

ROSE MARY BORUNDA, Ed.D.
CapEd Faculty Fellow, Emeritus
California State University, Sacramento
6000 J Street
Sacramento, Ca 95819-6079
(530)574-3059

e-mail address: rborunda@csus.edu/rmborunda@yahoo.com

Education

University of San Francisco, Department of Education, San Francisco, California.
Ed.D. in International and Multicultural Education. Dissertation: Voices from the Second
Generation: Young Women of Mexican Descent in American Schools: Defining and
Preserving Self/Sustaining Hope. Graduated in May, 2002

Saint Mary's College, Department of Education, Moraga, California. Master of Arts in
Counseling and Pupil Personnel Credential. Graduated in May, 1985

California State University, Chico, Department of Recreation Administration, Chico,
California. Bachelor of Arts in Recreation Administration. Minors in Tourism and in
Music. Graduated in June, 1981

Professional Experience

California State University, Sacramento Sept/2022-Current
Division of Inclusive Excellence

Create curriculum for Pilot Belonging and Bridging Spaces for implementation. Train
and consult with facilitators, facilitate one of the four bridging spaces, and oversee
assessment of participants in their growth and development.

CapEd Faculty Fellow, Emeritus Current
Creation and implementation of curriculum with key stakeholders throughout the region
and throughout the U.S. Ongoing provision of mentorship of students, junior faculty, and
consulting throughout the region.

San Joaquin Delta Community College August 17, 2022
Consultant

Facilitated retreat of the Chicana/Latina Faculty. Met ahead with lead members to create
optimal facilitation and provided notes and recommendations for future steps.

California State University, Sacramento January/2022-July/2022
Consultant, Student Services

Spearheaded the Re-envisioning the Multicultural Center. Employed qualitative and
quantitative methods to recommend programmatic direction that would optimally serve
university community. Provided written Executive Summary and presentation.

Wellness Together April 13, 2022
Consultant/Trainer

Presentation on Compassion Fatigue. Provided materials for supervisors to implement structural support services as well as tools for therapists to evaluate their own level of compassion fatigue and how to make improvements in their lives.

Associate Director, EDD Program

August/2020 to July/2021

Provided support for new Director and students, ensuring that program was fully running during transitions and onboarding.

Interim Director, EDD Program

August/2019 to July/2020

Responsible for all activities that maintain the program including recruitment, retention, and faculty supervision. Hiring of staff and new Director while conducting relevant

activities that promote the program and its' merits.

August of 2002 to Present

Core Faculty, EDD Program and Professor, Counselor Education

Serve as Chair of Dissertation Committees for student(s) in the Doctorate in Educational Leadership Program. Additionally, I am member of the Admissions and Outreach Committee while assisting in evaluation of applications, participating in interviews of candidates, scoring of qualifying exams and teaching one class in the Spring entitled *EDD 608, Diversity in Complex Organizations*. I concurrently teach in the Counselor Education program the following courses: EDC 155, Introduction to Counseling; EDC 156, Power, Privilege & Self Identity; EDC 210, Multicultural Counseling; EDC 214, Human Development; EDC 244, Trauma and Crisis Counseling; EDC 270, Organization of School Counseling Programs; EDC 272, Counseling Children and youth; EDC 274, Guidance and Consultation in School Counseling; EDC 272, Children and Youth; EDC 214, Human Development; and EDC 480, Field Study Seminar. Additional service to my College includes co-chair of the Professional Development and Community/Staff Affairs Committee, Academic Affairs Committee, Primary RTP Committee, Secondary Evaluation Committee, College of Education Multicultural Conference Committee, Ongoing participation with the Native American and Faculty Staff Coalition, the California Indian History Coalition, Co-Chair of Transition Committee along with general advising, accreditation and other duties as required.

2022-2023

Committee Member

Konstantina Caster

2020-2021

Gabull Alhadhrami (**Dissertations Chaired**)

LATINX PRE-NURSING:

THE DRIPPING PIPELINE UNA PIPA CON GOTAS

Sandy Fowler

PRACTICES ASSOCIATED WITH CALIFORNIA COMMUNITY COLLEGES'
LATINX CAREER EDUCATION COMPLETION RATES

Julius Walker

OPPORTUNITY GAPS:
EXPOSING THE UNEQUAL STARTING LINE FOR KINDERGARTENERS

David Shackelford (Committee Member)
EMOTIONAL LABOR IN TEACHING: ACROSS SOCIOECONOMIC BOUNDS
AND THROUGH CRISES

2019-2020 (Dissertations Chaired)

Noehly Padilla
MARKED BY THE CARCERAL SYSTEM: THE EXPERIENCES OF COMMUNITY
COLLEGE STUDENTS REJOINING SOCIETY AND SEEKING TO ACQUIRE
HIGHER EDUCATION

Isabel Acosta
YOU MADE IT, ARE YOU STILL FACING IT? EDUCATED LATINAS
EXPERIENCING IMPOSTOR PHENOMENON AND MULTIPLE
MICROAGGRESSIONS IN THE PROFESSIONAL WORLD

David Gutierrez
POCOS PERO LOCOS: XICANX PRINCIPALS AND ADMINISTRATORS,
TORCHBEARERS ON THE QUEST FOR SELF PRESERVATION

Jacky Mamola (Committee Member)
LIVED EXPERIENCES OF FILIPINO AMERICAN WOMEN IN HIGHER
EDUCATION LEADERSHIP: TOWARD THE DEVELOPMENT OF FILIPINO
CRITICAL RACE THEORY

Tad Mackey (Committee Member)
MAINTAINING THE PASSION? ASSESSING BURNOUT IN UNIVERSITY
STUDENTS (In Progress)

2018-2019 (Dissertations Chaired)

Amy Murray
Teacher's Attitudes, Capacity, and Preparation in Implementing Laws Promoting Equity
for Students with 504 Plans

Saima Nazir
Overall success from the voices of English learner students

Xeng Xiong
The Second Generation's Voice: Southeast Asian High School Students' Understanding
and Experiences of Diaspora in California

Dissertation Committee Member
Fred Evangelisti

Tad Mackey
Ikbal Nouredine
Raquel Quirarte

2017-2018 (Dissertations Chaired)

The Value of School Connectedness among Students Identified as Emotionally Disturbed
Kong Meng Vang

Dissertation Committee Member

Listen To Me: Lessons Learned from Black Community College Students to Achieve a
Transformative Learning Environment

Susan Lucyga

Instructional Coaches' Perspectives of Their Professional Roles, Responsibilities and On-
The-Job Learning in Three Northern California Urban School Districts

Susan Olsen

2016-17 (Dissertations Chaired)

What factors contribute to Latina's motivation and persistence to serve future generations
in our community colleges? Delmy G. Spencer

Dissertation Committee Member

Exploring equity issues within the California public child welfare workforce.

