

Twenty-Sixth Annual

Multicultural Education Conference

Saturday, April 25th, 2020

RISE UP!



Welcome from the Conference Co-Chairs

By now many have heard that we will not gather at Sac State for the 26th Annual Multicultural Education Conference due to the COVID-19 pandemic. We are disappointed about the need to cancel the face to face meeting. We also understand that not coming together at this time will contribute to the health and longevity of our region. Unfortunately, in the midst of this global health crisis, racial/social injustice is morphing to fit the moment. Restrictions against asylum-seekers at the U.S./Mexico border are tightening while undocumented children are being relocated away from their families into the epicenter of the pandemic in the U.S.; verbal and physical assaults against Chinese and Chinese Americans are increasing; swastikas are carved into local schoolyards. And some of our efforts to continue working and learning in online environments have been polluted by offensive remarks in chat rooms or assaulted by hackers marketing racism and misogyny.

Our racial/social justice education work remains central to our ability to live and grow. We may need to remain indoors to fight the coronavirus pandemic, but our critical voices can and must still be out and actively fighting.

We are pleased that our keynote speaker Dr. Nolan Cabrera will help us understand the evolving presence of white supremacy on our campuses, and the research-based promise of Ethnic Studies in K-College education. We look forward to seeing you at Sac State for the 27th Annual Multicultural Education Conference in 2021!

– Jenna Porter and Dale Allender, *Conference Co-Chairs*

Jenna Porter Dale Allender



Jenna Porter and Dale Allender



THE PLANNING COMMITTEE

HyunGyung Joo, Angela Leslie, Sarah Jouganatos, Eric Claravall, Jenna Porter, Dale Allender, Aaminah Norris, Ikbal Nouredine, Alma Flores
(not pictured) Jessica Moreno and Carly Scarton

Letter from the President




It is my honor to welcome you to the 26th Annual Multicultural Education Conference at Sacramento State. We are proud to host the event each year, and together we will continue our commitment to multicultural education. The conference theme of “Rise Up!” is especially appropriate in this election-year as our nation grapples with enduring threats to equity and social justice.

The conference is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, but also an opportunity for our entire region of K-12 educators and community partners to further this critical work. We have a moral imperative to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all students.

Our location in one of the most diverse cities in America demands that diversity, inclusivity, and social justice must be paramount to everything we do. Education is the primary vehicle to ensure both equity and opportunity. The Hornet Family is home to more than 31,000 students from diverse backgrounds - many of whom are the first in their family to attend college. I believe that this conference reaffirms our commitment to work and to “Rise Up!” together against ongoing

injustices all too often found in the communities that we serve. The students of our region prosper and succeed because of you, and I thank you for your dedication to them.

I hope you find today’s conference as meaningful and inspiring as I find you to be.

Sincerely, 

Robert S. Nelson
President
Sacramento State

Welcome from the Dean

The Multicultural Education Conference is our College’s main annual event; it reflects our mission and our understanding of what is important in education today. There is a significant backlash about the ideals of multiculturalism and social justice across the world. Many nationalistic, isolationist, and xenophobic leaders came to power in several important countries: India, Poland, Hungary, UK, the US, Russia, Brazil, the Philippines. It is important to keep the long-term view, and remember that this is likely a temporary reaction. The ideals of inclusive democracy is well, alive, and will eventually prevail. It is important therefore to stay committed to the values of diversity and social justice. We must face the wave of xenophobia and defeat it, both politically and culturally.

Welcome and thank you for attending the conference. Just by participating, you are making a statement, and we appreciate your support and solidarity.

Thanks, 

Alexander M. “Sasha” Sidorkin
Dean, College of Education
Sacramento State



2020 Keynote Address

The 26th anniversary will celebrate the multicultural education movement



Dr. Nolan Cabrera

Associate Professor in the Department of Mexican American Studies at the University of Arizona. Dr. Cabrera conducted the quantitative analysis demonstrating broad and specific academic value for students taking Ethnic Studies. He subsequently served as expert witness in the Federal Court case against the Arizona Superintendent of Instruction for banning Mexican American Studies in the Tuscon Unified School District.

