

Twenty-Fifth Annual

2019 Multicultural Education Conference

Saturday, March 30th, 2019 | 8:00 am – 3:00 pm





We Are The



AMANDLA

LOOK BACK, MAR...

BUILD
BRIDGES
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Love
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BLACK LIVES
MATTER

#SaveHerN
ARIKAWILSONREKIA
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WARI...REESEFRA
HRY...TONALBE

Welcome from the Conference Co-Chairs

Welcome to the 25th Annual College of Education Multicultural Education Conference. We begin by saying thank you to the elders of the Miwok Nation for preserving the grounds where our conference is held for years before we were present at this location. This year we come together to honor our past, wake up to our present, and envision a transformed future as our committee and our college celebrates a quarter century of service to the community and the world.

We are looking back. We are looking at past conference chairs and committee members, especially the founding chairs —Drs. Duane Campbell, José Cintrón, and Maggie Beddow. They have institutionalized this yearly practice of progressive service to our community.

We are looking around and recognizing the contemporary social justice vanguard: diverse women representing a spectrum of voices from indigeneity to refugee status. We see these Post-postcolonial citizens inform and inspire us to critically engage the democratic process.

We are looking forward to see the fruit of our labor realized in the teachers, counselors, and administrators who entrust us with their education.

Welcome to our keynote speakers: Christine Sleeter who will comment on the past 25 years of multicultural education; Antonia Darder as she helps us understand our present moment in multicultural education history; and Carla Garcia Fernandez who will expand our understanding of intersectionality and multicultural identities. Welcome also Liz Kleinrock, 2018 Teaching Tolerance Teacher of Excellence Award Winner; Amir Whitaker, staff attorney for the ACLU Southern California Branch; Hassan Kwamie Jeffries of The Ohio State University; and Vajra Watson of Sacramento Area Youth Speaks at UC Davis; Aman Salameh; Tony Diaz and Norman Merriefield 808Ed.com and all of our presenters and participants.

We are excited to celebrate 25 years with all of you!

– Jenna Porter and Dale Allender, *Conference Co-Chairs*

Jenna Porter Dale Allender



Dale Allender and Jenna Porter

THE PLANNING COMMITTEE

Margarita Berta- Avila, Dale Allender,
Jenna Porter, Sarah Graham,
Angela Leslie, Jessica Moreno,
Carly Scarton, Meagan O'Malley,
Raquel Gonzales & Aaminah Norris



Then and Now...Founding Conference Chairs Duane Campbell, Maggie Beddow and José Cintrón with 2019 Chairs Dale Allender and Jenna Porter

Letter from the President



It is my honor to welcome you today to the 25th Annual Multicultural Education Conference here at California State University, Sacramento. We are proud to host the event each year, and together we will continue our commitment to multicultural education.

The conference is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, but also an opportunity for our entire region of K-12 educators and community partners to further this critical work. We have a moral imperative to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all students.

Sacramento is one of the most diverse cities in America. We must ensure that our commitment to equity, inclusion, and social justice is present in everything we do. Education is the primary vehicle to ensure both equity and opportunity. The Hornet Family is home to more than 30,000 students from diverse backgrounds - many of whom are the first in their family to attend college. I believe that this conference will reaffirm

our commitment to work and struggle together against ongoing injustices all too often found in the diverse communities that we serve. The students of our region prosper and succeed because of you, and I thank you for your dedication to them.

I hope you find today's conference as meaningful and inspiring as I find you to be.

Sincerely,

A handwritten signature in black ink that reads "Robert S. Nelson".

Robert S. Nelson
President
Sacramento State



Social Justice encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

– California Teachers Association (CTA)

Welcome from the Dean



We have been doing this conference for 25 years. It has become a tradition, an institution, and our signature event. What have we learned – the College of Education at Sac State, and the country? We live in complex times. Organizations such as Anti-Defamation League (ADL), Southern Poverty Law Center (SPLC), and UCLA's Institute for Democracy, Education and Access document not only an increased number of hate incidents; they also track growing international reach, and collaboration among hate groups. Meanwhile, according to The Economist, racism, homophobia, and other forms of prejudice have declined significantly since 1994.

Only 4% of Americans supported inter-racial marriage in 1958. By 1997 that was 50%; today it is 87%. Inter-racial marriages climbed from 7 to 15 percent of all marriages between 1980 and 2010. And racially and ethnically motivated hate crimes reported to the FBI fell 48% between 1994 and 2015.

It is important to consider ways that multicultural education is impacting our world. Multicultural education has contributed to these positive changes in our world. The impact is not always as immediate as we all would like, and the embrace of multiculturalism is far from universal. However, it does work, despite what some of the critics may believe.

Racism, homophobia and other forms of prejudice are a huge drag on the country's economic and social development. Societies that are more inclusive raise quality of life for its citizens, unlock tremendous intellectual capacity of various groups, and are more prepared for globalization.

I say, we should keep going, chipping away from the old cement of prejudice, one conference at a time. The conference has relied on generous support of the President, the College of Education, and a few donors. Thank you for continuing to support the College of Education Multicultural Education Conference, and doing your part to keep this event alive and free.

Many thanks for the organizing committee. It has been a model of self-reliance, creativity, and faculty participation. I also would like to extend my gratitude to all staff members who support this event.

Thanks,

A handwritten signature in black ink, appearing to read "ASidorkin".

Alexander M. "Sasha" Sidorkin
Dean, College of Education
Sacramento State

Help support this tradition by making a small donation to the
Multicultural Education Conference.

DONATE NOW

http://bit.ly/MCE_GIVE

2019 Keynote Address

The 25th anniversary will celebrate the past, present, and future of the multicultural education movement.



Dr. Christine Sleeter, Professor Emerita in the College of Professional Studies at California State University, Monterey Bay, will describe the history of the critical multicultural education movement.



Dr. Antonia Darder, Leavey Presidential Chair and Professor of Educational Leadership at Loyola Marymount University, will delineate current political questions and ethical concerns linked to racism and class inequalities in pedagogical practice.



Dr. Carla García-Fernández will close with an overview of future considerations for pedagogical practices that honor intersectional identities around race, language, and ability.