Natasha Bibayoff

Dismantling Rape Culture

Katrina Pimentel

Faculty Mentor

H.B. McDaniel Foundation of the California School Counseling Association

Alan Absalon, M.S. Student in Counselor Education

Documenting the DREAMER Experience

2015-16 (Dissertation Chaired)

A Study in Self-Efficacy, Collegiate Writing, and What Makes a Student a Successful.
Paris Ryan

2014-15 (Dissertations Chaired)

Perceptions of Educational Leaders on the Impact of Factors that Support the Missionary
Kid's Re-Entry Process to Their Home Culture. Cassidy Isch

Bridging Behavior Health and Education: Strengthening School Safety Through
Behavioral health Intervention in Higher Education. Christopher Michael Knisely

(Dissertation Committee Member)

The Implementation Puzzle: The Fair Education Act (SB 48) in Two High Schools.

Sylvia L. Escobar

2013-14 (Dissertation Chaired)

Success Factors and Strategies of Mexican-American Males Who Have Earned a Bachelor's Degree. Fermin Irigoyen

Bechtel Scholar Mentor for Jeff Mzirek,

Candidate, CSUS Doctorate in Educational Leadership

Effectiveness of the Innovative Technology Experience for Students and Teachers (ITEST) program in supporting underrepresented students in STEM education

2012-13 (Dissertations Chaired)

The Perceptions of Tribal Leadership and the Impact of Education and Cultural Knowledge: Examining Tribal Leadership and Education Within California Native American Communities. Dr. Crystal Martinez-Alire

Redefining Normal: The path to self-attainment for people with neurodiversities: How do people from the neurodiverse spectrum define self-fulfillment? Dr. Maggie Daugherty

The Effects of Educational Policy on Criminal Peer Abuse. Dr. Valinda Frost

(Dissertation Committee Member)

Barriers, Resiliency, Leadership, Mentoring and Networking; Factors Influencing the Ascension of Latino/as to the Superintendentcy of Public School Districts in California. Dr. Jessie Ceja

University Host for Visiting Scholar Dr. In Jae Lee; Professor from Seoul National University of Education.

2011-12

Leadership Achievement Gap of Asian/Pacific American Librarians. Dr. Jian-zhong "Joe" Zhou

Contributing Factors to Successful Emancipated Foster Youth. Dr. Rita Williams-Washington.

Increasing Latino Representation in California's Nursing Programs. Dr. Joann Triphon

External Dissertation Committee Membership:

2022 School Counselors & Career Education. Christina Rogers, Ph.D. Oregon State University. Contributed Case Study and Reviewed Research Study

2014 College Preparation Programs and Their Impact on Student Success. Dr. Lanisha Redic California State University, Stanislaus

2013 African American Fathers' Involvement in Home and Schools: An Interpretative Analysis of their Beliefs and Experiences. Dr. Kenyatta Jones. UCLA

Department Chair, College of Education, Counselor Education at California State University, Sacramento 2007 to 2011

College Dean: Dr. Vanessa Sheared

Oversee departmental activities including process for securing National Accreditation, quality program delivery, program changes and improvement processes as well as facilitating department meetings, orientations for potential applicants and training for newly hired adjunct faculty. Represent our department at college and university level meetings while teaching one additional course and covering classes for colleagues who are ill or on bereavement leave.

Professor, College of Education, Counselor Education at California State University, Sacramento Fall/2002 to Spring/2022

Teach courses in the graduate education preparation program for counselor education students. In addition to teaching, I have served as Co-Coordinator of School Specialization, Internship Credential Program Coordinator and as Chair of Multicultural Committee in review and creation of pedagogy and curriculum. Courses taught include Multicultural Counseling, Organization and Administration of School Counseling Programs, Practicum, Field Study, Power, Privilege & Self Identity, Introduction to Counseling, Consultation in Schools, Culminating Experience, as well as a course entitled Diversity and Equity in Complex Organizations for the EDD program. Have served as Dissertation Chair and committee member for numerous doctoral students at CSUS and other institutions. Also served as Faculty Advisor to Lambda Theta Nu, a Latina Sorority.

Summer of 2006 to Present

Consultant, Center for Human Services: University of California, Davis
Trainer for the Tribal Temporary Assistance to Needy Families (TANF) training program. Provide culturally responsive training for case managers who work with Tribally affiliated families. Lead and lead discussion on intervention processes and best practices for engaging First Nation families.

Spring and Fall of 2005

Adjunct Faculty, Saint Mary's College, School of Extended Education
Taught two courses, Foundations in Human and Community Services and Research in Human and Community Services, for students completing their upper coursework in the Bachelor of Arts Program. Emphasis on skill development and application of communication and research skills to the field.

2003 to June of 2004

Faculty Development Consultant, D-Q University, Davis

Identify training needs of faculty then locate resources and experts to improve pedagogical practices. Conduct student and peer evaluations of faculty and tabulate results for ongoing feedback on needs. Identify culturally responsive teaching practices and best methods by which to train faculty.

2001 to June of 2004

Early Childhood Education Coordinator and Instructor at D-Q University, Davis, California.

Adjunct Faculty

Dean of Faculty: Dr. Geni Cowan, D-Q University.

