

Closing a lesson: In a lesson closing, the teacher and all the students close the lesson, or that part of a lesson, summarizing the main takeaways and orienting the students to what will come next in instruction. The teacher conducts a formal formative assessment (if appropriate). The purposes of a lesson close are to create a shared signpost in relation to specific instructional goals and to allow the teacher to collect formal (if appropriate) evidence of student learning so as to be able to plan next steps.

Ethical Obligations and Considerations: By formally closing a lesson the teacher provides a shared signpost that all students can use as a springboard to subsequent learning. Explicit acknowledgement that a lesson has closed, what the main takeaways are of a lesson and where the lesson falls in the larger storyline of instruction is helpful to students who are raised in contexts that do not mirror schooling norms, since they are most often based on middle class cultural norms.

The Features of a Lesson Close

Close Enabling (before lesson)	Close Enabling (during lesson)	Close Enactment
<p>Teacher prep/planning before the lesson: Allocate time for closing</p> <p>Reflect on the main points from draft of lesson plan for closing the lesson (these may change depending on how the lesson goes)</p>	<p>Reflection (in the teacher’s mind) on student discussion and progress towards the learning objectives, and next steps</p>	<p>Conclude and summarize the main takeaways (either teacher or student-elicited, or both, as appropriate)</p> <p>If the lesson will continue later, summarize the main takeaways so far, indicating where the lesson will go next</p> <p>Orient students to what comes next in instruction</p> <p>Conduct formal formative assessment, as appropriate</p>
Closure Processing		
<p>Teacher planning after concluding the lesson: Analyze formative assessment -- what progress did the student make towards the lesson goals and the learning objectives? Identify misconceptions, partial understandings, and understandings at the individual or group level. Plan for next steps based on evidence.</p>		