

2018 Multicultural EDUCATION CONFERENCE

Twenty-Fourth Annual

SOLIDARITY NOW


Saturday, April 21, 2018

8:00 am – 3:00 pm



SACRAMENTO STATE
COLLEGE OF EDUCATION

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www.csus.edu/coe

Welcome from the Conference Co-Chairs

Welcome to the Twenty-Fourth Annual College of Education Multicultural Education Conference. We begin with what has become our tradition of saying thank you to the elders of the Miwok Nation for preserving the grounds where our conference is held for years before we were present at this location. This year we have come together to amplify the importance of Solidarity Now. This theme emerged from a review of the participants’ “tags” on the graffiti board at last year’s conference in February 2017.

We understand the concept and the call for Solidarity Now historically. We acknowledge Emile Durkheim’s Organic Solidarity characterized by modernity, diversity and interdependence with the goal of a healthy functioning society. But we are inspired by the subsequent theoretical expansion of Solidarity in WEB Du Bois’ scholarship and organizing in service of Pan Africanism and de-colonialism. This critical understanding of Solidarity is being taken up today through movements that include diverse identities committed to a social justice

cause, such as #MarchForOurLives, #NEVERAGAIN, Ethnic Studies Now and #MeToo.

We celebrate this collective struggle, in part by highlighting the Fifty Year Anniversary of the Third World Liberation Strike for Ethnic Studies with a special exhibit by Billy X Jennings, and a presentation by Gregory Yee Mark. We welcome first time visits from presenters of multicultural education ideas, practices, and activities, such as Susi Long, H. Samy Alim, Carmen Tisdale, Monita Bell, and Joseph Rodriguez; and we welcome back returning presenters Rosie Torres, Tony Diaz, Brenda Greene and all others. We appreciate the Sacramento State faculty and students who will also share their work. Lastly, we thank our keynote presenter Maureen Costello.

Solidarity Now is an immediate call to solidify our relationships with one other, clarify our vision for social justice and begin working in our classrooms and communities for everyone, especially the most marginalized among us.



Dale Allender and Jenna Porter

THE PLANNING COMMITTEE

Diane Lee, Margarita Berta- Avila,
Dale Allender, Jenna Porter,
Sarah Graham, Carly Scarton,
Meagan O’Malley,
Raquel Gonzales & Aaminah Norris
(not pictured)



Letter from the President



It is my honor to welcome you today to the 24th Annual Multicultural Education Conference here at California State University, Sacramento. We are privileged to host the event each year, and together we will continue our commitment to multiculturalism, diversity, inclusion, education, and social justice. The conference theme of “Solidarity Now” is more critical to our country today than perhaps at any time in recent memory. We must ensure that our efforts towards solidarity focus on the collective struggle that we all must engage in to prevent a reversal of social justice gains.

The conference is not only an opportunity for faculty, staff, and students to discuss and promote solidarity, multicultural education, social justice, and equity, but also an opportunity for our entire region of K-12 educators and community partners to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all our students. Sponsoring the Multicultural Education Conference is an important tradition and moral obligation for Sacramento State.

Our location in one of the most diverse and inclusive cities in America ensures that solidarity and social justice are paramount to everything we do. We are the home away from home for more than 30,000 students from diverse backgrounds - many of whom are the first in their family to attend college. We believe that education is a vehicle to ensure equity and social justice. Our students’ success is because of you, and I thank you for your dedication to them and for the work ahead. I believe that this conference will reaffirm our commitment to work and struggle together against ongoing injustices across the diverse communities that we serve.

I hope you find today’s conference as meaningful and inspiring as I find you to be.

Sincerely,

Robert S Nelson

Robert S. Nelson

Welcome from the Dean

The social ideal that includes values of diversity, equity, and justice is under attack. It may be an old cultural virus that received new means of contagion through social media. Yet the immunity to the virus can be built up mostly through the existing institutions of education. Education is becoming more and more essential to maintain the health of our democracy, even if the threats mutate and change. There is simply not another institution comparable by scale or resources available within it. What we really need is to figure out how to leverage education to combat the disease. We need Multiculturalism 2.0, a robust strategy to promote the values of diversity and justice in the new environment of largely decentralized knowledge. The environment is different from the era of mass media, where Multiculturalism 1.0 emerged and was relatively successful at

controlling bias and xenophobia. Schools, colleges, and other educational institutions must figure out how to relate to students’ values outside the world of information exchange. Educators can no longer claim authority because we know more, and we cannot count on support from the mass media.

This is why I find the work of Sacramento State’s Multicultural Education Conference so essential, so timely. If we educators do not do the necessary intellectual and emotional labor, no one else will. I welcome everyone who joined us today in working on our collective work on behalf of a better world.

