

# 2017 Multicultural EDUCATION CONFERENCE

*Twenty-Third Annual*



igniting  
CRITICAL *Hope*

TOWARD A NEW SOCIAL JUSTICE PARADIGM

Saturday, February 25, 2017

8:00 am - 3:00 pm

[www.csus.edu/coe](http://www.csus.edu/coe)

## Welcome from the Conference Co-Chairs

Welcome to the Twenty-Third Annual College of Education Multicultural Education Conference. We begin by saying thank you to the elders of the Miwok Nation for preserving the grounds where our conference is held for years before we were present on this location. This year we have come together to inspire critical hope toward a new social justice paradigm in multicultural education. In our credential program, we take the lead from Jeff Duncan Andrade's Harvard Educational Review article where he wrestles with this concept. Critical hope requires we act for the emotional, intellectual and physical well-being of all our students, against subtle and blatant efforts to marginalize their life trajectories and current realities.

We can see examples of Critical Hope among First Nation parents who taught their children to play hide and seek games as a way to avoid government and church officials who came to take them away to boarding schools in the 1800 and 1900s; and in the 1964 freedom school curriculum where multiracial coalitions came together to teach African American students to write letters of inquiry, petition, and complaint. Today students in Minneapolis demonstrate critical hope by marching on their district offices and demanding youth centered multicultural curriculum; students in Jacksonville, Florida hold sit ins for an extension of their one-semester African American history class; and youth representing the Asian Pacific American Network of Oregon celebrate victory in their fight to establish Ethnic Studies in Portland schools—following the example of our own Youth Advisory Council at Sacramento City

Unified School District celebrating the completion of the first required Ethnic Studies class.

We hope to inspire conversations about a new social justice paradigm that builds on critical multicultural traditions of the past, acknowledges what youth voices are telling us they need today, and innovates underground railroads, collectivas, and coalitions.

We welcome our community partners and guests - Black Lives Matter Sacramento; Alliance for Raza Educators; Ethnic Studies Now Sacramento; Sacramento California Teachers Association; California Alliance of African American Educators; The Center for Black Literature; and the Ethnic Studies Department to our conference.

We invite everyone to learn about your own and other people's histories, aesthetics, perspectives, and understandings from our keynote presentation by Kevin Kumashiro, special strands from the Center for Black Literature and Ethnic Studies Now Sacramento, presentations and sessions, and hospitality. We hope you will leave our conference feeling renewed, ready to share, and put into practice what you have learned.



*Dale Allender and Jenna Porter*

### THE PLANNING COMMITTEE

**Dale Allender**, Asst. Professor,  
**Margarita Berta-Avila**, Professor,  
**Mae S. Chaplin**, Asst. Professor,  
**Diane Lee**, Asst. Professor,  
**Aaminah Norris**, Asst. Professor,  
**Jenna Porter**, Asst. Professor



## Letter from the President



I am proud to welcome you today to the 23<sup>rd</sup> Annual Multicultural Education Conference here at California State University, Sacramento. We are honored to host the event each year, and together we will continue our commitment to multiculturalism, diversity, inclusion, education, and social justice. We are at a point in history when emphasizing and studying themes such as “**Igniting Critical Hope: Toward a New Social Justice Paradigm**” are of immense importance.

Sponsoring the Multicultural Education Conference is an important tradition and moral obligation for Sacramento State. This event is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, social justice, and equity, but also an opportunity for our entire region of K-12 educators and community partners to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all our students. We are proud to be the only four-year comprehensive public

university in California’s capital city, and we are honored to serve as a valuable educational resource throughout the Greater Sacramento area for our alums and the community.

Our location in one of the most diverse and inclusive cities in America ensures that diversity, inclusivity, and social justice are paramount to everything we do. We are the home away from home more than 30,000 students from diverse backgrounds - many of whom are the first in their family to attend college. We believe that education is a vehicle to ensure equity and social justice. Our students’ success is because of you, and I thank you for your dedication to them and for the work ahead.

I hope you find today’s conference as meaningful and inspiring as I find you to be.

Sincerely,

Robert S. Nelson



igniting CRITICAL *Hope*: TOWARD A NEW SOCIAL JUSTICE PARADIGM

## Welcome to our New Dean

Alexander “Sasha” Sidorkin has been named the new Dean of the College of Education at Sacramento State. Among Dr. Sidorkin’s academic achievements, including two Ph.D.s, he earned his M.A. in Peace Studies from the University of Notre Dame. He has devoted his career in higher education to scholarship, leadership and administration which has resulted in intimate knowledge of emerging trends, strategic planning processes, curriculum innovation, community connections nationally and internationally, and access and diversity. His teaching and research interests include the concept of dialogical education, the economics of education and innovation diffusion in education.

We look forward to your participation in this College of Education tradition!



### TEACHING FOR CHANGE

The College of Education is responsible for the professional development of teachers, administrators, and counselors to meet the needs of California’s diverse schools, families, and communities in the 21<sup>st</sup> century.

Professional development includes the initial preparation of candidates for basic specialist, service, and administrative credentials; advanced programs leading to graduate degrees (M.A, M.S., and Ed.D.) for experienced practitioners; the preparation of school administrators and those who will guide public policy in education; and the preparation of counselors and school psychologists for schools, families, public agencies, and educational institutions.

Diversity, community, and collaboration illuminate all our preparation programs. Working with our community partners and practitioners, we seek to prepare highly qualified candidates to meet the personnel needs of our region; we also strive to assist with the broad range of professional development needs in Northern California. We seek to maximize the opportunities for all to achieve their full potential while embracing the diversity of the community we serve—building on its strengths, while addressing its needs.

*Redefine the Possible™*



**Social Justice** encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

— California Teachers Association (CTA)



**Dr. Kevin Kumashiro, University of San Francisco**

Kevin K. Kumashiro, Ph.D., is currently the dean of the School of Education at the University of San Francisco. He is a leading expert on educational policy, school reform, teacher preparation, and educational equity and social justice, with a wide-ranging list of accomplishments nationally and internationally as a scholar, educator, leader, and advocate. He has taught in schools and colleges across the United States and abroad, and has served as a consultant for school districts, organizations, and state and federal agencies.

Dr. Kumashiro came to the University of San Francisco from the University of Illinois at Chicago (UIC), where he served as professor and coordinator of Asian American Studies, Chair of the Department of Educational Policy Studies, and Interim Co-Director of the Institute for Research on Race and Public Policy. He was also the primary investigator and project director of the UIC AANAPISI Initiative, which was funded by over \$4 million from the U.S. Department of Education grants to support the recruitment, retention, and academic success of Asian American, Pacific Islander, and English-language learner students in higher education.

