

Twenty-Ninth Annual

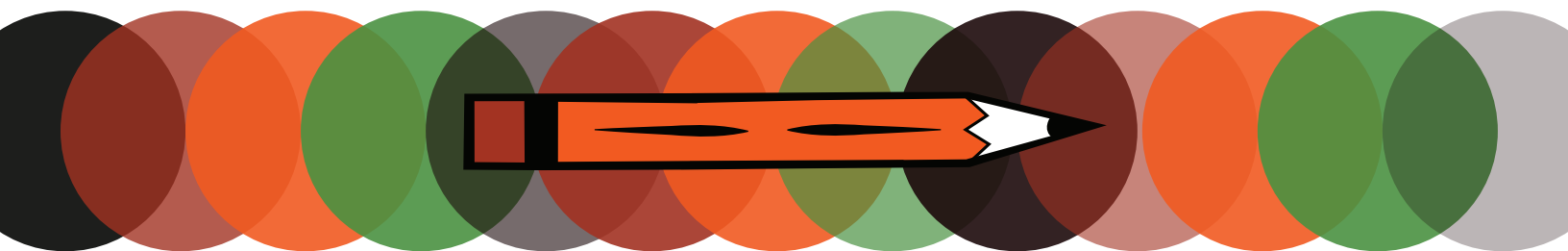
Multicultural Education Conference

Saturday, March 4th, 2023



BEYOND THE SINGLE NARRATIVE

FUGITIVE PEDAGOGIES & EDUCATIONAL RESISTANCE



Welcome from the Conference Co-Chairs

CONFERENCE CO-CHAIRS



Welcome to the 29th annual COE MCE.

Dr. Alma Flores and Dr. Eric Claravall are Co-chairs of the conference.



Alma Flores



Eric Claravall

We welcome you to the 29th Annual College of Education Multicultural Education (MCE) Conference. As new co-chairs, we are excited to carry the torch passed on to us and continue the vision of transformative and socially just education for all. This year's theme - Beyond the Single Narrative: Fugitive Pedagogies and Educational Resistance - allows us to critically reflect on how education can emancipate us from a single narrative. In a multi-racial democracy, diversity of ideas and multiple frames of thinking benefit the community and the world. Moving beyond the single narrative is imperative for education to develop instructional strategies and creative solutions that resist and dismantle hegemonic ideals. Jarvis Givens (2021) calls these fugitive pedagogies.

The dramatic change in the United States demographic profile will continue and it reverberates in today's classrooms. As we resist a single narrative, People of Color will continue to thrive and be visible as part of this multi-racial tapestry of U.S. society. As we emerge from the shadow of the pandemic, the 2023 MCE conference aspires to address the power of multiple narratives, fugitive pedagogies, and educational resistance against a dominant white ideology. We provide a space to help us understand how these narratives, pedagogies, and forms of resistance can challenge the current system and structure of education.

We welcome our keynote speaker, Dr. Jeff Duncan-Andrade, and our diverse panelists - Dr. Shamari Reid, Dr. Rezenet Moges-Riedel, and Dr. Leilani Sabzalian - presenting their scholarly work in Queer, Disability, and Indigenous studies.

We appreciate your commitment to making this conference a success.

En la solidaridad and pakikipag-kapwa!

– Alma Flores and Eric Claravall,

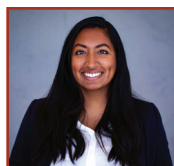
Conference Co-Chairs

THE PLANNING COMMITTEE



Left to right:

Dale Allender, Lorena Camargo Gonzalez, Karina Figueroa-Ramirez, Elizabeth Morgan, Aminah Norris, Ravin Pan, Parker Scott, Sruthi Swami, Maiko Xiong, Vajra Watson



Letter from the President




Welcome to the 29th Annual Multicultural Education Conference at Sacramento State. We are proud to once again host the event. The conference is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, but also an opportunity for our entire region of K-12 educators and community partners to further this critical work. We have a moral imperative to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all students.

This year's conference theme, "Beyond the Single Narrative," reminds us to challenge traditional pedagogies and policies to ensure that our students feel a strong sense of belonging and mattering at all levels of education. Your work will inspire students to build dreams that go beyond their own "single narratives," and provide them with the opportunities to turn those dreams into reality. Education is the primary vehicle to ensure both equity and opportunity.