Dr. Nolan Cabrera is a nationally-recognized expert in the areas of racism/anti-racism on college campuses, Whiteness, and ethnic studies. He is currently an Associate Professor in the Center for the Study of Higher Education at the University of Arizona., and was the only academic featured in the MTV documentary White People. His new book, White Guys on Campus, is a deep exploration of White male racism, and occasional anti-racism, on college campuses.



Social Justice encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

– California Teachers Association (CTA)

| Presenter | Title |
|---|--|
| <p>Nichelle Garcia</p> <p>Educator, San Mateo Foster City School District</p> | <p>Run4Salmon (Winnemem Wintu) Curriculum</p> |
| <p>Dessa Drake</p> <p>Teacher, Templeton Unified School District</p> | |
| <p>Gary Robinson</p> <p>Author/Educator</p> | <p>“California History from a Native Perspective, Land of Our Ancestors”</p> |
| <p>Alia Zaben</p> | <p>Cultural Relativity in the Classroom: Using Cultural Relativity to Meet the Social, Psychological & Academic Needs of Middle Eastern/ Arab/Muslim American Students</p> |
| <p>Nassiba Cherif</p> <p>Co-founders of ANA professional Development</p> | |
| <p>Norman Merrifield</p> <p>Founder, Principal 808Education</p> | <p>Thinking Raps®: Cognitive tools for instructional engagement</p> |
| <p>Dominique Williams SOCIAL JUSTICE AWARD RECIPIENT</p> <p>Teacher, Sacramento City Unified School District</p> | <p>Caring for Self While Committed to Social Justice</p> |
| <p>Lori Vine SOCIAL JUSTICE AWARD RECIPIENT</p> <p>Coordinator, Equity & Student Achievement, San Juan Unified School District</p> | <p>Supporting LGBTQ+ Youth in San Juan Unified</p> |
| <p>Ashley Cook</p> <p>Graduate Student, Sacramento State</p> | <p>Addressing African American Community’s Mental Health Needs</p> |
| <p>Chey Navarrete & Kalyn Garcia</p> <p>Students, CSU Humboldt, Promotorx Transformative Educators de HSU</p> | <p>Claiming Space in White Academia</p> |

| Presenter | Title |
|--|--|
| Alma Flores Faculty, Sacramento State | Critical Race Theory, Racial Stratification in Education, & Public Health |
| Leah Geer-Zarchy Faculty, Sacramento State | Learning to Rise Up from the Deaf President Now Protest |
| Izzie Rodríguez-Torres, Mayra Sanchez, Mx. Deema Hindawi, Mx. Anayeli Auza | What Detention Centers Mean for Trans Folk |
| Nolan A Jones Director of Online Masters Program, Associate Adjunct Professor, Mills College | Hip Hop Pedagogy or Hip Hop Based Education? |
| Nathan A Jones Associate Professor, Skyline College | |
| Marissa Cardenas, Alicia DaSilveira, Jennifer Lemon, Raquel Perez-Granados & Timothy Rupiper Students, CSU Humboldt, Promotorx Transformative Educators de HSU | Critical Education and the Future Educator |
| Basia Ellis Faculty, Sacramento State | Supporting the Wellbeing of Undocumented Students: A Workshop for Educators |
| Xrystan Lascano Sacramento State Graduate | Depression Literacy, Underserved students, Gender Differences, and Degree Completion |
| Michele Mahr Faculty, Sacramento State | Addressing Demonization for Individuals with Substance Abuse and Addiction Issues |
| Pattie Moreno Graduate Student, Sacramento State | Music Therapy and Teenagers with Depression |