Coordinated the Early Childhood Education program for Spanish dominant speaking adults. Responsible for outreach, enrollment and guidance of students as well as recruitment and supervision of instructors for the program.

Developed the curriculum and taught the following classes in Spanish:

Two Early Childhood Education Courses, Introduction to Early Childhood Education and Preschool Teaching Methods I;

Three lower-division general education courses, Self-Identity, Indigenous Psychology and Mexican-Americans in the United States.

Grant Coordinator for Brentwood Union School District 1999-2002

Assistant Superintendent: Linda Pearson, Ed.D.

Coordinated the administration of three grants from the Office of Criminal Justice Planning, Office of the Governor. Oversaw programmatic components as well as the fiscal management, recruitment, hiring and supervision of program staff. Supervision of counseling interns in their case management of students and their families served under program components. Coordinated programs for identified students who attend three schools that collectively covered the grade spans of fifth through twelfth grades.

Implemented training to ensure success of staff working in a cross cultural context and developed programs that ameliorated marginality of disenfranchised populations.

Monitored student performance in an ongoing effort to gauge program success and capacity to build bridges between schools and the Latino community.

Guidance Counselor at Liberty Union High School, Brentwood, CA 1992-1999

Head Counselor: Jerry Black, M.S.

Responsible for caseload of approximately five hundred ninth through twelfth grade students. Specific duties included development and implementation of school wide intervention strategies to ameliorate racial conflict, and designed specific programs for gang identified students, cultural minority students, and academic underachievers. Also, responded to the emotional, academic, and post-secondary school developmental needs of all students while implementing advanced placement programs. Served as advisor for various clubs and organizations. Supervised St. Mary's College counseling interns.

Counselor at Central Jr. High School, Pittsburg, CA 1988-1992

Principal: Christopher Franklin

Responsible for caseload of approximately five hundred sixth through eighth grade students. Implemented school wide interventions designed to improve academic performance in addition to culturally specific interventions to promote positive self-identification. Supervised counseling intern and designed school master schedule.

Program Director for Public Health Services, Contra Costa County, Martinez, CA
Administrator: Larry Cohen, MSW 1987-1988

Responsible for implementation of county-wide grant directed at increasing the use of child car seats and seat belts. Created videos, public service announcements, and literature for distribution to targeted populations. Specific outreach efforts were designed for access through hospitals and ob/gyn and pediatric offices.

Executive Director of Child Assault Prevention of Contra Costa County, Walnut Creek, CA 1985-1987

Board President: Nancy Harvey

Provided child assault prevention program training throughout Northern California to parents, teachers and children in English and Spanish. Progressive experience resulted in appointment as Executive Director of agency. Administered the operation of program components which included program planning, assessment and outreach, grant writing and fundraising, interagency coordination, publicity, Board of Director recruitment and accountability, staff and intern hiring supervision, and budget monitoring. Provided consultation on child sexual and physical abuse cases.

Internship: Summer of 1984

Migrant Education Summer Program, Brentwood, California

Provided one-on-one counseling and play therapy in Spanish with identified elementary school aged students attending the summer school program.

Scholarly Presentations and Trainings:

National and International:

Reflecting on Fourteen Years of Cross Racial Bridging, Presentation at the Western Association of Counselor Educators and Supervisors (WACES) with Dr. Michele Mahr of California State University, Los Angeles. October 14, 2022, Portland, Oregon.

The Art of Intrinsically Driven Joy and Harmony; Ted Talk Presentation for University of Southern Florida. The Wellness and Wellbeing Summit. March 14, 2022

Borunda, R.; Decolonizing Education. Lighthouse Hackathon. Zoom Conference. November 7, 2021.

Borunda, R.; Abdul-Haqq, S.; Grant, T.: Presentation: Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap. American Educational Studies Association Conference. Portland, Oregon. November 5 2021.

Borunda, R. (March 13, 2021 & August 10, 2021). Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap. HiStory Retold Webinar.

Borunda, R., Leslie, A., Mahr, M. (2020, November 12–14). WACES Conference. Reflecting on Twelve Years of Positive White Identity Development and Cross Racial Bridging. Tucson, AZ, United States. (Conference canceled)

Plenary Presentation: Culturally Affirming Self Care: Serving our Communities by Securing Our Well-Being. National Institute for Native Leadership in Higher Education. University of Northern Colorado, Greeley, Colorado. July 23-24, 2019.

Toward a Civil Society: Eroding the blocks upon which white supremacy stands and promoting an inclusive and humanistic white identity. Critical Questions in Education Conference. Savannah, Georgia. May 3, 2019.

California Indian Curriculum. Equity and Human Rights Conference. California Teacher's Association. San Jose, Ca. April 6-7, 2019.

Bridging the Racial Chasm: Transcending Fear and Indifference A Model for Preparing Tomorrow's Agents of Social Change by Learning from Those in our Past. National Multicultural Conference. American Psychology Association. Denver, CO. January 18, 2019.

California Indian Curriculum Summit. Conveyor for Strand at Multicultural Education Conference. CSUS. March 30th, 2019.

Power, Privilege and Self Identity. Critical Questions in Education Conference at Portland, Oregon. March 6, 2018.

Social Attunement: Engaging the Voices of the Historically Marginalized. Critical Questions in Education Conference at San Antonio, Texas. March 8, 2016.

Interrupting Cultural Genocide: Inclusion of California Indian Historical Perspectives in Teacher and Public School Education. Weaving Scholarship & Policy Making, 39th Annual Conference, Association for the Study of Higher Education (ASHE). Washington D.C. Nov. 19 to 22, 2014.

Healing the Soul Wounds; Racial Bridging 12th International Conference on Diversity in Organisations, Communities and Nations. Vancouver, Canada. June 11-13, 2012

Co-Presented with Dr. Michelle Maher and Associate Professor Pilar Hernandez-Wolfe from Lewis & Clark College in Merida, Yucatan at the Enriching Collaborative Practices Across Cultural Borders: Constructing Alternatives in Psychotherapy, Education, Community & Organization Development and Research Practices. The Taos Institute. March 20-23, 2012.

