

Curriculum Vitae
Lisa S. Romero, Ph.D.

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EDUCATION

Ph.D., Educational Leadership and Policy Studies, 2010
University of California Riverside
Graduate School of Education

Master of Arts, Public Administration, 1987
University of Houston
Department of Political Science

Bachelor of Science, Public Administration, 1984
Indiana University
School of Public and Environmental Affairs

California Credentials:
Administrative Services Credential
Single Subject Teaching Credentials
Social Science, Government, Cross Cultural, Language, & Academic Development (CLAD)

FACULTY ASSIGNMENTS

2012-Present **Associate Professor**
 Assistant Professor
 California State University Sacramento

Courses Taught

EDD 600: Transformational Leadership I
EDD 602: Policy and Practice for Educational Leaders
EDD 603 Education Policy II
EDD 604: Data Driven Decision Making
EDD 606: Quantitative Methods
EDD 607: Community and Communication
EDD 608: Diversity and Equity in Complex Organizations
EDD 611: Legal Issues for Educational Leaders
EDD 615: Dissertation Prospectus
EDD 616: Dissertation I
EDD 617: Dissertation II

2019 – 2020 **Visiting Scholar**
Gevirtz Graduate School of Education
University of California Santa Barbara

2011 – 2012 **Adjunct Professor**
University of Redlands

Courses Taught

EDUC 850 A Research to Practice Seminar in Social Justice
EDUC 850 B Research to Practice Seminar in Law and Ethics.

GRANTS, AWARDS AND HONORS

2019 Co-Principal Investigator Spencer Foundation Grant – *Latinx School Climate Perceptions: Latent Classes and Their Correlates* (Co-PI with Meagan O’Malley) \$47,286

2019 Co-Principal Investigator, Research and Creative Activity Award, CSU Sacramento, *Understanding Latinx Perceptions of School Climate in California* (Co-PI Meagan O’Malley) \$7,500

2018 Co-Principal Investigator, Faculty Research Incentive Grant, CSU Sacramento, (Co-PI Meagan O’Malley) \$2,500

2018 Outstanding Scholarship and Creative Activity Award

2015 All People’s Recognition Ceremony Honoring the Heart of Healing Multicultural Center, Sacramento State University

2014 Pedagogy Enhancement Grant, Sacramento State University
Awarded for: *Improving Learning Outcomes in Quantitative Methods*

2011 University of California Riverside, Commencement Speaker

2006 - 2010 University of California Riverside Graduate Division Fellowships

2008 – 2009 Dean Irving H. Below Endowed Fellowship

2007 – 2008 Flora Ida Ortiz Endowment Scholarship

PUBLICATIONS

(* Peer Reviewed, †Student)

Work in Progress

Romero, L.S. *Unpacking School Climate: Latino Perceptions of Schools and Implications for Administrators.*

Romero, L.S. *Interviews with Policy Makers – Education Policy for the Public* (A series of interviews about contemporary educational policy topics with Members of Congress and the State Legislature.)

Publications

- *Romero, L.S. and O'Malley, M. (2020) An Examination of Classes of School Climate Perceptions Among Latinx Middle School Students. *Journal of School Psychology*, 82, 70-84. <https://doi.org/10.1016/j.jsp.2020.08.001>
- *Romero, L.S. , †Scahill, V. and †Charles, S. (2020) Restorative Approaches to Discipline and Implicit Bias: Looking for Ways Forward. *Contemporary School Psychology*, 24, 309–317.
- O'Malley, M.D., Voight, A., & Romero, L. (In press). Student Voice: Youth Disrupting Barriers to Achieving the Good Life. In S. Suldo, E.S. Huebner, & M. Furlong, (Eds.), *Handbook of positive psychology in schools*, 3rd Ed. New York, NY: Routledge.
- †Garcia, K. and Romero, L.S. (2020) Book Review of Reimer, K. E., 2019 *Adult intention, student perceptions: How restorative justice is used in schools to control and engage*. *Education Review // Reseñas Educativas*.
- Romero, L.S. and Murphy, J. (2019) [Review of the Book: How to be a Dean by George Justice, John Hopkins University Press] *Teachers College Press*.
- Ryan, S. and Romero, L.S. (2019). The Past, Present, and Future of Social Capital Measurement among transition-age youth in Bartee, R.D. & George, P.L (EDs). *Contemporary Perspective on Social Capital in Educational Contexts*. Information Age Publishing.
- *Romero, L.S. (2018) The Discipline Gap: What's Trust Got to Do with It? *Teachers College Record*. 120 (11), 1-30.
- *Romero, L.S. and Mitchell, D.E. (2018) Toward understanding trust: A response to Adams and Miskell. *Education Administration Quarterly*. 54(1), 152-170.
- Mitchell, D.E. and Romero, L.S. (2018). Politics of education. *Oxford Bibliographies*. Oxford University Press.
- *Vasquez Heilig, J., Romero, L.S. & Hopkins, M. (2017). Coign of vantage and action? Considering California's local control accountability and school finance plans for English learners. *Education Policy Analysis Archives*.
- *Romero, L.S. (2015). Trust, behavior, and high school achievement. *Journal of Educational Administration*. 53(2), 215-236.
- Mitchell, R. and Romero, L.S. (2015). Responsibility at the core of public education: Students, teachers, and the curriculum. In Mitchell, D.E. and Ream, R.K. (Eds.), *Professional Responsibility: The Fundamental Issue in Education and Healthcare Reform*. NY: Springer Publishing, 11-37.