This conference is a vital pathway to reaffirm our commitment to support each other as we face ongoing injustices all too often found in the communities that we serve. The students of our region prosper and succeed because of you, and I thank you for your dedication to them.

I hope you find today's conference as meaningful and inspiring as I find you to be.

Sincerely, 

Robert S. Nelson
President
Sacramento State

Welcome from the Dean

Welcome to the 29th Multicultural Education Conference. It is one of the most important traditions of our College. While our thinking about the issues of social justice and anti-racist work has been evolving, our commitment remains steadfast. Educators are at the forefront of the struggle for justice, equity, diversity, and inclusion. These values are not incidental to our overall mission but are integral to it. Thank you for participating, and many thanks to the organizing committee and the speakers. Let us continue to learn, think, and work for justice together.

Thanks, 

Alexander M. "Sasha" Sidorkin
Dean, College of Education
Sacramento State



2023 Keynote Address

The 29th anniversary will celebrate the multicultural education movement



Dr. Jeff Duncan-Andrade

Jeff Duncan-Andrade, Ph.D. is Professor of Latina/o Studies and Race and Resistance Studies at San Francisco State University. He was a founder of the Roses in Concrete Community School, a community responsive lab school in East Oakland (www.rosesinconcrete.org) and has been a classroom teacher and school leader in East Oakland, CA for the past 29 years. Duncan-Andrade's pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students. He lectures around the world and has authored numerous journal articles and book chapters on effective practices in schools. He has written three books. His most recent will be released with Harvard Press in August 2022. In 2016, Duncan-Andrade was part of the great educators invited to the White House on National Teacher Appreciation Day by President Obama, and in 2019 he was chosen as the Laureate for the prestigious Brock International Prize in Education. In 2021, he was selected to join the Board of Prevent Child Abuse America. Duncan-Andrade has also been ranked as one of the nation's most influential scholars by EdWeek's Public Influence Rankings.



Duncan-Andrade's transformational work on the elements of effective teaching in schools is recognized throughout the U.S. and as far abroad as New Zealand. His research interests and publications span the areas of youth wellness, culturally and community responsive pedagogy, trauma responsiveness, curriculum change, teacher development and retention, and cultural and Ethnic Studies. He works closely with teachers, school site leaders, union leaders and school district officials to help them develop community responsive classroom practices and school cultures that foster wellness, self-love, confidence, and academic success among all students. Duncan-Andrade holds a Ph.D. in Social and Cultural Studies in Education and a Bachelor of Arts degree in Literature, both from the University of California – Berkeley.

2023 Panelists

Guest Panelists



Dr. Leilani Sabzalian

Leilani Sabzalian (Alutiiq) is an Assistant Professor of Indigenous Studies in Education and Co-Director of the Sapsik'wala'á Program at the University of Oregon. Her research utilizes Native feminist theories to create more just and humanizing spaces for Indigenous students in public schools. Her research also prepares educators to challenge colonialism in curriculum, policy, and practice, and implement important Indigenous-led initiatives, including Tribal History/Shared History, a law that mandates curriculum on tribal history and sovereignty in all K-12 public schools in Oregon.



Dr. Shamari Reid

Dr. Shamari Reid (he/him/his) is an Assistant Professor in the Department of Teaching and Learning. As a scholar, Dr. Reid's work explores how Black trans and queer youth and their communities sustain themselves amidst oppression, as well as how we can collaborate with these communities to better transform schools into sites of equitable opportunities for Black LGBTQ+ youth. In addition to working with Black LGBTQ+ communities to reimagine schools, Dr. Reid's work examines radical love as a moral imperative in social justice education, and as a path toward culturally sustaining school communities.



Dr. Rezenet Moges-Riedel

Dr. Rezenet Moges-Riedel is an Assistant Professor in ASL Linguistics and Deaf Cultures program at California State University, Long Beach. Her dissertation focuses on intersectional experiences and retention of Deaf Faculty of Color, working at postsecondary institutions. Her current works are heavily shaped by critical race theory, which she reframed as "White Oralism" and "Black Deaf Gain." Her research interests also encompass linguistic anthropological issues, such as sign language contact, demissionization, and female masculinity signing styles. Moges (Riedel) has published in *Journal Committed to Social Change on Race and Ethnicity* and *Sign Language Studies* journal. She also had several book-chapters published by University of California Press, Oxford University Press and Gallaudet University Press.