Dr. Kumashiro is an award-winning author and editor of ten books on education and social justice. He is a founding member of CARE-ED (California Alliance of Researchers for Equity in Education), a founding member of Chicagoland Researchers and Advocates for Transformative Education (CReATE), on the board of directors of Turnaround Arts: California, and a fellow of the National Education Policy Center. He has served as a distinguished visiting scholar or speaker internationally, including at Hanyang University, South Korea; University of British Columbia, Canada; University of KwaZulu-Natal, South Africa; University of Melbourne, Australia; and Uppsala University, Sweden.

His recent awards include the 2013 Mid-Career Scholar Award from the American Educational Research Association (AERA) Teaching and Teacher Education Division, the 2014 Engaged Scholar Award from the Association for Asian American Studies, the 2014 Distinguished Scholar Award from the AERA Research on the Education of Asian and Pacific Americans SIG, the 2015 Charles DeGarmo Award from the Society of Professors of Education, the 2015 Distinguished Scholar Award from the AERA Scholars of Color Committee, and the 2016 Social Justice in Education Award from AERA. In 2016 he received an honorary Doctor of Humane Letters from Lewis and Clark University Graduate School of Education and Counseling.

The 23rd Annual Multicultural Education Conference Committee would like to begin a new conference tradition acknowledging and honoring exemplary social justice educators. This year we acknowledge two alumni: Maribel Rosendo-Servin of San Juan High School and Rueben Gonzalez of Florin High School. We are also acknowledging our community partner, Gloria Ervin, San Juan Unified School District administration.



**Maribel Rosendo-Servin** graduated Sac State's Teacher Credential program in 2014. Mari wrote the first Ethnic Studies Curriculum at her school. She teaches Ethnic Studies as an ELD class and Geography. Mari is also the CTA representative for her building and she is a board member for Sol Collective and Ethnic Studies Now-Sacramento.



**Ruben Gonzalez** graduated from Sac State's Teacher Credential Program in 2014. Ruben established the Social Justice Collective at Florin High School where he teaches ninth grade English Language Arts. He is the Chair of the State of California council for the Association of Raza Educators (ARE), and the ARE representative for Teacher Activist Group (TAG). Ruben is also a board member of Ethnic Studies Now-Sacramento.



**Gloria Ervin** left her position as Principal of San Juan High School to become the Director of Equity and Student Achievement for the San Juan Unified School District. Gloria has established multiple equity institutes for small cohorts of San Juan Unified School District for teachers, administrators and students. She has also facilitated three district wide multicultural education professional development conferences at San Juan Unified.

*“We are pleased to acknowledge and honor Maribel Rosendo-Servin, Ruben Gonzalez and Gloria Ervin as Social Justice Education leaders in our region.”*

TIME	EVENT
8:00-8:30 am	<b>Registration and Refreshments</b> University Union, Ballroom
8:30-9:00 am	<b>Opening and Welcome</b> University Union, Ballroom Dr. Dale Allender and Dr. Jenna Porter Conference Co-Chairs President Robert Nelsen, Sacramento State
9:00-9:45 am	<b>Keynote Address</b> University Union, Ballroom Dr. Kevin Kumashiro, University of San Francisco
10:00-10:50 am	<b>Session A</b> See program for details and locations
11-11:50 am	<b>Session B</b> See program for details and locations
12:00-1:30 pm	<b>Lunch, University Union Ballroom</b> <ul style="list-style-type: none"> <li>Music provided by Arden Middle School Jazz Ensemble directed by Whitney Disney</li> </ul> <b>Social Justice Educators Recognition, University Union, Ballroom</b> <ul style="list-style-type: none"> <li>Ruben Gonzales, Teacher, Florin High School</li> <li>Maribel Rosendo-Servin, Teacher, San Juan High School</li> <li>Gloria Ervin Director Equity and Student Achievement, SJUSD</li> </ul> <b>Conference Expo, Redwood Room</b>
1:30-2:20 pm	<b>Session C</b> See program for details and locations
2:30-3:00 pm	<b>Closing Inspiration</b> University Union, Ballroom Norman Merrifield, Educator, Author, Recording Artist

*Closing Inspiration...*



**Norman Merrifield**

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*Ethnic Studies Now Sacramento*

### Ethnic Studies State Wide Summit

Sponsored by Ethnic Studies Now Sacramento and Association of Raza Educators (ARE)

#### SESSION A: Featured Speaker

**Nepantla: Deconstruction of the Self in Order to Transform the World | University Union Ballroom**  
Lupe Carrasco, Association of Raza Educators Los Angeles Chair, Educator, Mujer

#### SESSION B: CONCURRENT SESSIONS

**Our Stories in Our Voices: Ethnic Studies as a Living Curriculum | Cypress Room**  
Tolteka, Teacher, Los Angeles Unified School District; **Dominique Williams**, Teacher, Sacramento City Unified School District; **Dr. Rose Borunda**, Professor, Sacramento State

#### **Voices from the Field: What's Up for Real? | Orchard Suite I**

**Keoni Chock**, Teacher, Sacramento City Unified School District; **Bridget Martinez**, Teacher, Sacramento City Unified School District; **Jocelyn Sacramento**, Professor, San Francisco State University; **Ali King**, Teacher, San Juan Unified School District; **Nancy Huante**, Community Educator; **Guillermo Gomez**, Association of Raza Educators

#### **It's All About You: Community Collaboration and Cohesion in Textbook and Teacher Professional Development | Orchard Suite II**

**Gregory Yee Mark**, Professor, Sacramento State; **Lupe Carrasco**, Chair Association of Raza Educators-Los Angeles; **Crystal Martinez-Alire**, School Board Member, Elk Grove Unified School District

#### **More than Just Lip Service: Writing Comprehensive Ethnic Studies Resolutions | Orchard Suite III**

**Mark Carnero**, Specialist, Sacramento City Unified School District; **Asami Saito**, Student, Sacramento State; **Rosie Torres**, Attorney

#### **Assembly Bill 2016: Creating a Model Ethnic Studies Curriculum | Sequoia Suite**

**Diana Vasquez**, Association of Raza Educators; **Brian Baker**, Ethnic Studies Professor, Sacramento State; **Margarita Berta Avila**, Teaching Credentials Professor, Sacramento State

#### SESSION C:

The Session B Workshops will repeat during Session C in the same rooms.