Conference Schedule: Overview

TIME	EVENT
8:00 - 8:30 am	Registration and Refreshments University Union, Ballroom <i>Music provided by George Gonzales (DJG2)</i>
8:30 - 9:00 am	Opening and Welcome University Union, Ballroom Dr. Dale Allender and Dr. Jenna Porter, <i>Conference Co-Chairs</i> Dean Sasha Sidorkin, <i>College of Education</i> President Robert Nelsen, <i>Sacramento State</i> Anniversary Honorees: Drs. Maggie Beddow, José Cintrón, and Duane Campbell
9:00 - 10:00 am	Keynote Address University Union, Ballroom Dr. Christine Sleeter, Dr. Antonia Darder, and Dr. Carla García-Fernández
10:10 - 11:00 am	Session A – See program for details and locations
11:10 - Noon	Session B – See program for details and locations
Noon - 1:15 pm	Lunch University Union, Ballroom <i>Music provided Rio Americano Jazz Combo:</i> <i>Toby Keys, Carson Grimes, Connor Ettinger, Grady Flamm, Sam Flores, & Maddy Hill</i> Conference Expo Redwood Room
1:15 - 2:15 pm	Session C – See program for details and locations
2:30 - 3:00 pm	Closing Session, Looking Back Again: Honoring our Conference History University Union, Hinde Auditorium Hasan Kwame Jeffries, Closing Inspiration

Featured Sessions

THE EDUCATIONAL RESEARCH AND INQUIRY COMMITTEE (ERI)

The Educational Research and Inquiry Committee (ERI) is committed to promoting research and inquiry in the College of Education. As part of our mission to support faculty and students to conduct and disseminate research and scholarly work, we are proud to support the following faculty and students in their work:

Faculty Presenters – Dale Allender, Sue Baker, Robert Brewer, Rose Borunda, Mimi Coughlin, Basia Ellis, Kathy Gee, Leah Geer Zarchy, Amber Gonzalez, Sarah Ives, HyunGyung Joo Michele Mahr, Marcy Merrill, Elisa Michals, Jessica Moreno, Tom Owens, Ravin Pan, Jenna Porter, Porfirio Loeza

Student Presenters – Kate Bosworth, Nick Lee, Steve Yahn, Rana Moradhasel, Alia Zaben, Emeseb Tabor, Susan Vang, Hannah O'Hearn, Megan Pritchett, Christine Tran, Joann Ramirez, Kimberly Inuman Liaz, Gabriella Santiago, Tong Lor, Jeremy Johnson, Kyle Shallcross, Alexandria James Carlos E. Perez, Meredith Galloway, Gabull, M. Alhadhrami, Mich Kiwan, Raquel G. Quirarte, Joseph Barry, Karen Bridges, Selene Barceló, Lisa Ziska-Marchand, William E. Dantona III, Saima Nazir, Vasa Lokteff, Alicia Souza, Andrea Thorpe, Rochelle Amores Perez


LATINX LITERATURE STRAND

The inaugural Latinx literature strand celebrates three writers representing the Sacramento region and beyond. *All sessions will be held in the Miwok Room.*

Session A	Session B	Session C
 <p>Xico Gonzalez Educator, artist, poet, political and cultural activist</p>	 <p>Christopher Soto Brooklyn, NY based poet. Author of <i>Sad Girl Poems</i></p>	 <p>Tere Romo Art Historian, Curator & Affiliate Faculty in Chicana/o Studies Dept UC Davis</p>

ETHNIC STUDIES STRAND

This special Ethnic Studies strand will be led by Dr. Gregory Yee Mark, an original participant in the 1968 Third World Strike for Ethnic Studies at UC Berkeley and San Francisco State University. *All sessions will be held in Mendocino 1005.*

Session A	Session B	Session C
 <p>'Highlights from the Asian American Studies Chapters in Our Stories in Our Voices'</p> <p>Greg Yee Mark Professor, Sacramento State</p>	<p>'Comprometid@s: Opportunities for Ethnic Studies Educators'</p> <p>Georgina Rossel Comprometid@s Grant Coordinator</p>	<p>'Growing Up Fijian in Sacramento'</p> <p>Greg Yee Mark, Professor Mitieli Rokolacadamu Gonemaituba, Jonathan Jaimi Singh, and Jenisha A. Lal Students, Sacramento State</p>

CENTER FOR BLACK LITERATURE



The Fourth Annual Center for Black Literature Sacramento State Satellite Conference

Sponsored by the Center for Black Literature Medgar Evers College CUNY,
Teaching Tolerance, Black Lives Matter Sacramento Chapter



Amir Whitaker



Vajra Watson



Hasan Kwame Jeffries

- 10:00 am **Welcome and Opening Remarks**
Dale Allender, *Assistant Professor Sacramento State*
Clarence Reynolds, *Director Center for Black Literature*
Medgar Evers, *City University New York*
Sonia Lewis, *Chapter Lead Black Lives Matter Sacramento*
- 10:15 am **Opening Poem by Tyson Amir**
- 10:25 am **Introducing Amir Whitaker: Sonia Lewis**
- 10:30 am **Amir Whitaker**, Author of *My B.E.A.T. Book: Behavior, Emotions, Attitude, and Thoughts* and *The Knucklehead's Guide to Escaping the Trap*. Amir is a staff attorney with the ACLU of Southern California
- 11:15 am **Introducing Vajra Watson: Sonia Lewis**
- 11:20 am **Vajra Watson**, Author of *Transformative Schooling: Towards Racial Equity in Education* and *Censoring Freedom: Community-Based Professional Development and the Politics of Profanity*, among others and director of Sacramento Area Youth Speaks
- Noon **Lunch**
- 1:30 pm **Introducing Hasan Kwame Jeffries:**
Sonia Lewis, Dale Allender, and Clarence Reynolds
- 1:40 pm **Hasan Kwame Jeffries**, Author of *Bloody Lowndes: Civil Rights and the Black Power in Alabama's Black Belt* and History Professor at The Ohio State University
- 2:30 pm **Closing**

Featured Sessions

CALIFORNIA INDIAN CURRICULUM SUMMIT



The California Indian History Curriculum Coalition (CIHCC) is hosting a California Indian Curriculum Summit and will offer repeated sessions for educators to learn about California Indian vetted curriculum. All sessions will be held in Eureka Hall.

