

PROPOSED CURRICULUM FRAMEWORK:

Historical and Cultural Themes

Prepared by Rose Borunda, Gregg Castro, Mimi Coughlin, Michelle Lorimer, Crystal Martinez-Alire, Beverly R. Ortiz

<p>Origins</p> <ul style="list-style-type: none"> • Sacred Narratives • Sacred Geography • Cosmology 	<p>Interactions with Place</p> <ul style="list-style-type: none"> • Traditional Ecological Knowledge (Land Management) <ul style="list-style-type: none"> ○ <i>Burning</i> ○ <i>Cultivation through specialized digging techniques</i> ○ <i>Other horticultural techniques</i> • Seasonality • Hunting and Fishing • Plant Harvesting and Processing • Geology
<p>Language</p> <ul style="list-style-type: none"> • Language Relationships • Place Names • Other 	<p>Economic Systems</p> <ul style="list-style-type: none"> • Subsistence Strategies • Trade • “Currency” • Foods • Medicine
<p>Religious Systems</p> <ul style="list-style-type: none"> • Spiritual Beliefs <ul style="list-style-type: none"> ○ <i>Cultural proscriptions</i> ○ <i>Rules</i> ○ <i>Laws</i> • Ceremony • Ritual • Doctoring (Shamanism) • Regalia 	<p>Life Cycle</p> <ul style="list-style-type: none"> • Birth • Childhood • Puberty • Marriage • Adulthood • Death
<p>Sociopolitical Systems and Networks</p> <ul style="list-style-type: none"> • Social Systems <ul style="list-style-type: none"> ○ <i>Intra- and inter-family</i> ○ <i>Gender roles and responsibilities</i> ○ <i>Kinship</i> ○ <i>“Entertainment”</i> ○ <i>Other</i> • Political Systems <ul style="list-style-type: none"> ○ <i>Governance</i> ○ <i>Intra- and inter-tribal</i> ○ <i>Leadership roles and responsibilities</i> 	<p>Material Culture (including Process and Relationships)</p> <ul style="list-style-type: none"> • Structures <ul style="list-style-type: none"> ○ <i>Houses</i> ○ <i>Granaries</i> ○ <i>Sweathouses</i> ○ <i>Ceremonial structures</i> ○ <i>Other</i> • Clothing and Adornment • Watercraft • Containers • Cordage • Tools • Weapons
<p>Colonialism (Destruction, Accommodation, Resistance, Survival, and Survivance)</p> <ul style="list-style-type: none"> • Spanish Period <ul style="list-style-type: none"> ○ <i>Missions</i> ○ <i>Presidios</i> ○ <i>Pueblos</i> • Russian Period <ul style="list-style-type: none"> ○ <i>Fort Ross</i> • Mexican Period <ul style="list-style-type: none"> ○ <i>Land Grant Ranchos</i> • American Period <ul style="list-style-type: none"> ○ <i>Gold Rush</i> ○ <i>“Apprenticeship Acts”</i> ○ <i>Unratified treaties</i> ○ <i>Allotment</i> ○ <i>Voting rights</i> ○ <i>Relocation</i> ○ <i>Termination</i> ○ <i>Other</i> 	<p>Native Peoples and Communities Today</p> <ul style="list-style-type: none"> • Cultural Identity • Cultural Resilience, Restoration, Renewal, and Renaissance • Issues of Concern <ul style="list-style-type: none"> ○ <i>Sovereignty</i> ○ <i>Repatriation</i> ○ <i>Protection of sacred places</i> ○ <i>Economic development</i> ○ <i>Language restoration</i> ○ <i>Other</i> • “Separation” of “Descendants” from Their Heritage (Denial of Relationship)