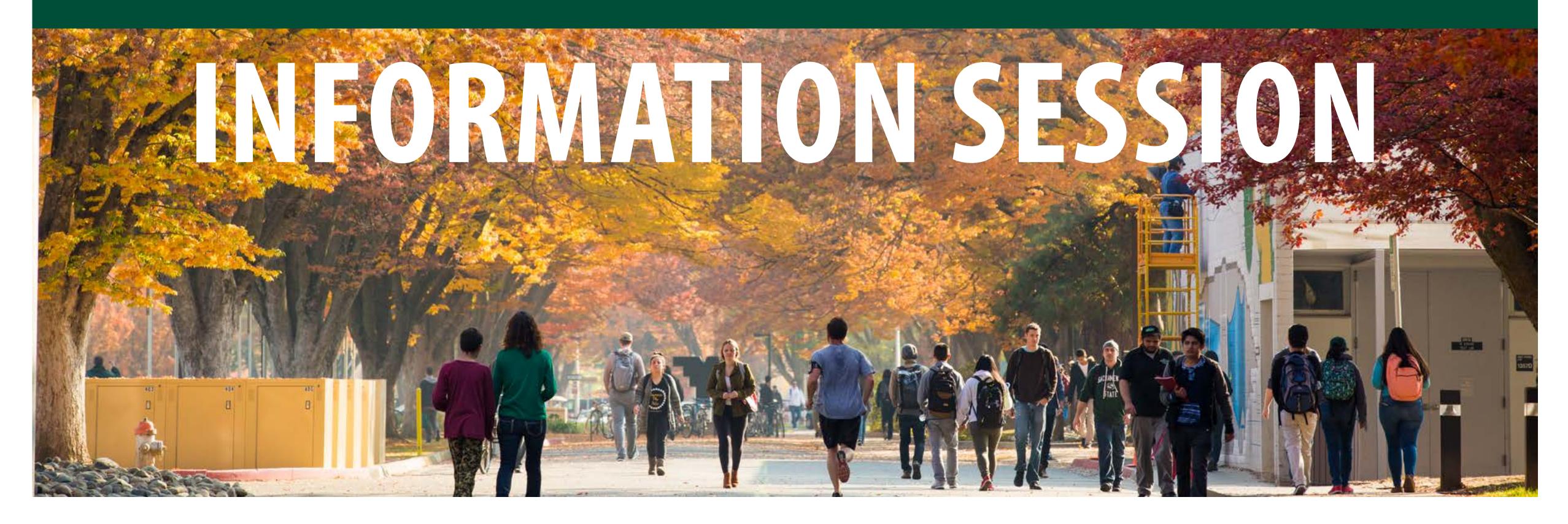
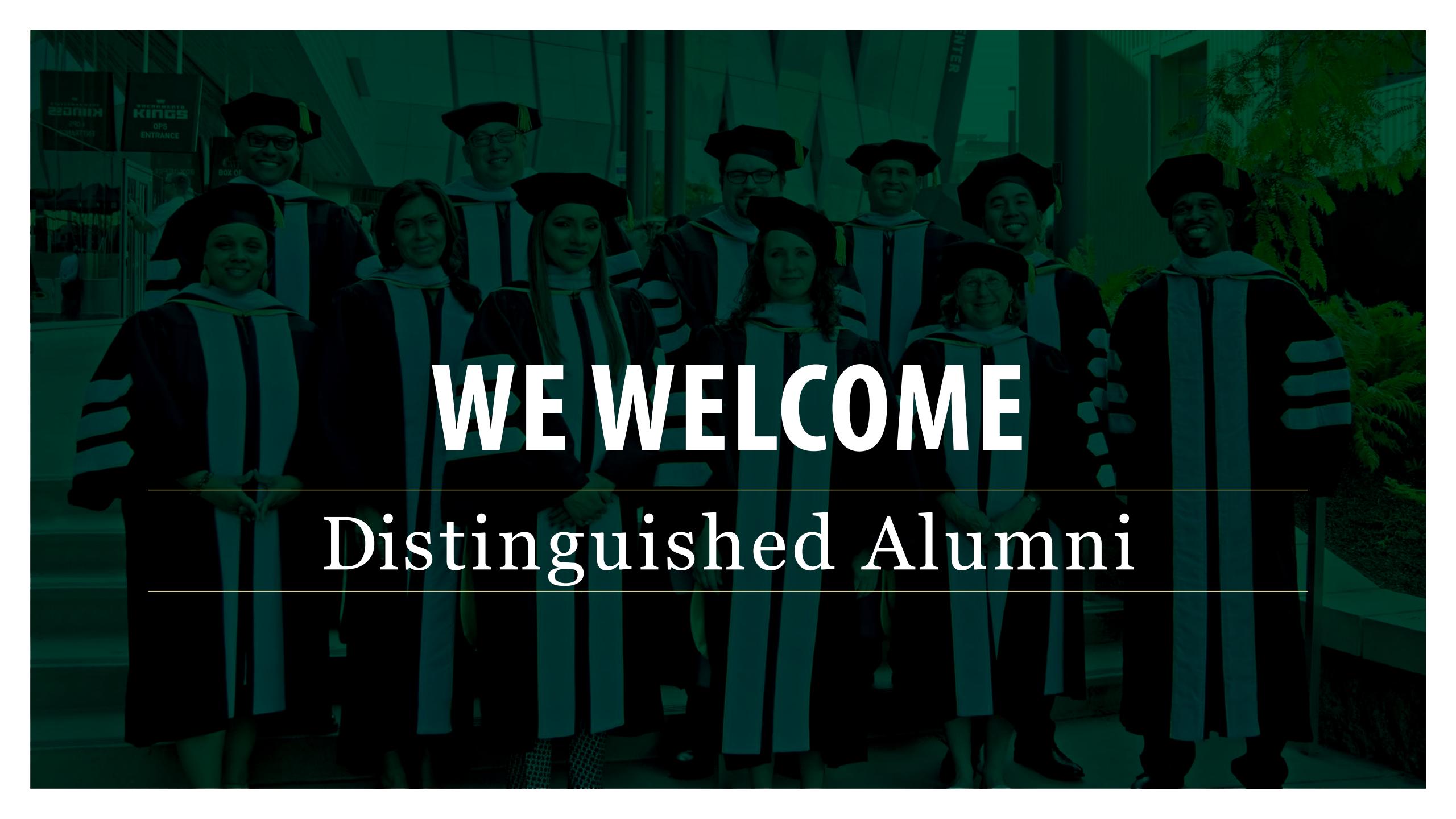
SACRAMENTO

