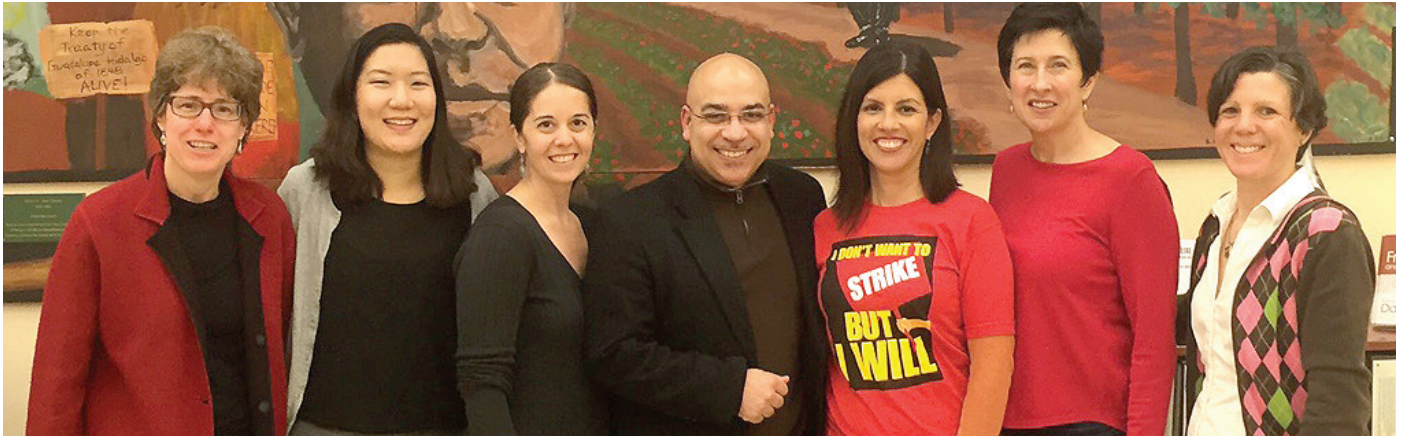


Multicultural Education Conference Planning Committee



Welcome from the Conference Co-Chairs

Welcome to the twenty-second annual College of Education Multicultural Education Conference. We begin by saying thank you to the elders of the Miwok Nation for preserving the grounds where our conference is held for years before we were present. This year we have come together to understand the role of resistance, restoration and revitalization in multicultural education.

We are in a season of renewed critical resistance on many fronts across the United States, most significantly in the criminal justice and education sectors. Notably, the Black Lives Matter movement—a post-structural, multi-local activism against interpersonal and institutional racism in the criminal justice system inspired resistance to similar concerns on college campuses across the country. In the K-12 world we celebrated Opt Out, The Dyett Parents Hunger Strike in Chicago, The Canadian Truth and Reconciliation Commission and the multifaceted Ethnic Studies movement in Federal Appeals Court, and at School Board meetings in Los Angeles, San Francisco, Santa Monica, Woodland, and of course here in Sacramento.

Acts of resistance can bring revitalization if they enable us to assert our goals and name the obstacles to their achievement. Multicultural education is both a cognitive and a political endeavor — it helps us understand where we have been and what we need to traverse to restore our own humanity, and that of our brothers and sisters.

We invite you to learn about your own and other people’s histories, aesthetics, perspectives, and understandings from our keynote presentation by Maisha Winn, special strands from the Center for Black Literature and The California Indian Education scholars, presentations and sessions, and hospitality. We hope you will leave our conference feeling renewed, ready to share, and put into practice what you have learned.

Dale Allender
Jenna Porter

Dale Allender, Assistant Professor
Jenna Porter, Assistant Professor

THE PLANNING COMMITTEE

**College of Education,
Sacramento State**

Dale Allender, Asst. Professor
Margarita Berta-Avila, Professor
Mae S. Chaplin, Asst. Professor
Mimi Coughlin, Professor
Diane Lee, Asst. Professor
Steve O'Donnell, Staff
Jenna Porter, Asst. Professor
Lisa Romero, Asst. Professor
Debbie Santiago, Staff



Letter from the President



President Robert Nelsen

I am proud to welcome you today to the twenty-second annual Multicultural Education Conference here at California State University, Sacramento. We are honored to host the event each year, particularly now as the importance and value of multicultural education, social justice, diversity, and inclusion are national headlines each day.

Sponsoring the Multicultural Education Conference is an important tradition and moral obligation for Sacramento State. This event is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, social justice, and equity, but also an opportunity for our entire region of K-12 educators and community partners to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all our students. We are proud to be the only four-year comprehensive public university in California's capital city, and we are honored to serve as a valuable educational

resource throughout the Greater Sacramento area for our alums and the community.

As the seventh most diverse university west of the Mississippi, diversity, inclusivity, and social justice are paramount to everything we do. We are the home away from home more than 32,000 students from diverse backgrounds – many of whom are the first in their family to attend college. We believe that education is a vehicle to ensure equity and social justice. Our students' success is because of you, and I thank you for your dedication to them and for the work ahead.

I hope you find today's conference as meaningful and inspiring as I find you to be.

Sincerely,

A handwritten signature in black ink that reads "Robert S Nelson".



Sacramento State - *Redefine the Possible*

Message from the Dean

As Dean of the College of Education I welcome you to the College of Education's twenty-second annual Multicultural Education conference at Sacramento State! As you know, February is Black History Month, a time to celebrate African Americans' contributions in the United States. In 1926, Carter G. Woodson, through the efforts of the Association for the Study of African American Life and History, sponsored the first National History Week, which was expanded in 1976 to a month. While we continue to celebrate the contributions and legacies of Blacks in America, the CoE Multicultural Education Conference serves to remind us the work still to be done in the fight for social change and justice.

As we continue to be inundated through various media outlets about injustices in our courts, educational, corporate and organizational institutions, we are reminded that the work of social justice educators is not yet done. So, after 22 years, we continue working towards providing a place for teachers, counselors, administrators, community organizers, and leaders to come together to share ideas and best practices to create opportunity for those marginalized due to their skin color, age, language, sexual orientation, abilities, or "isms" in our society. While we often describe the work through various lenses, we recognize that if we do not "act" on what we preach, nothing changes. Change is not easy. Whether we name it social justice, equity, multiculturalism, restor-

ative justice, unless the work we do leads to systemic social and institutional change, those we seek to empower will be thwarted by the perpetuation of societal and institutional injustices.