| Presenter | Title |
|--|---|
| Mimi Coughlin | Diversity, Inclusion, and Equity: The Educator's Ongoing Journey |
| Faculty, Sacramento State | |
| Katey Nelson, Rosalie Martinez | |
| Teacher, California Montessori Project | |
| Porfirio Loeza | Education, History, and Approaches to Teaching Immigrant Students in the United States |
| Faculty, Sacramento State | |
| Vivian Tang, M.A. | Unsilencing the Past: Teaching the Haitian Revolution in Undergraduate History Courses |
| Sacramento State alumnus and Peter H. Shattuck Colonial American History Research Assistant | |
| Christian Trujillo, Brenda Martinez, Diana Martinez, Alejandra Ureno, Esmeralda Valencia, Odalis Avalos, Dana Lopez | Ciencia Para Todos: Students Rise Up to teach Environmental Science |
| Students, CSU Humboldt | |
| Molly Sutherland & Deanna Victor | Social Justice & Teaching Tolerance |
| Teachers, San Juan Unified School District | |
| Dr. Sue Hobbs | Ohlone Curriculum with Bay Miwok Content and Introduction to Delta Yokuts |
| Faculty, Sacramento State | |
| Dr. Beverly R Ortiz | |
| Educator, and Author | |
| Gregg Castro | |
| Coalition Chair | |

Conference presentation materials available at:
<https://www.csus.edu/education/mce>

| Presenter | Affiliation | Title |
|--|--|--|
| Janaki Rao | Resource Specialist, Twin Rivers Unified School District | Decreasing Disproportionality in School Discipline Through PBIS |
| Eduardo Hernández Chávez | Assoc. Prof. of Linguistics, Emeritus, University of New Mexico | Elvira: A Mexican Immigrant Woman, 1909-2012 |
| Dr. Ysaura Bernal-Enríquez | Associate with Ediciones Lengua y Cultura | |
| Rogelio Salazar | Faculty, Mira Costa College | Latinx Mentorship Experiences At A CSU Recognized HSI |
| Eric Claravall | Faculty, Sacramento State | Understanding Compassionate Pedagogy in a Socially Just and Equitable Classroom |
| Ravin Pan | Faculty, Sacramento State | |
| Emeseb Tabor | Sacramento State | Empowering Students of Immigrants and Refugees |
| Edward Curammeng | Assistant Professor, CSU Dominguez Hills | Why Ethnic Studies?, Why Now?: A Discussion on our Collective Work and Finding Joy in the Meantime |
| Aaminah Norris, Malika Hollinside, Linda Nowell, Sue Baker | Sacramento State faculty | Restorative Justice at the Elementary and Middle School Levels: A Practice-based Discussion and Workshop |
| Roxanna Vazquez-Garcia, Marissa Chavez, Alexia Mendoza, Natalie Perez Alvarez, Rachel Parsons | Sac State Credential Candidates | |
| Dr. Browning Neddeau | Assistant Professor, CSU Chico | Honoring our ancestors: Native American studies in grade 4 |
| Dr. Melissa Moreno, | Professor of Ethnic Studies (Native American & Chicana/o Studies | |
| Gabrielle Durana | Executive Director at EFBA Education nonprofit | Open Sourcing Language Studies: Using Technology to Foster Collaboration and Cultural Inclusivity |
| Bianca Monaco | Chief Operating Officer at EFBA Education nonprofit | |
| Jessica Harrison, Juan Gonzales | Teacher, San Juan High School | Integrating the Social Justice Standards into High School Science |
| Association of Raza Educators, Los Angeles | Association of Raza Educators, Los Angeles | "Yeah Those Posters in Your Classroom are Cool but are you Doing the Work?" |
| Rubén González, Izamar Ortiz-González, Guadalupe Ríos, Luis Guerrero | Association of Raza Educators, Sacramento | From the Desks to the Streets: Student-led Activism in Sacramento |
| Association of Raza Educators, San Diego | Association of Raza Educators, San Diego | Campaign-based Learning: A Liberatory Approach to Education |
| Kelly Baylor, Joanne Braadfladt, Jacob Brady, Brian Ezell, Ed Johnstone, Gregory Law, Juan Lopez, Yohannes Kebede, Sonja Mutchler, Chris Nawals, Emilio Rodrigues, Jay Stover, Charlie Tambs, Lata Tupou | UCP Players | "We Rise" Voices of Drumming, Song, Movement and Prose |
| Zoe Murray, Hailey Washington | High School Student, San Juan Unified | A School's Response to Hate |
| Diana Marshall | Director of Equity and Student Achievement, San Juan Unified School District | |
| Mary Stokke Vides, Kim Minugh | Encina Preparatory High School English teacher | Social Justice in the High School English Classroom |
| Jenny Ridders | ELA/HSS TOSA Professional Learning and Innovation, San Juan Unified | Processing the New SJUSD Social Studies Curriculum |
| Ana Segoviano | Teacher, Mesa Verde High School | Spanish Heritage Language Learners' Identity: A racial Social Justice Approach |
| Angelina Keir | Teacher, MLK Middle School in Twin Rivers | |