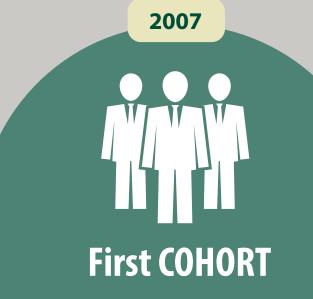
Doctorate in Educational Leadership











15 Students make history as the first Cohort of one of Sac State's only doctoral programs



Alumni Joins faculty First Edd Alumni to join the Sac State faculty

Outstanding Dissertation

Panel established to commemorate student excellence

2013

2019 100+ EDD Graduates

2020 **Preliminary** Administrative **Credential** Added

2005 2010 2020 Beyond 2015

First CSUS **Accredited Doctoral Program** 2006

First Graduating Class

> The first class of CSUS Doctors

> > 2010

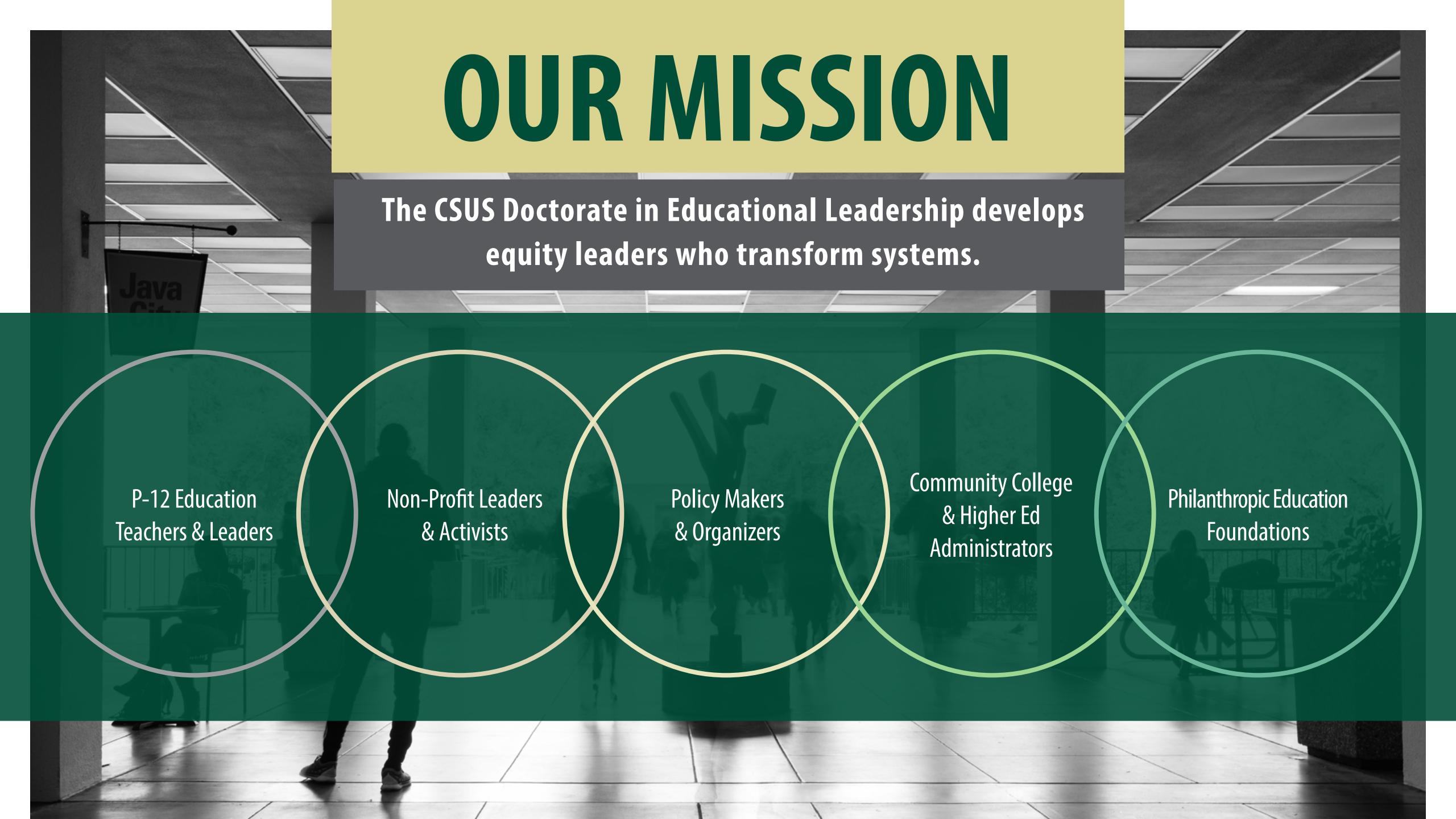


Journal of Transformative Leadership and Policy Studies (JTLPS)