Social Justice Awards

2023 Awardees



Community Member Award

Chanowk and Judith Yisrael

Chanowk and Judith Yisrael are co-founders of the Yisrael Family Urban Farm, located in their home community of South Oak Park, Sacramento. The mission of the Yisrael Family Urban Farm is to “transform the hood for GOOD using agriculture to engage, employ, and empower our community,”. Founded in 2012, the organization has 3 primary initiatives: 1) Garden Build Program: A program that provides residents a garden and hands-on learnings to grow from – either at no or low cost 2) Project G.O.O.D (Growing Our Own destiny): A summer youth mentorship program, 3) Culinary education: A separate pillar that provides educational programming in culinary, herbal and food preserving skills. Chanowk and Judith understand urban agriculture as a tool for community engagement, empowerment, resilience and autonomy. Their work is rooted in deep wisdoms that emerge from African and Indigenous approaches to permaculture and responsible relationship to our planet, with multiple intersecting impacts including racial justice, economic justice, critical land-based pedagogies, community-building, and more.



Alumnus Award

Dr. Nancy Huante-Tzintzun

Nancy Huante-Tzintzun has dedicated much of her personal and professional life to uplifting her community of Stockton. After graduating from Sac State in 2008, she went on to get her Masters at SDSU, and after finishing her PhD at the University of Utah she returned to her hometown of Stockton to put her degrees into practice. As the Education Director of the Stockton Schools Initiative (SSI), Initiative of Reinvent South Stockton Coalition she facilitated workshops supporting parents and community members to become leaders in their children’s education. She co-founded NOPAL in Stockton a project that holds space for youth to convivir (be in community) and learn about the self and its connection to Chicana/o/x history, culture, and power. Currently, she is working with her co-founder to secure a cultural space for Stockton youth to gather. Nancy’s unrelentless dedication to her community, and her ability to bridge academia with community are a shining example of working beyond the single narrative.

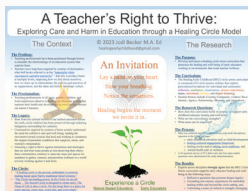
Poster Presentations

The following presentations have been accepted as part of the conference's Research & Resources section. To view full versions of the following presentations, please go to the MCE Webpage at: www.csus.edu/college/education/engagement/mce_conference



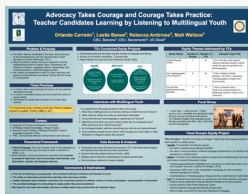
Ryan Alvarez

Exploring The Effects Of Institutional Peer Supports On A Community College English Learners Sense Of Belonging



Jodi Becker M.A. Ed

A Teacher's Right to Thrive: Exploring Care and Harm in Education through a Healing Circle Model



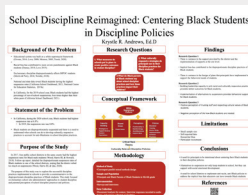
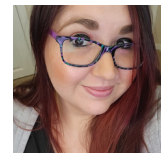
Orlando Carreón, Leslie Banes, Rebecca Ambrose, Matt Wallace

Advocacy Takes Courage and Courage Takes Practice: Teacher Candidates Learning by Listening to Multilingual Youth



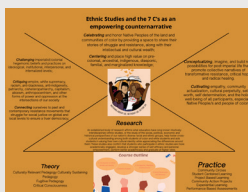
Gloria Valle Halleck and Dr. Setareh Tabrizi

Dismantling the "Single Story" Narrative: Re-examining Grading Practices with Students in Mind



Krystle R. Andrews, Ed.D

School Discipline Reimagined: Centering Black Students in Discipline Policies



Lisa Stubenrauch

Ethnic Studies and the 7 C's as an empowering counternarrative



Event	Presenter
Welcome from Conference Co-Chairs	Drs. Alma Flores & Eric Claravall
Land Acknowledgement	Yesenia Solis
About the Conference	Dr. Eric Claravall
Conference Committee	Dr. Claravall & Committee
Keynote Speaker	Dr. Jeff Duncan-Andrade Dialogic Interview
Q & A	Drs. Duncan-Andrade & Claravall
Racial Social Justice Award Winners	Drs. Elizabeth H. Morgan & Vajra Watson
Panel #1	Dr. Alma Flores
Panelist A	Dr. Leilani Sabzalian
Panelist B	Dr. Shamari Reid
Panelist C	Dr. Rezenet Moges-Riedel
Closing	Dr. Eric Claravall
Conference Materials	www.csus.edu/education/mce

