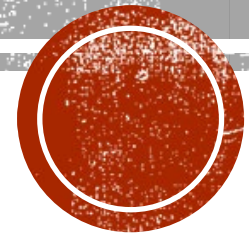


ANA PROFESSIONAL DEVELOPMENT

Alia Zaben & Nassiba Cherif

Multicultural Conference

CSUS, 2020

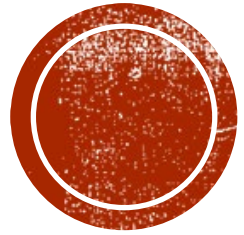


TRAINING AGENCY

A TRAINING AGENCY THAT
PROMOTES EQUITY IN EDUCATION
THROUGH:

- AWARENESS OF DIFFERENCES,
NEEDS, AND CHALLENGES OF
STUDENTS AND THEIR FAMILIES
- NURTURING CREATING NURTURING
SOCIAL, EMOTIONAL, AND ACADEMIC
ENVIRONMENTS FOR ALL STUDENTS
- ACCEPTANCE AND
UNDERSTANDING OF INDIVIDUAL
EXPERIENCES AND DIVERSITY, AND
THE NEED FOR HEALING BEFORE
READINESS TO LEARN





Alia Zaben

Nassiba Cherif

WHO WE ARE

ALIA ALI ZABEN

Education

- Doctor Candidate in Educational Leadership EdD Walden University
- Master's Degree in Multicultural Education CSUS
- Bachelor's Degree in Child Development CSUS

Experience

- Faculty Diversity Internship Program, Los Rios Community College (2019-2020)
- Work for American River College , Los Rios Community College District (2019)
- Worked for San Juan Unified School District and Twin rivers Unified School District (2010-2017)
- Co-founder of SALAM Academy, a private, non-profit, K-5th grade Islamic School
- Partners in Education Award from Pasadena Elementary in San Juan School District (2011)
- Implemented parent resource center at Edison Elementary in the San Juan School District (2010)
- Site Supervisor permit from Commission on Teacher Credentialing (2005)
- Guest Speaker for Dr. Sun and Dr. Mejorado on Child Development Practices in West Africa
- Completed Cross Cultural Development in West Africa (2000)



NASSIBA CHERIF

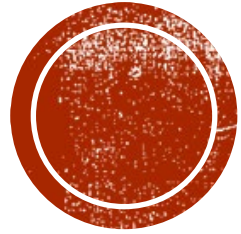
Education

- Master's Degree in Counseling & Marriage and Family Therapy
- Bachelor's Degree in Psychology

Experience

- Marriage and Family Therapist in Private Practice
- Behavior Counselor/Therapist at AIS/ACP
- Marriage & Family Therapist, Folsom Cordova Unified School District
- Co-Founder of MAS-Social Services Foundation, a non-profit organization that provides culturally, linguistically, and religiously sensitive services to immigrants and refugees
- Behavior Intervention Assistant, Sacramento City Unified School District





- Professional Development for schools and mental health organizations
- Consultation about culturally sensitive program development and implementation
- Cultural brokers for Middle Eastern/Arab/newcomer populations

WHAT WE DO

CULTURAL CONTENT

- How to become culturally competent educators using practical theory
- Afghan and Arabic cultural norms and practices
- Geography and languages spoken in the Middle East
- Cultural, ethnic, racial, and religious diversity
- Break down stereotypes about Middle Eastern people
- Go over some statics locally and globally
- Taste a Middle Eastern lunch and visit to a local Mosque (Optional)
- Introduce multicultural literature to help Middle Eastern students identify themselves in the literature
- Classroom strategies using talking circles and restorative practices



MENTAL HEALTH CONTENT

- Immigrant Experiences
- Difference between Immigrant and Refugee Experiences
- Refugee phases and impact of each phase on individuals and children
- Mental health implications
- Needs of students and families during the resettlement phase in the community and schools
- Family and parenting norms and values
- Cultural considerations when providing services
- Resources in the community



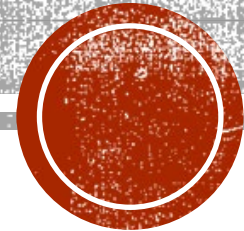
Building Meaningful Relationships



Participants will gain knowledge about the following:


- The diversity of Middle Eastern populations
- Cultural norms and values
- Culturally Relevant Pedagogy (Ladson-Billings, G., 1997)
- Impact of refugee experiences on the students and families
- Resettlement challenges and needs of families
- Cultural considerations when providing services
- Recommendations for supporting students and families
- Implantation of relevant Multicultural Literature

**WHY WE
DO OUR
TRAINING
AND OUR
RATIONAL**





**AWARENESS
NURTURING
ACCEPTANCE**



“Education is the most
powerful weapon which
you can use to change the
world”

Nelson Mandela

A professional development that is holistic
A mini cultural experience

Training Options:

- Whole day training- 5-6 hours/1 day
- OR 2 Sessions- 3 hours each session
- OR customized based on need
- Cultural artifacts/art/clothing/books will be displayed for viewing
- Authentic Middle Eastern food and/or refreshments
- Training can be provided at a local Mosque/Community Center
- A tour of the Mosque will be provided.

HOW WE
DO IT



WALK AWAY

- A unique cultural experience and information that teachers and staff can use to strengthen their relationships with students and families
- Better understanding of culture, interactions, and certain behaviors
- More confidence in teachers/staff abilities to approach and interact with students and families in a culturally sensitive way
- Answers to questions that were not previously asked
- Facts that challenge stereotypes and misconceptions about Middle Eastern immigrants and refugees



“Absolutely loved everything about the training. Should be much longer. Too much good information”

“This is a great transitional day back to school. Best PD this school year! Everyone should attend”

“I was recently telling the assistant to the superintendent how incredible you all were and how we need to open up the lines of communication better with the immigrant and refugee community.

I’m beyond honored to have met you and would love if more people had the opportunity to do the same. Thank you so very much and please let me know if I can ever do anything for you!!!”

TESTIMONIALS



ANA-PROFESSIONAL DEVELOPMENT

WWW.ANA-PD.ORG

PHONE: 1-844-524-1052

ANAPROFESSIONALDEVELOPMENT@GMAIL.COM

CONTACT US

IF YOU WISH TO DISCUSS YOUR
SPECIFIC TRAINING NEEDS