Sac State launches first doctoral community journal

Alumni Council Established First council convenes 2017

2012

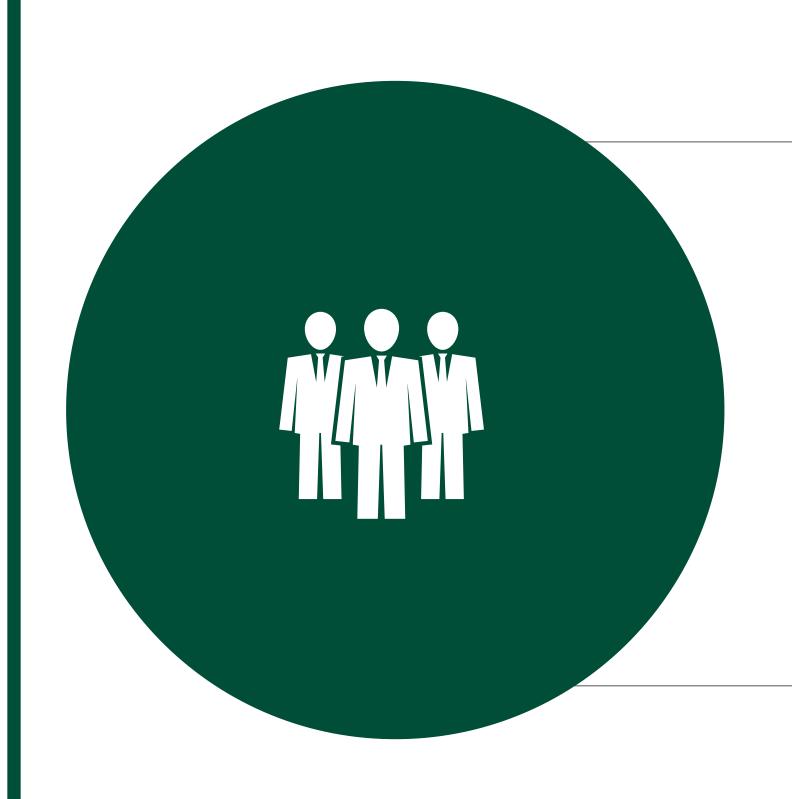




Program Themes



PROGRAM THEMES



LEADERSHIP

Leaders understand, implement and evaluate strategic equitable leadership practices. These practices are based on various theories, models, and approaches for achieving organizational transformation.

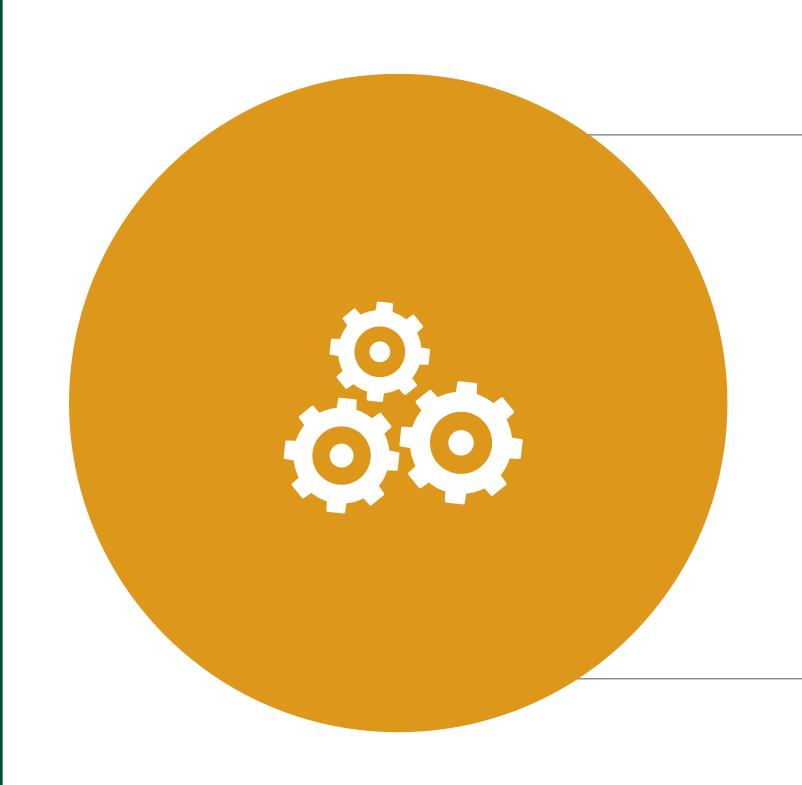
PROGRAM THEMES



POLICY

Students engage in critical analyses of policy at the local, state, national and international levels. Specific California and federal policy environment structures and processes are examined, particularly those impacting education.