**Closing session** Francine Honda, Principal Kailua High School, Honolulu, Hawaii

**2:30 pm Redwood Room**



CENTER FOR BLACK LITERATURE



2017 NATIONAL BLACK WRITERS SATELLITE CONFERENCE

**Black Women Writers: The Power of Their Voices**

Sponsored by the Center for Black Literature Medgar Evers College, City University New York and the California Alliance of African American Educators



Dr. Brenda M. Greene



Chinaka Hodge



10:00 am **Welcome**

**Dr. Dale Allender**, Assistant Professor of Language and Literacy, California State University, Sacramento

**Dr. Brenda M. Greene**, Executive Director, The Center for Black Literature at Medgar Evers College, CUNY

10:15 – 11:00 am

**Chinaka Hodge**, Poet, Educator, Playwright, Screenwriter, and Author, *Dated Emcees* and *Mirrors in Every Corner*

In *Dated Emcees*, Hodge examines her love life through the lens of hip-hop's best-known orators, characters, archetypes and songs, creating a new and inventive narrative about the music that shaped the craggy heart of a young woman feminist and poet, just as it also changed the global landscape of pop. Hodge's stage play *Mirrors in Every Corner* is a drama about a black woman who gives birth to a white child.

CENTER FOR BLACK LITERATURE

11:00 – 11:45 am

**Discussion**

**Debra Watkins**, Educator, Activist, and Founder of the California Alliance of African American Educators (CAAEE), *“Thoughts Held Hostage: A Black Teacher’s Journey of Unlocking Young Minds”*

Book signing with Debra Watkins will follow discussion. As the founder of an award-winning STEM (science, technology, engineering, math) program in the heart of Silicon Valley, Watkins shares just how she managed to send 100 percent of her Scholars of African Ancestry to college where 90 percent graduate in four years with B.A. or B.S. degrees and 60 percent of those degrees are in STEM fields, which is about eight times the national average for Black students.

11:45–Noon

**Book Signing with Chinaka Hodge, Debra Watkins, and Tennessee Reed**

Noon – 1:00 pm

**Lunch**

1:00 – 2:00 pm

**Discussion, Reading and Book signing**

*Spell Albuquerque: Memoir of a “Difficult” Student*  
**Tennessee Reed**, Poet, Writer

*Spell Albuquerque* is an inspiring memoir of author and poet Tennessee Reed's struggle to overcome racism and institutional authority and to achieve what everyone said was impossible. Reed was diagnosed at an early age with several language-based learning disorders. The bottom line, the experts agreed, was that she would never read or write. Reed demonstrated her courage and self-determination to fight against an educational system that often defined her disabilities as laziness or stupidity, and within a few years she published her first book of poetry.

2:00 – 2:30 pm

**Discussion: “Poet Laureate Gwendolyn Brooks at 100”**

*Gwendolyn Brooks: The Power of Her Voice, Then and Now*  
**Dr. Brenda M. Greene** and **Dr. Dale Allender**

Drawing upon the centennial celebration and the legacy of the poet laureate Gwendolyn Brooks, Dr. Greene and Dr. Allender will discuss her emergence as an award-winning poet prior to the Black Arts Movement.



Debra Watkins



Tennessee Reed

Location	Presentation
University Union Ballroom	Ethnic Studies Summit Featured Speaker <b>Lupe Carrasco</b> , Chair Alliance of Raza Educators - Los Angeles, Educator, Mujer <i>Nepantla: Deconstruction of the Self in Order to Transform the World</i>
Capitol	<b>Leah Geer</b> , Assistant Professor, Sacramento State <i>Embracing (and normalizing) diversity through second-language teaching</i>
Coastal	<b>Aaminah Norris</b> , Assistant Professor, Sacramento State <b>Nalya Rodriguez</b> , Educator, Activist <i>#SandraBland's Mystery: A Transmedia Story of Police Brutality</i>
Cypress	<b>Jean Gonsier-Gerdin</b> , Professor, Sacramento State <i>Building Family-Educator Partnerships through Cultural Reciprocity</i>
Hinde Auditorium	<b>Norman Merrifield</b> , Educator, Author, Recording Artist <i>The Rhythm of Cognition: increasing student engagement and achievement with culturally relevant, brain-based instruction</i>
Mountain	<b>Nikola Hobbel</b> , Professor, Humboldt State University <b>Thandeka K. Chapman</b> , Associate Professor, UC San Diego <i>Affirmation, Solidarity, &amp; Critique: Building Community in Classrooms and Beyond</i>
Orchard 1	<b>Angela Leslie</b> , Assistant Professor, Sacramento State <i>The Underrepresentation of Latina Role Models in K-12 History Textbooks</i>
Orchard 2	<b>Angelica García</b> , Student Personnel Assistant, PUENTE Project Sacramento City College; Dreamer's Program Advisor, Luther Burbank High School, SCUSD; Ethnic Studies Program, Sacramento State <b>Elizabeth Villanueva</b> , Spanish Teacher and Chair of the Foreign Language Department Dreamer's Program Director, Luther Burbank High School, SCUSD <b>Sandra Guzman</b> , PUENTE Project Counselor/Coordinator, Sacramento City College <i>Luther Burbank High School (LBHS) Dreamers/DACA: an Educational and Healing Process in Achieving Collective Consciousness</i>
Orchard 3	<b>Toni Bohannan-Tinker</b> , Community Liaison, Black Parallel School Board <i>Not too Black: Growing up in a New Social Justice Era</i>
Redwood Room	<b>Rose Borunda</b> , Professor, Sacramento State <i>De-escalating the Post Election Divide</i>
Sequoia	<b>Eun Mi Cho</b> , Professor, Sacramento State; <b>Diane Sookyung Lee</b> , Assistant Professor, Sacramento State <i>Teachers' Concerns/Self-Efficacy on Attitudes towards Inclusive Education in Uganda</i>
Summit	<b>Ebony Williams</b> , Assistant Professor, Sacramento State <i>The LGBTQIA2-S Youth Experience</i>
Valley Suite	<b>Amber Gonzales</b> , Assistant Professor, Sacramento State; <b>Fermin Irigoyen</b> , Professor, College of San Mateo <i>Cuentos de Éxito/Stories of Success</i>