SCHEDULE	
8:00 - 8:30 am.....	Registration/Refreshments University Union Ballroom
8:30 - 9:00 am.....	Opening/Welcome University Union Ballroom
9:00 - 10:00 am.....	Keynotes
10:15 - 11:15 am.....	Session A Eureka Hall
11:15 - 12:05 pm.....	Session B Eureka Hall
12 - 1:15 pm.....	Lunch/Conference Expo Redwood Room
1:15 - 2:15 pm.....	Session C Eureka Hall
2:30 - 3:00 pm.....	Closing & Raffle Eureka Hall 223

Session A

- Eureka Hall 223 | Kumeyaay (Mike Miskwish, Stan Rodriguez)** This curriculum, designed for the non-tribal participant, gives an introduction to Kumeyaay history, cultural practices and beliefs; the plants and animals; the Sycuan Reservation Habitat Conservation and surrounding ecosystems; and contemporary environmental concepts and traditional land management practices.
- Eureka Hall 104 | Land of Our Ancestors (Amy Murray) One World Initiative Presentation** A historical novel approved by Santa Ynez Chumash Elders Board and Culture Dept. offers a teacher's guide that meets revised state standards for teaching mission history in the 4th grade and that can be used in a cross-disciplinary context with English teachers.
- Eureka Hall 105 | Whispers (Michelle Lasagna and Gail Faber)** State approved curriculum that develops student understanding and appreciation of California Indians through their stories, food, clothing, homes, and customs. Teacher guide includes student text, activities as well as task cards.
- Eureka Hall 106 | Winnemem Wintu (Nichelle Garcia, Jessica Abbe, Dessa Drake)** This comprehensive curriculum offered by the Winnemem Wintu Tribe and Sacred Land Film Project aligns with 4th grade California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects; the 2016 History-Social Science Framework and Standards for 4th grade; and 4th grade Next Generation Science Standards.
- Luiseño: The Gift Basket Curriculum: (Cathleen Chilcote & Nichele Garcia)** Librarian and Reading Intervention Teacher Nichele Garcia presents Luiseño Storyteller Cathleen Chilcote's story. This curriculum offers follow up activities that address social studies, reading comprehension, and science standards for the tribal communities of the Kumeyaay, Luiseño, Cupeño, and Cahuilla.
- Eureka Hall 107 | Ohlone Curriculum with Bay Miwok Content and Introduction to the Delta Yokuts (Beverly R. Ortiz, Cultural Services Coordinator, East Bay Regional Park District)** This third grade curriculum presented by East Bay Regional Park District aligns with third grade History-Social Science Content Standards and addresses the following Common Core Standards: reading, writing, speaking and listening, and language. Its Supplemental Resources section includes a list of related fourth and fifth grade social science standards.

CALIFORNIA INDIAN CURRICULUM SUMMIT

Session B

Eureka Hall 223 | Panel: Book Talk & Promotion of Local Resources/Authors Al Striplen, Richard Johnson, Christine Sleeter, Lee & Low Books. Great Oak Press Museums: California Indian Heritage Center Foundation (Connie Striplen), Maidu Museum (Kaitlin Kincade) Elias Castillo, *A Cross of Thorns*, *The Enslavement of California's Indians by the Spanish Missions*. Authors and representatives from other regional cultural centers will provide info on their books and resources.

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Session C

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Session A | 10:10 – 11:00 am

Location	Presentation
AIRC	
1007	Alia Zaben, MA, Doctoral Candidate in Educational Leadership Nassiba Cherif, M.A., Licensed Marriage and Family Therapist <i>Cultural Relativity in Schools: Middle Eastern Refugee/Newcomer Students</i>
1009	Basia Ellis, Assistant Professor, Sacramento State <i>Addressing the Undocumented Stress Cycle: A Workshop for Educators Seeking to Support the Well-Being of Undocumented Students</i>
1011	Kimberly Inuman Liaz, Graduate Student Marietess Masulit, Program and Career Development Coordinator Jessica M. Moreno, Assistant Professor, Sacramento State <i>Reimagining Pluralistic Counseling for Pil/Filipinx Americans.</i>
3009	Michele Mahr, Assistant Professor, Sacramento State Adrienne Ramirez & Madeleine Harner-Cornelius, Graduate Students, Sacramento State <i>Connecting Ableism and Multiculturalism within Higher Education</i>
UNIVERSITY UNION	
Auburn Suite	Ricardo Medina, Professor of Practice, University of San Diego <i>All Children Are Sacred: The Path to Ideological Clarity</i>
Ballroom	KEYNOTE SPEAKER FEATURE Dr. Christine Sleeter, Professor Emerita, CSU Monterey Bay <i>Looking Back</i>
Capitol	Susi Long, Professor, University of South Carolina Janice Baines, Bradley Elementary School Carmen Tisdale, Annie Burnside Elementary School <i>Let's Do It!: For Teachers Dedicated to Humanizing Education</i>
Folsom Suite	Katherine Bruna, Associate Professor, Iowa State University Stephanie Schneider, Graduate Student, Iowa State University Sara Erickson, Program Coordinator Iowa State University <i>TriSci: An Integrated Model for Responsive Science Teaching and Learning</i>
Hinde Auditorium	CENTER FOR BLACK LITERATURE Amir Whitaker, ACLU Southern California Staff Attorney and author of <i>B.E.A.T. Bok: Behavior, Emotions, Attitude and Thought</i>
Maidu	Crystel S. Harris, Harvard Graduate School of Education Ebony Thompson, Teacher, New York City Department of Education <i>Speak YOUR Truth: Motivating and Connecting through Story</i>
Miwok	LATINX LITERATURE Xico Gonzalez, Educator, artist, poet, political and cultural activist
Orchard 1	Leah Geer Zarchy, Assistant Professor, Sacramento State <i>History and heritability of ASL: Applications for teachers</i> *Interpreting services will be provided

