

Twenty-Seventh Annual

Multicultural Education Conference

Saturday, March 20th, 2021



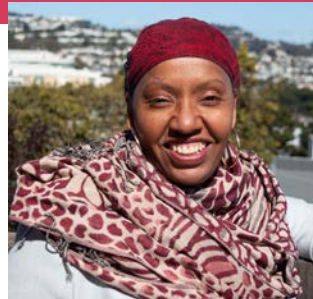
LIFTING AS WE CLIMB

Welcome from the Conference Co-Chairs

CONFERENCE CO-CHAIRS

Welcome to the 27th annual COE MCE.

Dr. Aminah Norris and Dr. Dale Allender are Co-chairs of the conference.



Aminah Norris



Dale Allender

Theme

This year's conference theme "Lifting as We Climb" draws on the legacy of The National Association of Black Women's Clubs, founded in 1896 by Harriet Tubman and Helen Appo Cook—among others—who affirmed this idea as the focus of their work against slavery, human trafficking, and illiteracy. Today, Dr. Bettina Love, our keynote speaker and author of "We Want to Do More than Survive" speaks to this legacy as the founder of the Abolitionist Teaching Network. We are excited for her presentation along with Drs. Tintiangco-Cubales and Solorzano's panel on Critical Race Theory in education and to hear fellows from the Centering Black Women Educators fellowship highlight the accomplishments of eight historical Black women educators including Septima Clark and Mary Mcleod Bethune. This year's MCE Conference is sponsored by the National Science Foundation, and Unhidden Voices.

Attendance

We are excited to report that there are over 400 registrants from throughout our region, state, and the country—students and faculty from our campus in many different departments including departments in the college of education; teachers, administrators, and students from at least four regional school districts, and educational professionals as far south as Los Angeles, and as far East as Brooklyn and Buffalo, New York.

Conference Details

Presentation materials will be available on conference webpage. www.csus.edu/education/mce

Keynote Speaker

Dr. Bettina L. Love is an award-winning author and the Athletic Association Endowed Professor at the University of Georgia. Her writing, research, teaching, and educational advocacy work meet at the intersection of education, abolition, and Black joy. In 2020, Dr. Love co-founded the Abolitionist Teaching Network (ATN). ATN's mission is simple: develop and support teachers and parents to fight injustice within their schools and communities. In 2020, Dr. Love was also named a member of the Old 4th Ward Economic Security Task Force with the Atlanta City Council. In 2018, Georgia's House of Representatives presented Dr. Love with a resolution for her impact on the field of education. She has also provided commentary for various news outlets including NPR, Ed Week, The Guardian, and the Atlanta Journal Constitution. She is the author of the book *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* (2019).

Welcome from the Conference Co-Chairs

Presenters:

Dr. Daniel G. Solorzano

Professor of Social Science and Comparative Education, Professor of Chicana/o and Central American Studies Director of the Center for Critical Race Studies in Education University of California, Los Angeles

Dr. Allyson Tintiangco-Cubales

Allyson Tintiangco-Cubales is a professor in the College of Ethnic Studies at San Francisco State University. She has worked with students, teachers, schools, and districts throughout the nation, including the San Francisco Unified School District, to co-develop Ethnic Studies, Gender Studies, Social Justice, and Filipino Language curriculum. She co-founded several programs and organizations that have spearheaded the curriculum and pedagogical development of Ethnic Studies including Pinay Educational Partnerships (PEP) and Community Responsive Education (CRE).

Centering Black Women Teachers in Teaching, Learning, and Research Fellows

During Black History Month 2021, Dr. Aaminah Norris, Dr. Dale Allender, and Dr. Malika Hollinside recruited 30 educators from across the nation and one from Brazil to participate in a professional development opportunity focused on the teaching practices of Black women. The fellows conducted research on eight historical Black women figures who were teachers before school desegregation in the United States. We are thrilled to have our fellows shed light on the lived experiences and contributions of these eight little known ancestors: Virginia E. Randolph, Elizabeth Evelyn Wright, Charlotte Forten Grimke, Margaret Murray Washington, Mary Ann Shadd Cary, Lois Mailou Jones, Septima P. Clark, and Mary Mcleoud Bethune. Fellows will provide insight into these historical figures' influence on the field of Education. To learn more, join us and our fellows for the Black Teachers Symposium on March 21, 2021.

We are pleased that our keynote speaker Dr. Bettina Love, Critical Race Panelists Dr. Solorzano and Tintiangco-Cubales, and the Centering Black Women Teachers Fellows, will help us make connections between the legacy of Black women educators of the past and the work in addressing antiblackness and COVID 19 in the present. We look forward to seeing you at Sac State for the 28th Annual Multicultural Education Conference in 2022!