The college is committed to the principles of TEACHing for Change, to making a difference in the lives of our students, children, families, communities, and institutions. The Multicultural Conference is an extension of our commitment to the pursuit of justice and social change. Through this conference, we hope to provide safe, yet critically reflective, presentations that will challenge each of you – our current and former students, educators and community leaders – to engage in "courageous conversations" about the impact of societal and institutional "isms." But most importantly the conference serves to remind us all that we can make a difference, one individual at a time.

We are forever indebted to the founding members of the conference for their commitment to sharing best practices for incorporating the principles of social justice, equity, and multicultural education. I want to thank the faculty in the Bilingual Multicultural Education Program (aka Department) and all that continue to carry the torch for those who came before. We in the College of Education remain steadfast in our commitment to ensuring that the legacy of these founders remains a part of the fabric of our continuing effort to promote a more just and equitable community of teach-



Dean Vanessa Sheared

ers, counselors, administrators, scholars, and practitioners.

It is only fitting that this conference keynote address is being delivered by Dr. Maisha T. Winn, an alumnus of the Cross-Cultural Language Academic Development, Single Subject – English Program in the College of Education (1995). We are very excited that Dr. Winn has come back to her alma mater to engage us in a dialogue aimed at restoring and reclaiming our voices and communities. We are fortunate to also have Ishmael Reed from the Center for Black Literature. He is an novelist, poet, essayist, songwriter, editor, playwright, musician, and educator.

College of Education - *Teaching for Change*

Message from the Dean

I hope that through these discussions we create a common understanding of our intersecting and interconnected realities, as well as uncover and discover our humanity. And by struggling with the mask of injustice, guilt and shame will not only be revealed, but we will be forever changed in ways that promote equity for those that have been disenfranchised because of who they/we are.

The College of Education faculty and staff have worked tirelessly to provide us with an opportunity to reflect on navigating the “landscape of our differences and common threads” of humanity. As Dean, I am very fortunate that this conference has continued to be faculty and staff driven and that many have been involved and continue to invest their time and energy into this conference for the past twenty-two years. As in years past, we continue to navigate our paths into the future, hoping that the Multicultural Education Conference continues to provide each of you with an opportunity to engage in critical dialogue about a vast array of factors and topics that influence the teaching and learning enterprise within our schools, communities, and institutions. I want to thank the faculty and staff for their commitment and dedication to this endeavor.

For the past nine years, I have had the privilege of welcoming you to join us in continuing this dialogue, but as I come to a close, I want to strongly urge us to not only talk the talk, but walk the walk.

In order to do this work, we must care, we must honor, and we must be willing to change ourselves. Speak truth to power. As, Myles Horton noted, “You can’t be a revolutionary, you can’t want to change society if you don’t love people, there’s no point in it” (*The Myles Horton Reader: Education for Social Change*).

As Black History Month comes to a close, I hope you leave this conference inspired, reinvigorated, and committed to implementing change that will give voice and power to those who never knew that all it takes to change the world is one person – and that is YOU!

Welcome to the twenty-second annual Multicultural Education Conference!



College of Education - *Teaching for Change*

2016 Keynote Address



DR. MAISHA T. WINN,
UNIVERSITY OF WISCONSIN, MADISON

Restorative Justice and the Reclamation of Community

BRIEF BIOGRAPHY

We are delighted to welcome this year's keynote speaker, Dr. Maisha Winn.

Maisha Winn occupies the Cellmer Endowed Chair in English Education and is a professor of Language and Literacy at the University of Wisconsin-Madison. From her recent research on literacy and the experiences of youth in schools and detention centers, Winn came to appreciate the importance of restorative justice. Her appreciation led to a William T. Grant Foundation Fellowship allowing her to spend six months working full time at the National Council on Crime and Delinquency (NCCD) in Oakland, California. At the NCCD, she launched and provided technical assistance for an initiative to train school, prison, police, and court personnel in restorative justice, and informed her efforts to create

restorative justice pre-service training modules for middle and high school teachers.

Before her work in restorative justice, Dr. Winn engaged in a wide range of teaching and research experiences in understudied settings including her earlier work on the literate practices in bookstores and community organizations in the African American community to her most recent work in settings where adolescent girls are incarcerated. Her work is multidisciplinary in that she examines the cognitive dimensions of the literate practices, the micro-level/interactional processes through which knowledge is constructed in these settings, and the socialization functions that take place through both peer relation and adult-youth relations as they emerge in these

various institutions. And the substance of Winn's investigations further illuminate the roles that these institutions play within the larger cultural-historical development of racially diverse and low income communities – including populations of Dominican, Puerto Rican, Columbian, and African American descent.

Dr. Winn attended nearly every major university in Northern California – UC Davis, UC Berkeley, Stanford, and Sacramento State where she earned her single subject teaching credential. Dr. Winn also taught at multiple schools in the Sacramento Region, including Matsuyama Elementary School, McClatchy High School, and Christian Brothers High School.

Conference Schedule: Overview

TIME	EVENT
8:00 - 8:30 am	Registration and Refreshments, University Union Ballroom
8:30 - 8:45 am	Conference Opening and Introductions, University Union Ballroom <i>Dr. Dale Allender and Dr. Jenna Porter, Conference Co-Chairs</i> <i>President Robert Nelsen, Sacramento State</i> <i>Dean Vanessa Sheared, College of Education</i>
8:45 - 9:45 am	Keynote Address, University Union Ballroom <i>Dr. Maisha Winn, University of Wisconsin Madison</i>
10:00 - 11:00 am.....	Session A See program for details and location
11:15 am - 12:15 pm.....	Session B See program for details and location
12:15 - 1:15 pm.....	Lunch, University Union Ballroom Poster Session and Book Signing, Redwood Room
1:30 - 2:30 pm.....	Session C See program for details and location
2:15 - 3:00 pm.....	National Black Writers Satellite Conference Closing, Hinde Auditorium <i>Book Signing, Ishmael Reed and Carla Blank</i>

Featured Sessions

CENTER FOR BLACK LITERATURE

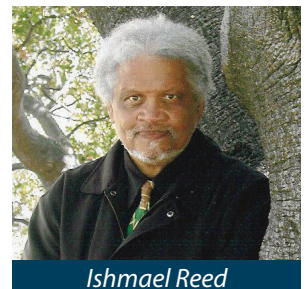
National Black Writers Satellite Conference