Location	Presentation
Orchard 2	 <p>Cedric Robinson International Kickboxing Champion, 2016 Muy Thai Heavy weight Champion, and Tae Kwon Do Master Instructor at Robinson's Tae Kwon Do <i>Tae Kwon Do for Teachers</i></p>
Orchard 3	<p>Andrea Thorpe, Vocational Instructor, California Department of Corrections and Rehabilitation <i>Correctional Education and Mindfulness</i></p>
Redwood Room	<p>Norman Merrifield, Founder and Director 808ed McLeod John Baltazar Bethel-Thompson, Sacramento State Alum; NFL (49'ers, Dolphins, Vikings) <i>The Pedagogy of Professional Athletics</i></p>
Forest Suite	<p>Poster Session</p> <p>Hannah O'Hearn, Student, Sacramento State <i>The Teaching Strategies Toolbox</i></p> <p>Kayla Simmons, M.A. <i>The Effects of Culture/Gender on Attitudes Towards Domestic Violence</i></p> <p>Christine Tran, Graduate Student, Sacramento State Jessica Moreno, Assistant Professor, Sacramento State <i>Vietnamese Immigrant Grandparents Care-Giving for First Generation Vietnamese American Grandchildren</i></p> <p>John Johnson, Director, Centers for Diversity and Inclusion, Sacramento State <i>Automaticity to Authenticity: Efforts to Prevent Student Misgendering</i></p> <p>Malaysia Robinson Nyree Hall <i>Black Women's Perspective on Racial Curriculum, Skillset Development, and Self Identity</i></p> <p>Melanie Della Santa, M.A. Sacramento State <i>Current Sex Education Curriculum Preferences By Adults</i></p> <p>Christina Rogers, M.S. Amanda Munoz, M.S. HyunGyung Joo, Assistant Professor, Sacramento State <i>Recognizing Cultural Diversity in Grief Work: Recommendations for Educators, Administrators, and Counselors</i></p> <p>Theresa Gulley Reed, Chief Operating Officer, Saint Nia Foundation, Inc. <i>Impact of Financial Literacy on College Students' Experience</i></p> <p>Sarah Ives, Associate Professor, Sacramento State Jenna Porter, Associate Professor, Sacramento State <i>Pedagogical Framework for Math and Science Teacher Leaders</i></p>

Session B | 11:10 – 12:00 pm

Location	Presentation
AIRC	
1007	Emeseb Tabor, Counseling Student, Sacramento State <i>Empowering Students of Immigrants and Refugees</i>
1009	Robert Brewer, Lecturer, Sacramento State <i>Social Justice Education for the Secondary Mathematician and Scientist</i>
1011	Katrina Pimental, Research Technician, Continuing Education, Sacramento State <i>Transforming Rape Culture Through Social Justice Sexual Health Education</i>
3004	Marcy Merrill, Professor, Sacramento State Mimi Coughlin, Professor, Sacramento State <i>Cross-disciplinary Teaching: The Holocaust</i>
3009	Kathy Gee, Professor, Sacramento State <i>Social justice for individuals with neuro- and ortho- diversity: Research data to support inclusive school practices</i>
UNIVERSITY UNION	
Auburn Suite	Sonia Lewis, Chapter Lead Black Lives Matter Sacramento <i>Updates from Black Lives Matter Sacramento</i>
Capitol	 Liz Kleinroch, 2018 Teaching Tolerance Excellence in Teaching Award Winner <i>Building Foundations for Equity and Inclusion</i>
Folsom Suite	Eduardo R. Muñoz-Muñoz, Assistant Professor, San Jose State University <i>Linguistic Landscape Pedagogy: Unpacking our Context, Empowering Critical Educators</i>
Lobby Suite	UPC PLAYERS: Christopher Nawals, Kelly Baylor, Joanne Braadfladt, Jacob Brady, Richard Castro, Brian Ezell, Gregory Law, Yohaness Kebede, Linda Shames, Lata Tupou, Sonja Mutchler, Nisha Leach supported by Felipe Calixto, Kathleen Ring, Jim Mansfield, Elizabeth Martinez, Cammi Seigle, Lori Jean Hatten <i>Songs/Words of Reconciliation and Peace</i>
Hinde Auditorium	CENTER FOR BLACK LITERATURE Vajra Watson, Director of Research and Policy for Equity at UC Davis and author of <i>Transformative Schooling: Toward Racial Equity in Education</i>
Maidu	Elisa Michals, Professor, Sacramento State Lois Harmon <i>Strategies for infusing SEL standards in Diverse Classrooms</i>
Miwok	LATINX LITERATURE Christopher Soto, Brooklyn, NY based poet. Author of <i>Sad Girl Poems</i>
Orchard 1	R. Joseph Rodríguez, Assistant Professor, Fresno State Josefa Bustos Pelayo, Lecturer & Dual Immersion Teacher Gladys M. Villanueva, M.A. Multilingual Multicultural Ed. <i>¿Quiénes somos? Identities, Space and Literatures for Justice</i>