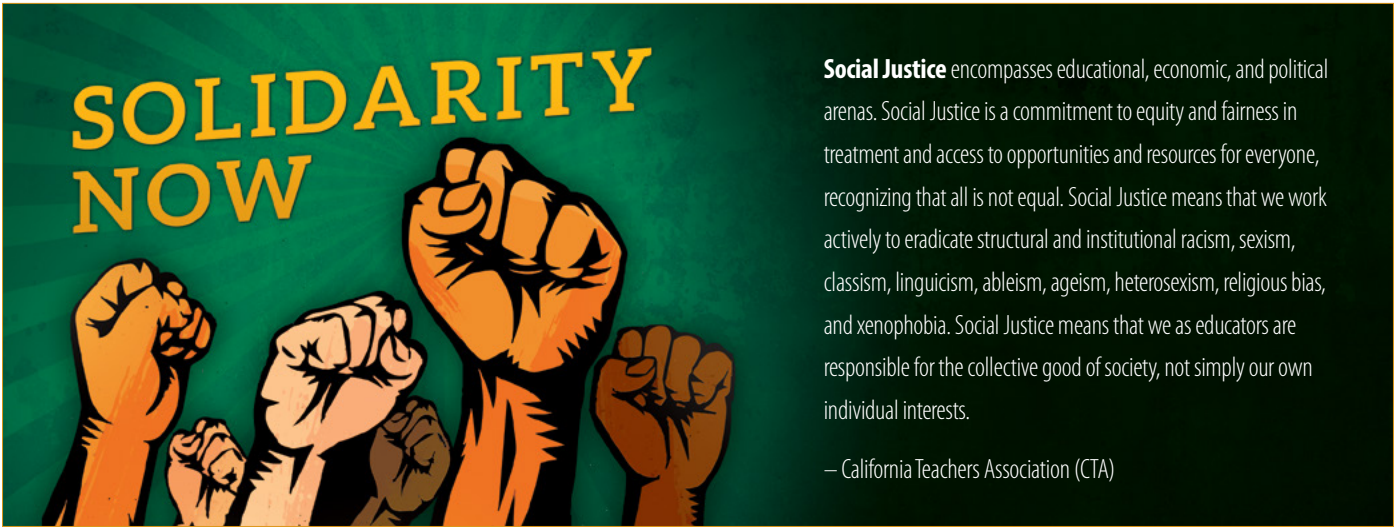
Thanks,

Sasha

Sasha



SOLIDARITY NOW



Social Justice encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

— California Teachers Association (CTA)



Maureen Costello, Teaching Tolerance Director

Maureen Costello brings nearly 40 years of education and publishing experience to her roles as director of Teaching Tolerance (TT) and member of the Southern Poverty Law Center’s Senior Leadership Team. Since joining TT in 2010, she has grown the program significantly, adding new initiatives such as: the Teaching Tolerance Award for Excellence in Teaching; the Teaching Tolerance Social Justice Standards; the Teaching the Movement project; the Perspectives text bank and custom Learning Plan Builder; and the Educator Grants Program supporting anti-bias programming in classrooms, schools and districts. Under Costello’s leadership, Teaching Tolerance magazine went from two to three issues a year and garnered dozens of awards, including the AAP’s Golden Lamp Award. She wrote two groundbreaking reports on the impact of the 2016 campaign and election on American schools and helped name the phenomenon “The Trump Effect.” She also held a lead role in the production of student-friendly documentaries Bullied and Selma: The Bridge to the Ballot.

Before joining the Southern Poverty Law Center, Costello worked for Scholastic, Inc. and directed the Newsweek Education Program. She began her career as a history and economics teacher at Notre Dame Academy High School in Staten Island. Throughout her career, Costello has been committed to fostering the ideals of democracy and citizenship in young people. She is a graduate of the New School University and the New York University Graduate School of Arts & Sciences. She lives in Montgomery, Alabama.

Speaker biography courtesy of www.splcenter.org



Teaching credential candidates and faculty visit the Museum of Tolerance



Dr. Mark Carnero is a social justice educator, youth organizer, and community advocate.

His service to education began in 2008, mentoring first generation, K-12 Filipino youth, in the Excelsior District of San Francisco, CA. These early years had a formative effect on his consciousness, pushing him to move to Sacramento, CA to pursue a bachelor’s and master’s degree in Sociology, researching the Filipino-American identity at the intersections of race, gender, class, immigration, and colonization.

Throughout college, Dr. Carnero fueled his passion for youth development by working for a local non-profit agency, teaching community organizing strategies, policy advocacy, and youth participatory action research to youth in Elk Grove Unified School District, San Juan Unified School District, and Sacramento City Unified School District.

His ongoing service to students and schools drove his interest to seek out and complete a doctoral degree in Educational Leadership at Sacramento State University. In 2017, Dr. Carnero earned the “Outstanding Dissertation for K-12 Award” for his study entitled

“Upset the Setup: Exploring the Curricula, Pedagogy, and Student Empowerment Strategies of Critical Social Justice Educators.”

Currently, Dr. Carnero is the lead implementation strategist for Ethnic Studies at SCUSD and teaches sociology at Sacramento City College and Sacramento State University.

Established in 2005, Sol Collective is a community-based partnership whose mission is to provide artistic, cultural, and educational programming, promote social justice, and empower youth through art, activism, music, and media experience. Based in Sacramento, California, Sol Collective collaborates with global and local artists activists to host art exhibitions, community workshops, youth programming, and platforms for public organizing from coast to coast.



Sol Collective works to team young creatives with professional mentors across artistic disciplines and mobilize the arts as a means of community building and personal empowerment. Working to amplify the voice of underrepresented communities from Sacramento to New York City, in 2015 Sol Collective launched its own

collaborative record label, Sol Life, and media outlet, Sol Life Media.



LaShante Smith, Eds, is a CSU Sacramento-trained school psychologist. Ms. Smith is currently the School Climate Coordinator for West Contra Costa Unified School District. Ms. Smith oversees the district’s efforts to improve cultural competence in its 54 schools, with specific attention to dismantling systemic sources of bias that result in disproportionate outcomes for youth of color and culturally and linguistically diverse youth. Ms. Smith is responsible for guiding the vision and implementation of WCCUSD multi-tiered support system (MTSS), including but not limited to training educators in the use of school climate data (California Healthy Kids Survey and SWIS office discipline referral) to guide decision making; the implementation of restorative practices, trauma-informed instructional practices, and social-emotional learning; and collaboration with the WCCUSD Youth Commission, a youth-led committee that meets with the WCCUSD Board of Education.