Writing Race, Embracing Difference

Hinde Auditorium



- 10:00 am **Introduction**
Dr. Dale Allender, Assistant Professor Sacramento State
- 10:05 am **Welcome**
Dr. Brenda Greene, Executive Director Center for Black Literature Medgar Evers College, City University New York
- 10:25 am **Introduction of Moderator**
Gloria Irvin, Director of Equity and Achievement, San Juan Unified School District
- 10:30 am **Poetry Performance**
*Chinaka Hodge, Spoken Word Artist and author of *Mirrors in Every Corner**
- 10:45 am **Writers Dialogue**
Moderator will lead a conversation with *Chinaka Hodge* and *Judy Juanita*
- 11:15 am **Author Reading**
Judy Juanita will read from her Novel *Virgin Soul: A Novel*
- 11:30 am **Author Reading**
Tennessee Reed, author of *Spell Albuquerque: Memoir of a Difficult Student*
- 12:00 - 1:00 pm **Break for lunch**
- 12:30 pm **Book Signing:** *Judy Juanita* and *Tennessee Reed*
- 1:00 pm **Author Dialogue**
Moderator will lead conversation with *Ishmael Reed* and *Carla Blank*, editors of *Pow Wow: Charting the Fault Lines in the American Experience—Short Fiction from Then and Now*
- 1:30 pm **Author Presentation**
Ishmael Reed, author of *The Complete Muhammad Ali*
- 2:15 pm **Q&A with all writers**
- 2:45 - 3:00 pm **Closing Remarks, Book Signing**
Dr. Brenda Greene
Ishmael Reed
Carla Blank



Featured Sessions

CALIFORNIA INDIAN EDUCATION SUMMIT

This Summit provides California Indian-vetted curriculum, a proposed curriculum framework and topical content to teach about California Indians and their history. This condensed workshop is for teacher educators, teachers, and community advocates. Curriculum addressing the Ohlone and the Sierra Miwok communities will be provided for adoption and implementation. Additionally, direction will be provided on how to present content that represents multiple perspectives. By creating direct ties between California Indian cultural experts/elders and educators, accurate and inclusive perspective is taught in our classrooms while achieving social justice for the first nations of California.

Session A 10:00 - 11:00 am

Folsom Suite

10:00am

Welcome

Rose Borunda (Purépecha), Professor, Sacramento State

10:20 am

From “Mission-centric” to “California Indian Inclusive Orientations.” Where We Are: The Opportunities Through the Common Core to Enact Social Justice

Mimi Coughlin, Professor, Sacramento State

10:40am

Proposed Education Subcommittee Framework

Beverly Ortiz, Cultural Services Director at East Bay Regional Park District

Session B 11:15 am -12:15 pm

Auburn Suite

Genocide & Culturicide of California Indians

Gregg Castro (t’rowt’raahl Salinan/rumsien Ohlone), Board member, Salinan T’rowt’raahl - a Salinan advocacy group, Society for CA Archaeology - NAPC Co-Chair, California Indian Storytelling Association – Advisor

Folsom Suite

Policies Impacting California Indians: Treaties, Property Rights, the Reservation System, and California Indian Concepts of Ownership and Traditional Systems of Government

Connie Reitman-Solas (Xabenapo Pomo), Executive Director of the Inter-tribal Council of California

Lunch 12:15-1:15 pm – University Union

Poster Session and Book Signing, Redwood Room

Session C 1:30-2:30 pm

Auburn Suite

Sacramento and Sierra Miwok Territory & Curriculum: Developed by Chelsea Gaynor, Social Science Teacher at W.E. Mitchell Middle School

Susan Olsen, Research Assistant and Doctoral Candidate, Sacramento State

Folsom Suite

Curriculum Premises and Philosophy: An Ohlone Curriculum Model

Beverly Ortiz, Cultural Services Director at East Bay Regional Park District

EDD - DOCTORATE IN EDUCATIONAL LEADERSHIP

The Educational Leadership strand features the work of three EdD candidates in the Doctorate in Educational Leadership Program at Sacramento State. All sessions will be held in Orchard Suite 2.

Understanding Jerome Bruner: Constructivism and Discovery Learning

Katrina Pimentel, EdD Candidate, Sacramento State

Dr. Porfirio M. Loeza, Professor, Sacramento State

Assessing Collective Impact for the Emergence of a Competency Based Statewide 'Public to Public' Civil Service Career Pathways

Jeffry Mrizek, EdD Candidate, Sacramento State

Dr. Porfirio M. Loeza, Professor, Sacramento State

Sisters of Nia: African Centered Pedagogy at Work in Sacramento!

Malika Murray, Creative Director, Sisters of Nia, Inc.; Teacher, Heritage Peak Charter School

Synthia Smith, Executive Director/Founder, Sisters of Nia, Inc.; Teacher, Heritage Peak Charter School

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SACRAMENTO STATE
Doctorate in Educational Leadership

Thanks to all who helped make this conference possible!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2016 Multicultural Education Conference.



California Teachers Association



California Faculty Association



SACRAMENTO
STATE

**Center for Teaching and Learning
Child Development Association
Dean's Office**

Katy Romo

Debbie Santiago

**Doctorate in Educational Leadership
Graphics Center, College of Education**

Marco Antonio-Ledesma

Omar Guzman

Steve O'Donnell

Multicultural Center

President Nelsen and Office of the Provost

Student California Teachers Association (SCTA)

University Enterprises Inc. - UEI

University Union Event Services

Debrah Lucas

Session A 10:00 - 11:00 am

LOCATION	PRESENTATION
Auburn Suite	<p>Critical, Reflective Dialogues: A Breath of Fresh Air for High School Students</p> <p>The Social Justice and Equity Collective (SJEC) has been a positive force at Florin High school that has enlightened students by encouraging them to be more socially conscious. SJEC does not only speak, but also acts, as one of our primary objectives is to accentuate the influence of student voices on campus through addressing school-wide issues. Students will share how working toward social justice has affected their everyday lives.</p> <p><i>Tim Arcencaux, Brianna Barajas, Janny Her, Kristy Her, Shelveen Ratnam, Rohan Singh, and Naveena Ujagar; Florin High School Students</i> <i>Tracey Anderson, Robert Brewer, and Rubén González, Florin High School Advisors</i></p>
Capital Room	<p>The Marshall University Plane Crash, Racism, and Change of Heart</p> <p>As a freshman at Marshall on November 14, 1970, when the football team was killed in a plane crash, I became friends with one of starters who did play that week. Meeting him changed my life and my racist views.</p> <p><i>William Owens, Professor, Sacramento State</i></p>
California Coastal Room	<p>Play Therapy: Multicultural Considerations</p> <p>Play therapy is the most empirically supported method for counseling children. However, many therapists employ the same strategies regardless of the child’s cultural experiences. This presentation explores the importance of making appropriate culturally-sensitive adaptations for therapy to be most effective.</p> <p><i>Elisabeth Liles, Associate Professor, Sacramento State</i></p>
Delta Room	<p>Mathematical Writing En Tu Idioma</p> <p>What are specific ways in which a biliterate second-grader used linguistic resources to compose responses to mathematical writing prompts? Learn more about mathematical writing instruction for students, particularly those identified with terms such as bilingual, emergent bilingual, and language learner.</p> <p><i>Ramiro Hernandez, Instructional Resource Teacher, Will C. Wood Middle School</i></p>
Folsom Suite	<p>California Indian Education Summit Featured Session</p> <p>From “Mission-centric” to “California Indian Inclusive Orientations;” Where We Are: The Opportunities Through the Common Core to Enact Social Justice.</p> <p><i>Rose Borunda (Purépecha), Professor at Sacramento State</i> <i>Mimi Coughlin, Professor at Sacramento State</i> <i>Beverly Ortiz, Cultural Services Director at East Bay Regional Park District</i></p>

