

SHEEVA SABATI, PH.D.

Assistant Professor, Anti-Racist Educational Leadership and Policy Studies

Doctorate in Educational Leadership
College of Education
California State University, Sacramento
6000 J Street Sacramento, CA 95819
s.sabati@csus.edu

EDUCATION

- 2019 Doctor of Philosophy, Education (Social & Cultural Contexts) University of California, Santa Cruz
Designated Emphases: Feminist Studies Department
Critical Race and Ethnic Studies Department
- 2014 Master of Arts, Education (Social & Cultural Contexts) University of California, Santa Cruz
- 2006 Bachelor of Science, Magna Cum Laude Santa Clara University
Major: Political Science, Minor: Environmental Studies

APPOINTMENTS

- 2021 - Present Assistant Professor, Doctorate in Educational Leadership, College of Education
California State University, Sacramento
- 2020 - 2022 Research Specialist, Critical Studies of Groundwater Governance T2GS: Transformations to
Groundwater Sustainability, National Science Foundation, UC, Santa Cruz
- 2020 - 2021 Director and Community Liaison, Community-Based Action Research and Advocacy (CARA)
Program, Oakes College, UC, Santa Cruz
- 2019 - 2021 Undergraduate Lecturer: Education Department (Undergraduate & Master's/ Teaching
Credential), Feminist Studies Department, Critical Race and Ethnic Studies Department,
Oakes College, and Colleges Nine & Ten, UC, Santa Cruz

TEACHING

[Doctorate in Educational Leadership, CSU Sacramento](#)

- EDD 604: Introduction to Educational Research
EDD 607: Community and Communications for Educational Leaders
EDD 608: Diversity and Equity in Complex Organizations
EDD 610: Curriculum and Instruction Issues for Educational Leaders
EDD 611: Legal Issues for Educational Leaders

[Undergraduate \(unless noted\), University of California \(UC\), Santa Cruz](#)

- 2021 Water Justice, Colleges 9 & 10, Spring (and Fall, 2019)
2021 Schooling, Democracy, & Justice, Education Department, Spring
2021 Popular Education, Democracy, & Social Movements, Education Department, Winter
2020 Gender and Education, Education Department, Fall (and Summers 2017 & 2018)
2020 Social Foundations of Education, Education Department, Master of Arts/Teacher Credential
Program, Summer
2020 Introduction to Critical Race and Ethnic Studies (CRES), CRES Program, Summer
2020 Racial and Gender Formations in the U.S., Feminist Studies Department, Spring
2020 Feminist Theories, Feminist Studies Department, Winter
2020 Within, Against, and Beyond the University, Feminist Studies Department, Winter
2019 Academic Literacy & Ethos: Diversity for a Just Society, Oakes College, Fall

PUBLICATIONS

[Peer-Reviewed Journal Articles](#)

- 2022 Beckett, Linnea K., Flora Lu, and Sheeva Sabati. "Beyond Inclusion: Cultivating a Critical Sense of
Belonging through Community-Engaged Research." *Social Sciences*, March 2022, 11, no. 3: 132
<https://doi.org/10.3390/socsci11030132>.
- 2022 London, Rebecca A., Ronald D. Glass, Ethan Chang, Sheeva Sabati, and Saugher Nojan. "'We Are
About Life Changing Research': Community Partner Perspectives on Community-Engaged Research
Collaborations." *Journal of Higher Education Outreach and Engagement* 26, no. 1 (March 31, 2022).
<https://openjournals.libs.uga.edu/jheoe/article/view/2512>
- 2022 Sabati, Sheeva, Farima Pour-Khorshid, Erica R. Meiners, & Chrissy A.Z. Hernandez, "Dismantle,
Change and Build: Lessons for Growing Abolition in Teacher Education" Special Issue: Advancing
Equity and Democracy in Teacher Education, *Teachers College Record*, February 2022, 124: 3