Rebirth of the Indigenous Spirit: Turning the World Right Side Up. Presentation of Chapter from the Handbook of Race and Adult Education. Teacher's College Winter Roundtable. Columbia University, February 25, 2011.

"What is the Color of Your Heart?" Examining the Models of Humanistic Euro-Americans & Their Relevance Today. Visiting Scholar Presentation(s) at Rutgers University, February 23, 2011.

Brothers and Sisters to the East: Who Are Your Heroes? Visiting Scholar Presentation(s) for the College of Natural Resources and Counselor Education Graduate Multicultural Counseling Course. North Carolina State University, November 10, 2010.

Humanism, Racial Perceptions and Identity Development in Adult Classroom Settings. Presentation at the Adult Education Research Conference. California State University, Sacramento, June 3, 2010.

Hope for Cross-Racial Bridging and Evolving Identity Development: The Power of Presenting Humanist Euro-American Archetypes in Graduate Education. Presentation at the 27th Annual Teachers College Winter Roundtable on Cultural Psychology and Education, Columbia University, New York, February 19th, 2010.

“Brief counseling strategies.” Presentation at the National Tribal Temporary Assistance for Needy Families (TANF) Institute. Sacramento, CA, July 23, 2008.

Cultural/Spiritual traditions in case management. Presentation at the National Tribal TANF Institute. Sacramento, CA, July 23, 2008.

Facilitated discussion groups and opening ceremonies for National Tribal TANF Institute, Davis, CA, July 16 & 20, 2007

“Professional boundaries.” Workshop for Tribal TANF Institute, Davis, CA, August 3 of 2006.

“Health and wellness.” Workshop with Elaine Whitefeather for Tribal TANF Institute, Davis, CA Train, August 3 of 2006.

“Negotiating Campus Diversity: Implications and Prospects” at the 2006 AERA Meeting in San Francisco. Presented with Dr. Carlos Nevarez.

“Faculty of Color and Their Students: Negotiating the Classroom Domain” at the AERA Meeting in Montreal on April 12, 2005. Presented with Dr. Carlos Nevarez.

“Teaching Cultural Responsiveness to Counselors in Training” at the 22nd Annual Teacher’s College Winter Roundtable sponsored by the Teachers’ College of Columbia University. Presented with Drs. Shannon Dickson and Marya Endriga on February 19, 2005.

“Chicano Professors and their Students: Negotiating the Classroom Domain” at the National Association of Chicano/a Scholars Conference in Albuquerque, New Mexico. Presented with Drs. Carlos Nevarez and Cirenio Rodriguez on April 2, 2004.

State Presentations:

Borunda, R. (June 14, 2023). Social Justice/Multicultural Competencies, a review. California Career Development Association.

Borunda, R. (May 30, 2023). California Indian History Curriculum Coalition Community, Hearts, and Minds: An Institute on Ethnic Studies Disciplinary Literacy Presented by The U.C. Davis California History-Social Science Project, the YOLO Ethnic Studies Academy, and the California Tribal College

Borunda, R. (April 6, 2023). Compassion Fatigue II. Follow up presentation to supervisors and trainers, Wellness Together.

Borunda, R., Feliz, A., Larsen, J., & Leslie, A., (March 18, 2023). Humanist Curriculum. California Teachers Association Equity Conference, San Jose, Ca

Borunda, R., Bradford, H. & Sala, A. (February 25, 2023). Wellness Workshop. Dream Conference. San Joaquin Delta College.

Borunda, R. & Abdul-Haqq, Sajdah (March 15, 2022) Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap. California Teachers Association 2022 Equity & Human Rights Conference. (Recorded)

Borunda, R. & Abdul-Haqq, Sajdah (March 5, 2022) Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap. California Teachers Association 2022 Equity & Human Rights Conference.

Borunda, R., Castro, G., Hobbs, S. (May 8, 2021) California Indian History Coalition: Grass Roots Supporting Strong and Steady Vision. Teaching History Conference, U.C. Davis. On Line.

Borunda, R., Bosworth, K.; Grant, T., Leslie, A., Watson, V. (February 26, 2021). The Second Wave of Abolition: Undoing Whiteness for Collective Liberation. California Teachers Association. 2021 Equity & Human Rights Conference. On Line

Beyond the Model: Minority Myth. Panel Presentation with Dr. EunMi Cho, Dr. Greg Cho, Dr. HyunGyung Joo, Dr. Sangmin Park. 4th Interdisciplinary Conference in the Humanities. Sponsored by California State University, Sacramento and Department of World Languages and Literatures. October 27, 2018.

California Indian Curriculum Summit at CSUS, October 9, 2017.

California Regional One Day Conference for Parents and Para-Educators sponsored by the California Association for Bilingual Education. Presented Cuentos de Exito in Spanish with Veronica O'Campo, College Coordinator of Migrant Education Advisor Program (MEAP) at Hilton Sacramento Arden West on January 25, 2017.

Committee Chair of Second Annual California Indian Curriculum Summit at San Diego State University 31st Annual California Indian Conference, October 21, 2016.

California Indian Curriculum Summit at CSUS, September 26, 2016.

Co-Presenter with Gregg Castro at 39th Annual California Conference on American Indian Education, March 19, 2016. Redding, California.

Committee Chair of the 30th Annual California Indian Conference Education Summit. October 15 to 17, 2015. University of California, Berkeley.

Culturally responsive curriculum in the K-12th public education system. Co-present with Dr. Crystal Martinez-Alire. 29th Annual California Indian Conference and Gathering, October 8-10, 2014, at California State University, San Bernadino.

The Power of Chicana/Latina/Amerindian Women's Herstories in Education. Co-Presenter with Dr. Melissa Moreno at the 8th Annual Statewide Conference, 20 Year Effort: Raza Educators Building Liberated Spaces. March 1, 2014, at McClatchy High School.