Conference Schedule: Overview

TIME EVENT	
8:00-8:30 am	Registration and Refreshments University Union, Ballroom <ul style="list-style-type: none">• Music provided by George Gonzales
8:30-9:00 am	Opening and Welcome University Union, Ballroom <i>Dr. Dale Allender and Dr. Jenna Porter, Conference Co-Chairs</i> <i>Opening Blessing, Albert Titman, Sr.</i> <i>President Robert Nelsen, Sacramento State</i> <i>Dean Sasha Sidorkin, College of Education</i>
9:00-9:50 am	Keynote Address University Union, Ballroom <i>Maureen Costello, Teaching Tolerance</i>
10:00-10:50 am	Session A – See program for details and locations
11:00-11:50 am	Session B – See program for details and locations
Noon	LUNCH UNIVERSITY UNION BALLROOM <ul style="list-style-type: none">• Music provided by Arden Middle School Jazz Ensemble directed by Whitney Disney CONFERENCE EXPO REDWOOD ROOM COLLEGE OF EDUCATION ALUMNI & COMMUNITY RECOGNITION UNIVERSITY UNION BALLROOM <ul style="list-style-type: none">• <i>LaShante Smith, School Psychology Program Alumnus</i>• <i>Mark Carnero, Doctorate in Educational Leadership Alumnus</i>• <i>Sol Collective: Arts, Culture, and Education Center</i> BOOK SIGNING BALLROOM LOBBY
1:00-1:15 pm	Djembe Interlude Redwood Room <i>Gabriel Bata</i>
1:15-2:15 pm	Session C – See program for details and locations
2:30-3:00 pm	Closing Session University Union, Hinde Auditorium <i>Emile YX, Creative Director, Afroicator & Artist @ Heal The Hood Project, Cape Town, South Africa</i>



Tony Diaz,
Texas Showdown for Ethnic Studies - Session A



Emile YX

Featured Sessions

SESSION A 10:00 – 10:50 AM	
 <p>Don Hyun</p>	FOLSOM SUITE <i>Discover Your Dragon: Martial Arts as Social Emotional Learning Pedagogy</i> Don Hyun K (A.K.A. Kung Fu-Cious), Author
SESSION B 11:00 – 11:50 AM	
FOLSOM SUITE <i>Diversity, Discrimination and Activism in California</i> Ron Rohovit, Unity Programs Director, California Museum	 CALIFORNIA MUSEUM The Unity Center at the California Museum celebrates the state’s diverse people, customs and cultures.
SESSION C 1:15 – 2:15 PM	
 <p>Donielle Prince</p>	AUBURN SUITE <i>Liberation through Political Education: Black Lives Matter Sacramento Freedom School</i> Donielle Prince, Black Lives Matter Sacramento Chapter Lead
 <p>Libby Otto</p>	AUBURN SUITE <i>Teaching for Philando: A Transracial Adoptee’s Experience Teaching Police Brutality</i> Libby Otto, Teacher, Roseville Area Middle School, Minnesota





Dr. Brenda M. Greene



Monita Bell



H. Samy Alim

CENTER FOR BLACK LITERATURE

2018 NATIONAL BLACK WRITERS SATELLITE CONFERENCE

Sponsored by the Center for Black Literature Medgar Evers College CUNY, Teaching Tolerance, Black Lives Matter Sacramento Chapter

10:00 am

Greetings from Dale Allender, Ph.D. Sacramento State

10:03 am

Introduction from Brenda Greene, Ph.D. Executive Director Center for Black Literature, Medgar Evers College, CUNY

10:13 am

Introduction of Monita Bell by Dominique Williams, Teacher McClatchy High School

10:15 am

Social Justice Journalism: Monita Bell, Senior Editor of Teaching Tolerance Magazine

10:45 am

Q & A with Monita Bell

11:00 am

Introduction to H. Samy Alim, Ph.D. by Donielle Prince, Black Lives Matter Sacramento Chapter Lead

11:05 am

Culturally Sustaining Linguistic Practices: H. Samy Alim, David O. Sears Presidential Endowed Chair in the Social Sciences and Professor of Anthropology and African American Studies at the University of California, Los Angeles, and the Founding Director of the Center for Race, Ethnicity, and Language (CREAL)

11:05 am

Q & A with H. Samy Alim, Ph.D.

Noon

Lunch

1:00 pm

Introduction to The West Oakland to West Africa Poetry Exchange: Karla Brundage, Mrs. Tyrice Brown and Dr. Marcus Lorenzo Penn

1:05 pm

Utilizing Poetics to Transverse TransAtlantic Cultural Barriers: The West Oakland to West Africa Poetry Exchange

2:00 pm

Closing Remarks Brenda Greene, Ph.D.



