Sacramento State School of Music Music Theory

# Sample Placement Exam

Topics will be selected from those below

#### LEAD SHEET CHORD SYMBOLS

Which of the following chords is a GSUS?

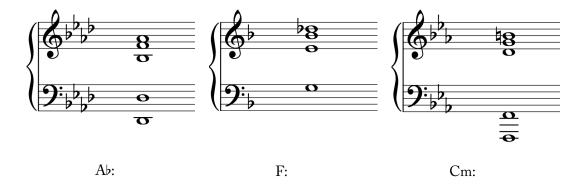


#### **ROMAN NUMERALS**

Spell the following chords on the staves provided. Put the bass note on the bass staff and the other notes on the treble staff.



Identify the following chords by providing a Roman numeral below the lower staff. Indicate the inversion.



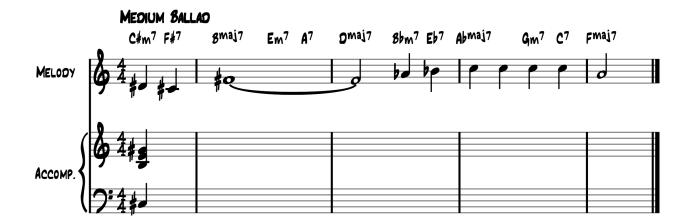
#### **COUNTERPOINT**

Using the bass line as a guide, choose harmonies typical of classical music from the Common Practice period, and indicate your choice of harmonies with Roman numerals. Then, using note values no shorter than an eighth note, compose a melody against the bass line that agrees with your harmonies. Use at least one passing tone, one neighbor tone, and one suspension, and label them in your score.



#### LEAD SHEET REALIZATION

Write an accompaniment for this melody using the chord symbols shown below. Use smooth voice leading for the top line of the accompaniment.



Men. Da Capo.

## **HARMONIC ANALYSIS 1**

Provide a complete Roman numeral analysis, with clear indications of chord qualities and inversions. Label cadences (be specific). Identify the form, and be as specific as possible.

Form: \_\_\_\_\_

## **COMPOSITION**

On the staves below, write a single, short, four-voice chorale in G minor that includes:

- A tonic expansion/prolongation (identify it in your score)
- Two secondary dominant chords (resolve them correctly)
- A cadential <sup>6</sup>/<sub>4</sub> chord (identify it in your score)
- A half cadence (identify it in your score)
- At least one passing tone, neighbor tone, and suspension (identify them in your score)

Follow traditional 18<sup>th</sup>-century European voice-leading procedures. Provide Roman numerals, with clear indications of chord qualities and inversions.

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# **HARMONIC ANALYSIS 2**

Provide a complete Roman numeral analysis, with clear indications of chord qualities and inversions.