Honoring California's First Nations as First Stewards of the Land; Healing by Setting the Historical Record Straight. Co-Presenter with Dr. Crystal Martinez-Alire and Former Tribal Chair of the Ione Band of Miwok Indians, Matt Franklin at the 28th Annual California Indian Conference and Gathering, October 3-5, 2013, at California State University, Sacramento.

CABE 37th Annual Conference, Sacramento Convention Center from March 7-10, 2012. Presented with Co-Author, Gwyn Bruch, and other contributing authors. Focus of presentation: Collaboration and Community Transformation Center Stage: When teachers, youth and parents actively value difference." A Chapter in a book entitled *Multicultural Education in Practice: Transforming communities one at a time (Gallardo & Ramirez)*.

Facilitating Humanist Identity Development in Euro-American Counselor Education Students. Presentation at Western Association of Counselor Educators and Supervisors, Palm Springs, CA, November 6, 2008.

"Indigenous Healers: Partnerships and Orientations" at the California Institute for Mental Health's Cultural Competence Conference & Mental Health Summit XIV, Eliminating Disparities: Achieving Efficient, Effective & Equitable Care in San Francisco, Fall of 2006.

"Weaving Participatory Leadership into School Counseling" at the WACES Conference in Fall of 2004. Presented with Dr. Rolla Lewis, colleague from Portland State University.

Local Presentations:

Belonging and Bridging End of Year Summary to Presidents Cabinet May 15, 2023

Transcending the Racial Divide: Is it the Color of our Skin or the Color of the Heart? AICP Spring Symposium March 22, 2023

Conversations on Creating an Inclusive and Harmonious Nation March 22, 2023
American Association of University Women, Jackson, Ca

Healing Circle (January 26 & 31, 2023) Multicultural Center, Sac State.

San Joaquin Delta Community College November 16, 2022
Bearing the Light and Breaking the Cycle; Calworks CTE Career Preparation Workshop.

San Joaquin Delta Community College August 18, 2022
Convocation Speaker
Keynote speaker for the opening of the Academic Year. Compassion Fatigue; Attending to Self... attending to our Students.

Balancing Multiple Roles in the Professoriate November 18, 2022
Presentation to College of Education Undergraduate Leadership Team

Maintaining our Light and our Vision while Presenting Difficult Topics in our classrooms during Difficult Times November 18, 2022
Presentation to College of Education Undergraduate Educators in Gender & Equity Courses.

Native and Indigenous Experience. Sac State Podcast sponsored by Division of Inclusive Excellence, Office of Cultural Transformation with Dr. Rose Soza War Soldier, Dr. Amber Bill, and Rena Horse. November 11, 2022

Lessons for Today's Leaders Continuing the work of our Humanist Forbearers, Historical Leaders who addressed (In)Equity/Diversity. Presentation in Dr. Araceli Feliz's EDLP 200, Diversity & Equity in Educational Research. September 20, 2022

Moving the Needle of Justice Forward. Facilitated Zoom discussion May 26, 2022
For faculty/staff after Buffalo Shooting.

Discussion Prepared for Bachelor of Science in Career and Technical Studies Faculty, CSUS. Intro to Compassion Fatigue: Attending to Self... Attending to our Students. May 18, 2022

Healing Circle May 18, 2022
Facilitated healing circle at Multicultural Center for CSUS Faculty/Staff/Students after the Buffalo Shooting.

Lavender Graduation May 10, 2022
Offered flute in opening of faculty procession into annual ceremony.

All People's Recognition April 26, 2022
Presenter. Offered flute and opening welcome for annual presentation at Sac State.

The Healing Power of the Flute. Presentation to Ensuring Native Indian Traditions
(ENIT) CSUS Student Affinity Group November 17, 2021

Redefining White Identity and Promoting Positive Cross Racial Relationships;
Implications for K-12. Presentation to School Psychology Field Study Students. In
conjunction with graduate student, Zainab Khan. September 29, 2020.

Suicide Ideation/Risk Counseling & Compassion Fatigue 2.0+. Elk Grove School District
Counselors/Mental Health Professionals. February 27, 2020.

Compassion Fatigue. Elk Grove School District Opening for all Counselor/Mental Health
Professionals. Elk Grove School District. August 5, 2019.

Presenter. Super Saturday. California Indian Curriculum and, Cross Racial Alliances.
CSUS, May 2, 2018.

Keynote Presentation at Puente Event, Noche de Familia at American River College,
April 26, 2018.

Historical Cross Racial Alliances; Destabilizing White Supremacy in the U.S.
Multicultural Conference Sponsored by College of Education. Presented with Graduate
Students Lizette Mancilla and Estrella Gamino. April 21, 2018.

Group Facilitator. Working in Groups. CSUS Native American Student Transfer
Program, April 13, 2018.

Teaching Summit, Participant Idea Exchange. Round Table Facilitator. Topic: Equity.
April 6, 2018. CSUS.

California Indian Curriculum CSUS Pre-Service Teacher Training. January 25, 2018.

Fostering Cultural Dexterity. School Psychology Conference. January 19, 2018
Historic Models Who Have Transcended Turbulent Times and What We Can Learn From
Them. Presentation with Graduate Students Lizette Mancilla and Estrella Gamino to
CSUS Student Leadership 2018 Diversity Leadership Conference. January 17, 2018.

Historical Humanists and Their Cross Racial Alliances that have Eroded White
Supremacy. Presentation with Research Assistant, Amy Murray, to Amador County
Progressive Women's Group. January 4, 2018.

Ethnic Studies Now Trainer. Sac City School District. August 9, 2017.

Group Facilitator. Working in Groups. CSUS Native American Student Transfer Program, June 21, 2017.

Keynote. Student Empowerment Conference, University of California, Davis: June 22, 2017

De-escalating the Post Election Divide and Ethnic Studies Summit Panel I: Our Stories in Our Voices: Ethnic Studies as a Living Curriculum at California State University, Sacramento's 23rd Annual Multicultural Conference: February 25, 2017.