| | | |
|--|--|---|
| Gia Moreno | Art Teacher/Native American Education Liaison, Washington Unified School District | Addressing the Invisibility of the Native American Students: An Educator's Workshop |
| Luis Garcia | Faculty, Sacramento State | La Loteria and Art Education as Creative Resistance: Embracing Working Class Occupations in Our Classroom |
| Nancy Suarez-Tovar, Ana Quinoñez, | Spanish Teachers | Race & Multiple Identities in the Spanish World Language Classroom |
| Lucia McCullough | Graduate Student, Sacramento State | Understanding Impostor Phenomenon and Motivation in First-Generation Undergraduates |
| Lelanie Geysler | Graduate Student, Sacramento State | Ethnic Identity Development in Immigrant and First-Generation American College Students |
| Zainab Abdullah | Graduate Student, Sacramento State | Restorative Justice Practices as Tools for Healing and Liberation |
| Dr. Lori Rhodes | Assistant Professor Sonoma State University/ Founder and Director FirstGen College Counseling | Segregation and Inequality in the Schools in Wine Country |
| Leticia Romero | Director of Community Engagement Corazon Healdsburg | |
| Liliana Fonseca | Retired Teacher Healdsburg Unified School District | |
| Holly Fox | Parent Healdsburg Unified School District | |
| Jenean Bingham | Retired Teacher Healdsburg Unified School District | |
| Alejandro Dominguez | Student Healdsburg Unified School District | |
| Yuliana Gutierrez | Former Student Healdsburg Unified School District/Student Sonoma State University | |
| Jessie Begert | Teacher, Minneapolis Public Schools | Using Action Research to Improve Teaching in Kindergarten |
| Ashanti Branch | Founder/Director, Ever Forward-Siempre Adelantev | "Taking Off The Mask" Workshop |
| McLeod Bethel-Thompson | Professional Athlete (QB)/Students/Executive Director | Quarterbacking Leadership Development - Sports, Education, and Community Activism |
| Cassady Bethel-Thompson | 808Education | |
| Adam Freas | Doctoral Student, University of the Pacific | Countering the Enactment of Whiteness: Hip-Hop Tools and practices |
| Dawniell Black, Jody Cooperman, Amy Heno, Michael Baradat, David Johnson, Liz Igra (CVEHN President) | Central Valley Holocaust Educators Network (CVEHN) Fellows | Jewish Resistance During the Holocaust |
| Karla Brundage, | Writing Center for 826 Valencia Mission Bay | Utilizing Poetics to Traverse Cultural Boundaries |
| Camille Edwards | Transition Specialist, Broward County Public Schools | Mentoring Tomorrow's Leaders: Mentoring in Action |
| Veronica Aguayo | Teacher & Doctoral Student, University of San Francisco | The Four C's of Teaching Multilingual/Multicultural Students |
| Esti Sanchez | Teacher, San Juan High School | Black Lives Matter: Artists Who Shaped a Movement |
| Kamari Guinn, Brigitte Tarrin, Corinne Foster | Teacher, San Juan High School | Racial Social Justice Practices in Alternative Programs in the San Juan Unified School District |