PROGRAM THEMES



EQUITY

As a network of transformative leaders, we are committed to developing anti-racist policies, practices, and pedagogy. We strategically move systems towards educational equity. Pivoting towards solutions that embody social justice, radical hope, and our collective possibilities.

Get To Know the Ed.D. —Video —

Program overview

Fall Fall Summer Fall Summer Spring Spring Spring **Transformational** Legal Issues **Community and** Curriculum & Organizational Dissertation Dissertation I (6) Dissertation II (6) Leadership (3) Communication Leadership and for Educational **Proposal Seminar** Instruction (3) **Dissertation** in Educational (6)Change (3) Leaders (2) **Policy and Practice Human Resource Defense** Leadership (3) Management (3) for Educational **Policy and Practice Dissertation** Student Services in Graduation for Educational **Proposal Defense** Leaders I (3) Diversity and Education (2) **Equity in Complex** Leaders II (3) Introduction Finance and Budget Organizations (3) for Educational to Educational **Ouantitative** Qualitative Research(3) Research Methods Leaders (2) Research Methods (3)Issues in Educational

Leadership:

Synthesis (3)

Qualifying

Examination

Application and

(3)



PASC Preliminary Administrative Services Credential



Two Field Experience Courses

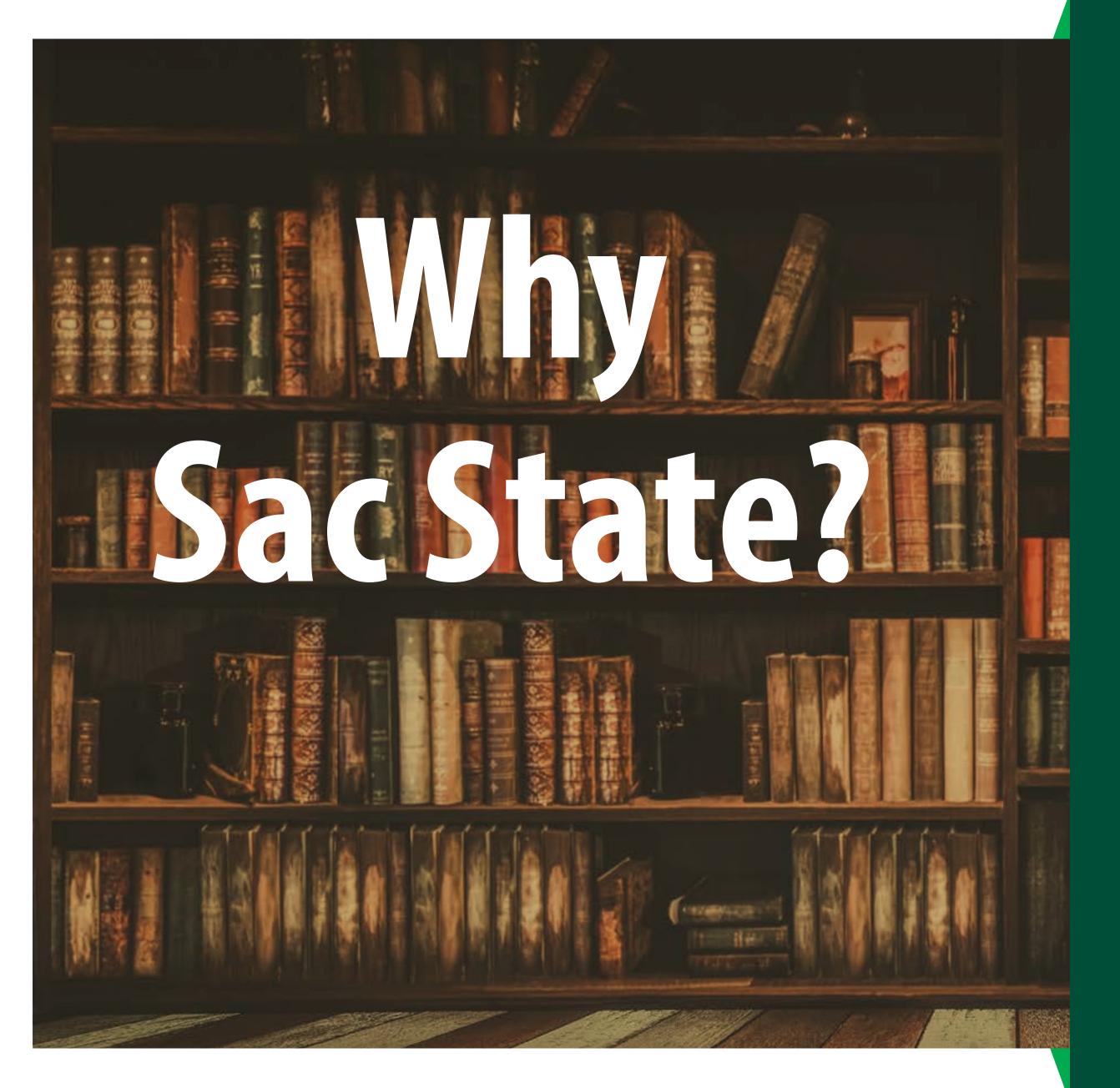
3 Units x 2 Semesters

Embedded into program at no additional cost

"I chose Sac State because of the professors... & the convenience of the course offerings which allowed me to work full-time."