Group Facilitator and College of Education Representative Speaker for Native Transfer Scholar Program at Sacramento State University. Lassen Hall and Terrace Suite. July 1, 2016.

California State University, Sacramento Academic Advisors Retreat. Self Care & Vicarious Trauma. The Terrace Suite at The Well. June 1, 2016.

Amador Arts Council. Cross Cultural Bridge Building for Inclusive Outreach and Engagement of California Indians. Indian Grinding Rock State Park, Pine Grove, March 13, 2016.

Opening Speaker: California Indian Curriculum Development and Waldorf Education. Rudolf Steiner College, Fair Oaks, California. April 8 & 9, 2016.

Guest Speaker: Healing it Forward; Indigenous People's Day at Sierra College. Week of March 14-19, 2016.

Opening Presenter: California Indian Education Summit at California State University, Sacramento's 22nd Annual Multicultural Conference: February 27, 2016.

Keynote Speaker. Social Attunement: Actively Building Bridges Across the Divide of Power and Privilege. Bridging the Gap: Uniting Disciplines in Education presented by CSUS School Psychology Association. CSUS: January 22, 2016.

Co-Presenter with Connie Reitman-Solas, Executive Director of Inter-Tribal Council of California and Research Assistant, Susan Olson. Brown Bag Presentation on Indigenous America: Resilience, Resistance and Persistence. December 9, 2015

Keynote Speaker for Indigenous People's Day; Healing it Forward, Commemorating the History of the Native American People. California State University, Sacramento Alumni Center, October 12, 2015.

Presenter on Panel: Career Opportunities in Education at the 3rd Annual Education Fair. Saturday, September 26, 2015.

Representations of Joaquin Murrieta from Sonora to Three Rocks. Sponsorship of California Indian Conference Education Summit Fundraiser. Presentation by Dr. Melissa Moreno at Wine Tree Farm. Friday, August 21, 2015

Mujeres de Palabra y Acción. Women of Word and Action. Keynote Speaker for 15th Annual Mujeres Ayudando la Raza Conference. CSUS; Friday, April 10, 2015.

Speaking From the Heart. Presentation with Dr. Melissa Moreno. UC Davis 46th Annual Native Culture Days; Monday, April 6, 2015.

Embracing American Indian Ways of Educating: Restoring Culturally Imbedded Practices While Building Pathways Towards Student Success. Presentation with Dr. Crystal Martinez-Alire. UC Davis 46th Annual Native Culture Days, Monday, April 6, 2015.

Integrating California Indian History and Perspective in Public School Education. Multicultural Conference Sponsored by College of Education. Presented with Dr. Crystal Martinez-Alire and Rolling Hills Middle School Social Science Teacher, Chelsea Gaynor. April 25, 2015

CAMP Graduation at CSUS. Keynote Speaker. May 8, 2015

Chicano/a Graduation at CSUS. Keynote Presenter. May 15, 2015

Teaching About California Natives. What Do We Know and Say? Multicultural Conference Sponsored by the College of Education. Presented with Dr. Crystal Martinez-Alire and Dr. Mimi Coughlin. April 26, 2014.

Challenging Opportunities and Courageous Conversations; President's Convocation, California State University, Sacramento, University Union, Ballroom. Guest Panelist. April 7, 2014

The Achievement Gap: Guest Presenter to Placer County Faculty in Roseville, California, November 21, 2013

The Achievement Gap: Guest Presenter to Faculty of Liberty High School in Brentwood, California, October 21, 2013

Empowering Women of Color in Higher Education: Guest Panelist with the Women's Resource Center and the Serna Center. April 25, 2013

Guest Speaker with Co-Author, Melissa Moreno: Friends of the Woodland Public Library, February 13, 2013

Guest Speaker, "Speaking From the Heart" sponsored by the Serna Center, November 7, 2012.

Guest Speaker, Undergraduate Courses of EDC 171: Power, Privilege and Self Identity. Instructors: Dr. Anna Kato and Michael Wood. February 23, 2012

Conducted Opening Ceremony at U.C. Davis Annual Mecha Conference. February 23, 2012

Cross Cultural Series, Woodland Community College, What is the Color of Your Heart?" October 25, 2011.

Conducted Opening Ceremony, and Workshop Presentation on "And Why Pursue a College Education..." Dia de la Mujer, Woodland Community College September 24, 2011

Soapbox! Cable Television Taped Interview. Channel 17. Sacramento. September 12, 2011.

"Cross Cultural Awareness/Hispanic Population." Two Trainings for Social Workers and County Eligibility Workers at Lake County, California. April 14, 2011.

"What is the Color of Your Heart?" Live Radio Interview on KDVS, University of California Davis. June 8, 2011.

"What is the Color of Your Heart?" Live Radio Interview on KVMR, Nevada City, CA, February 14, 2011.

Multicultural Counseling Competencies. In House Professional Development Training for University of California, Berkeley, Career Counseling Center, Berkeley, CA, October 24, 2008.

Client Engagement. Training for Del Norte County Health and Social Services, Crescent City, CA. October 23, 2008.

"Principles and practical implications of wellness recovery-focused services." Training for Del Norte County Health and Social Services, Crescent City, CA., September 19, 2008.

Conflict resolution facilitation with Dr. Jose Chavez. Facilitation for Calaveras County. Murphy, CA, August 13 & 14, 2008.

"Diversity in human services." Facilitation for Cook Inlet Tribal Council, Inc., Anchorage, AL., April 23 & 24, 2008.

"Team building." Facilitation for Yurok Tribal TANF, Crescent City, CA, April 2, 2008

“Coaching skills.” Training for Rancho Rancheria Tribal TANF, Nice, CA., November 7, 2007.

“Interviewing skills.” Training with Dr. Jose Chavez for Navajo Nation Tribal TANF Case Managers, Tuba City, AZ., July 11 & 12, 2007.

“Wellness in the workplace.” Training for Siskiyou County Case Managers, Mount Shasta, CA, June 26 & 27, 2007.

“Motivational interviewing.” Training with Dr. Geni Cowan for Pascua Yaqui Tribe. Tucson, AZ. On March 15 & 16, 2007.