Location	Presentation
Auburn Suite	Melissa Holland, Associate Professor, Sacramento State; Stephen E. Brock, Professor, Sacramento State <i>Trauma-Informed Practice in the Schools</i>
Capitol	Tony Diaz, Author of <i>The Aztec Love God</i> <i>Texas Showdown for Ethnic Studies</i> Introduction by Dr. Gregory Yee Mark
Cypress	Michele Mahr, Assistant Professor, Sacramento State <i>Multiculturalism and Social Justice in Education: The Power of Diversity</i>
Folsom Suite	Gabriel Bata, Ethnic Studies Teacher REALM Charter School, Berkeley, California <i>Teaching Copiera and Qi Gong within an Ethnic Studies Framework</i> Don Hyun K (A.K.A. Kung Fu-Cious), Author <i>Discover Your Dragon: Martial Arts as Social Emotional Learning Pedagogy</i>
Hinde Auditorium	Center for Black Literature featuring Monita Bell, Senior Editor for <i>Teaching Tolerance Magazine</i> <i>Social Justice Journalism</i>
Orchard 1	Rose Borunda, Professor, Sacramento State; Estrella Gamino & Lizette Mancilla, Graduate Students, Sacramento State <i>Historical Cross Racial Alliances; Destabilizing White Supremacy in the U.S.</i>
Orchard 2	EunMi Cho, Mimi Coughlin, Greg H. Cho, Professors Sacramento State <i>H-SS Framework Changes and Textbook Updates on Current Korea</i>
Orchard 3	Tom Owens, Professor, Sacramento State <i>The Trial of Emmett Till</i>
Redwood Room	<div>Round Table Sessions</div> <div>1. Carly Scarton, Assistant Professor; HyunGyung Joo, Assistant Professor Sacramento State <i>Best Practices for Sup-orting Transgender Students in K-12 Schools</i></div> <div>2. Karina Figueroa-Ramirez, Educational Equity Office, Sacramento State <i>Interested in becoming a critical (educator) teacher?</i></div> <div>3. Emeseb Tabor, Career Counseling Student, Sacramento Ethiopian Community <i>Empower Students of Immigrants and Refugees</i></div> <div>4. Megan Pritchett, Career Counseling Grad Student, Sacramento State <i>Supporting Minoritized Students Pursuing STEM Careers</i></div> <div>5. Ndindi Kitonga, Professor, Longy School of Music of Bard College <i>Restorative Justice Pedagogy: Praxis for Educators in these Troubling Times</i></div> <div>6. Shashray McCormick, Mill Creek Elementary, South Carolina <i>More Than Music: Building Black History Knowledge through Music and Shaping Political Consciousness in grades K-5</i></div>
Sequoia	Bernard Reyes, Program Coordinator, Student Academic Success & Educational Equity Programs, Sacramento State <i>Continuing MLK's Legacy 50 Years Later: Discussing Race in Higher Education</i>
Valley Suite	Toynessa Kennedy, Educator, poet and filmmaker, Doctoral Student, Mills College; Jaron Epstein, Special Education Educator, Artist, Poet, Masters Student, Holy Names University <i>Black & White Educators: Allies in Educating the Black Child</i>