Location	EdD Poster Session
Forest Suite	<b>Suzie Dollesin</b> , M.A., TESOL California Department of Education <i>Education Policy Reform: Addressing the Educational Needs of Lower Socio-economic Hispanic and African-American Students in California K-12 Public Schools</i>
	<b>Manvendra Gill</b> , M.A., Elementary Teacher, Williams Unified School District <i>State Testing Methods: How to Assess Students in Elementary Schools Effectively.</i>
	<b>Theresa Gulley Reed</b> , MBA, COO, Saint Nia Foundation, Inc. <i>Elevate College Graduation Rates: Transformational Policy Change as it Relates to African American Emancipated Foster Alumni College Students</i>
	<b>Rochelle Perez</b> , M.L.S., Librarian, Los Rios Community College District <i>Information-Seeking Behavior of ESL Students</i>
	<b>Sandra E. Ayon</b> , M.A., Director of Educational Service, Winters Joint Unified <i>Peer Coaching and Classroom Walkthroughs To Improve Teacher Quality</i>
	<b>Jay Singh</b> , M.A., Director Tutorial Services, CSU Monterey Bay <i>The CSU Early Assessment Program and First Generation College Students</i>
	<b>Irit Winston</b> , M.A., Educational Director, Mosaic Law Congregation <i>Reforms in Bilingual Education for Immigrant Youth</i>
	<b>Ikbal Noureddine</b> , M.A., Educational Leadership and Management, Teacher <i>Bilingual Policies, Dual Language Programs, and the Achievement Between ELLs and Native Speakers</i>
	<b>Maria Ceja</b> , M.A. Assistant Director for Recruitment, CSU Monterey Bay <i>Transfer Students: Transfer Agreements and Success Rates</i>
	<b>Raquel G. Quirarte</b> , M.A., Advising Center Coordinator, Division CRJ Sacramento State <i>Previously Incarcerated Student's Perspectives of the Challenges and Benefits in Persisting and Completing a Four-Year Degree</i>
	<b>Karen T. Bridges</b> , M.A., M.Ed., Interim Assistant Director of Principal Residency and Instructional Coach, Aspire Public Schools <i>School Reform Sustainability within Common Core and Next Generation Science Standards with Alignment Using Culturally Relevant Pedagogy</i>
	<b>Saima Nazir</b> , M.A., Elk Grove Unified School District Teacher <i>The Problems and Challenges of Acculturation: How to Better Assist English Learners in the Classroom</i>
	<b>Peter Benetti</b> , M.A., Part-time Faculty, College of Education, Teacher Credential Program <i>Restorative Justice and Peer Conflict Resoultion</i>
<b>Matt Kronzer</b> , M.A., English Literature, English Adjunct Instructor, Sacramento State, Sierra College, & American River College <i>School Organization and Policy Reforms in Developmental Writing</i>	
<b>Zeeshan Ayub</b> , M.A., California Department of Health Care Services <i>Impact Of Charter School on Students Performance in California and Across the U.S.A.</i>	

Location	Presentation
Capitol	<b>Maggie Beddow</b> , Associate Professor, Sacramento State <i>Teaching Secondary English Learners to Critically Read Like a Historian</i>
Coastal	<b>Meagan O'Malley</b> , Assistant Professor, Sacramento State <i>Youth Voice Strategies for Reducing School Violence</i>
Cypress	<b>Ethnic Studies Summit Panel I: <i>Our Stories in Our Voices: Ethnic Studies as a Living Curriculum</i></b> <b>Tolteka</b> , Teacher, Los Angeles Unified School District; <b>Dominique Williams</b> , Teacher, Sacramento City Unified School District; <b>Dr. Rose Borunda</b> , Professor, Sacramento State  This session will focus on approaches for developing Ethnic Studies curriculum in California, leading to an effort to establish curricular integrity anchored in: indigeneity/roots, colonization/dehumanization, hegemony, and regeneration/transformation/ social justice.
Forest Suite	<b>EdD Featured Workshop Session</b> <b>Roderick Hayes</b> , M.A., Supervisor, County Health and Human Services Department <b>Title: <i>Learning Transfer: Experiencing Leadership After Training</i></b> <b>Katrina K. Pimentel</b> , M.A., Associate Editor, Journal of Transformative Leadership and Policy Studies (JTLPS) <b>Title: <i>Dismantling Rape Culture: A Critical Examination of America's Endemic Acceptance of Rape, Pillage and Plunder</i></b> <b>Robert Swan Johnson</b> , M.A., Los Rios Community College District <b>Title: <i>Empowerment of the Blue-Collar Scholar: The Integration of Instructor-Practitioners in CCC Vocational Education</i></b>
Hinde Auditorium	<b>Karen Schreiner</b> , Teaching Tolerance Award Winner for Excellence in Teaching <i>Reflections on award-winning Social Justice teaching for Elementary grade students</i>
Mountain	<b>Melanie Bean</b> , Sac City Unified School District <i>FAIR Act (Senate Bill 48): Fair, Accurate, Inclusive, and Respectful Education Act and the History/ Social Science Standards</i>
Orchard 1	<b>Ethnic Studies Summit Panel II: <i>Voices from the Field: What's Up for Real?</i></b> <b>Keoni Chock</b> , Teacher, Sacramento City Unified School District; <b>Bridget Martinez</b> , Teacher, Sacramento City Unified School District; <b>Jocynl Sacramento</b> , Professor, San Francisco State University; <b>Ali King</b> , Teacher, San Juan Unified School District; <b>Nancy Huante</b> , Community Educator; <b>Guillermo Gomez</b> , Association of Raza Educators  The move towards implementing Ethnic Studies courses at the high school level is growing across the state; however, it is still a discipline with which many are unfamiliar. This session will explore the highlights of teaching an Ethnic Studies course. It will also address challenges due to unfamiliarity when starting an Ethnic Studies program on your campus.