“Efficacy Outcomes Among Youth Researchers Investigating Racial Inequality in Schooling” at the 13th Annual Bilingual/Multicultural Education Department Conference in Spring of '07. Contributed to Data Collection for Presentation by Youth in Focus Scholars & Dr. Jann Murray-Garcia.

“Youth as Agents of Change” at the 12th Annual Bilingual/Multicultural Education Department Conference; March 25, 2006. Presentation with Dr. Jann Murray-Garcia.

“Cultural Diversity Presentation” for the American Association for Marriage and Family Therapy Sacramento District meeting on February 10, 2006.

“Cultural Diversity Training” for Child and Family Institute Summer Volunteer Training Program in Summer of 2006.

“Amoxтли San Ce Tojuan” (We Are One). Facilitated Scholar Roberto Rodriguez, Ph.D. Candidate from University of Wisconsin at Madison as a Visiting Scholar on November 7, 2005.

“Reconstructing Community in Davis.” 2nd Annual Talking with Children About Race Conference sponsored by Davis Blacks for Effective Community Action (BECA) on January 24, 2004.

“Deconstructing “isms” in the University Classroom and Creating Allies: Methods and Positive Outcomes.” Colloquium Presentation to the College of Education on May 4, 2004.

“Perspectives on Teaching Graduate Multicultural/Cross Cultural Counseling Education” at the 10th Annual Multicultural Education Conference sponsored by CSUS’s Bilingual/Multicultural Education Department on March 6, 2004. Presented with Drs. Shannon Dickson and Joyce Baptist.

Pathway Scholars

Sajdah A. Abdul-Haqq (2021-2022)

Research Focus: Promoting Psycho-Social Integration of Euro-Americans

Stephanie Tran (2020-21)

Research Focus: Trauma Informed Care

Jasmin Fernandez-Castillo and Keanu Williams (2019-2020)

Research Focus: Examining Heterosexism as a tool of Cultural Imperialism

Vrindavani Avila and Aziz Waziri (2018-19)

Research Focus: Ascertain how Social Eugenics has engineered access to Reproductive Health in marginalized communities.

Center on Race, Immigration, and Social Justice Mentorship Program

DeVonne Anderson & Jessica Romo.

2021-22 A/Y

Formal Presentation: "Re-Envisioning the Multicultural Center" on May 5th, 2022

Trainings Completed:

Teaching Tolerance: 1 hour training on Combating Online Youth Radicalization. January 26, 2021.

Trauma Competency: Completed 2-day Training by International Association of Trauma Professionals. January 20 & 21, 2020.

Compassion Fatigue Certification: Completed On-Line course sponsored by International Association of Trauma Professionals. Fall of 2016.

Chairing the Academic Department: A Workshop for Division and Department Chairs and Deans sponsored by the American Council on Education, February 20-23, 2008, San Diego California.

Academic Leadership Development Program sponsored by the Office of Human Resources, California State University, Sacramento during the 2008/2009 Academic Year.

Affiliations

Member: Chicana/Latina Faculty and Staff Association, Sac State

Member: American Counseling Association

Former Chairperson, Board of Directors for Child Abuse Prevention Council for Contra Costa County

Former Commissioner, Contra Costa County Human Relations Commission

Former Board Member, Public and Environmental Health Advisory Board to Contra Costa County Board of Supervisors

Former Co-Chair, East Contra Costa County Regional Prevention Network

Former Member, St. Mary's College Graduate Counseling Program Advisory Board

Former Board Member, Cuahuitl yo Quetzalcoatl Tonatiuh College (CQTC)

Special Awards and Distinctions

- 2020 Pathway Fellows Mentor
- 2019 Outstanding Community Service Award. College of Education.
- 2019 Pathway Fellows Mentor
- 2018 Pathway Fellows Mentor
- 2017 Juliana Raskauskas Legacy Award
- 2013 Research Assistant Funds through Ed.D. Program
- 2002-2018 Various UEI and Faculty Development Awards to conduct research.
- 2006 Probationary Faculty Grant Award, California State University, Sacramento
- 2003 Graduate of Distinction, Liberty Union High School District
- 2001 Cesar Chavez Award Nominee, Contra Costa County
- 2001 Certificate of Achievement for Outstanding Community Service, U.S. Congressman George Miller, 7th District of California
- 2000 Saber Es Poder Scholarship, University of San Francisco
- 1996 Golden Bell Award, California School Boards Association
- 1995 National Hispanic Heritage Month Honoree for Contra Costa County, Give Always to Others Always
- 1989 Kiddie Award for Outstanding Contributions to the field of child care, Contra Costa Child Care Council, Contra Costa County
- 1988 Warrington Stokes Award, Child Abuse Prevention Council of Contra Costa County
- 1981 Student of the Year, California State University, Chico, Department of Recreation Administration
- 1977 Merit Scholarship, California State University, Chico

Publications

Borunda, R. & Murray, A. (2023) Transcending the Racialized Roots of a Nation in an (un)civil War. TBD. (In Progress)

Feliz, A.; Hobbs, S.; & Borunda, R. (2022) Strengthen and Respect Each Thread. The International Journal of Environmental Research and Public Health (In Review)

Jouganatos, S.; Stovall, W. & Borunda, R. (2022). Repairing the Fractures: Steps Forward in Building Bridges Across the Racial Divide. International Journal of Psychological Studies; Vol. 14, No. 3; 2022 ISSN 1918-7211 E-ISSN 1918-722X Published by Canadian Center of Science and Education

Rivas, A. & Borunda, R. (2021). White Supremacy, overcoming a legacy of cognitive dissonance and unresolved trauma. International Journal of Communal and Transgenerational Trauma.