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Forest Suite	Ed.D. Student Poster Session In collaboration with the <i>Journal of Transformative Leadership and Policy Studies</i>				
	<div><div>1. Sandra Ayón, M.A., Director of Educational Services, Winters Joint Unified School District <i>What Do We Know About Instructional Coaches?</i></div><div>2. Selene Barceló, M.A., Consul for Community Affairs, Consulate General of Mexico in Sacramento <i>Advocacy Groups: Education and Public Opinion</i></div><div>3. Joseph Barry, M.A., Research Intern, University of California, Davis <i>Tracking SB48: California's FAIR Education Act</i></div><div>4. Pete Benitti, M.A., Research Assistant, California State University, Sacramento <i>Confronting the Reasonableness Standard and Disproportionality in Student Discipline</i></div><div>5. Karen Bridges, M.A., M.Ed., On-Campus Suspension Teacher, Elk Grove Unified School District <i>PBIS and Restorative Practices: The Intersection of Implementing Policies in School Reform</i></div><div>6. Suzie Dollesin, M.A., EdD Student Associate Editor, The Journal of Transformative Leadership and Policy Studies <i>English Learner Authorization: Fiscal and Pedagogical Concerns in California</i></div><div>7. Isabell W. Flores, Esq., Attorney at Law, Consultant, Law Offices of Flores, Isabell Flores Speaks <i>Intrinsic Motivation Promotes Academic Achievement</i></div><div>8. Thomas Herman, M.A., Education Administrator, California Department of Education <i>California Learning Communities for School Success Program: The Disruption of the School-to-Prison Pipeline</i></div><div>9. Matt Kronzer, M.A., Adjunct Lecturer, American River College <i>Assembly Bill 705: Accelerating Remediation</i></div><div>10. J. Jacky Mamola, M.R.E., Teacher / Campus Ministry, Cristo Rey High School, Sacramento <i>Outsourcing Teachers from the Philippines to Offset the Teacher Shortage in California</i></div><div>11. Amy Murray, M.A., Teacher, Roseville City School District <i>504 Plans and Teacher Perceptions</i></div><div>12. Ikbai Noureddine, M.A., Director, Al-Muntazar Arabic School <i>Teacher Shortage</i></div><div>13. Rochelle A. Perez, M.L.S., Librarian, Consumnes River College <i>Data Disaggregation of Asians and Pacific Islander Students: Unmasking the Reality of Student Success</i></div><div>14. Katrina K. Pimentel, Ed.D., JTLPS Associate Editor, California State University, Sacramento <i>Dismantling Rape Culture by Promoting Sexual Violence Literacy</i></div><div>15. Raquel G Quirarte, M.A., Student Success Center Coordinator, California State University, Sacramento <i>Sacramento State Diversity and Inclusion</i></div><div>16. Theresa G. Reed, M.B.A., Chief Operating Officer, Saint Nia Foundation, Inc. <i>Student Access to Economic Capital and Financial Literacy: A Social and Cultural Experience</i></div><div>17. Jay Singh, M.A., Director of Tutorial Services, California State University, Monterey Bay <i>Beyond Access: Supporting Men of Color in Their Progress to Completing Their Undergraduate Degree</i></div><div>18. Alicia Souza, M.A., Ed.D. Student, California State University, Sacramento <i>Expectation Versus Reality: Critical Analysis of Sexual Violence Policies in Higher Education</i></div></div> <tr><td></td><td>Poster Session</td></tr> <tr><td></td><td><div><div>19. Porfirio Loeza, Professor, Sacramento State <i>Reading Comprehension in Bilingual Settings: My Work from Guatemala</i></div><div>20. Maggie Beddow, Associate Professor, Sacramento State & Lana Daly's Preservice Cohort <i>Sacramento State History-Social Science Immigration Lessons Project: A Community Based Museum/School Partnership</i></div></div></td></tr>		Poster Session		<div><div>19. Porfirio Loeza, Professor, Sacramento State <i>Reading Comprehension in Bilingual Settings: My Work from Guatemala</i></div><div>20. Maggie Beddow, Associate Professor, Sacramento State & Lana Daly's Preservice Cohort <i>Sacramento State History-Social Science Immigration Lessons Project: A Community Based Museum/School Partnership</i></div></div>
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Location	Presentation
Auburn Suite	<div><div>Norman L. Merrifield, M.Ed. 808education LLC, Principal <i>Stop Teaching and Start Engaging!</i></div><div>Introduced by Tatiana Broom, Youth Writer</div></div>
Capitol	<div><div>Susi Long, Janice Baines, and Carmen Tisdale, University of South Carolina <i>"We've been doing it your way long enough": Choosing the Culturally Relevant, Humanizing Classroom</i></div></div>
Cypress	<div><div>Adrienne Lopez, MA, Educator, PBIS Coordinator, Mt. Diablo Unified School District <i>Creating Equitable Schools: PBIS, SEL, and Mindfulness</i></div></div>
Folsom Suite	<div><div>Ron Rohovit, Unity Programs Director, California Museum <i>Diversity, Discrimination and Activism in California</i></div></div>
Forest Suite	<div><div>Sarah Graham, Assistant Professor, Sacramento State; Carlos Nevarez, Professor, Sacramento State <i>Benefits of Teacher Diversity: Leading for Transformative Change</i></div></div>
Hinde Auditorium	<div><div>Center for Black Literature featuring H. Samy Alim, David O. Sears, Presidential Endowed Chair in the Social Sciences and Professor of Anthropology and African American Studies UCLA and Donielle Prince, Black Lives Matter Sacramento Chapter Lead <i>Culturally Sustaining Linguistic Practices</i></div></div>
Orchard 1	<div><div>Leah C. Geer, Assistant Professor, Sacramento State; Razi M. Zarchy, MS, CCC-SLP San Juan Unified School District <i>Essential skills and language for working with deaf people</i></div></div>
Orchard 2	<div><div>Marcy Merrill, Professor, Sacramento State <i>Do we pull children's books that omit or distort history?</i></div></div>
Orchard 3	<div><div>Jessica Moreno, Assistant Professor, Sacramento State <i>The Identification of Supervisee Preparedness in Marriage and Family Therapy</i></div></div>
Redwood Room	<div><div>Round Table Sessions</div><div><div>1. Daisy Diaz-Granados, Faculty, City College, NYC <i>Teacher as Foot Soldier</i></div><div>2. Karina Figueroa-Ramirez, Educational Equity Office, Sacramento State <i>Interested in becoming a critical (educator) t eacher?</i></div><div>3. Sage Smith and Lauren Breen, Multiple Subject Preservice Teachers, Sacramento State <i>Displacement in Our Schools</i></div><div>4. Shannon Pella, Assistant Professor, Sacramento State <i>Developing Equity Pedagogies for English Language Learners in Secondary Classrooms</i></div><div>5. Gladys Villanueva, Graduate student, CSU Fresno <i>Español: Teaching Strategies in a 50:50 Dual Language Preschool Program</i></div></div></div>
Sequoia	<div><div>Kathy Gee, Professor, Sacramento State <i>Comparing quality of classroom experience and outcomes: inclusion vs. segregation.</i></div></div>
Valley Suite	<div><div>Rosie Torres, Oakland Unified School District Board Member Tuan Duong, Principal, Will C. Wood Middle School <i>Ethnic Studies Policy and Administration</i></div></div>