Location	Presentation
Orchard 2	<b>Ethnic Studies Summit Panel III: <i>It's All About You: Community Collaboration and Cohesion in Textbook and Teacher Professional Development</i></b> <b>Gregory Yee Mark</b> , Professor, Sacramento State; <b>Lupe Carrasco</b> , Chair Association of Raza Educators-Los Angeles; <b>Crystal Martinez-Alire</b> , School Board Member, Elk Grove Unified School District  This session will share different strategies for evaluating existing Ethnic Studies books, and for developing and publishing new Ethnic Studies textbooks for high school and middle school readers. In addition, this session will explore ways of structuring professional development for social science teachers with limited training or experience in teaching Ethnic Studies in accordance with the textbook and other instructional materials.
Orchard 3	<b>Ethnic Studies Summit Panel IV: <i>More than Just Lip Service: Writing Comprehensive Ethnic Studies Resolutions</i></b> <b>Mark Carnero</b> , Specialist, Sacramento City Unified School District; <b>Asami Saito</b> , Student, Sacramento State University; <b>Rosie Torres</b> , Attorney  Some of the largest school districts in California have recently passed resolutions to create Ethnic Studies programs as a high school graduation requirement. A growing number of school districts are now considering similar resolutions. The purpose of this session is to share the process many have engaged in to pass an Ethnic Studies resolution, and offer recommendations regarding the formation of a team and the steps/procedures to consider when moving forward an Ethnic Studies resolution through one's local district.
Redwood Room	<b>Sac State Student Teachers' Seminar</b> <b>Aaminah Norris</b> and <b>Mae Chaplin</b> , Assistant Professors, Sacramento State <b>Mary Stoke</b> , Credential Student  During this session participants will discuss challenges students and teachers are facing arising from the 2016 campaign and election seasons. Participants will apply social justice principles from the California Teachers Association and Christine Sleeter's research to brainstorm ways of addressing the current climate. <i>This session is intended for Sacramento State University Teaching Credential Students.</i>
Sequoia	<b>Ethnic Studies Summit Panel V: <i>Assembly Bill 2016: Creating a Model Ethnic Studies Curriculum</i></b> <b>Diana Vasquez</b> , Association of Raza Educators; <b>Brian Baker</b> , Ethnic Studies Professor, Sacramento State; <b>Margarita Berta Avila</b> , Teaching Credentials Professor, Sacramento State  Given the important role Ethnic Studies programs can play in the future of our students and communities, grass-roots organizations worked aggressively to pass statewide Ethnic Studies legislation AB 2016 (Alejo). Although the law has been passed, there are no guarantees that either school districts or the state will implement critical, non-diluted versions of Ethnic Studies on a large scale. The purpose of this session is to outline various political strategies for ensuring implementation.
Summit	<b>Phe Bach</b> , Teacher, Mira Loma High <b>Teresa Sanchez Tolbert</b> , Teacher, Rio Americano High <i>Mindful Leadership: A mindfulness-based workshop for students, educators and administrators</i>
Valley Suite	<b>Tina Jordan</b> , Assistant Vice President, Strategic Success Initiatives, Sacramento State <b>Vickie L. Gomez</b> , Director, Campus and Student Community Engagement, UC Davis <i>Intercultural Competence: An Alternative Instructions to foster resistance and hope</i>



Location	Presentation
Capitol	<b>Adrienne Lopez</b> , Teacher, Valley View Middle School <i>Teaching Mindfulness: Broadening Definitions of Student Success</i>
Coastal	<b>Sue Baker</b> , Professor, Sacramento State <b>China Duncan</b> , Teacher, Sacramento Prep Charter School <i>Acquiring a Double Image: Learning from Black Community Members about Teaching in Black Communities</i>
Cypress	<b>Ethnic Studies Summit Panel I: <i>Our Stories in Our Voices: Ethnic Studies as a Living Curriculum</i></b> <b>Tolteka</b> , Teacher, Los Angeles Unified School District; <b>Dominique Williams</b> , Teacher, Sacramento City Unified School District; <b>Dr. Rose Borunda</b> , Professor, Sacramento State This session will focus on approaches for developing Ethnic Studies curriculum in California, leading to an effort to establish curricular integrity anchored in: indigeneity/roots, colonization/dehumanization, hegemony, and regeneration/transformation/ social justice.
Hinde Auditorium	<b>Billy X Jennings</b> , Black Panther Party Historian and Archivist, former office manager for Huey P. Newton This presentation will offer insight and images from the Black Panther Party Liberation School and Political Education Classes
Orchard 1	<b>Ethnic Studies Summit Panel II: <i>Voices from the Field: What's Up for Real?</i></b> <b>Keoni Chock</b> , Teacher, Sacramento City Unified School District; <b>Bridget Martinez</b> , Teacher, Sacramento City Unified School District; <b>Joclyn Sacramento</b> , Professor, San Francisco State University; <b>Ali King</b> , Teacher, San Juan Unified School District; <b>Nancy Huante</b> , Community Educator; <b>Guillermo Gomez</b> , Association of Raza Educators The move towards implementing Ethnic Studies courses at the high school level is growing across the state; however, it is still a discipline with which many are unfamiliar. This session will explore the highlights of teaching an Ethnic Studies course. It will also address challenges due to unfamiliarity when starting an Ethnic Studies program on your campus.
Orchard 2	<b>Ethnic Studies Summit Panel III: <i>It's All About You: Community Collaboration and Cohesion in Textbook and Teacher Professional Development</i></b> <b>Gregory Yee Mark</b> , Professor, Sacramento State University; <b>Lupe Carrasco</b> Chair Association of Raza Educators-Los Angeles; <b>Crystal Martinez-Alire</b> , School Board Member, Elk Grove Unified School District This session will share different strategies for evaluating existing Ethnic Studies books, and for developing and publishing new Ethnic Studies textbooks for high school and middle school readers. In addition, this session will explore ways of structuring professional development for social science teachers with limited training or experience in teaching Ethnic Studies in accordance with the textbook and other instructional materials.
Orchard 3	<b>Ethnic Studies Summit Panel IV: <i>More than Just Lip Service: Writing Comprehensive Ethnic Studies Resolutions</i></b> <b>Mark Carnero</b> , Specialist, Sacramento City Unified School District; <b>Asami Saito</b> , Student, Sacramento State University; <b>Rosie Torres</b> , Attorney Some of the largest school districts in California have recently passed resolutions to create Ethnic Studies programs as a high school graduation requirement. A growing number of school districts are now considering similar resolutions. The purpose of this session is to share the process many have engaged in to pass an Ethnic Studies resolution, and offer recommendations regarding the formation of a team and the steps/procedures to consider when moving forward an Ethnic Studies resolution through one's local district.