~ *Dr. Karen Bridges*Assistant Principal, Pacific Elementary

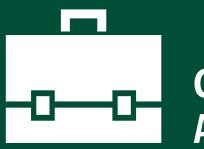






Research Assistantships

\$3,700 per semester for 10 hours per week.



CSU Trustee's Award

\$6,000 Scholarship opportunity.



Publishing W/ Faculty

Opportunities for publishing articles with EDD faculty.



CSBA Fellowship

\$1,000 award, plus publication, and includes travel to present at AEC.



Embedded at no additional cost.



Available funding for presenting at conferences.

Program Leadership



Dr. Vajra Watson
Director

Ed.D., Administration, Planning, and Social Policy
Harvard University,
Graduate School of Education



Dr. Rose Borunda
Associate Director

Ed.D., International and Multicultural Education
University of San Francisco,
School of Education

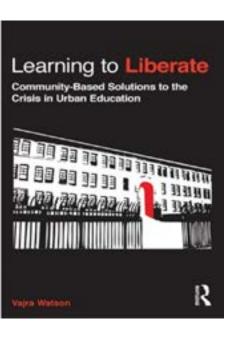
Program Leadership



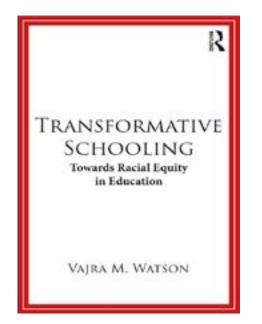
Dr. Vajra Watson
Director



- Research featured in the New York Times, Huffington Post, Essence, and other national news outlets
- Architect of UC Davis Director of Research and Policy for Equity — 2008–20020
- Multiple regional and national awards for Leadership and Educational Excellence



Learning to Liberate:
Community-Based Solutions
to the Crisis in Urban Education



Transformative Schooling: Towards Racial Equity in Education

Standing Faculty



Dr. Lisa Romero
Associate Professor
Ph.D., Educational Leadership and Policy Studies
University of California, Riverside



Dr. Frank Adamson
Assistant Professor
Ph.D., International
Comparative Education
Stanford University



Chair, Graduate & Professional Studies

Ph.D., Educational Leadership & Policy Studies

Arizona State University

Dr. Carlos Nevarez



Professor

Ph.D., Sociology

Stanford University School of Education Administration and Policy Analysis

Core Faculty



Dr. Robert Wassmer
PPA Chairperson,
MSULD Program Director,
Professor

Ph.D., EconomicsMichigan State University



Professor

Ph.D.,

Education in Language,

Literacy and Culture

Dr. Porfirio Loeza

University of California, Berkeley



Professor

Ph.D., Political Science

University of California, Berkeley

Dr. Ted Lascher



Associate Professor

Ph.D., Administration and
Policy Analysis

Stanford University

Dr. Su Jin Gatlin Jez



Professor

Ph.D., Education
(Psychological Studies)
University of California, Davis

Dr. Stephen Brock





Professor

Ph.D., Applied

Developmental Psychology

McGill University, Department
of Educational and Counselling

Psychology

— Faculty Profiles — www.csus.edu/edd

STUDENT + FACULTY COLLABORATIONS



"IF YOU WANT TO GO QUICKLY, GO ALONE. IF YOU WANT TO GO FAR, GO TOGETHER."

— AFRICAN PROVERB

Research

Student + Faculty
Scholarly Awards

Yearly paid research
Assistant positions

Another Research item

Presentations

Student + Faculty
Conference
Presentations

Faculty + Student
Regional Summits
Organized

Student
Adjunct Teaching
Offers

Publishing

Student/Alumni +
Faculty Co-Authored
articles

Student Entries
JTLPS Journal

Alumni/Student CSBA Articles









Faculty Profiles and Student + Faculty Collaborations

Student - Alumni CO-PUBLISHED WORK

EXAMPLES

Rose Borunda + Amy Murray
The Wisdom of and Science Behind Indigenous
Cultural Practices

Robert Wassmer + Meredith Galloway
Policies of Promise: What Policies Impact Outcomes
Equity for California Community College Students

Rose Borunda + Crystal Martinez-Alire
Integrating First Nation's Knowledge and
Orientations; A Conceptual Model toward Equity and
Educational Advancement. Journal of Transformative
Leadership and Policy Studies.

For the program, this means having strong faculty support systems. No Doctorate degree is achieved in isolation. The pursuit of knowledge is a group effort: only then can we achieve our collective results.

Graduates of the three-year doctorate are uniquely prepared for system-level leadership positions. They are equipped to translate visionary ideas into real-world successes.

AWARDS



Meredith Galloway
Cohort 12

CSU STUDENT RESEARCH
COMPETITION (SRC)
First Place winner



"I chose to get my EDD at Sac State for the world class faculty."

