described in Section D-2: "General Education Program Criteria Statements: Area Criteria."

**Prerequisites:** Most GE courses do not have prerequisites, as they are intended for general audiences. There are some exceptions to this, however, and the existing prerequisites can be found here:

<https://catalog.csus.edu/colleges/academic-affairs/general-education/>

If your course satisfies the policies of the General Education Program, under the heading "For whom is this course being developed?" check: General Education. Specify which GE Area your course is intended for.

The University's General Education Program specifies **Expected Learning Outcomes** for each area and competency: <https://www.csus.edu/undergraduate-studies/general-education/ge-learning-outcomes.html>. In Form A, in addition to the ELOs that are specific to the subject of your course and discipline, your "Description of the Expected Learning Outcomes" must include a statement identifying which General Education area (and competency, if applicable) ELOs will be fulfilled. In your sample syllabus attachment, include your proposals' subject specific ELOs and, in a separate section, list the GE Program's ELOs.

Additional general education resources for students: <https://www.csus.edu/undergraduate-studies/general-education/>

**Checklist** used to review proposals on the GE Curriculum Committee (shared by Emily Potts):

- Whether it satisfies GE Area Student Learning Outcomes
- Texts/Readings
- Grading system (weights of various components) leading to what letter grade

- Exams or other methods of evaluation
- Weekly course outline
- Reading assignments or other assignments
- Writing component
- The syllabus content indicates this course is appropriate for this area. It must be clear that the criteria used to assign this GE category are being met.
- The syllabus content indicates that students who take this course will be able to fulfill the Area Student Learning
- Outcomes.

[the actual PDF check list can also be attached]