Session A 10:00 - 11:00 am

LOCATION	PRESENTATION
Green and Gold	<p>Pardon Me America, Don't Black Male Students Matter Too!</p> <p>This is a phenomenological research study utilizing focus groups and interviews to explore why educational institutions continue to fail Black males in crisis. This involves examining standardized testing, support, retention and engagement at primary, secondary and postsecondary levels.</p> <p><i>Michael Washington, Adjunct Professor, Sacramento State; Educational Sociologist, San Diego State and Claremont Graduate University</i></p>
Hinde Auditorium.....	<p>National Black Writers Satellite Conference Opening</p> <p><i>Dale Allender, Assistant Professor, Sacramento State</i> <i>Brenda Greene, Exec. Director, Center for Black Literature, Medgar Evers College City University</i> <i>Chinaka Hodge, Spoken Word Artist and author of Mirrors in Every Corner</i> <i>Gloria Ervin, Director, Equity and Student Achievement, San Juan Unified School District</i></p>
Lobby Suite.....	<p>A Curriculum for Peaceful Interaction</p> <p>Curriculum for Peaceful Interaction is an educator's guide for leading a course on Encounters with Police: A Black Man's Guide to Survival. This curriculum is intended to build youth leadership and keep youth safe during encounters with police.</p> <p><i>Mukta Sambrani, Assistant Principal, Edna Brewer Middle School, Oakland Unified School District.</i></p>
Mountain Room.....	<p>Social Justice Curriculum Roadmap: Teaching Tolerance Anti-Bias Framework and Perspectives</p> <p>A roadmap for teaching social justice in K-12 classrooms using the Teaching Tolerance Anti-Bias Framework tool, "Perspectives for a Diverse America." PDA is aligned to Common Core and promotes anti-bias attitudes and behaviors to make schools more just and equitable.</p> <p><i>Dr. Maggie Beddow, Associate Professor, Sacramento State</i> <i>Ms. Lana Daly, Lecturer, Sacramento State</i></p>
Oak Room.....	<p>Understanding Resiliency and Identity through Student of Color Narratives</p> <p>Students of color face insurmountable odds throughout their educational experiences. This workshop presents a video narrative about students of color and their accomplishments to expand the understanding of what these students need to succeed in a system built against them.</p> <p><i>Paulina Fraser, Graduate Student; Equity, Leadership Studies, Instructional Technologies</i></p>

Session A 10:00 - 11:00 am

LOCATION	PRESENTATION
Orchard Suite 1	<p>University Leadership Program that Enhances Inclusion in Law Enforcement California State University, Sacramento presents a new leadership program (the Law Enforcement Candidate Scholars' (LECS) program) to address recruitment and hiring gaps while developing culturally competent and career ready law enforcement cadets. <i>Dr. Shelby Moffatt, Criminal Justice Faculty, Sacramento State</i> <i>Dr. Melissa Repa, Director, Student Support Services, Sacramento State</i></p>
Orchard Suite 2	<p>EdD Featured Session Understanding Jerome Bruner: Constructivism and Discovery Learning This presentation will focus on the significance of Jerome Bruner as an educational leader in the twentieth-century and how his work influences our understanding of curricular leadership in the twenty-first century. <i>Katrina Pimentel, EdD Candidate, Sacramento State</i> <i>Dr. Porfirio M. Loeza, Professor, Sacramento State</i></p>
Orchard Suite 3	<p>The Top 10 Myths and Realities of Restorative Justice The presentation reviews key principles and promises of restorative justice in the community and justice system. It also outlines major myths and realities of the policy, program and philosophy of restorative justice, and suggests some modalities for advocacy and support in the school and justice systems. <i>Ernest Uwazie, Professor of Criminal Justice, Sacramento State</i></p>
Summit Room	<p>Othering and Belonging: Muslim in America Islamophobia is at a record high. Recent events have contributed to a socio-political climate in which being Muslim in America is increasingly difficult. In this presentation, storytelling will be the primary medium to stimulate conversation around this crucial topic. <i>Sana Aaser, Student, San Francisco State University</i></p>
Walnut Room.....	<p>Trauma-Informed Educational Practices for Greater Inclusion This workshop presents a portrait of the effects of various traumas experienced by many students in California's K-12 schools. Trauma-informed strategies for teachers, administrators, and educational partners will be explored in order to create a more inclusive learning environment. <i>Natasha Bibayoff, MSW, Doctoral Student; Title IV-E Field Liaison and Lecturer, Division of Social Work, Sacramento State</i> <i>Malika Murray, Doctoral Candidate; Teacher, Heritage Peak Charter School</i></p>