Location	Presentation
Orchard 2	<p>Nohemy Chavez, Faculty/Counselor, Mission College <i>Mentorship as a retention tool: A Mentorship Model Toolkit</i></p>
Orchard 3	<p>Razi Zarchy, Speech-Language Pathologist, San Juan Unified School District <i>Language Difference or Disorder? Identifying Communication Needs in Diverse Classrooms</i></p> <p><i>*Interpreting services will be provided</i></p>
Redwood Room	<p>KEYNOTE SPEAKER FEATURE: Dr. Antonia Darder, Leavey Presidential Chair & Professor of Educational Leadership, Loyola Marymount University <i>Looking Around</i></p>
Forest Suite	<p>Poster Session <i>Co sponsored by the Journal of Transformative Leadership & Policy Studies and the Doctorate in Educational Leadership</i></p> <p>Carlos E. Perez, Professor, Sacramento City College <i>A Paradigm Shift to Validate Program-Level Effectiveness</i></p> <p>Meredith Galloway, Graduate Research Assistant, Sacramento State <i>Mitigating Teacher Attrition: what can local leaders do?</i></p> <p>Gabull M. Alhadhrami, Acute Care Nurse Practitioner, Nursing Educator Kaiser Permanente, California State University at Stanislaus <i>Challenges and Opportunities in Recruiting and Retaining Hispanic Nursing Students – ¡Si Se Puede!</i></p> <p>Mich Kiwan, Middle School Educator, Twin Rivers USD, <i>AB2735 A Complete Core Curriculum for all English Learners</i></p> <p>Raquel G. Quirarte, CHHS Student Success Center Coordinator, Sacramento State <i>Inclusive Excellence: A Critical Examination of Inclusive Policies & Practices for Students of Color</i></p> <p>Joseph Barry, Chairman, Board of Directors Resources for Independent Living (RIL) for Sacramento and Yolo Counties <i>Improving Special Education Outcomes in SCUSD while facing historical budget shortfalls: Opportunities for Leadership and Educational Innovation.</i></p> <p>Karen Bridges, Assistant principal/ Site Instructional Coordinator, Sac City Unified School District <i>Investigating the creation of more equitable learning environments for economically disadvantaged African American students utilizing the LCAP approach</i></p> <p>Selene Barceló, Consul, Consulate General of Mexico in Sacramento <i>Advocating for the Educational Advancement of Californians of Mexican Descent</i></p> <p>Lisa Ziska-Marchand, Director of Prospect Research & Advancement Services, California State University, Monterey Bay <i>Women in Higher Education Leadership</i></p> <p>William E. Dantona III, Director, International Development & Programs, Chico State <i>International Student Enrollment Trends: Managing Change in an Increasingly Competitive Environment and Shrinking Market</i></p> <p>Saima Nazir, Teacher, Elk Grove Unified School District <i>Success in the U.S. from the Voice of English Learner Students</i></p> <p>Vasa Lokteff, 6th Grade Humanities Teacher, Westlake Charter School <i>Effects of Leadership on Standards Based Grading Implementation</i></p> <p>Alicia Souza, Research Assistant & Porfirio Loeza, Professor, Sacramento State <i>Sacramento State Journal of Transformative Leadership and Policy Studies</i></p> <p>Rochelle Amores Perez, Tutoring Coordinator/Librarian, Cosumnes River College <i>Self-beliefs and academic achievements of Asian and Asian American students: A phenomenological study</i></p>

Session C | 1:15 – 2:15 pm

Location	Presentation
AIRC	
1007	Tom Owens, Professor, Sacramento State <i>Anne Frank's Life as a Graphic Novel?</i>
1009	Michele Mahr, Assistant Professor, Sacramento State Steve Yahn & Rana Moradhasel, Graduate Students, Sacramento State <i>Addressing Stigma in Sport: A Multiculturalism Lens</i>
1011	Joann Ramirez, Graduate Student, Sacramento State <i>Multicultural Theories & the Importance of Cultural- Responsiveness</i>
3009	Kate Bosworth, Graduate Student, Sacramento State <i>Voices from Oaxaca: The Impact of a Family Member's Migration</i>
UNIVERSITY UNION	
Auburn Suite	Brian South, Author/Choice Educational Consulting <i>Demystifying College Admission</i>
Ballroom	KEYNOTE SPEAKER FEATURE Dr. Carla García-Fernández, Assistant Professor, Deaf Studies, CSU Northridge <i>Looking Forward</i> *Interpreting services will be provided
Capitol	 Amna Salaben <i>Countering Islamophobia in Schools: Strategies and Solutions</i>
Folsom Suite	Elizabeth Langford, Education Manager, California Museum <i>California Dreamin': Providing a Place for Everyone</i>
Forest Suite	Tony Diaz, Writer, Activist, Professor, NPR Media Host and author of <i>The Aztec Love God</i> <i>Bringing the Community's Cultural Capital into the Classroom: Librotraficante Style</i> 
Lobby Suite	April Ybarra, CA Hub Coordinator Gretchen Viglione, Training Coordinator, Parent Teacher Home Visits <i>Parent Teacher Home Visits: How do we interrupt Unconscious Bias?</i>
Hinde Auditorium	CENTER FOR BLACK LITERATURE Hasan Kwamie Jeffries, Ohio State University author of <i>Bloody Lowndes: Civil Rights and Black Power in Alabama's Black Belt</i>
Maidu	Alexandria James, Credential Candidate, Sacramento State <i>Supporting all students: The African American Perspective</i>

Location	Presentation
Miwok	LATINX LITERATURE Tere Romo, Art Historian, Curator and Affiliate Faculty in Chicana/o Studies Dept UC Davis
Orchard 1	Angelica Correa, Associate Professional Clinical Counselor at Life Practice Counseling Group Patricia Cardenas, Spanish Teacher at California School of the Arts, San Gabriel Valley <i>Breathing while Learning - Mindfulness for the classroom and life</i>
Orchard 2	Shinder Gill PhD, Community Clinical Supports Consultant API, Adjunct Lecturer Sacramento State Jagdeep K. Nesbit, M.A. P.P.S Hayward Unified School District Behaviorist <i>Removing Stigma as Barrier to East Asian Communities Seeking Counseling</i>
Orchard 3	Amber M. Gonzalez, Assistant Professor Gabriella Santiago, Graduate Student Tong Lor, Graduate Student, Sacramento State <i>Diverse Learning for Diverse Students</i> <i>*Interpreting services will be provided</i>
Redwood Room	ROUND TABLE TALKS 1. Susan Vang, Career Counseling Graduate Student <i>Breaking Barriers in the Full Circle Project Asian Pacific and American Mentorship Program</i> 2. Megan Pritchett, Career Counseling Graduate Student <i>Career Counselors of the Future: Navigating Global and Interpersonal Change</i> 3. Phyllis Haugabook, MFT, Haugabook Clinical Consulting, Martinez Detention Center Mental Health Department <i>Girls Talk What's in it for Me?</i> 4. Jeremy Johnson and Kyle Shallcross, Credential Candidates, Sacramento State <i>Is the Fight for Civil Rights Still Happening?</i> 5. Sarah Ives, Associate Professor, Sacramento State Ravin Pan, Associate Professor, Sacramento State Sue Baker, Professor, Sacramento State <i>Inter-weaving Content, Practices, and Disrupting Inequities in Teacher Preparation</i> 6. David Porter, Teacher <i>Perspectives from a Male Preschool Teacher</i> 7. Nick Lee, Graduate Student, Sacramento State <i>Developing Effective Partnerships Between Colleges and High Schools</i>



Thanks to all who helped make this conference possible!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2019 Multicultural Education Conference.