Redwood Room	Round Table Sessions
	<ol style="list-style-type: none"> <li><b>Lisa Romero</b>, Assistant Professor, Sacramento State <i>STEM Undergraduate Research and Latino Community College Students</i> <b>Tom Owens</b>, Professor, Sacramento State <i>Listening to the Homeless and Searching for Hope</i></li> <li><b>Daria Beard</b> and <b>Vitaliy Pulber</b>, Teaching Credential Students <i>Bioethics: A social justice approach to high school interdisciplinary curriculum for Biology and English</i></li> <li><b>Dianna Tejada</b>, Teacher, Sacramento Charter High School <i>Rise, Resist, Rebel: Educating as Community Organizing</i></li> <li><b>Mandy Irvine</b>, Graduate Student <i>Schools as a Police State: The School to Prison Pipeline</i></li> <li><b>Daisy Diaz-Granados</b>, Social Studies Department Chair, Teaneck High School, New Jersey <i>Validation, Cultural Competency and Classroom Practices</i></li> <li><b>Katherine McBride</b>, Graduate Student <i>School Tracking and How it Reproduces Social "isms"</i></li> <li><b>Ashlee Teczon</b>, Teaching Credential Student <i>Election Fallout: A high school teachers' experience with defining racism in a Biology class</i></li> <li><b>Rosemont High School Gay/Straight Alliance</b> <i>Love, Only Love Peer Counseling</i></li> </ol>
Sequoia	<b>Ethnic Studies Summit Panel V: <i>Assembly Bill 2016: Creating a Model Ethnic Studies Curriculum</i></b> <b>Diana Vasquez</b> , Association of Raza Educators; <b>Brian Baker</b> , Ethnic Studies Professor, Sacramento State; <b>Margarita Berta Avila</b> , Teaching Credentials Professor, Sacramento State Given the important role Ethnic Studies programs can play in the future of our students and communities, grass-roots organizations worked aggressively to pass statewide Ethnic Studies legislation AB 2016 (Alejo). Although the law has been passed, there are no guarantees that either school districts or the state will implement critical, non-diluted versions of Ethnic Studies on a large scale. The purpose of this session is to outline various political strategies for ensuring implementation.
Summit	<b>Yesenia Gonzalez</b> and <b>Lysette Lemay</b> , Parent Teacher Home Visit Project; <b>Tommy Viducich</b> , Teacher <i>Home Visits: High Impact Relationship Building</i>
Valley Suite	<b>Maria Gutierrez Stearn</b> , Instructional Specialist <i>Fostering Critical Thinking and Civic Literacy in 21st Century Classrooms</i>

Forest Suite	Poster Session
	<p><b>Mirna Vasquez</b>, Graduate Student <i>Teachers Failing Students: Problems and Solutions to the Banking System</i></p> <p><b>Mercedes Lawson</b>, Graduate Student <i>Educational Access for All Abilities</i></p> <p><b>Annemarie Seed</b> and <b>Malika Williams</b>, Graduate Students <i>Thinking Creatively About Education</i></p> <p><b>Linda Valtman</b> and <b>Navjoyat Mander</b>, Graduate Students <i>Promoting Equitable Discussion on the Contributions of Marginalized Groups</i></p> <p><b>Bernard Reyes</b>, Graduate Student <i>Supporting Meaningful Socialization into the College Culture for Educationally Disadvantaged First-Time Freshmen</i></p> <p><b>Alyssa Allmon</b>, Student <i>Working with children diagnosed with Emotional Disturbance</i></p> <p><b>Susan Samborsky</b>, Paraprofessional - Special Education <i>Overrepresentation of Low-Income Diverse Students in Special Education</i></p> <p><b>Alina Bradbury</b>, Resource Specialist <i>Inclusive Education: Special Education in the Future</i></p> <p><b>Gilda Roxana Cobbs</b>, Graduate Student <i>Inclusion: Supporting Students Mild/Mod Disabilities in General Education Settings.</i></p> <p><b>Alina Gaiduchik</b>, Student <i>Education of Language Minority and Factors that Affect Language Acquisition</i></p> <p><b>Sara House</b>, Graduate Student <i>Integrating Music to Promote Inclusion in Multicultural Classrooms</i></p> <p><b>Huanshu Yuan</b>, Ph.D. Candidate <i>Exploring University Faculty's Beliefs about Social Justice and Multicultural Education</i></p> <p><b>Megan Haas</b>, Teacher, McCaffrey Middle School <i>Parent Involvement</i></p> <p><b>Kayla Simmons</b>, Graduate Student <i>Sexuality Education in America</i></p> <p><b>Melanie Della Santa</b>, Graduate Student <i>School Aims, Actions, and Goals are Misaligned</i></p> <p><b>Jennifer Ulibas-Pascual</b>, Graduate Student <i>Carly Scarton, Assistant Professor Using Nature to Nurture: Promoting Mental Health in Urban Schools</i></p> <p><b>Navjoyat Mander</b>, Graduate Student <i>Stereotyping in Children's Literature</i></p>

**Ed.D. - DOCTORATE IN EDUCATIONAL LEADERSHIP**

The Educational Leadership strand features the work of 15 candidates in the Doctorate in Educational Leadership Program at Sacramento State. A featured poster session will be held during Session A, and a featured workshop highlighting 3 of the Ed.D. candidates research will be during Session B. All sessions will be held in the Forest Suite.

1. **Roderick Hayes**, M.A., Supervisor, County Health and Human Services Department  
Title: *Learning Transfer: Experiencing Leadership After Training*
2. **Katrina K. Pimentel**, M.A., Associate Editor, Journal of Transformative Leadership and Policy Studies (JTLPS)  
Title: *Dismantling Rape Culture: A Critical Examination of America's Endemic Acceptance of Rape, Pillage and Plunder*
3. **Robert Swan Johnson**, M.A., Los Rios Community College District  
Title: *Empowerment of the Blue-Collar Scholar: The Integration of Instructor-Practitioners in CCC Vocational Education*