Session B 11:15 - 12:15 pm

LOCATION	PRESENTATION
Auburn Suite	<p>California Indian Education Summit Featured Session Genocide & Culturicide of California Indians</p> <p><i>Gregg Castro (t'rowt'raahl Salinan/rumsien Ohlone)</i>, Board member, Salinan T'rowt'raahl - a Salinan advocacy group, Society for CA Archaeology - NAPC Co-Chair, California Indian Storytelling Association – Advisor</p>
Capital Room	<p>Mindfulness: Awareness, Agency, and Activism</p> <p>Providing a brief description of mindfulness practice and its purpose, this presentation will examine recent research on contemplative practices and social-emotional well-being. Situating mindfulness in relation to social emotional learning, lessons and case studies from the classroom will be shared.</p> <p><i>Adrienne Lopez</i>, Classroom Teacher, Valley View Middle School</p>
California Coastal Room	<p>Adverse Childhood Experiences and Sacramento Minority Youth Violence Prevention</p> <p>This presentation will discuss Adverse Childhood Experiences (ACES) and their impact on Minority Youth of Color. It will define and outline other situations that are traumatic and provide practical tips for working with minority youth. The presentation will feature information regarding the Sacramento Minority Youth Violence Prevention Initiative, a collective between Health Education Council, SCUSD, Sac Pd, Kaiser, WellSpace Health & Sac County HHS.</p> <p><i>Daniel Cisneros</i>, Graduate Student/Administrator, Sacramento State Counseling/Health Education Council</p>
Delta Room	<p>Education For/about All 7 billion + of us</p> <p>The purpose of this workshop is to share multi-disciplinary resources to help k-12 educators explore global issues facing the world's population. Hands-on activities and experiential learning will emphasize skills and concepts that are age-appropriate and align with California standards.</p> <p><i>Mimi Coughlin</i>, Professor, Sacramento State <i>Alison Berta</i>, Gender Equity MA Candidate, Sacramento State</p>
Folsom Suite	<p>California Indian Education Summit Featured Session Policies Impacting California Indians: Treaties, Property Rights, the Reservation System, and California Indian Concepts of Ownership and Traditional Systems of Government</p> <p><i>Connie Reitman-Solas (Xabenapo Pomo)</i>, Executive Director of the Inter-tribal Council of California</p>

Session B 11:15 - 12:15 pm

LOCATION	PRESENTATION
Green and Gold Board Room	<p>The Invisible Academic Minority</p> <p>The presentation will provide findings from research on the experiences of Filipino American faculty in their academic pursuits and the process of tenure and promotion.</p> <p><i>Edward Joaquin, Adjunct Faculty, Truckee Meadows Community College</i></p>
Hinde Auditorium.....	<p>National Black Writers Satellite Conference Author Readings</p> <p><i>Judy Juanita, author of Virgin Soul: A Novel</i></p> <p><i>Tennessee Reed, author of Spell Albuquerque: Memoir of a Difficult Student</i></p>
Mountain Room	<p>Project Problem-Solve: Building Activism Within the Curriculum</p> <p>This presentation tells the story of an impromptu project where 136 sixth-graders and their teacher examined why social injustice exists and the complex process of instilling activism in people. Cognitive growth and proper role-modeling were discussed as important factors.</p> <p><i>Cindy Ho, Teacher, Magnolia Science Academy, Santa Clara</i></p>
Oak Room.....	<p>Black Youth in Crisis: Impacts of Trauma on Academic Life</p> <p>The purpose of this workshop is to offer insight and understanding of trauma experienced by Black children in low income high crime areas. This workshop will be presented in lecture, simulations, and film presentation to raise awareness to their circumstances.</p> <p><i>Maurice Moret, MA Education</i></p>
Orchard Suite 1	<p>Second Generation Chicanas in Higher Education: Experiences with Race and Gender Microaggressions</p> <p>The study explores the experiences of sixteen second generation Chicanas with racial and gender based microaggressions within the university setting. The types, reactions, coping mechanisms, and the effects of microaggressions on the participants' identity are identified.</p> <p><i>Mayra Villarreal, College Assistance Migrant Program (CAMP) Facilitator and Advisor</i></p>

Session B 11:15 - 12:15 pm

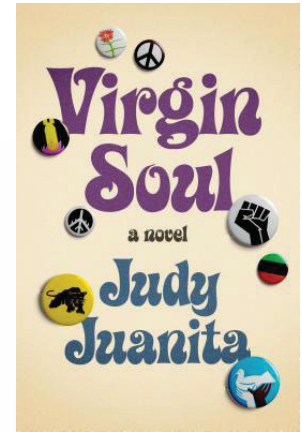
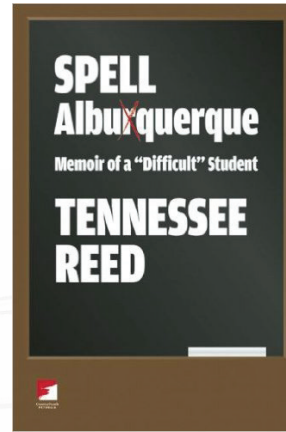
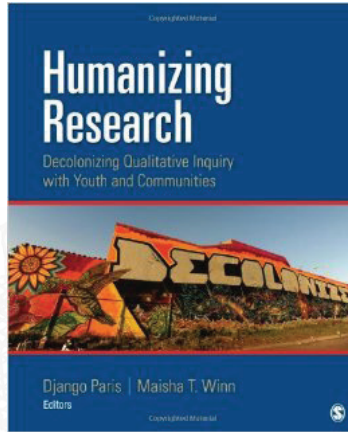
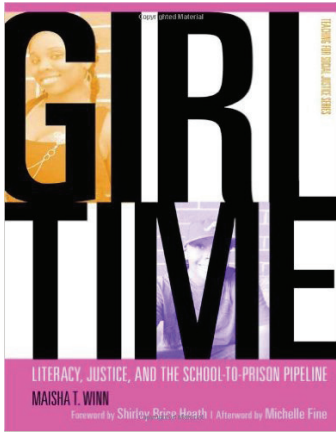
LOCATION	PRESENTATION
Orchard Suite 2	<p>EdD Featured Session Assessing Collective Impact for the Emergence of a Competency Based Statewide ‘Public to Public’ Civil Service Career Pathways</p> <p>This presentation will focus on the emergence and enactment of a competency-based statewide ‘Public to Public’ civil service recruitment career pathway(s) to support California’s civil service workforce development and provision through assessing collective impact.</p> <p><i>Jeffry Mrizek, EdD Candidate, Sacramento State</i> <i>Dr. Porfirio M. Loeza, Professor, Sacramento State</i></p>
Orchard Suite 3	<p>Teaching Classroom Management Skills to Reduce Classroom Conflicts: A Two Way Street</p> <p>This session will bring together faculty and students to talk about maintaining productive classroom learning environments and de-escalating conflict during controversial discussions. The session begins with general ideas from participants and ends with specific strategies from facilitators.</p> <p><i>Paula C. Austin, Assistant Professor, History, Sacramento State</i> <i>Jose Verdin, Single Subject Social Studies Teacher Candidate, Sacramento State</i></p>
Summit Room	<p>Humanizing Pedagogy: Examining Anti-Islam Bias in the Classroom</p> <p>This presentation will cover anti-Muslim bias in schools and bullying of Muslim students. With the unprecedented, Islamophobic rhetoric in the media and throughout the nation, the need for cultural competence, cultural responsive teaching, and tolerant class environments is increasingly important. .</p> <p><i>Amna Salameh, Graduate Student, Sacramento State</i></p>
Walnut Room.....	<p>Allowing STUDENT voice through Peer Judicial Panel and Restorative Justice</p> <p>The restorative justice (RJ) and Peer Judicial Panel (PJP) philosophy at San Juan has seen a tremendous positive impact on the school’s culture since it was implemented. Come learn from our students what this looks like and how successful it is at San Juan High.</p> <p><i>Chevett Allen, Activity Director/Intervention Teacher, San Juan High</i> <i>Davion Johnson, PJP student trainer, San Juan High</i> <i>San Juan High Students, Peer Judicial Panel and Restorative Justice Committee</i></p>