Romero, L.S. (2015) [Review of the book *Being Bad: My Baby Brother and the School to Prison Pipeline* by Crystal T. Laura] *Education Review // Reseñas Educativas*.

Romero, L.S. (2014). [Review of the book *Public Policy and Higher Education: Reframing Strategies for Preparation Access, and Success* by St. John, Dau-Barnett and Mornonski-Chapman]. *Journal of Transformative Leadership and Policy Studies*, 4(1).

Romero, L.S. (2013). Special Education Students and the Hidden Curriculum: Round one” In Borunda, R. (2013). *What is the color of your heart?* (2nd Ed), Dubuque, IA: Kendal Hunt Publishing Company.

*Nash, M. A. and Romero, L.S. (2012). Citizenship for the college girl: Challenges and opportunities in higher education for women in the United States in the 1930s. *Teachers College Record*.

*Mitchell, D.E. and Romero, L.S. (2010). The Politics and Practice of Alternative Certification. *Education Administration Quarterly* 46(3), 363-394.

Evaluation Studies, Reports and Briefs

Romero, L.S. and [†]Galloway, M. (2019) *San Juan Unified School District Teacher Exit Survey*, Educator Retention Network, 1-28.

Romero, L.S. (2019) *Increasing exit interview participation: Quick guide for practitioners*. Educator Retention Network.

Romero, L.S. (2018). *Race to STEM! Final Evaluation Report 2011-2012 to 2016-2017*. Citrus College, U.S. Department of Education, Hispanic Serving Institutions Science, Technology, Engineering and Mathematics and Articulation Programs Grant, 1-38.

Romero, L.S. (2016). *Race to STEM! Evaluation Report 2014-2015*. Citrus College, U.S. Department of Education, Hispanic Serving Institutions Science, Technology, Engineering and Mathematics and Articulation Programs Grant, 1-39.

Romero, L.S. (2015). *Race to STEM! Evaluation Report 2013-2014*. Citrus College, U.S. Department of Education, Hispanic Serving Institutions Science, Technology, Engineering and Mathematics and Articulation Programs Grant, 1-71.

Romero, L.S. (2014). *Race to STEM! Evaluation Report 2012-2013*. Citrus College, U.S. Department of Education, Hispanic Serving Institutions Science, Technology, Engineering and Mathematics and Articulation Programs Grant, 1-68.

Romero, L.S. (2013). *Race to STEM! Evaluation Report 2011-2012*. Citrus College, U.S. Department of Education, Hispanic Serving Institutions Science, Technology, Engineering and Mathematics and Articulation Programs Grant, March 2013, 1- 79.

Contributions to Mitchell, D.E., Scott-Hendrick L., Parrish, T., et al (2007). *California Beginning Teacher Support and Assessment and Intern Alternative Certification Evaluation Study Technical Report*. Commissioned by California Department of Education, Sacramento, CA.

Select Presentations (*Peer Reviewed, †Student)

*Romero, L.S (2021). *Social Capital Measurement During Transitional Life Stages Among Youth* in Symposium Perspectives on Social Capital Measurement in K-12 and Higher Education. Presented at the American Educational Research Association Conference (Virtual Presentation), April 2021.

*Romero, L.S. and O'Malley (2021) *Unpacking School Climate: Latino Perceptions of Schools and Implications for Administrators*. Presented at the American Educational Research Association Conference (Virtual Presentation), April 2021

*Romero, L.S. and O'Malley (2020) *Latinx Perceptions of School Climate: Uncovering Diversity Through Latent Class Analysis* University Council on Educational Administration (UCEA). Accepted for Presentation November 2020.