EDD Sponsored Poster Session

| Presenter | Affiliation | Title |
|---------------------------------|--|---|
| Morgan Murphy, MA | eLearning Developer | Morgan Murphy, MA |
| Mich Kiwan, M.A., Educator | The BIGSPEARS | Mich Kiwan, M.A., Educator |
| Olga Arellano-Simms, M.A. | Instructional Assistant Superintendent | Olga Arellano-Simms, M.A. |
| Nathan J. Dutra, | Professor of American Sign Language & Deaf Studies | Nathan J. Dutra, |
| Malika Hollinside, Ed.D., M.A., | K12 School Site Leader | Malika Hollinside, Ed.D., M.A., |
| Ann Veu | Vice Principal, Visions in Education | Ann Veu |
| William Dantona, III, | Faculty, Chico State | William Dantona, III, |
| Amy Leung, | Doctoral Candidate, Sacramento State | Transformative Leadership: Asian American Women in Community College Administration |
| Selene Barceló M., | Consul | Social Capital and Academic Performance |
| Alicia Souza, M.A., | Research Assistant/ Associate Editor | Journal of Transformative Leadership and Policy Studies |
| Lorena Lopez | Counselor, Woodland Unified School District | Single Latina Mothers and their Chil/Children Resiliency |

Poster Session

| Presenter | Affiliation | Title |
|------------------------|--|--|
| Johann Rubia | Student, Sacramento State | Who Will Save Our Foster Youth? |
| Amy Chang, MA | Sacramento State alumna | Sociocultural Influences and Attitudes on Body Image among Hmong Americans |
| Kimberly Gordon Biddle | Faculty, Sacramento State | |
| Madison Lee | Education Specialist, Folsom Cordova Unified | Why are we seeing so much prompt dependence? |
| Hilary Shontz | Graduate Student, Sacramento State; Special Education Teacher, Solano County Office of Education | Advocation for Parents, Throughout the Disability |
| Hannah Fritz | Special Education Teacher, Roseville City School District | Helping students on the Autism Spectrum regulate their emotions |
| Barbara Nolan | Da Vinci Charter | Breaking the Social Constructs of Race |
| Courtney Fanfelle | Graduate Student, Sacramento State; Special Education Teacher | Training Teachers in Working with Students who Display Challenging Behaviors |
| Ashley Cook | Graduate Student (Counselor Education: Marriage, Family and Child Counseling), Sacramento State | Addressing African American Community's Mental Health Needs |
| Katrina Pimentel | Research Technician, CCE; Adjunct Faculty, M.A. Language & Literacy, Sacramento State | Dismantling Gendered Oppression and the Silence of Violence |
| June Leal | Graduate Student, Sacramento State | PTSD in the Latino Family through a MCFC Lens |
| Jessica Moreno | Faculty, Sacramento State | |
| Vanessa Scahill | Sacramento State Alumnus | Implicit Bias and the Discipline Gap: Interventions That Work? |
| Dr. Malaika Singleton | CEO Saint Nia Foundation, Inc. | The Impact of Financial Literacy on College Students' Experience |
| Dr. Deidre Sessoms | CSU Teacher Residency Scholars Gathering | CSU Teacher Residency Scholarship from the CSU Chancellor's Office |