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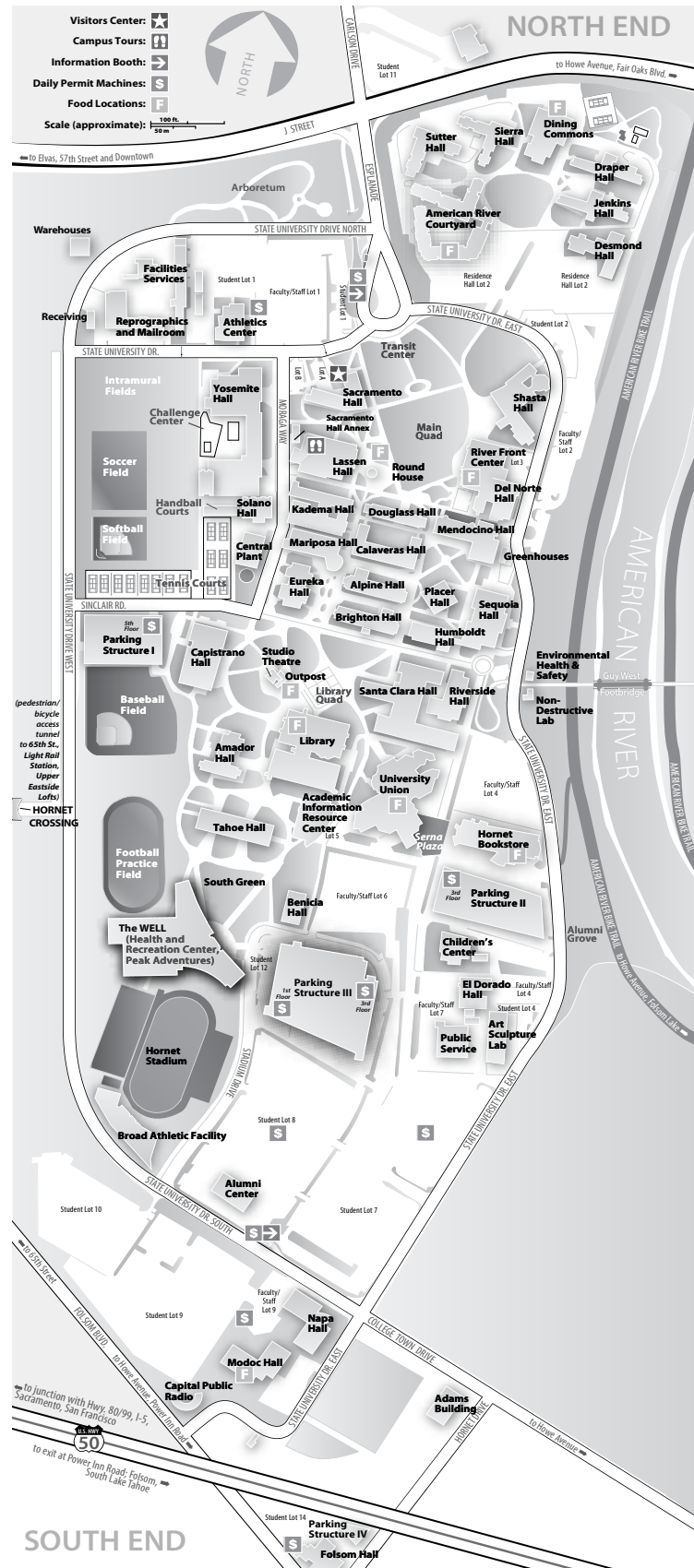
**THANKS TO ALL WHO HELPED MAKE THIS CONFERENCE POSSIBLE!**

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2017 Multicultural Education Conference.



Sacramento State's Center for Teaching and Learning; College of Education Dean's office; College of Social Sciences and Interdisciplinary Studies; Doctorate in Educational Leadership; Instructionally Related Activities Committee; President Nelsen and the Office of the Provost





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|---|---------------------------------------|--|--|
| <b>1</b> Campus Recreation<br>(Bike Shop, Peak Adventures,<br>Recreational Sports Office) | <b>6</b> Hornet's Nest Food Court     | <b>11</b> Recreational Sports              | <b>18</b> The Store                    |
| <b>2</b> Coffee House (Java City)   | <b>7</b> Information Desk             | <b>12</b> Redwood Room                     | <b>19</b> Union Station (Java City)    |
| <b>3</b> Ticket Office  | <b>8</b> KSSU Radio Station           | <b>13</b> Round Table at the Hive          | <b>20</b> University Center Restaurant |
| <b>4</b> Games Room   | <b>9</b> Lobby Suite                  | <b>14</b> STA Travel                       | <b>21</b> University Union Ballroom    |
| <b>5</b> Hinde Auditorium   | <b>a</b> Cypress Room                 | <b>15</b> Student Health Connection        | <b>22</b> Vending Machines             |
|   | <b>b</b> Sequoia Room                 | <b>16</b> Student Life and Services Center |  |
|   | <b>10</b> Mellow Me Out (Salon & Spa) | <b>17</b> The Box Center                   |  |

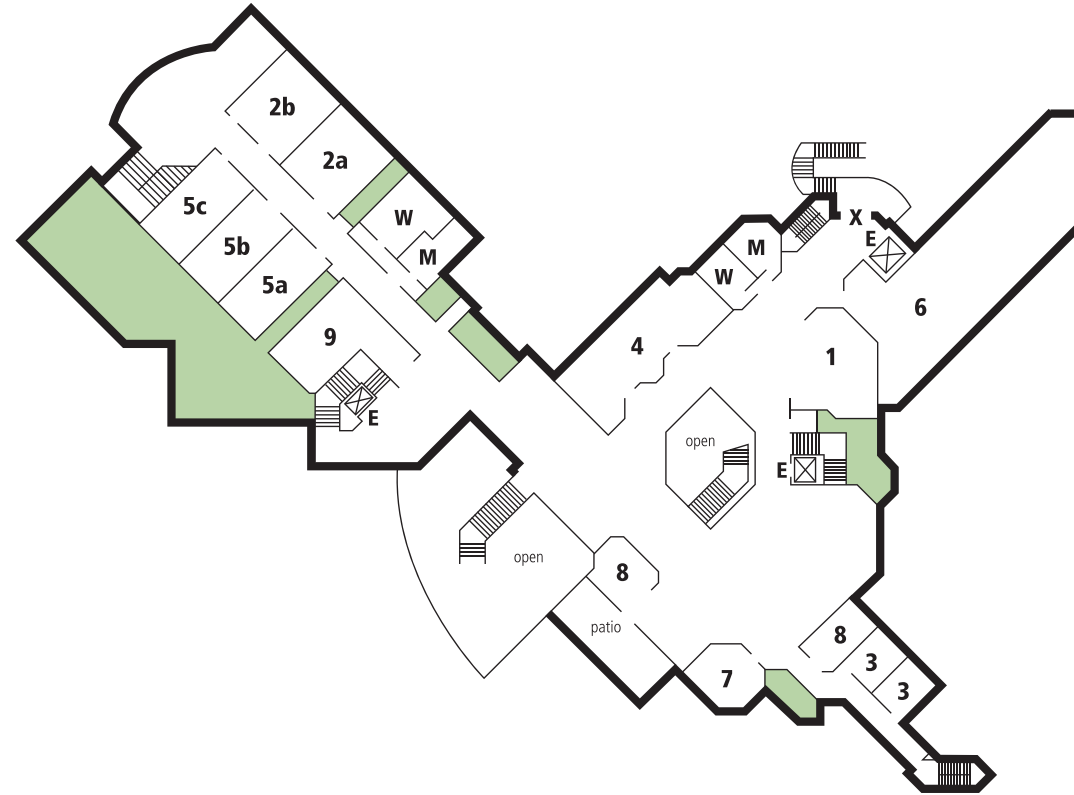
**KEY** E = Elevator M = Mens W = Womens U = Unisex S = Atm P = Phone X = Exit