Location	Presentation
Auburn Suite	<p>Dale Allender, Assistant Professor Sacramento State, Panel Chair</p> <p>Donielle Prince, Black Lives Matter Sacramento Chapter Lead <i>Liberation through Political Education: Black Lives Matter Sacramento Freedom School</i></p> <p>Libby Otto, Teacher, Roseville Area Middle School, Minnesota <i>Teaching for Philando: A Transracial Adoptee's Experience Teaching Police Brutality</i></p>
Capitol	<p>Angela Leslie, Assistant Professor, Sacramento State <i>Dead White Men, Presidents, and Generals: Content Analysis of Gender Representation in High School History Textbooks</i></p>
Cypress	<p>Serge Koblik, School Psychologist/Therapist, Natomas Unified School District <i>Understand and Serving Eastern European Immigrant Students in US</i></p>
Folsom Suite	<p>R. Joseph Rodriguez, Luz Yadira Herrera, Ana Soltero López, Assistant Professors, CSU Fresno <i>'Somos unidos': DACA, Multilingual Research, and YA Literatures for Justice</i></p>
Forest Suite	<p>UCP of Sacramento & Northern California in Collaboration with Dr. Eun Mi Cho <i>Musical Group of the 50's 60's and 70's. Individual with developmental disabilities.</i></p>
Hinde Auditorium	<p>Center for Black Literature featuring Karla Brundage, MFA Poetry Candidate/ Founder Mrs. Tyrice Brown, Dr. Marcus Lorenzo Penn <i>Utilizing Poetics to Tranverse TransAtlantic Cultural Barriers</i></p>
Orchard 1	<p>Gina Martinez-Keddy, Executive Director; Yesenia Ramirez, Director of Training; April Ybarra, Coordinator Parent Teacher Home Visit Project <i>Mindset Shifts through Parent Teacher Home Visits</i></p>
Orchard 2	<p>Jürgen Werner Kremer, Sonoma State University; Mark Fabionar, Sonoma State University; River Jackson-Paton, PhD, Author; Elenita Strobel, Sonoma State University Taking an Indigenous Turn <i>Ethno-autobiography as Approach to Build Solidarity in the Classroom</i></p>
Orchard 3	<p>Mimi Coughlin, Professor, Sacramento State <i>Whiteness in our Work</i></p>
Redwood Room	<p>Ethnic Studies Strand (1:15-3:00 pm)</p> <p>Shayal Sharma, Mitieli Rokolacadamu Gonemaituba, Nehan Chad, Darsha Naidu, Jonathan Jaimi Singh, and Jenisha A. Lal <i>The Untold Stories of Fijians in California</i></p> <p>Gregory Yee Mark, Professor, Sacramento State <i>On Strike! Shut it Down! Remembering the Third World Strike for Ethnic Studies 50 Years Later</i></p> <p>Billy X Jennings, Black Panther Party Historian and Archivist <i>Exhibit: Louder than Words: The fight for Student Rights</i></p> <p>Melissa Moreno, Woodland Community College <i>Exhibit: 50 Years of Ethnic Studies Activism</i></p>
Valley Suite	<p>Marvin Reed and Chelsea McCowen, Teacher Candidates, Sacramento State <i>Core Values and the Power of Relationships</i></p>



Coming Soon:

THE 25TH ANNUAL COLLEGE OF EDUCATION
MULTICULTURAL EDUCATION CONFERENCE 2019

Planning is already underway for this milestone event.
In keeping with our social justice principles, the College of Education continues to host this experience for our students, alumni, and many community partners in order to foster a critical and just education climate for everyone throughout our region.

Help support this tradition by making a small donation to the Multicultural Education Conference.

DONATE NOW

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THANKS TO ALL WHO HELPED MAKE THIS CONFERENCE POSSIBLE!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2018 Multicultural Education Conference.



SACRAMENTO STATE

Center for Teaching and Learning
College of Education Dean's office
Doctorate in Educational Leadership
Instructionally Related Activities Committee
President Nelsen and Academic Affairs



California Teachers Association



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SACRAMENTO STATE
Doctorate in Educational Leadership



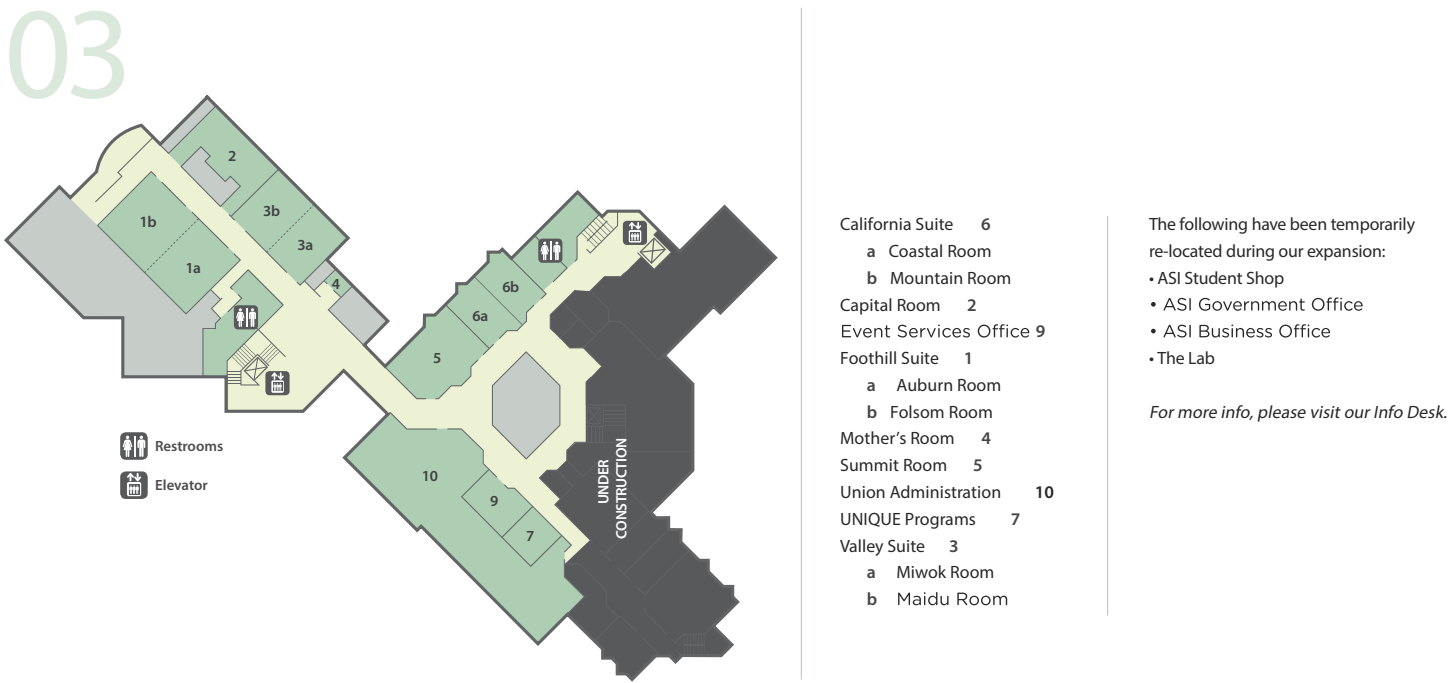
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- | | | | |
|--------------------------|----|----------------------------------|----|
| Eco Grounds | 12 | Police Service Center | 10 |
| Epicure Catering | 4 | Redwood Room | 9 |
| Epicure Restaurant | 5 | Round Table Pizza at the Hive | 7 |
| Hinde Auditorium | 2 | The Store | 11 |
| Hornet's Nest Food Court | 14 | University Union Ballroom | 1 |
| Jamba Juice | 8 | Vending Machines (food) | 13 |
| Lobby Suite | 3 | Women's Resource & PRIDE Centers | 6 |
| a Cypress Room | | | |
| b Sequoia Room | | | |