SACRAMENTO STATE

College of Education Dean's office
Doctorate in Educational Leadership
Instructionally Related Activities Committee
President Nelsen and Academic Affairs



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Comprometid@s

Diana and Mickey Foster
Karen and Matthew O'Malley

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ELEVATION TEN



Center for Applied Research Solutions (CARS) is a small, California-based 501(c)(3) nonprofit that is committed to bridging research to practice for social change.

CARS' mission is to foster safer and healthier young people, families, and communities. We lead SAMHSA's Pacific Southwest Mental Health Technology Transfer Center; the California Community Colleges Student Mental Health Program; the California Reducing Disparities Project LGBTQ Technical Assistance Center; and other initiatives aligned with our mission and vision.

CARS is based in Santa Rosa and Sacramento, CA, with team members throughout the state. Our responsive team is excited to support you with high-quality workshops, professional development, trainings, consultation and coaching, digital storytelling, publication production, and more on topics such as:

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- School crisis readiness, response, and recovery
- And more!

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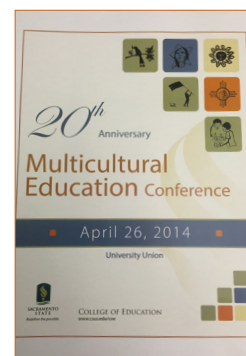
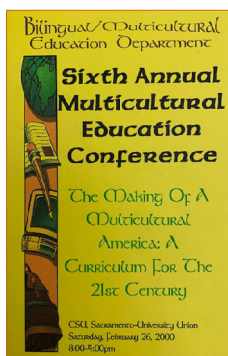
SACRAMENTO STATE
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Past Keynote Speakers

2018.....	Maureen Costello, <i>Solidarity Now: Teaching Tolerance</i>	2005.....	Mr. Lee Mun Wah, <i>Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action</i>
2017.....	Dr. Kevin Kumashiro, <i>Igniting Critical Hope: Toward a New Social Justice Paradigm</i>	2004.....	Dr. Duane Campbell, <i>We Will Find a Way or We Will Make One: The Civil Rights Movement in Education</i>
2016.....	Dr. Maishi Winn, <i>Restorative Justice and the Reclamation of Community</i>	2003.....	Dr. Christine Sleeter, <i>Engaging in Social Action Inside the Accountability Movement</i>
2015.....	Dr. Warren J. Blumenfeld, <i>Identity and Experience: Intersections in Multicultural Education</i>	2002.....	Dr. Gustavo Fischman, <i>Multiple Perspectives/Voices, Now – More Than Ever</i>
2014.....	Dr. Wayne Au, <i>Neo-liberal Multiculturalism and the Racism of Corporate Education Reform</i>	2001.....	Dr. Geneva Gay, <i>Transformative Education: Critical Issues for California's Changing Schools</i>
2013.....	Dr. Caroline Sotello Viernes Turner, <i>The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation</i>	2000.....	Dr. Ronald Takaki, <i>The Making of a Multicultural America: A Curriculum for the 21st Century</i>
2011.....	Dr. María de la Reyes, <i>Becoming Biliterate Against the Odds: A Cause for Celebration</i>	1999.....	Dr. Carlos Cortès, <i>Beyond Language: Social and Cultural Factors in Schooling Language Minority Students</i>
2010.....	Dr. Eugene García, <i>Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement</i>	1998.....	Dr. Diane Cordero de Noriega, Dr. Shirley Thornton, <i>Diversity in the Face of Adversity</i>
2009.....	Dr. Shawn Ginwright, <i>Youth Rising – Radical Healing and Activism in the Post Civil Rights Era</i>	1997.....	Dr. Kenji Hakuta, <i>Bilingual Education and Language Civil Rights</i>
2008.....	Dr. Francisco Reveles, <i>Closing the Achievement Gap: Building Networks to Success</i>	1996.....	Dr. Duane Campbell, <i>Preserving Democracy in Conservative Times</i>
2007.....	Dr. Sonia Nieto, <i>Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices</i>	1995.....	Bert Corona, <i>Lessons Learned from the Civil Rights Movement</i>
2006.....	Dr. Antonia Darder, <i>Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society</i>		

Many thanks to the Conference Chairs who established and maintained this tradition of bringing educators together for the past 25 years...

Dr. Dale Allender, Dr. Maggie Beddow, Dr. Duane Campbell, Dr. José Cintrón, Dr. Mimi Coughlin, Dr. Forrest Davis, Dr. Sue Heredia, Dr. Maria Mejorado, Dr. Carlos Nevarez, Linda Nowell, Dr. Jenna Porter, Dr. Lisa Romero, Dr. Lisa William





Martin Luther King Jr., Sacramento State, 1967



Womens Studies, 1971



Students for Quality Education



Ethnic Studies, 1970

Then & Now

A celebration of the past, present, and future of the multicultural education movement.



Student CA Teachers Association, 2015



First Annual Center for Black Literature Satellite Conference at Sacramento State, 2016



Miwok land acknowledgment & conference blessing



2018 committee



Graduate Student Presenters, 2018



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CERTIFICATE OF PROFESSIONAL DEVELOPMENT

*This certifies that _____ attended the following sessions
at the 25th Annual Multicultural Education Conference on Saturday March 30, 2019 at Sacramento State.*

SESSION TITLE	SESSION FOCUS	# HOURS	Presenter(s)

Deb Allender

Jenna Porter

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All Ethnic Studies Strand sessions will be held in Mendocino 1005