Leslie, A.M., Watson, V.M., Borunda, R.M., Bosworth, K.E.M. and Grant, T.J. (2021). Towards Abolition: Undoing the Colonized Curriculum. Journal of Curriculum Studies Research, 3(1), 1-20. <https://doi.org/10.46303/jcsr.2021.5>

- Borunda, R., & Leslie, A. (2021). Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap. *The International Journal of Diversity in Education* Volume 21, Issue 1, 2021, <https://ondiversity.com>
- Borunda, R., & Moreno, M. (2021). *Speaking from the Heart: Herstories of Chicana, Latina & Amerindian Women*. 3rd Edition. Kendall Hunt Publishing, Dubuque, IA.
- Leslie, A. & Borunda, R. (2021). *Learning from the path of our better selves*. 2nd Ed. Kendall Hunt Publishing. Dubuque, IA
- Borunda, R., Acosta, I., Gutierrez, D., Murray, A. (2020). *Torchbearers Forging Indigenous Pathways; Transcending the Forces of Wetiko*. Geneology. (In Publication)
- Borunda, R. & Ryan, P. (2020). Brown America: An acknowledgement of this nation's roots. America was, is, and always will be... "brown." *Journal of Transformative Leadership and Policy Studies*. Volume 4, Number 1, June 2014.
- Borunda, R. & Martinez, L. (2020). Strategies for Defusing Contemporary Weapons in the Ongoing War Against Xicanx Children and Youth. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00312-x>
- Borunda, R. (2020). Chapter in Substance Abuse Book. Author: Michele Mahr. Kendall Hunt. (In Progress)
- Borunda, R. (2020) *What is the color of your heart?* 4th edition. Kendall Hunt Publishing. Dubuque, IA.
- Borunda, R., Schneider, K., Porter, J., Allender, D., Castro, G., Murray, A. (2020). More than Missions: Native Californians and Allies Changing the Story of California History. *Journal of American Indian Education*. Volume 58, Issue 3.
- Borunda, R.; Joo, H.; Mahr, M.; Murray, A; Park; S.; Scarton, C. (2020). Integrating 'white' America through the erosion of white supremacy: promoting an inclusive humanist white identity in the United States. *Critical Questions in Education*.
- Leslie, A. & Borunda, R. (2019). *Learning from the path of our better selves*. Kendall Hunt Publishing. Dubuque, IA
- Borunda, R. & Murray, A. (2019). The wisdom of and science behind Indigenous cultural practices. *Genealogy*. On-Line Journal.
- Borunda, R. (2019). *Collective Healing: Release the Tears, Confront and Bypass the Fear*. Chapter Contribution for *Rethinking Ethnic Studies* anthology, a publication for *Rethinking Schools*. Milwaukee, WI.

Borunda, R. & Martinez-Alire, C. (2017). Depth and Breath from Original American Indian Tribal Nations; beyond a mere 250 years. Chapter for "Our Stories in Our Voices" Chapter for Ninth Grade Ethnic Studies Book. Kendall Hunt Publishing. Dubuque, IA.

Borunda, R., Gonzalez, A., & Romero. (2016). Cuentos de exito/Stories of success. CSUS on-line publication.

Borunda, R. (2016). What is the Color of Your Heart? 3rd Ed. Kendall Hunt Publishing; Iowa.

Borunda, R. & Martinez-Alire C. (2016). Depth and Breath from Original American Indian Tribal Nations; beyond a mere 250 years. Chapter for Ninth Grade Ethnic Studies Book. Kendall Hunt Publishing. Dubuque, IA.

Borunda, R. & Martinez-Alire, C. (2014). *Integrating First Nation's Knowledge and Orientations; A Conceptual Model toward Equity and Educational Advancement*. Journal of Transformative Leadership and Policy Studies. Volume 4, Number 1, June 2014.

Borunda, R., & Moreno, M. (2014). Speaking from the Heart: Herstories of Chicana, Latina & Amerindian Women. 2nd Edition. Kendall Hunt Publishing, Dubuque, IA.

Borunda, R. (2013). *Healing the Soul Wounds; Racial Bridging*. The International Journal of Community Diversity. Champaign, IL.

Borunda, R., Lewis, R., & Mobley, M. (2013). What is the Color of Your Heart? 2nd Ed. Kendall Hunt Publishing Company; Iowa.

Borunda, R., & Moreno, M. (2012). *Speaking from the Heart: Herstories of Chicana, Latina & Amerindian Women*. 1st Edition. Kendall Hunt Publishing, Dubuque, IA.

Borunda, R., & Bruch, G. (2012). Collaboration and Community Transformation Center Stage: When teachers, youth and parents actively value difference." A Chapter in a book entitled *Multicultural Education in Practice: Transforming communities one at a time*.

Contribution in Reveles, F. (2012). Mariposa. California Department of Education.

Case Study Submitted for Nevarez, C., Wood, J.L., & Penrose, R. (forthcoming, Fall 2011). Community College Leadership and Administration: A Case Study Approach to Applying Theory to Practice. Stylus Publishing. Sterling, VA.

Chapter Contribution for Publication by Cowan, G., & Chavez, J. (2012). Leadership Through a Lens of Social Justice. A Manuscript in Progress.

Borunda, R., Lewis, R., & Mobley, M. (2011) What is the Color of Your Heart? 1st Edition. Kendall Hunt Publishing Company; Iowa.

Borunda, R. (2010). "What is the Color of Your Heart?" Preliminary Version, Utilized in Counselor Education and Educational Leadership Courses in Spring of 2011.

Sheared, V. (2010) It's About Race: A Kitchen Table Dialogue. Jossey-Bass Publishers. Chapter Contribution Entitled: Rebirth of the Indigenous Spirit.

Borunda, R. & Lewis, R. (2006). Lived Stories: Participatory Leadership in School Counseling. *Journal of Counseling & Development*, Volume 84, Number 4, Fall 2006, 406-413.

Languages

English and Spanish

References

Linda Ghilarducci
Liberty Union High School
850 Second Street
Brentwood, California 94513
(925)421-7411

Dr. Melissa Moreno,
Woodland Community College
(530)400-0439

Dr. Geni Cowan
California State University, Sacramento
6000 J Street
Sacramento, California 95819-6079
(916)278-6154

Highlighted: During Emeritus Status