~ Dr. Booker Cook

Prepared to Lead



Coordinator, College & Career Pathways at Oakland Unified School District

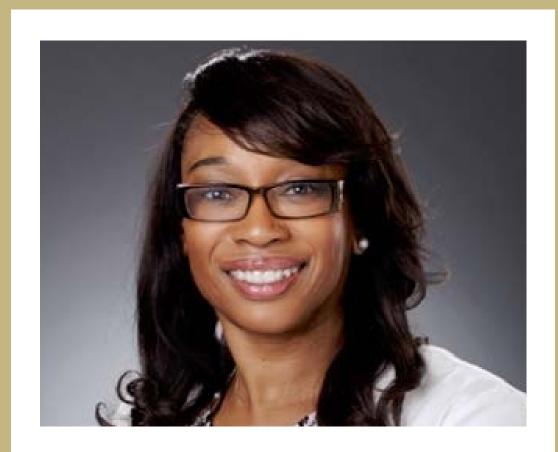
Educational environments that promote learning, equity, and increased academic achievement for all students

Manage the complexities of educational organizations, effect school changes, and shape educational policy



Alumni

Spotlights



Dr. Adrienne Lawson

Cohort 1

Senior Director for Health Equity,
Diversity & Inclusion
UC Davis



Dr. Viridiana Diaz

Cohort 3

Assistant Vice President, Strategic
Diversity Initiatives -&Director, College Migrant Assistance
Program
Sacramento State