Roundtable

| Presenter | Affiliation | Title |
|--------------------|---|--|
| Tori Tamura | Inclusion Specialist, Elk Grove Unified School District | From Banking Education to Democratic Teaching |
| Delisma Sembiring | Graduate Student, Anak Terang Foundation Indonesia | Going Beyond Yourself: Supporting Teachers in Remote Villages of Indonesia |
| Trinidad Ascencio | Student | The chance to life, liberty and the pursuit of happiness? |
| Keshila Jones | Education Specialist, RJUHSD | Identity: An Oral History |
| Phoenix Johnson | IB Language and Literacy Teacher | |
| David Porter | Preschool Teacher, San Juan Unified School District | Perspectives from a male preschool teacher |
| Ashley Penney | Teacher, San Juan Unified School District | Global Education: Have you ever thought about traveling and teaching? |
| Jennifer Muchowski | Graduate Student, Sacramento State | Social Emotional learning in a diverse middle school in SCUSD |
| Christy Ullman | Special Education Science Teacher, Elk Grove Unified | Equity 101: An open discussion about the basics of multicultural awareness in a school setting |
| Robert Lundstrom | Teacher, Sacramento City Unified | Using Dungeons and Dragons to promote collaboration, empathy and tolerance. |
| Linda Franco | Teacher Candidate, Sacramento State | |
| Jennifer Kavanagh | Teacher Kings Beach Elementary | Literacy and Social Justice: Equitable Representation in Text Selection |

Thanks to all who helped make this conference possible!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2020 Multicultural Education Conference.



SACRAMENTO STATE

College of Education Dean's office
Doctorate in Educational Leadership
Instructionally Related Activities Committee
President Nelsen and Academic Affairs



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Past Keynote Speakers

| | | |
|------|--|--|
| 2019 | Dr. Christine Sleeter | Looking Back |
| | Dr. Antonia Darder | Looking Around |
| | Dr. Carla García-Fernández | Looking Forward |
| 2018 | Maureen Costello | Solidarity Now: Teaching Tolerance |
| 2017 | Dr. Kevin Kumashiro | Igniting Critical Hope: Toward a New Social Justice Paradigm |
| 2016 | Dr. Maishi Winn | Restorative Justice and the Reclamation of Community |
| 2015 | Dr. Warren J. Blumenfeld | Identity and Experience: Intersections in Multicultural Education |
| 2014 | Dr. Wayne Au | Neo-liberal Multiculturalism and the Racism of Corporate Education Reform |
| 2013 | Dr. Caroline Sotello Viernes Turner | The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation |
| 2011 | Dr. María de la Reyes | Becoming Biliterate Against the Odds: A Cause for Celebration |
| 2010 | Dr. Eugene García | Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement |
| 2009 | Brian Schultz, PhD | Social Justice through Civic Engagement and Action |
| | Dr. Shawn Ginwright | Youth Rising – Radical Healing and Activism in the Post Civil Rights Era |
| 2008 | Dr. Francisco Reveles | Closing the Achievement Gap: Building Networks to Success |
| 2007 | Dr. Sonia Nieto | Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices |
| 2006 | Dr. Antonia Darder | Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society |
| 2005 | Mr. Lee Mun Wah | Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action |
| 2004 | Dr. Duane Campbell | We Will Find a Way or We Will Make One: The Civil Rights Movement in Education |
| 2003 | Dr. Christine Sleeter | Engaging in Social Action Inside the Accountability Movement |
| 2002 | Dr. Gustavo Fischman | Multiple Perspectives/Voices, Now – More Than Ever |
| 2001 | Dr. Geneva Gay | Transformative Education: Critical Issues for California’s Changing Schools |
| 2000 | Dr. Ronald Takaki | The Making of a Multicultural America: A Curriculum for the 21st Century |
| 1999 | Dr. Carlos Cortès | Beyond Language: Social and Cultural Factors in Schooling Language Minority Students |
| 1998 | Dr. Diane Cordero de Noriega | Dr. Shirley Thornton, Diversity in the Face of Adversity |
| 1997 | Dr. Kenji Hakuta | Bilingual Education and Language Civil Rights |
| 1996 | Dr. Duane Campbell | Preserving Democracy in Conservative Times |
| 1995 | Bert Corona | Lessons Learned from the Civil Rights Movement |