Past Keynote Speakers

2022	Dr. Kyle T. Mays	Hip Hop Beats, Indigenous Rhymes: Modernity and Hip Hop in Indigenous North America
2021	Dr. Betina Love	Abolitionist Teaching and Educational Freedom
2020	Dr. Nolan Cabrera	Ethnic Studies in K-College Education
2019	Dr. Christine Sleeter	Looking Back
	Dr. Antonia Darder	Looking Around
	Dr. Carla García-Fernández	Looking Forward
2018	Maureen Costello	Solidarity Now: Teaching Tolerance
2017	Dr. Kevin Kumashiro	Igniting Critical Hope: Toward a New Social Justice Paradigm
2016	Dr. Maishi Winn	Restorative Justice and the Reclamation of Community
2015	Dr. Warren J. Blumenfeld	Identity and Experience: Intersections in Multicultural Education
2014	Dr. Wayne Au	Neo-liberal Multiculturalism and the Racism of Corporate Education Reform
2013	Dr. Caroline Sotello Viernes Turner	The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation
2011	Dr. María de la Reyes	Becoming Bilingual Against the Odds: A Cause for Celebration
2010	Dr. Eugene García	Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement
2009	Brian Schultz, PhD	Social Justice through Civic Engagement and Action
	Dr. Shawn Ginwright	Youth Rising – Radical Healing and Activism in the Post Civil Rights Era
2008	Dr. Francisco Reveles	Closing the Achievement Gap: Building Networks to Success
2007	Dr. Sonia Nieto	Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices
2006	Dr. Antonia Darder	Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society
2005	Mr. Lee Mun Wah	Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action
2004	Dr. Duane Campbell	We Will Find a Way or We Will Make One: The Civil Rights Movement in Education
2003	Dr. Christine Sleeter	Engaging in Social Action Inside the Accountability Movement
2002	Dr. Gustavo Fischman	Multiple Perspectives/Voices, Now – More Than Ever
2001	Dr. Geneva Gay	Transformative Education: Critical Issues for California’s Changing Schools
2000	Dr. Ronald Takaki	The Making of a Multicultural America: A Curriculum for the 21st Century

Thanks to all who helped make this conference possible!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2023 Multicultural Education Conference.



SACRAMENTO STATE

College of Education Dean's office
Doctorate in Educational Leadership Program
President Nelsen and Academic Affairs

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Master of Arts: Multicultural Education



Description

The Master of Arts in Multicultural Education program is designed for prospective students with a commitment to working with culturally and linguistically diverse populations across educational and community settings. The program has been revised to include the history, research and pedagogy in teaching, Critical Multicultural Education, Ethnic Studies, Critical Pedagogy and Bilingual Education. With the California State Legislature recently considering a high school Ethnic Studies requirement and regional school districts already requiring an Ethnic Studies course, this specialized knowledge will provide current high school teachers with the tools necessary to teach Ethnic Studies effectively. The degree also provides teachers and practitioners with the knowledge, skills and dispositions to engage in social justice projects and advocacy with historically underserved and underrepresented groups.

Please visit www.csus.edu/coe > *Our Programs* > *Graduate and Professional Studies* and find the *Multicultural Program* from the *List of Programs* button.

Distinctive Program Features

- Student may obtain a graduate certificate of study in Ethnic Studies
- Program length: 3 semesters of intensive course work
- Courses designed with working professionals in mind (e.g., evening courses, occasional Saturday and hybrid online classes)
- Two options for the MA culminating project: thesis or project.
- Applications encouraged from credentialed teachers interested in researching and improving their own practice.
- Applications encouraged from practitioners in alternative education settings in conducting and in community organizations who are interested in conducting participatory research projects or social justice projects
- Impressive cost-effectiveness relative to local private universities

Admissions Deadline

University (CSU Apply) is April 1, 2022 for the Fall 2021 semester. The deadline for the department application will be April 15, 2022.

Program Coordinator

Albert Lozano
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College of Education

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