Dr. Baljinder Dhillon

Cohort 4

Superintendent of Schools
Sutter County



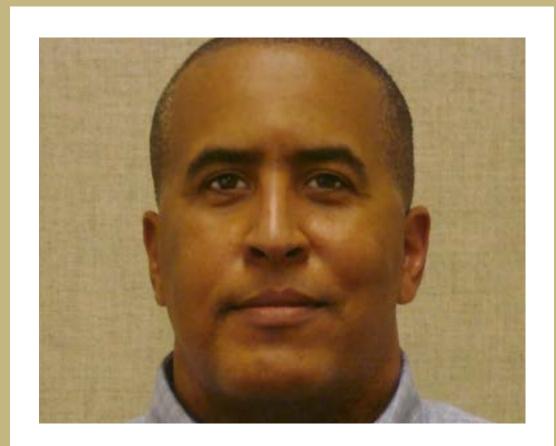
Dr. Erik Cooper

Cohort 5

Dean of Planning, Research and Resource Development Sierra College

Alumni

Spotlights



Dr. Shelby Moffatt

Cohort 6

Adjuct Professor - LECS programSacramento State



Dr. Jason Sumilhig

Cohort 7

Assistant Professor/Equity Program
Coordinator
Sierra College



Dr. Delmy Spencer

Cohort 7

Vice President of Student Services
Crafton Hills College



Dr. Steve Roberson

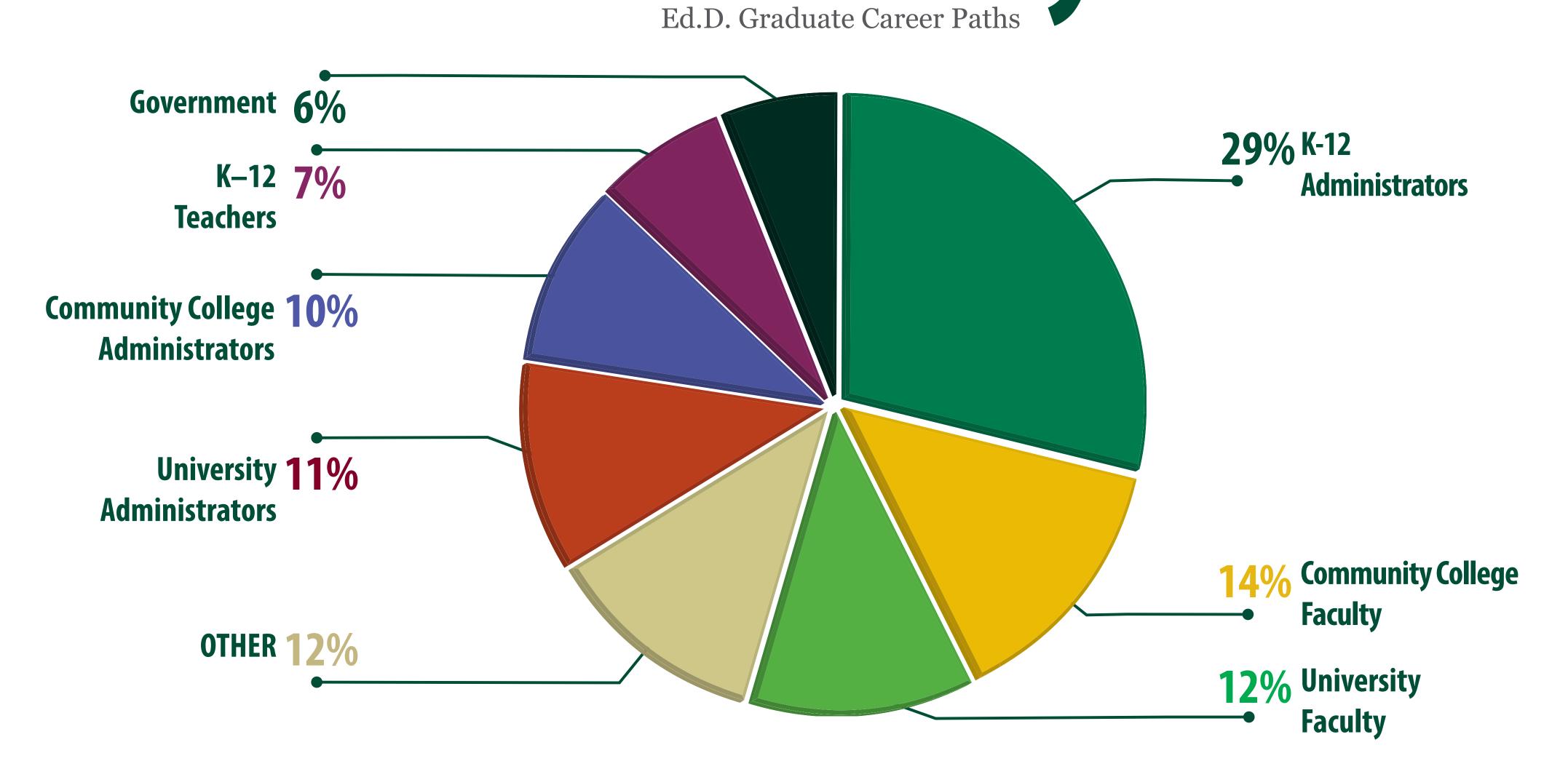
Cohort 8

Principal
Christo Rey High School



Where are they now?







"Although challenging, it is not impossible; we are rooting for you!"

~ Dr. Jason Sumi

Student Breakdown





Cohort Model

A piece of advice for future students: "Rely upon and nourish the cohort. It is the single best thing about the program."

~ Zack Dowell

Average Cohort

TUITION & FEES

Year 1

Fall = \$6,757

Spring = \$6,757

Summer = \$6,056

\$19,570

Year 2

Fall = \$6,757

Spring = \$6,757

Summer = \$6,056

\$19,570

\$13,514

Fee schedules are subject to change. The EDD department attempts to provide up to date information regarding the University's fee schedules.

\$52,654

Year 3

Fall = \$6,757

Spring = \$6,757

U.S. Dept. Of Labor* Median Over Unemployment Weekly Salary 30 Years Rate Bachelor \$60,112 \$1,803,360 2.7% \$71,760 \$2,152,800 2.4% +\$349,440 **Doctorate** \$86,528 \$2,415,840 1.6% + \$263,040 *www.bls.gov

Comparable Programs

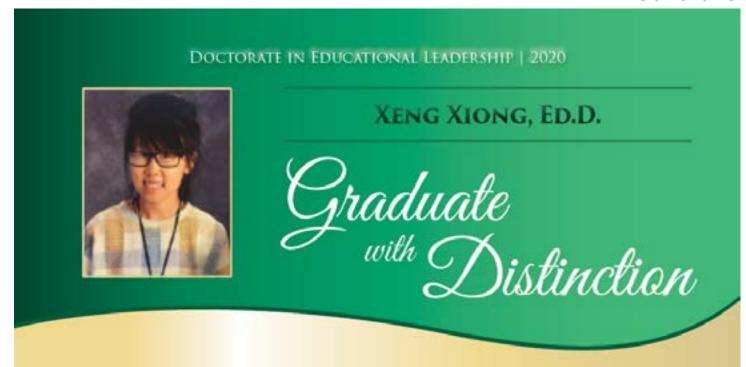
UC Davis \$54,834 | USC Rossier \$64,728 | UOP \$58,968 | St. Mary's \$69,600



OUR HIGHEST HONORS

Graduate with Distinction & Outstanding Dissertation

Cohort 10



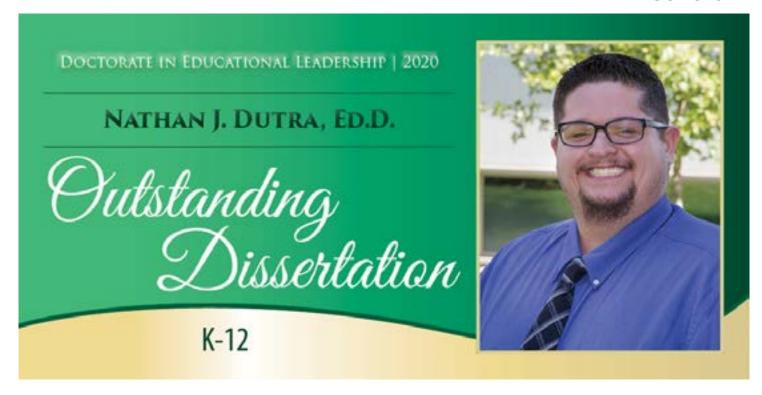
Graduate with Distinction

Highest Honor

Represents top 10% of the graduating class

Designation on the graduate's official transcript

Cohort 11



Outstanding Dissertation

Based on the quality of: research, analysis, summary, and potential of results

Focus on: originality, knowledge of the discipline, and contribution to learning



Journal of Transformative Leadership & Policy Studies

December 2018

Inside this Issue:

LETTER FROM THE EDITORS

Carlos Nevarez, PhD & Porfirlo Loeza, PhD

FOREWORD

President Robert S. Nelsen, PhD

A MESSAGE FROM THE DEAN OF THE COLLEGE OF EDUCATION

Alexander M. Sidorkin, PhD

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How Exemplary Educational Leadership Preparation Programs Hone the Interpersonal-Intrapersonal (P) Skills of Future Leaders Bryan A. VanGranigen, Doctoral Candidate, Kathleen M.W. Cunningham, PhD & Michelle D. Young, PhD

CONCEPTUAL STUD

Preparing Educational Leaders for 21st Century Inclusive School Communities: Transforming University Preparation Programs Kristine J. Melloy, PhD