“When the silence isn't quiet
And it feels like it's getting hard to breathe
And I know you feel like dying
But I promise we'll take the world to its feet

And move mountains
We'll take it to its feet
And move mountains”
- Andra Day



#RisingUp

Master of Arts: Multicultural Education



Description

The Master of Arts in Multicultural Education program is designed for prospective students with a commitment to working with culturally and linguistically diverse populations across educational and community settings. The program has been revised to include the history, research and pedagogy in teaching, Critical Multicultural Education, Ethnic Studies, Critical Pedagogy and Bilingual Education. With the California State Legislature recently considering a high school Ethnic Studies requirement and regional school districts already requiring an Ethnic Studies course, this specialized knowledge will provide current high school teachers with the tools necessary to teach Ethnic Studies effectively. The degree also provides teachers and practitioners with the knowledge, skills and dispositions to engage in social justice projects and advocacy with historically underserved and underrepresented groups.

Please visit www.csus.edu/coe > *Our Programs* > *Graduate and Professional Studies* and find the *Multicultural Program* from the *List of Programs* button.

Distinctive Program Features

- Student may obtain a graduate certificate of study in Ethnic Studies
- Program length: 3 semesters of intensive course work
- Courses designed with working professionals in mind (e.g., evening courses, occasional Saturday and hybrid online classes)
- Two options for the MA culminating project: thesis or project.
- Applications encouraged from credentialed teachers interested in researching and improving their own practice.
- Applications encouraged from practitioners in alternative education settings in conducting and in community organizations who are interested in conducting participatory research projects or social justice projects
- Impressive cost-effectiveness relative to local private universities

Admissions Deadline

University (CSU Apply) is April 1, 2021 for the Fall 2021 semester. The deadline for the department application will be April 15, 2021.

Program Coordinator

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College of Education

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OUR STORIES IN OUR VOICES

Dale Allender | Gregory Yee Mark

Introduction to *Our Stories in Our Voices*

Introduction to the Ethnic Studies Discipline

1. "We're Going Out. Are You With Us?" The Origins of Asian American Studies
2. Why Ethnic Studies was Meant for Me

Unit I Inventing Images, Representing Otherness

1. *California History: Depth and Breadth from Original American Indian Tribal Nations: Beyond a Mere 250 Years*
2. *Mixed-Race Individuals: A Solution for Race Relations in America?*
3. *Californios: Beyond What We Learned in 4th Grade*
4. "Imaginary Indians" Are Not Real
5. *Implicit Bias: Schools Not Prisons!*
6. *Innocent American Life: My Experience as a Muslim Woman*
7. *Is Yellow Black or White?*
8. *Learning Arabic*

Unit II Ghosts of the Past

9. *My Father's Labor: An Unknown, but Valued History*
10. *A Story of the People: The Hmong, in CIA's Secret War in Laos During the Vietnam Conflict*
11. *Haitano*
12. *Iu Mien—We the People*
13. *Filipino Americans: From "Indians" to "Asians" in America*

Unit III A Glimpse of California

14. *No Utopia: The African American Struggle for Fair Housing in Postwar Sacramento From 1948 to 1967*
15. *From Golden Empire to Valley High: A Mixed Girl's Education in Sacramento*
16. *Remembering Tule Lake Internment Camp*
17. *Double Happiness: Chinese American History — Through the Lens of Family and Food*
18. *The Story of California, Ishi, and NAGPRA*
19. *Angel Island*

Unit IV Solidarity

20. *Capitol City Civics and the Black Panther Party*
 21. *Ifa in Oshogbo*
 22. *Danos un corazon fuerte para luchar (Give Us a Heart Strong Enough to Struggle): Living Undocumented*
 23. *Danza Azteca: Movement, Music, and Memories*
 24. *Unmasking the Spirit: Danza at Sol Collective*
A Photo Essay
- Glossary



For more information, visit:
he.kendallhunt.com/allender

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