All California Indian Curriculum Summit sessions will be held in Eureka Hall



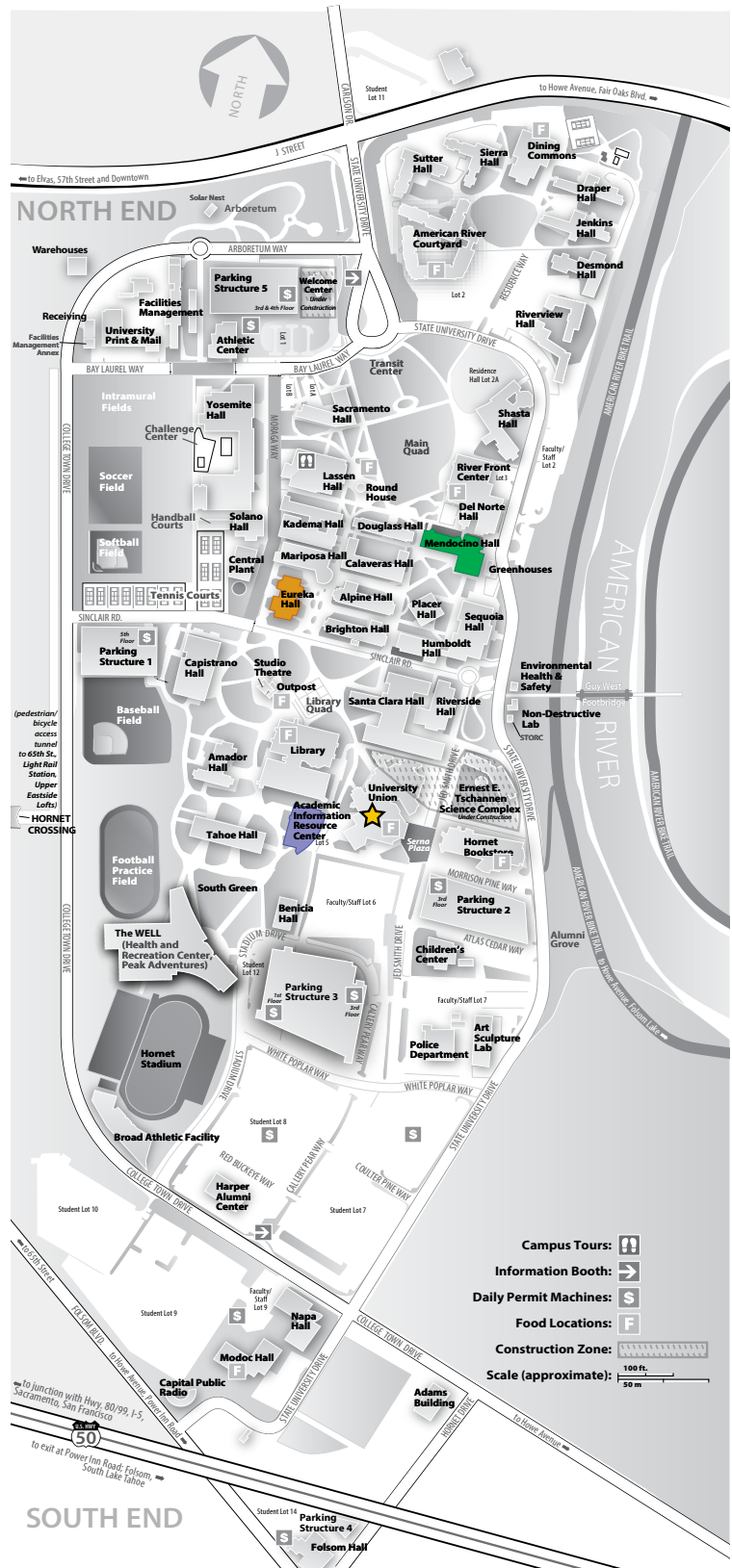
Some of the Faculty & Student Presentations will be held in AIRC



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SACRAMENTO
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1ST FLOOR

EVENT SPACES

- BALLROOM: 1146
 - BALLROOM I: 1146-1
 - BALLROOM II: 1146-2
 - BALLROOM III: 1146-3
- HINDE AUDITORIUM: 1134
- LOBBY SUITE: 1001
 - SEQUOIA ROOM: 1001-A
 - CYPRESS ROOM: 1001-B
- REDWOOD ROOM: 1030
- SERNA PLAZA

DINING

- BROWN BAG: 1096
- BURGER KING: 1094
- ECO GROUNDS
- EPICURE RESTAURANT: 1014
- GOOD EATS!: 1197
- GORDITO BURRITO: 1092
- HORNET'S NEST FOOD COURT: 1090
- JAMBA JUICE: 1021
- MOTHER INDIA EXPRESS: 1091
- PANDA EXPRESS: 1093
- ROUND TABLE PIZZA: 1017
- STARBUCKS: 1207
- THE STORE: 1046

PROGRAMS & SERVICES

- ASI FOOD PANTRY: 1246
- ASI KSSU: 1242
- ASI PEAK ADVENTURES: 1272
- ASI STUDENT ENGAGEMENT & OUTREACH: 1240
- C.A.R.E.S.: 1260
- EPICURE CATERING: 1004
- GAMES ROOM: 1235
- MOTHER'S ROOM: 1214
- POLICE SERVICE CENTER: 1038
- PRIDE CENTER: 1016