*O'Malley, M. and Romero, L.S (2020) *Exploring Correlates of Within-Group Variation in Latinx School Climate Perceptions*. Accepted for presentation at American Educational Research Association Conference, San Francisco, April 2020 (Canceled due to COVID)

*O'Malley, M. and Romero, L.S. (2020) *Latinx School Climate Perceptions: Latent Classes and their Correlates*. Accepted for presentation at the National Association of School Psychologists (NASP) Conference, Baltimore, February 2020.

*Romero, L. S. and O'Malley (2019). *An Examination of Classes of School Climate Perceptions Among Latinx Middle School Students*. Presented at American Educational Research Association Conference, Toronto, April 2019.

*Tschannen-Moran, Adams, Romero & Mitchell (2018). *Matters of Trust: Dilemmas in the Measurement of Trust in Schools*. University Council of Educational Administration, Houston, Texas, November, 2018. [Invited Presentation]

*†Hollenside, M. and Romero, L. (2018). *Black teacher retention: The role of organizational culture, conditions and leadership*. Presented at American Educational Research Association Conference, New York, April 2018.

*Romero, L.S. (2017). *The discipline gap: What's trust got to do with it?* Presentation at the American Education Research Association Conference, San Antonio, Texas, April, 2017.

- *[†]Irigoyen, F., Romero, L.S., Borunda, R. & Gonzalez, A. (2017). *Cuentos de éxito / Stories of success*. Presented at NACCS National Association of Chicanos and Chicanas, Santa Ana California, March 23, 2017.
- Romero, L.S. (2017). *STEM undergraduate research and Latino community college students*. Presented at Multicultural Educational Conference, Sacramento, California, February 2017.
- *Romero, L.S. (2016). *The discipline gap: What's trust got to do with it?* Accepted for presentation at the American Education Research Association Conference, Washington, D.C., April, 2016.
- Nevarez, C. and Romero, L.S. (2015). *A multiplicity approach to advancing institutional effectiveness*. Presented at Benemérita Universidad Autónoma de Puebla. Nov 14, 2015.
- Nevarez, C. and Romero, L.S. (2015). *Facilitando El Cambio Institucional?* Presented at the 2015 Annual Pedagogical Conference and Book Faire, Universidad Pedagógica Nacional Tehuacan, Puebla, Mexico, November 15, 2015
- *Nevarez, C. and Romero, L.S. *A Multidimensional Leadership Approach to Advancing Institutional Change*. National Social Science Association Summer Seminar. Portland, Oregon, August 2016
- Romero, L.S. and [†]Murray, M. (2015). *The passion of experience: The Imperative for Black Teacher recruitment and retention*. 21st Annual Multicultural Conference, College of Education, Sacramento State University, April 25, 2015
- *Romero, L.S. (2014). *The discipline gap: What's trust got to do with it?* Presented at the University Council for Educational Administration Annual Convention, Washington, D.C., November, 2014.
- Romero, L.S. (2014). *Access and Success in Science, Technology, Engineering and Math: Undergraduate Student Research Programs*. Presented at Universidad del Valle de Guatemala, Guatemala City, Guatemala, July 2014.
- Romero, L.S. and [†]Escobar, S. (2014). *Latinos in STEM: Pathways to Success for Community College Students*. Presented at: Twentieth Annual Multicultural Conference, College of Education, Sacramento State University, Sacramento, California, April 2014.
- *Smith, M. and Romero, L.S. (2014). *Toward a Model Undergraduate STEM Research Program*. Presented at Alliance of Hispanic Serving Institution Educators Annual Best Practices Conference, March 2014, La Verne, California.
- *Romero, L.S (2013). *Student Trust in High School Settings*. Presented at American Education Research Association, San Francisco, California, April 2013.

- Romero, L.S. (2013). *Race, Ethnicity and the Trust Gap in Schools*. Presented at: Annual Multicultural Conference, College of Education, Sacramento State University, Sacramento, California, April 2013.
- *Romero, L.S. (2012) *Student trust in schools: A look at trust, race and ethnicity*. Accepted for presentation at the University Council of Educational Administrators (UCEA) Annual Conference, Denver, Colorado November, 2012.
- *Romero, L.S. (2012) *Measuring Student Trust: A Second Order Factor Model*. Presented at American Education Research Association, Vancouver April 2012.
- *Romero L.S. and Mitchell D.E. (2011) *The Impact of Student Trust on Schooling Outcomes*. Presented at the American Education Research Association, New Orleans, 2011.
- *Nash, M. A. and Romero, L.S. (2010) *Citizenship for the College Girl: Challenges and Opportunities in Higher Education for Women in the United States in the 1930s*” presented at the History of Education Society, Cambridge, MA, November, 2010.
- *Mitchell, D.E. and Romero, L. (2007) *The Politics and Practice of Alternative Certification* presented at the American Education Research Association, New York 2007.