\*Burger King Express, Gordito Burrito, Kung Fu Fats, Mother India Express, TCBY Treats & Da Deli

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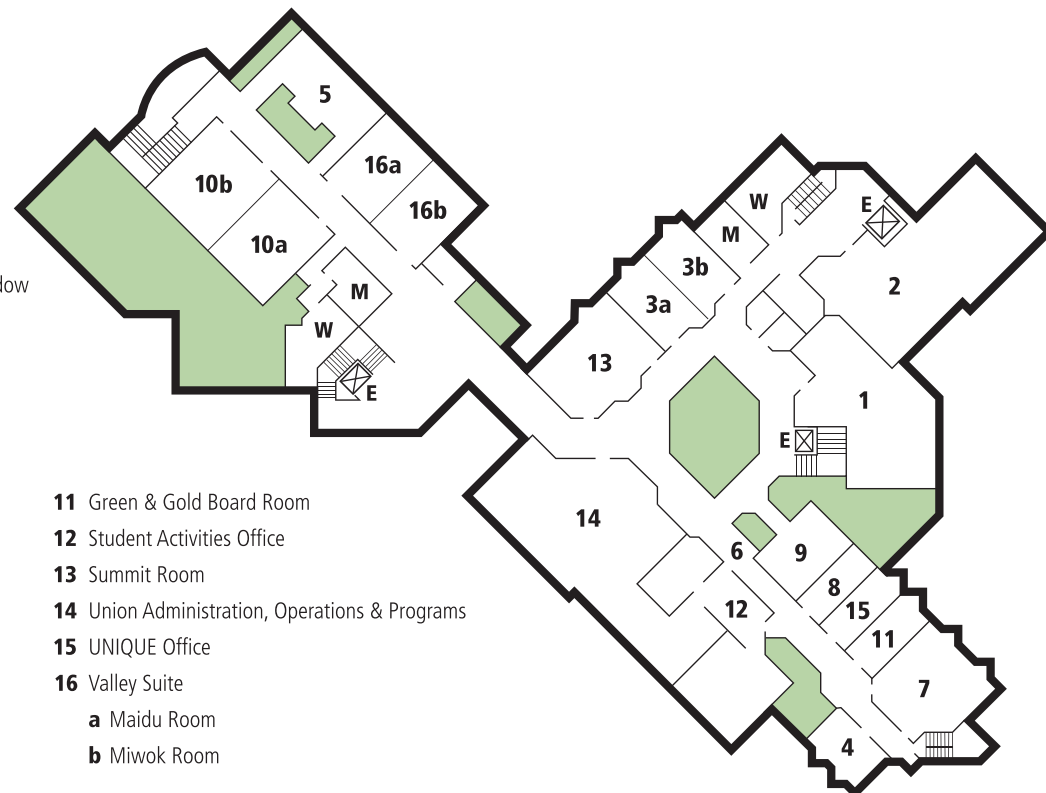
- 1 Fireplace Lounge
- 2 Forest Suite
  - a Oak Room
  - b Walnut Room
- 3 Group Study Rooms
- 4 Music Listening Lounge
- 5 Orchard Suite
  - a Orchard Suite I
  - b Orchard Suite II
  - c Orchard Suite III
- 6 State Hornet Newspaper
- 7 Student Computer Room
- 8 TV Lounge
- 9 University Union Gallery



**KEY** E = Elevator M = Mens W = Womens P = Phone

3

- 1 ASI Business Office & Cashier Window
- 2 ASI Government Office
- 3 California Suite
  - a Coastal Room
  - b Mountain Room
- 4 Camellia Room
- 5 Capital Room
- 6 Club Mailboxes
- 7 Delta Room
- 8 Event Services Conference Room
- 9 Event Services Office
- 10 Foothill Suite
  - a Auburn Room
  - b Folsom Room
- 11 Green & Gold Board Room
- 12 Student Activities Office
- 13 Summit Room
- 14 Union Administration, Operations & Programs
- 15 UNIQUE Office
- 16 Valley Suite
  - a Maidu Room
  - b Miwok Room



- 2016.....Dr. Maishi Winn, *Restorative Justice and the Reclamation of Community*
- 2015.....Dr. Warren J. Blumenfeld, *Identity and Experience: Intersections in Multicultural Education*
- 2014.....Dr. Wayne Au, *Neo-liberal Multiculturalism and the Racism of Corporate Education Reform*
- 2013.....Dr. Caroline Sotello Viernes Turner, *The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation*
- 2011.....Dr. María de la Reyes, *Becoming Biliterate Against the Odds: A Cause for Celebration*
- 2010.....Dr. Eugene García, *Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement*
- 2009.....Dr. Shawn Ginwright, *Youth Rising – Radical Healing and Activism in the Post Civil Rights Era*
- 2008.....Dr. Francisco Reveles, *Closing the Achievement Gap: Building Networks to Success*
- 2007.....Dr. Sonia Nieto, *Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices*
- 2006.....Dr. Antonia Darder, *Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society*
- 2005.....Mr. Lee Mun Wah, *Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action*
- 2004.....Dr. Duane Campbell, *We Will Find a Way or We Will Make One: The Civil Rights Movement in Education*
- 2003.....Dr. Christine Sleeter, *Engaging in Social Action Inside the Accountability Movement*
- 2002.....Dr. Gustavo Fischman, *Multiple Perspectives/Voices, Now – More Than Ever*
- 2001.....Dr. Geneva Gay, *Transformative Education: Critical Issues for California's Changing Schools*
- 2000.....Dr. Ronald Takaki, *The Making of a Multicultural America: A Curriculum for the 21st Century*
- 1999.....Dr. Carlos Cortès, *Beyond Language: Social and Cultural Factors in Schooling Language Minority Students*
- 1998.....Dr. Diane Cordero de Noriega, Dr. Shirley Thornton, *Diversity in the Face of Adversity*
- 1997.....Dr. Kenji Hakuta, *Bilingual Education and Language Civil Rights*
- 1996.....Dr. Duane Campbell, *Preserving Democracy in Conservative Times*
- 1995.....Bert Corona, *Lessons Learned from the Civil Rights Movement*



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CERTIFICATE OF PROFESSIONAL DEVELOPMENT

This certifies that \_\_\_\_\_ attended the following sessions  
at the 23rd Annual Multicultural Education Conference on February 25, 2017 at Sacramento State.

SESSION TITLE	SESSION FOCUS	# HOURS	Presenter(s)

*Debi Allen*

*Jenna Porter*

Lined area for notes





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