- 2021 Sabati, Sheeva, Linnea Beckett, Kira Cragun-Rehders, Alyssa Najera, Katerina Hise, & Anna Geiger. "Distilling Pedagogies of Critical Water Studies." Special Issue: Possibilities and complexities of decolonising higher education: critical perspectives on praxis, *Teaching in Higher Education*, August 18, 2021, 1–15. DOI: [10.1080/13562517.2021.1962273](https://doi.org/10.1080/13562517.2021.1962273).
- 2018 Sabati, Sheeva. "Upholding 'Colonial Unknowing' Through the IRB: Reframing Institutional Research Ethics." *Qualitative Inquiry*, August 24, 2018, 1–9. DOI: [10.1177/1077800418787214](https://doi.org/10.1177/1077800418787214).
- 2018 Glass, Ronald David, Jennifer M. Morton, Joyce E. King, Patricia Krueger-Henney, Michele S. Moses, Sheeva Sabati, and Troy Richardson. "The Ethical Stakes of Collaborative Community -Based Social Science Research." *Urban Education*, March 9, 2018, 503–31. DOI: [10.1177/0042085918762522](https://doi.org/10.1177/0042085918762522).

Academic Book Chapters

- 2022 Hernandez, Chrissy A. Z., Farima Pour-Khorshid, Erica R. Meiners, and Sheeva Sabati. "Building Transformative Justice Communities: Why Abolitionist Work in Schools Is, and Must Always Be, Feminist" In *Handbook of Critical Approaches to Politics and Policy of Education*. Routledge, 2022.
- 2021 Sabati, Sheeva "Return, Neutrality, Inclusion or Transformation? Rethinking Intellectual Diversity in Higher Education" in *Ethics in Higher Education: Promoting Equity and Inclusion Through Case-Based Inquiry*, edited by Rebecca M. Taylor and Ashley F. Kuntz. Harvard Education Press, November 2021.

Public Scholarship

- 2021 Research brief, "Supporting and Empowering Communities Through Research Collaboration: Community Partners' Perspectives on Community-Engaged Research" with Rebecca A. London, Ronald D. Glass, Ethan Chang, Sheeva Sabati, and Saugher Nojan. Campus + Community, April.
- 2021 Podcast, "Colonial Circularities of California's Hydraulic Frontiers: A Beacon and a Warning" Sheeva Sabati, Linnea Beckett and Vivian Underhill. Transformations to Groundwater Sustainability (TGS), January.
- 2016 Baloy, Natalie JK, Sheeva Sabati, & Ronald D. Glass (Editors). "Unsettling Research Ethics: A Collaborative Conference Report" UC Center for Collaborative Research for an Equitable California (CCREC), February.

ADDITIONAL EXPERIENCE

Facilitation

- 2019 Community Engaged Research Institute (CERI) with RD Glass & NJK Baloy, Institute for Social Transformation, UCSC Everett Program & CCREC, June (4 days), and in 2016.
- 2017 Graduate Student Workshop, "The Ethics of Community-Engaged Research" with RD Glass & NJK Baloy, College of Education, University of Washington, Seattle, March 15
- 2016 AERA Pre-Conference Mini-Course, "Ethical Issues in Collaborative Research" with RD Glass & NJK Baloy, American Educational Research Association Conference, April 9
- 2016 International Invitational Conference, "Unsettling Research Ethics" with RD Glass & NJK Baloy, Center for Collaborative Research for an Equitable California, February 25 - 26

Curriculum Development

- 2019 Curriculum Developer & Project Coordinator, "Teaching as an Ethical Practice: A Guide for Teaching Assistants," Campus-wide Online Training Course for UCSC Graduate Student Teaching Assistants, Center for Innovations in Teaching and Learning (CITL), UC Santa Cruz, Winter and Spring 2019

SELECTED HONORS

- 2020 AERA Dissertation Award Finalist, American Educational Research Association, Division J, Higher Education
- 2019 Outstanding Teaching Assistant Award, Education Department, University of California, Santa Cruz
- 14 - 16 URBAN-AERA Graduate Fellow: Ethics of Community-Engaged Collaborative Research
- 11 - 12 University of California (UC) Regents Fellowship

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)
 American Studies Association (ASA)
 Urban Research-Based Action Network (URBAN)