- The following have been temporarily re-located during our expansion:
- ASI Hot Spot, KSSU Radio Station, & Saferides
 - ASI Student Engagement & Outreach
 - The Buzz
 - Games Room
 - State Hornet Newspaper
 - Mother's Lounge
 - Wellness Hub

For more info, please visit our Info Desk.



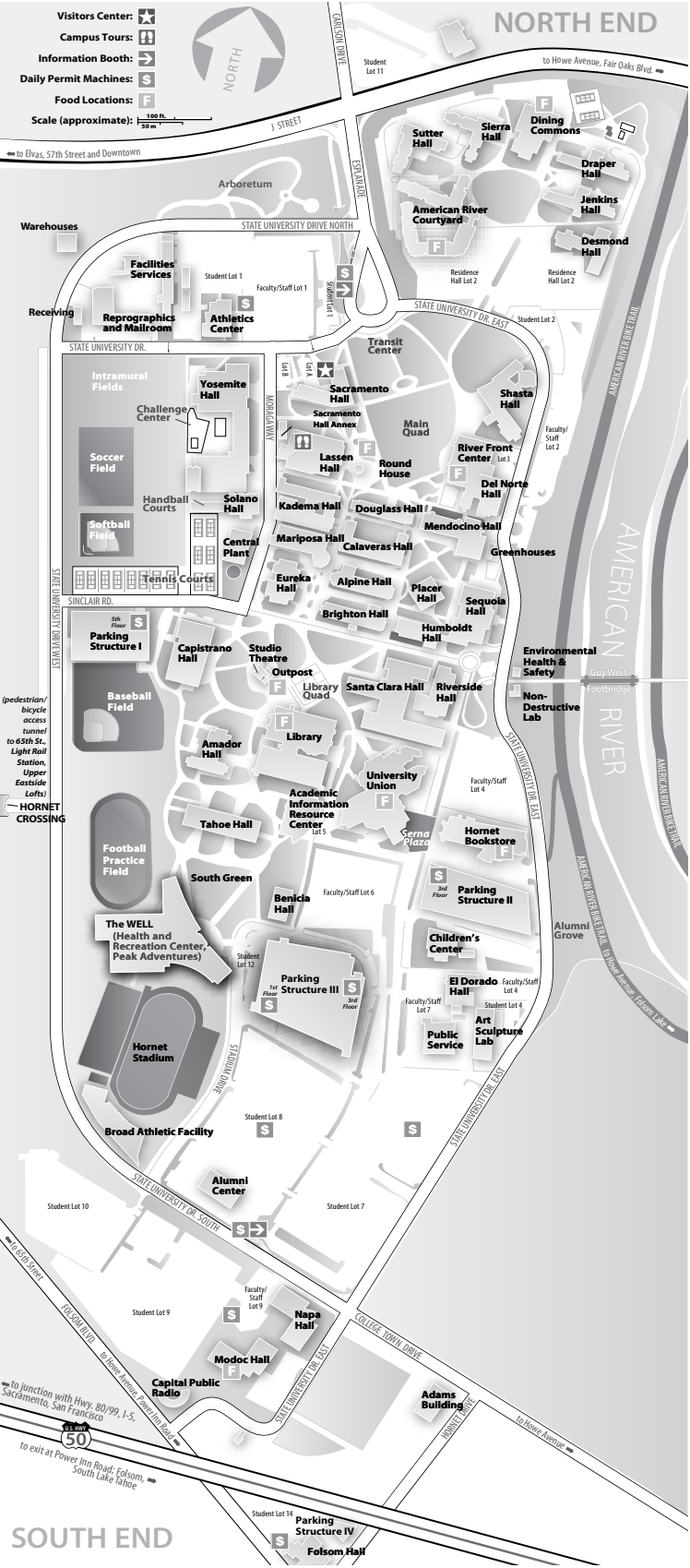
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|------------------------------------|----|
| Club Mailboxes | 8 |
| Fireplace Lounge | 7 |
| Forest Suite | 3 |
| a Oak Room | |
| b Walnut Room | |
| Meditation Room | 4 |
| Orchard Suite | 2 |
| a Orchard I | |
| b Orchard II | |
| c Orchard III | |
| Student Computer Lounge | 10 |
| Student Organizations & Leadership | 6 |
| Terminal Lounge | 5 |
| University Union Gallery | 1 |



- | | |
|-----------------------|----|
| California Suite | 6 |
| a Coastal Room | |
| b Mountain Room | |
| Capital Room | 2 |
| Event Services Office | 9 |
| Foothill Suite | 1 |
| a Auburn Room | |
| b Folsom Room | |
| Mother's Room | 4 |
| Summit Room | 5 |
| Union Administration | 10 |
| UNIQUE Programs | 7 |
| Valley Suite | 3 |
| a Miwok Room | |
| b Maidu Room | |

- The following have been temporarily re-located during our expansion:
- ASI Student Shop
 - ASI Government Office
 - ASI Business Office
 - The Lab

For more info, please visit our Info Desk.