CRITICAL ANALYSIS

Decolonizing Leadership Practices: Towards Equity and Justice at Hispanic-Serving Institutions (HSIs) and Emerging HSIs (eHSIs) Gine A. Garcia, PhD & Nicholas D. Natividad, PhD

CRITICAL ANALYSI

When Management Defines Leadership: High Demand x High Support in a Rural Community College

Paula K. Clarke, PhD & W. Ted Hamilton, MA

Transformative Leadership Primer Reviewed by Khanh Dinh, EdD student

TRENDING BOOK PUBLICATIONS

Latino Leaders Speak: Personal Stories of Struggle and Triumph

Authors: Mickey Ibarra and Maria Perez-Brown

Effective Leadership at Minority-Serving Institutions: Exploring Opportunities and Challenges for Leadership

Edited by: Robert T. Palmer, Dina C. Maramba, Andrew T. Arroyo, Taryn Czuna Allen, Tiffany Fountaine Boykin, John Michael Lee Jr.

Doctorate in Educational Leadership Program, the College of Education | California State University, Sociamento



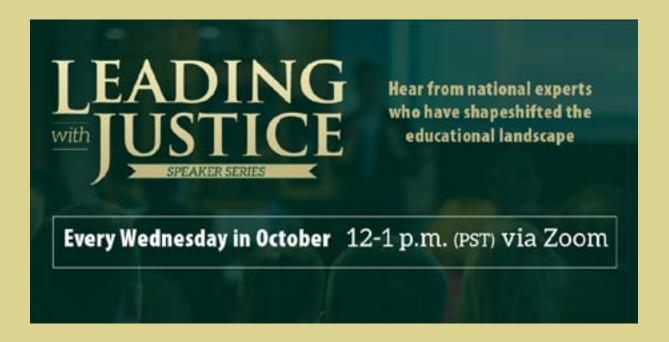
Journal of TRANSFORMATIVE LEADERSHIP & POLICY STUDIES



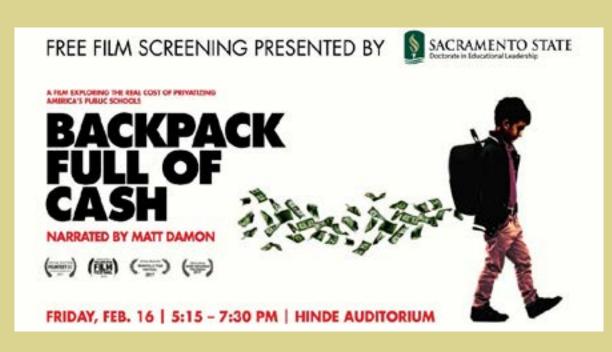
Publishes studies focused on leadership practices for educational leaders in PreK-16

Online: journals.calstate.edu/jtlps/

Events



Guest Speakers



Equity Events



Keynote: Dr. Nolan Cabrera
Saturday, April 25th, 2020

MCE Conference

Follow us for the latest





@SacStateEDD



VISITING SCHOLARS



Dr. Nancy Acevdo-Gil

College-Conocimiento: College (In)

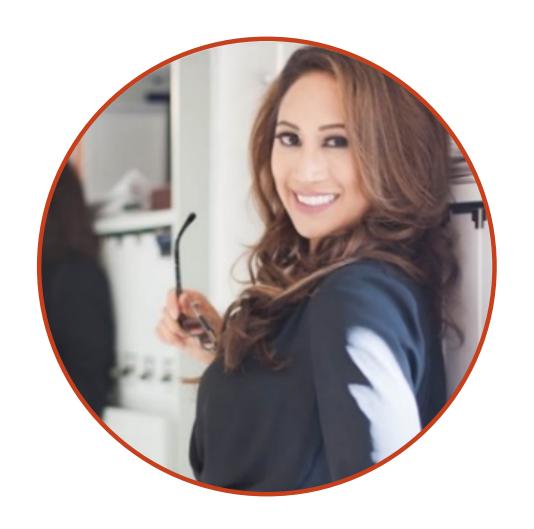
Access and Choice for Latina/o/x

Students



Dr. Terrance L. Green

Leading for Equity in SchoolCommunity Engagement: Closing
Opportunity and Equity Gaps



Dr. Cheryl Matias

The Time is Now: Dismantling
Whiteness in America



Dr. Gloria H. Cuádraz

Claiming Home,
Shaping Community

Partnership & Affiliations





University Council of Educational Administration (UCEA)

Unlocks a wide range of research, professional development and other opportunities for students

Professional development and program review for faculty while availing national exposure for students.



TOAPPLY

START HERE

www.csus.edu/edd

» Apply for the Ed.D. Program

Review the Application Requirements

Verify that you qualify to apply and that you have all the required items to complete your application.

Complete the University Graduate Application —online—

Create a CalStateApply account and complete the application online. Pay the application fee and submit no later than March 1, 2021.

www2.calstate.edu/apply

Complete additional requirements from the Office of Graduate studies (OGS) — email—

The Office of Graduate Studies will email you to confirm your application and send you additional instructions, including sending transcripts and supplemental application materials.

Upload the required supplemental application materials — online—

Complete the required materials listed by OGS to complete your graduate application.

Priority Deadline: December 1

Final Deadline: March 1



SACRAMENTO

Doctorate in Educational Leadership