Meet the Authors

BOOK SIGNING

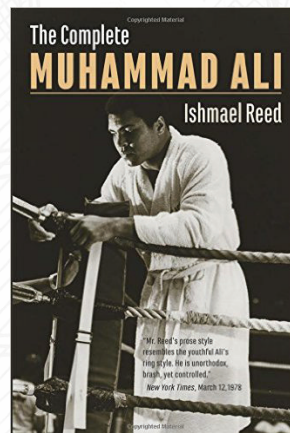
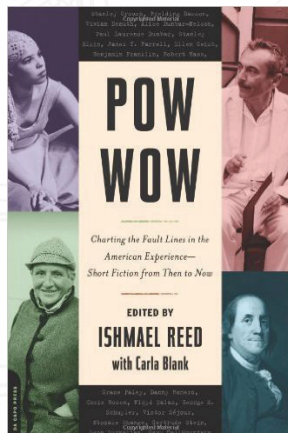
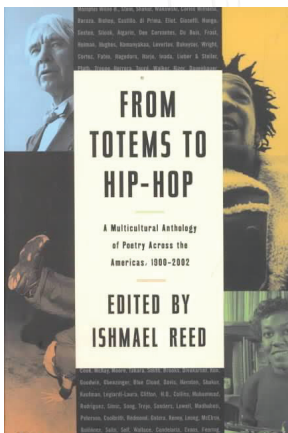
Redwood Room, 12:15 - 1:30 pm

Maisha Winn, Tennessee Reed, and Judy Juanita



Hinde Auditorium, 3:00 pm

Ishmael Reed and Carla Blank



REDWOOD ROOM 12:15 - 1:30 PM

Acknowledging the Frame in the Study of Non-Western Art Objects

Jesse Carew, Single Subject Art Teacher Candidate, Sacramento State

Luther Burbank High School Urban Garden: Community Revitalization through Garden Education

Aaron McClatchy, Burbank High School Special Ed Teacher

Todd McPherson, Garden Coordinator

Damian Gaston, Luther Burbank High School Sophomore

Sarah Barnes, BUG Development Coordinator

Jenna Porter, Assistant Professor, Sacramento State

Conceptualizing Mestizaje as a Force Against and Form of Hegemony

Vincent Kelly, Hayley Kercher, Shannon Medved - Special Education Graduate Students, Sacramento State

Connecting in the Classroom: A Freirean Approach

AJ Fajardo, Shaunna Arriaga, & Janelle Romano; Special Education Graduate Students, Sacramento State

Educating the Common Man: From the Bottom Up

Ruth Altman, Kirsten Rains Fodge, Andrew Smith, Special Education Graduate Students - Sacramento State

Developing Culturally Responsive Teachers: A Multicultural Approach to Teacher Education

Huanshu Yuan, PhD Candidate, University of Washington

Monthly Multicultural Experiences and Curriculum for K-6 Students

Kaila Kepler & Laura Gonzalez - Multiple Subject Teacher Candidates, Sacramento State

Faculty Sponsor - Dr. Jenna Porter, Assistant Professor, Sacramento State

Promoting SocioCultural Visibility and Awareness in Children's Literature

Faustino Romero Cadiz III, Multiple Subject Teacher Candidate, Sacramento State

Faculty Sponsor - Dr. Jenna Porter, Assistant Professor, Sacramento State

Radical Adult Education: The Struggle to Revolutionize Oppressive Education

John Dailey, Education Specialist, Fairfield Suisun USD

Devan Adair, Education Specialist, The Sierra School at Eastern

Rethinking Language Diversity: Educating Future and Current Teachers

Marie Lazdowski, Education Specialist (Mild/Moderate)

Susmita Roy, Education Specialist (Moderate/Severe)

Stephanie Young, 4th grade Teacher

Surveillance in Schools: Safety vs. Control

LaRinda Chappell, Education Specialist, Vacaville USD

Stephanie Curtis, Graduate Student

The Ethnohistory of Hawaiian Language: From Desecration to Renaissance

Ashlyn Weaver, Student, Hawaiian Cultural Practitioner

The Need for Feminist and Gender Analysis in School

Bethany Eggen, Maggie Stephens, Kathy Speregen - Special Education Graduate Students, Sacramento State

Working the Classroom Factory Press: Standardization in Education

Andrew Parks, Tara Williams, Jenny Tram - Special Education Graduate Students, Sacramento State