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MENS RESTROOM



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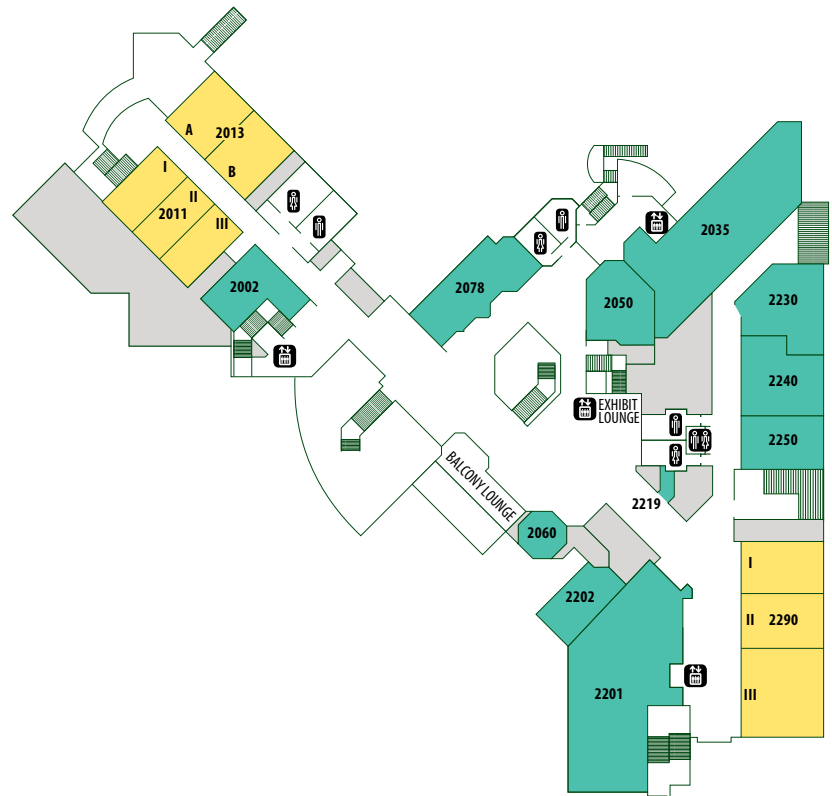
2ND FLOOR

EVENT SPACES

- COTTONWOOD SUITE: 2290
 - COTTONWOOD I: 2290-1
 - COTTONWOOD II: 2290-2
 - COTTONWOOD III: 2290-3
- FOREST SUITE: 2013
 - WALNUT ROOM: 2013 A
 - OAK ROOM: 2013 B
- ORCHARD SUITE: 2011
 - ORCHARD I: 2011-1
 - ORCHARD III: 2011-2
 - ORCHARD III: 2011-3

PROGRAMS & SERVICES

- COMPUTER LOUNGE: 2060
- DEAN OF STUDENTS: 2230
- EVENT SERVICES: 2240
- FIRE PLACE LOUNGE: 2050
- FOOT WASHING STATION: 2219
- MEDITATION ROOM: 2202
- NORTH LOUNGE: 2201
- STUDENT ORGS & LEADERSHIP: 2035
- TERMINAL LOUNGE: 2078
- UNION GALLERY: 2002
- WOMENS RESOURCE CENTER: 2250



3RD FLOOR

EVENT SPACES

- CALIFORNIA SUITE: 3032
 - COASTAL ROOM: 3032 A
 - MOUNTAIN ROOM: 3032 B
- CAPITOL ROOM: 3015
- CANYON ROOM: 3270
- DELTA ROOM: 3271
- FOOTHILL SUITE: 3011
 - AUBURN ROOM: 3011 A
 - FOLSOM ROOM: 3011 B
- GREEN AND GOLD ROOM: 3201
- PACIFIC SUITE: 3290
 - PACIFIC I: 3290-1
 - PACIFIC II: 3290-2
 - PACIFIC III: 3290-3
- SUMMIT ROOM: 3031
- VALLEY SUITE: 3017
 - MAIDU ROOM: 3017 A
 - MIWOK ROOM: 3017 B

PROGRAMS & SERVICES

- ASI BUSINESS: 3230
- ASI GOVERNMENT: 3250
- ASI HUMAN RESOURCES: 3245
- ASI STUDENT SHOP: 3231
- MOTHER'S ROOM: 3218
- THE LAB: 3210
- UNION ADMINISTRATION: 3090
- UNION WELL FACILITIES & ADMIN: 3072
- UNIQUE PROGRAMS: 3216



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MENS RESTROOM



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We Are The
99

AMANDA

LOOK BACK, MARCH FORWARD

WOMEN'S
RIGHTS
HUMAN
RIGHTS

VIVA LA
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I AM
A MAN

NO
BAN
NO
WALL

IMMIGRANT RIGHTS
ARE
Civil Rights

#METOO

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NASTANLEYJONESTYISHAMILL
ERIANISHAFONVILLEKIMBERL
ERANDAKINGMIRIAMGARE
YATIMMILLOTTALAMOO
RESHAELDAVISSHARMELED
WARTONREESEFRENCISKAT
HRYTONALBERTA22U

#SaveHerName

OUR STORIES IN OUR VOICES

Dale Allender | Gregory Yee Mark

Introduction to *Our Stories in Our Voices*

Introduction to the Ethnic Studies Discipline

1. "We're Going Out. Are You With Us?" The Origins of Asian American Studies
2. Why Ethnic Studies was Meant for Me

Unit I Inventing Images, Representing Otherness

1. *California History: Depth and Breadth from Original American Indian Tribal Nations: Beyond a Mere 250 Years*
2. *Mixed-Race Individuals: A Solution for Race Relations in America?*
3. *Californios: Beyond What We Learned in 4th Grade*
4. "Imaginary Indians" Are Not Real
5. *Implicit Bias: Schools Not Prisons!*
6. *Innocent American Life: My Experience as a Muslim Woman*
7. *Is Yellow Black or White?*
8. *Learning Arabic*

Unit II Ghosts of the Past

9. *My Father's Labor: An Unknown, but Valued History*
10. *A Story of the People: The Hmong, in CIA's Secret War in Laos During the Vietnam Conflict*
11. *Haitano*
12. *Iu Mien—We the People*
13. *Filipino Americans: From "Indians" to "Asians" in America*

Unit III A Glimpse of California

14. *No Utopia: The African American Struggle for Fair Housing in Postwar Sacramento From 1948 to 1967*
15. *From Golden Empire to Valley High: A Mixed Girl's Education in Sacramento*
16. *Remembering Tule Lake Internment Camp*
17. *Double Happiness: Chinese American History — Through the Lens of Family and Food*
18. *The Story of California, Ishi, and NAGPRA*
19. *Angel Island*

Unit IV Solidarity

20. *Capitol City Civics and the Black Panther Party*
 21. *Ifa in Oshogbo*
 22. *Danos un corazon fuerte para luchar (Give Us a Heart Strong Enough to Struggle): Living Undocumented*
 23. *Danza Azteca: Movement, Music, and Memories*
 24. *Unmasking the Spirit: Danza at Sol Collective*
A Photo Essay
- Glossary



For more information, visit:
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