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SAC
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CERTIFICATE OF PROFESSIONAL DEVELOPMENT

This certifies that _____ attended the following sessions
at the 24th Annual Multicultural Education Conference on April 21, 2018 at Sacramento State.

SESSION TITLE	SESSION FOCUS	# HOURS	Presenter(s)

Tate Allender
Jenna Porter

THE CALIFORNIA STATE UNIVERSITY • Bakersfield • Chico • Dominguez Hills • Fresno • Fullerton • Hayward • Humboldt • Long Beach • Los Angeles • Maritime Academy
Monterey Bay • Northridge • Pomona • Sacramento • San Bernardino • San Diego • San Francisco • San Jose • San Luis Obispo • San Marcos • Sonoma • Stanislaus

Past Keynote Speakers

Notes

- 2017.....Dr. Kevin Kumashiro, *Igniting Critical Hope: Toward a New Social Justice Paradigm*
- 2016.....Dr. Maishi Winn, *Restorative Justice and the Reclamation of Community*
- 2015.....Dr. Warren J. Blumenfeld, *Identity and Experience: Intersections in Multicultural Education*
- 2014.....Dr. Wayne Au, *Neo-liberal Multiculturalism and the Racism of Corporate Education Reform*
- 2013Dr. Caroline Sotello Viernes Turner, *The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation*
- 2011Dr. María de la Reyes, *Becoming Biliterate Against the Odds: A Cause for Celebration*
- 2010.....Dr. Eugene García, *Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement*
- 2009.....Dr. Shawn Ginwright, *Youth Rising – Radical Healing and Activism in the Post Civil Rights Era*
- 2008.....Dr. Francisco Reveles, *Closing the Achievement Gap: Building Networks to Success*
- 2007.....Dr. Sonia Nieto, *Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices*
- 2006.....Dr. Antonia Darder, *Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society*
- 2005Mr. Lee Mun Wah, *Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action*
- 2004.....Dr. Duane Campbell, *We Will Find a Way or We Will Make One: The Civil Rights Movement in Education*
- 2003.....Dr. Christine Sleeter, *Engaging in Social Action Inside the Accountability Movement*
- 2002.....Dr. Gustavo Fischman, *Multiple Perspectives/Voices, Now – More Than Ever*
- 2001Dr. Geneva Gay, *Transformative Education: Critical Issues for California’s Changing Schools*
- 2000.....Dr. Ronald Takaki, *The Making of a Multicultural America: A Curriculum for the 21st Century*
- 1999.....Dr. Carlos Cortès, *Beyond Language: Social and Cultural Factors in Schooling Language Minority Students*
- 1998.....Dr. Diane Cordero de Noriega, Dr. Shirley Thornton, *Diversity in the Face of Adversity*
- 1997Dr. Kenji Hakuta, *Bilingual Education and Language Civil Rights*
- 1996.....Dr. Duane Campbell, *Preserving Democracy in Conservative Times*
- 1995.....Bert Corona, *Lessons Learned from the Civil Rights Movement*

OUR STORIES IN OUR VOICES

Dale Allender | Gregory Yee Mark

Introduction to *Our Stories in Our Voices*

Introduction to the Ethnic Studies Discipline

1. "We're Going Out. Are You With Us?" The Origins of Asian American Studies
2. Why Ethnic Studies was Meant for Me

Unit I Inventing Images, Representing Otherness

1. *California History: Depth and Breadth from Original American Indian Tribal Nations: Beyond a Mere 250 Years*
2. *Mixed-Race Individuals: A Solution for Race Relations in America?*
3. *Californios: Beyond What We Learned in 4th Grade*
4. "Imaginary Indians" Are Not Real
5. *Implicit Bias: Schools Not Prisons!*
6. *Innocent American Life: My Experience as a Muslim Woman*
7. *Is Yellow Black or White?*
8. *Learning Arabic*

Unit II Ghosts of the Past

9. *My Father's Labor: An Unknown, but Valued History*
10. *A Story of the People: The Hmong, in CIA's Secret War in Laos During the Vietnam Conflict*
11. *Haitano*
12. *Iu Mien—We the People*
13. *Filipino Americans: From "Indians" to "Asians" in America*

Unit III A Glimpse of California

14. *No Utopia: The African American Struggle for Fair Housing in Postwar Sacramento From 1948 to 1967*
15. *From Golden Empire to Valley High: A Mixed Girl's Education in Sacramento*
16. *Remembering Tule Lake Internment Camp*
17. *Double Happiness: Chinese American History — Through the Lens of Family and Food*
18. *The Story of California, Ishi, and NAGPRA*
19. *Angel Island*

Unit IV Solidarity

20. *Capitol City Civics and the Black Panther Party*
21. *Ifa in Oshogbo*
22. *Danos un corazon fuerte para luchar (Give Us a Heart Strong Enough to Struggle): Living Undocumented*
23. *Danza Azteca: Movement, Music, and Memories*
24. *Unmasking the Spirit: Danza at Sol Collective*
A Photo Essay
- Glossary



For more information, visit:
he.kendallhunt.com/allender

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