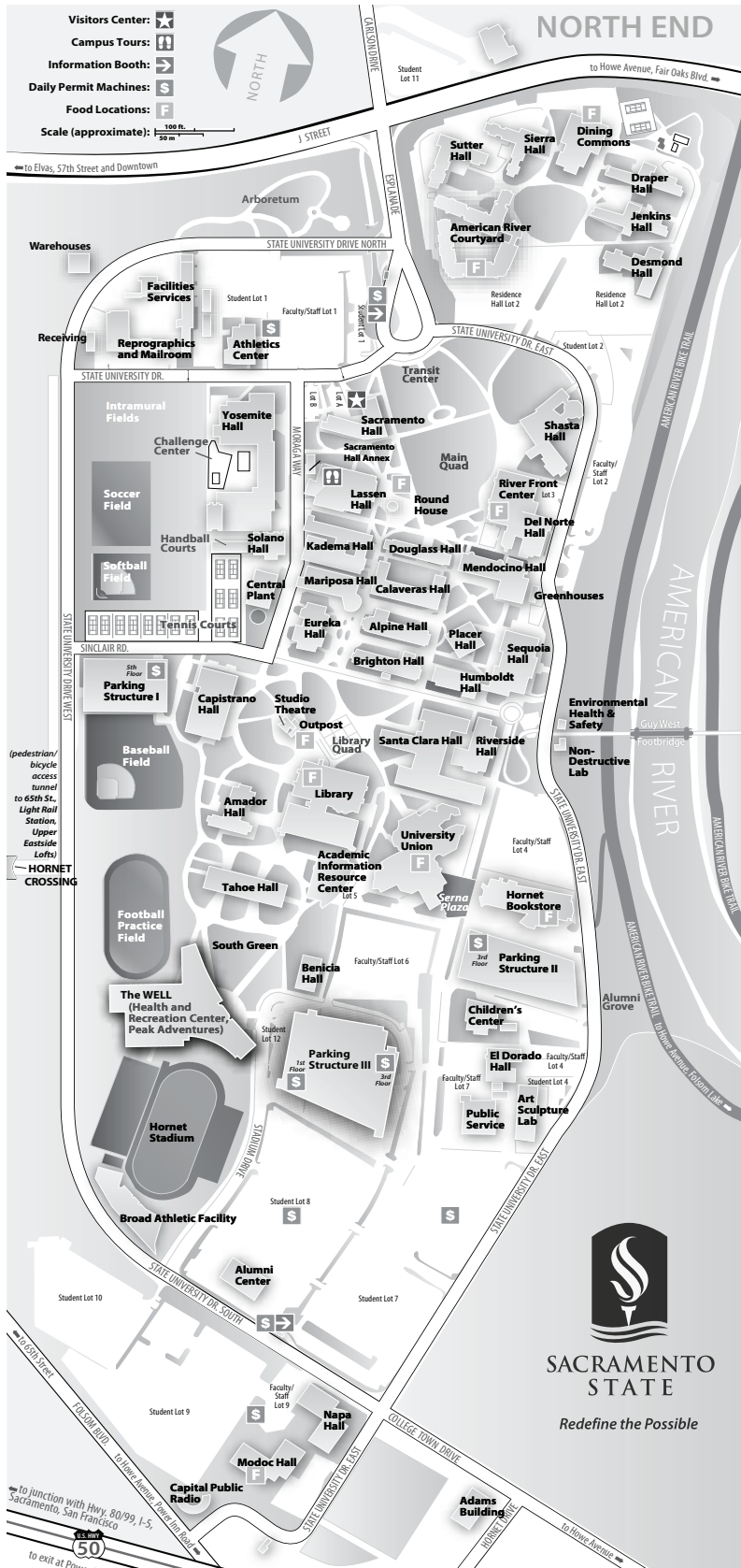
Session C 1:30 - 2:30 pm

LOCATION	PRESENTATION
Auburn Suite	<p>California Indian Education Summit Featured Session Sacramento and Sierra Miwok Territory & Curriculum: Developed by Chelsea Gaynor, Social Science Teacher at W.E. Mitchell Middle School <i>Susan Olsen, Research Assistant and Doctoral Candidate, Sacramento State</i></p>
California Coastal.....	<p>Pedagogical and Ideological Intentions for Twenty-first Century Literacy This workshop highlights how and why systems thinking and action/activity theories inform the pedagogical and ideological intersections of twenty-first century critical literacy teaching and learning. Participants will begin the work toward defining pedagogical literacy for instructional settings. The intended audience is expert and novice educational researchers, teachers, and teacher educators in brick and mortar, hybrid, and online settings. The topic is relevant to early childhood, primary, secondary, and tertiary learning environments. <i>Tabia Lee, Educational Sociologist, Dr. t. lee Educational Consultancy</i></p>
Capital Room.....	<p>Students for Quality Education Empowering Students: Testimonios of Student Resistance at Sacramento State SQE will present their experiences organizing students against intersectional oppressions that marginalize students of color. Students share how through student activism they challenged increasing student tuition and currently contest institutional symbolic acts that minimize the valuation of students of color. <i>Erica Zamora and Denise Fernández, Students for Quality Education (SQE) at Sacramento State</i></p>
Delta Room	<p>Afterschool Program’s Impact of Self-Efficacy on Elementary Students’ Academic Resilience Research was to determine effectiveness of an afterschool program for underserved students. Findings show students’ increased feelings of efficacy in school performance and general activities as well as improvement in teachers’ perceptions of the students’ reading performance. <i>Diane Sookyoung Lee, Assistant Professor, Sacramento State</i> <i>Tina Dang, School Counselor, Sacramento City Unified School District</i> <i>Jennifer L. Ulibas-Pascual, Counselor Ed. Student, Sacramento State</i> <i>Kimberly A. Gordon Biddle, Professor, Sacramento State</i> <i>Brian Heller de Leon, Executive Director, The GreenHouse</i> <i>Deborah Elliott, Director of Elementary Programs, The GreenHouse</i> <i>Josiah Gorter, Community Liaison, The GreenHouse</i></p>
Folsom Suite	<p>California Indian Education Summit Featured Session Curriculum Premises and Philosophy: An Ohlone Curriculum Model <i>Beverly Ortiz, Cultural Services Director at East Bay Regional Park District</i></p>

Session C 1:30 - 2:30 pm

LOCATION	PRESENTATION
Hinde Auditorium.....	<p>National Black Writers Satellite Conference Author Reading and Discussion <i>Ishmael Reed and Carla Blank, editors of Pow Wow: Charting the Fault Lines in the American Experience—Short Fiction from Then and Now</i></p>
Lobby Suite.....	<p>Operation Elevators A short film about my frequent missions as a student in a wheelchair to try to push through the crowd of students and catch an elevator in Mendocino Hall to be in time for class. <i>Shaina Ghuraya, Student, Peer and Academic Resource Center</i></p>
Orchard Suite 1	<p>“Turn up (to school) for what?” – Transforming school attendance This presentation explores how school attendance policy and practice affect diversely marginalized families and communities in distress. It will further examine how to create equitable conditions that sustain socially just outcomes for academics and suspensions. Let’s share restorative solutions. <i>Carol Johnson-Williams, Graduate Student and Education Consultant, San Francisco State University</i></p>
Orchard Suite 2	<p>EdD Featured Session Sisters of Nia: African Centered Pedagogy at Work in Sacramento! This workshop focuses on the successes of an African Centered afterschool program named “Sisters of Nia”. The presentation explores the methodologies and activities of a youth-based program that is grounded in culture and positive identity formation for adolescent Black girls! <i>Malika Murray, Creative Director, Sisters of Nia, Inc.; Teacher, Heritage Peak Charter School</i> <i>Synthia Smith, Executive Director/Founder, Sisters of Nia, Inc.; Teacher, Heritage Peak Charter School</i></p>
Orchard Suite 3	<p>Blending Strategies for the K–2 Grade Classroom Professor Loeza and his credential students will be modeling and providing guided practice with four blending strategies: (1) sound-by-sound blending; (2) sound-in-sequence blending; (3) vowel first blending and (4) whole word blending. A focus on oral language fluency is emphasized. <i>Porfirio Loeza, Professor, Sacramento State</i> <i>Rosie Aguilar, Multiple Subject Teacher Candidate, Sacramento State</i> <i>Kaelle Allen, Multiple Subject Teacher Candidate, Sacramento State</i> <i>Yesenia Guerrero, Multiple Subject Teacher Candidate, Sacramento State</i> <i>Luisa Latini, Multiple Subject Teacher Candidate, Sacramento State</i> <i>Cecilia Ortega, Multiple Subject Teacher Candidate, Sacramento State</i></p>

Sacramento State Campus



CALIFORNIA STATE UNIVERSITY SACRAMENTO

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Visitors Center:
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SAC STATE

The Visitors Center, located in Sacramento Hall at the north entrance to the campus, is open 8 a.m. - 5 p.m. Monday through Friday.

