



Call for Conference Poster and Workshop Presentation Proposals

Deadline for Submissions: Friday, December 5, 2025, by 11:59pm

California State University, Sacramento

College of Education

Multicultural Education Conference (MCE) 2026

32nd Annual Conference: Saturday, March 14, 2026

Call for Proposals

We invite proposals for posters and workshops/presentations from educators, classroom teachers, students, school counselors, leaders, researchers, community practitioners, and others to participate in the 32nd Annual MCE Conference. We encourage proposals that demonstrate a clear connection to the conference theme, “[Grounded in our Commitments: Building Community & Coalitions](#)”. We also encourage submissions that feature innovative ideas and pedagogical practices addressing intersectional racial and social justice and equity in multicultural education.

Please consider collaborative or individually facilitated workshops, presentations, and posters that:

1. Highlight examples of critical curriculum and/or pedagogies in TK – 16 classrooms;
2. Share lessons from parent, student, and community organizing for educational equity;
3. Build skills and capacities for keeping student and community members safe;
4. Provide critical frames, concepts, and/or pedagogies that classroom educators can integrate;
5. Build capacity for trauma-informed, restorative, inclusive, and equitable engagement with students, parents, and families;
6. Uplift leadership practices and strategies in TK-12, community college, or higher education spaces for sustaining commitments to critical multicultural education;
7. Share insights that emerge from the co-creation of counter-spaces to engage in critical methodologies, curriculum, and pedagogies;
8. Demonstrate collaborations across educational and community organizations.

Review the guidelines for proposals for posters and workshops below.

Poster Description:

- Posters should demonstrate a connection to the theme and/or be related to intersectional racial and social justice and equity in multicultural education

- Posters can be on research studies; however, we also encourage poster presentations sharing topics such as (but not limited to) various pedagogical practices used in your schools or organizations, work that you may be doing within your organization to facilitate continued healing, and topics that facilitate critical conversations necessary for the future of multicultural education.
- Attendees are expected to design, print, and bring their own posters. Poster templates and printing available via [CSUS Poster Printing](#), or view posters from previous [MCEs here](#).
- MCE will provide easels (not on the wall), and pins/tape to hang up your poster.
- If accepted, you will also be asked if you'd like to share your poster on social media and on our conference website as a spotlight.

Workshop Description:

- Workshops should demonstrate a clear connection to the theme and/or be related to intersectional racial and social justice and equity in multicultural education.
- All accepted workshops will be required to comply with our guidelines for accessibility to be included in the program, which will include advance submission of slides or materials to members of our accessibility team.
- Each workshop session will last approximately 50 minutes.
- Please see the list in the call for proposals for examples of possible workshops.

Proposal Submission Instructions. Your proposals should contain the following information:

- Title of proposed poster presentation
- Your name/s, Institution(s)/Organization(s), e-mails
- Please provide a 100-word summary of your presentation or poster for the conference program.
- Explain the focus of your poster or workshop (500 words or less). In your response, please answer the following questions:
 1. What is the purpose of your presentation or poster?
 2. Who is your intended audience? (E.g. school counselors, leaders, teachers, parents, community members, etc.)
 3. What will it contribute to or how will it advance our understanding of the conference theme of “**Grounded in our Commitments: Building Community & Coalitions**”?
 4. How does your presentation address intersectional racial and social justice and equity in multicultural education?
 5. How might your work in this area support attendees in addressing a call to action in the larger field of education?

- Please list at least 3 learning objectives to indicate what attendees will be able to take away from attending your presentation or poster.
- Questions for Workshop Submissions Only:
 - Please list any materials that you may need (e.g., projector, microphone, chart paper, etc.)
 - What would be your ideal room set up? (e.g., classroom style with chairs and tables, theater with chairs only, chairs set up in groups of 8-9, chairs set up in groups of 6-8)

Note: Should your workshop be accepted, we will be sending out guidelines for your presentation to meet accessibility standards. We will work with you on this.

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Submit your **workshop proposal** [using this link](#).

Submit your **poster proposal** [using this link](#).

If you have any questions, please don't hesitate to reach out to us at mce@csus.edu.