The Center staff is available to direct visitors to their campus destinations, provide general information about the University, and assist with visits to the campus.

Campus tours may be scheduled online by visiting www.csus.edu/admissions/campus_tours

If you are visiting on a weekend, the University Union is generally open Saturday 8 a.m. - 8 p.m. and Sunday 10 a.m. - 10 p.m. to assist visitors to the Union and campus.

For further information, send an email to us at infodesk@csus.edu, contact us at (916) 278.4933, or stop by Sacramento Hall, Room 104.



SACRAMENTO
STATE

Redefine the Possible

University Union



1

- | | | | |
|---|---------------------------------------|--|--|
| 1 Campus Recreation
(Bike Shop, Peak Adventures,
Recreational Sports Office) | 6 Hornet's Nest Food Court | 11 Recreational Sports | 18 The Store |
| 2 The Buzz | 7 Information Desk | 12 Redwood Room | 19 Union Station (Java City) |
| 3 CSUS Ticket Office | 8 KSSU Radio Station | 13 Round Table at the Hive | 20 University Center Restaurant |
| 4 Games Room | 9 Lobby Suite | 14 Jamba Juice | 21 University Union Ballroom |
| 5 Hinde Auditorium | 9a Cypress Room | 15 Fit HELP/Student Health Connection | 22 Vending Machines |
| | 9b Sequoia Room | 16 Student Life and Services Center | |
| | 10 Mellow Me Out (Salon & Spa) | 17 The Well Preview Room | |

KEY	E = Elevator	M = Mens	W = Womens	U = Unisex	S = Atm	P = Phone	X = Exit
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*Burger King Express, Gordito Burrito, Kung Fu Fats, Mother India Express, Dreyer's Hornet Creamery & Da Deli



University Union

2

- 1 Fireplace Lounge
- 2 Forest Suite
 - a Oak Room
 - b Walnut Room
- 3 The Well Offices
- 4 Terminal Lounge
- 5 Orchard Suite
 - a Orchard Suite I
 - b Orchard Suite II
 - c Orchard Suite III
- 6 State Hornet Newspaper
- 7 Student Computer Room
- 8 TV Lounge
- 9 University Union Gallery



3

- 1 ASI Business Office & Cashier Window
- 2 ASI Government Office
- 3 California Suite
 - a Coastal Room
 - b Mountain Room
- 4 Camellia Room
- 5 Capital Room
- 6 Club Mailboxes
- 7 Delta Room
- 8 Event Services Office
- 9 Foothill Suite
 - a Auburn Room
 - b Folsom Room
- 10 Green & Gold Board Room
- 11 Student Activities Office, PRIDE Center,
The Women's Resource Center
- 12 Summit Room
- 13 Union Administration, Collaborative Services
- 14 UNIQUE Office
- 15 Valley Suite
 - a Maidu Room
 - b Miwok Room



Past Presentations

- 2015 Dr. Warren J. Blumenfeld, *Identity and Experience: Intersections in Multicultural Education*
- 2014 Dr. Wayne Au, *Neo-liberal Multiculturalism and the Racism of Corporate Education Reform*
- 2013 Dr. Caroline Sotello Viernes Turner, *The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation*
- 2011 Dr. María de la Reyes, *Becoming Biliterate Against the Odds: A Cause for Celebration*
- 2010 Dr. Eugene García, *Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement*
- 2009 Dr. Shawn Ginwright, *Youth Rising – Radical Healing and Activism in the Post Civil Rights Era*
- 2008 Dr. Francisco Reveles, *Closing the Achievement Gap: Building Networks to Success*
- 2007 Dr. Sonia Nieto, *Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices*
- 2006 Dr. Antonia Darder, *Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society*
- 2005 Mr. Lee Mun Wah, *Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action*
- 2004 Dr. Duane Campbell, *We Will Find a Way or We Will Make One: The Civil Rights Movement in Education*
- 2003 Dr. Christine Sleeter, *Engaging in Social Action Inside the Accountability Movement*
- 2002 Dr. Gustavo Fischman, *Multiple Perspectives/Voices, Now – More Than Ever*
- 2001 Dr. Geneva Gay, *Transformative Education: Critical Issues for California’s Changing Schools*
- 2000 Dr. Ronald Takaki, *The Making of a Multicultural America: A Curriculum for the 21st Century*
- 1999 Dr. Carlos Cortès, *Beyond Language: Social and Cultural Factors in Schooling Language Minority Students*
- 1998 Dr. Diane Cordero de Noriega, Dr. Shirley Thornton, *Diversity in the Face of Adversity*
- 1997 Dr. Kenji Hakuta, *Bilingual Education and Language Civil Rights*
- 1996 Dr. Duane Campbell, *Preserving Democracy in Conservative Times*
- 1995 Bert Corona, *Lessons Learned from the Civil Rights Movement*



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CERTIFICATE OF PROFESSIONAL DEVELOPMENT

This certifies that _____ attended the following sessions
 at the 22nd Annual Multicultural Education Conference on February 27, 2016 at Sacramento State.

SESSION TITLE	SESSION FOCUS	# HOURS	Presenter(s)

Dale Allen

Jenna Porter

About the College of Education



TEACHING FOR CHANGE

The College of Education is responsible for the professional development of teachers, administrators, and counselors to meet the needs of California's diverse schools, families, and communities in the 21st Century.

Professional development includes the initial preparation of candidates for basic specialist, service, and administrative credentials; advanced programs leading to graduate degrees (MA, MS, and EdD) for experienced practitioners; the preparation of school administrators and those who will guide public policy in education; and the preparation of counselors and school psychologists for

schools, families, public agencies, and educational institutions.

Diversity, community, and collaboration illuminate all our preparation programs. Working with our community partners and practitioners, we seek to prepare highly qualified candidates to meet the personnel needs of our region; we also strive to assist with the broad range of professional development needs in Northern California. We seek to maximize the opportunities for all to achieve their full potential while embracing the diversity of the community we serve—building on its strengths, while addressing its needs.

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