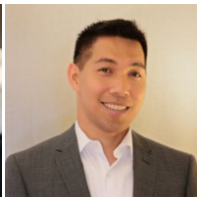
– *Aaminah Norris and Dale Allender,*

Conference Co-Chairs

THE PLANNING COMMITTEE



JaNay Brown-Wood



Eric Claravall



Alma Flores



HyungGyung Joo



Maiko Xiong



Arlene Ortiz



Maha Elsinbawi

Letter from the President




It is my honor to welcome you to the 27th Annual Multicultural Education Conference at Sacramento State. We are proud to host the event each year, and together we will continue our commitment to multicultural education. To me, the conference theme of “Lifting as We Climb” means we must support one another as we continue to contend with threats to equity and social justice in these troubles times.

The conference is not only an opportunity for faculty, staff, and students to discuss and promote multicultural education, but also an opportunity for our entire region of K-12 educators and community partners to further this critical work. We have a moral imperative to evaluate what we are doing to make our campuses and cities places that are both safe and inclusive for all students.

Our location in one of the most diverse cities in America demands that diversity, inclusivity, and social justice be paramount to everything we do. Education is the primary vehicle to ensure both equity and opportunity. The Hornet Family is home to more than 31,000 students from diverse backgrounds - many of whom are the first in their family to attend college. I believe that

this conference reaffirms our commitment to support each other as we face ongoing injustices all too often found in the communities that we serve. The students of our region prosper and succeed because of you, and I thank you for your dedication to them.

I hope you find today's conference as meaningful and inspiring as I find you to be.

Sincerely, 

Robert S. Nelson
President
Sacramento State

Welcome from the Dean

The murder of George Floyd on May 25, 2020 has forced all of us to rethink our commitments to multicultural education. We do not negate our long-standing commitment to social justice, equity and inclusion. However, the ensuing movement prompted a shift in our thinking; a shift from not tolerating open manifestations of racism to active, organized, and sustaining work to abolish outward and hidden and structural racist policies, practices, and beliefs. It is my hope that the Conference will help us to go through the difficult work of re-focusing and re-doubling our efforts to eradicate racism like a malignant virus. Thanks to the organizing committee and all participants for working and thinking with us.

Thanks, 

Alexander M. “Sasha” Sidorkin
Dean, College of Education
Sacramento State



The 27th anniversary will celebrate the multicultural education movement



Dr. Bettina L. Love

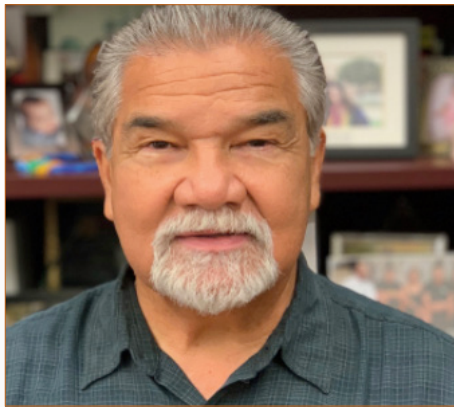
Dr. Bettina L. Love is an award-winning author and the Athletic Association Endowed Professor at the University of Georgia. Her writing, research, teaching, and educational advocacy work meet at the intersection of education, abolition, and Black joy. In 2020, Dr. Love co-founded the Abolitionist Teaching Network (ATN). ATN's mission is simple: develop and support teachers and parents to fight injustice within their schools and communities. In 2020, Dr. Love was also named a member of the Old 4th Ward Economic Security Task Force with the Atlanta City Council. In 2018, Georgia's House of Representatives presented Dr. Love with a resolution for her impact on the field of education. She has also provided commentary for various news outlets including NPR, Ed Week, The Guardian, and the Atlanta Journal Constitution. She is the author of the book *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* (2019).

Social Justice encompasses educational, economic, and political arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias, and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests.

– *California Teachers Association (CTA)*

2021 Presentations

Guest Presenters



Dr. Daniel G. Solorzano

Professor of Social Science and Comparative Education, Professor of Chicana/o and Central American Studies Director of the Center for Critical Race Studies in Education University of California, Los Angeles.

Daniel Solorzano is a Professor of Social Science and Comparative Education and Chicana/o and Central American Studies at the University of California, Los Angeles. He is also the Director of the Center for Critical Race Studies in Education at UCLA. His teaching and research interests include critical race theory in education; racial microaggressions; racial microaffirmations; and critical race spatial analysis. Dr. Solorzano has authored more than 100 research articles, book chapters, and books on issues related to educational access and equity for underrepresented student populations and communities in the United States. In 2007, Professor Solorzano received the UCLA Distinguished Teaching Award. In 2012, Solorzano was awarded the Critical Race Studies in Education Association Derrick A. Bell Legacy Award. In 2014, Solorzano was elected a Fellow of the American Education Research Association. Professor Solorzano received the Distinguished Alumni Award from the Claremont Graduate University in 2020. Also, in 2020, Solorzano was elected to the National Academy of Education.

2021 Presentations

Guest Presenters



Dr. Allyson Tintiangco-Cubales

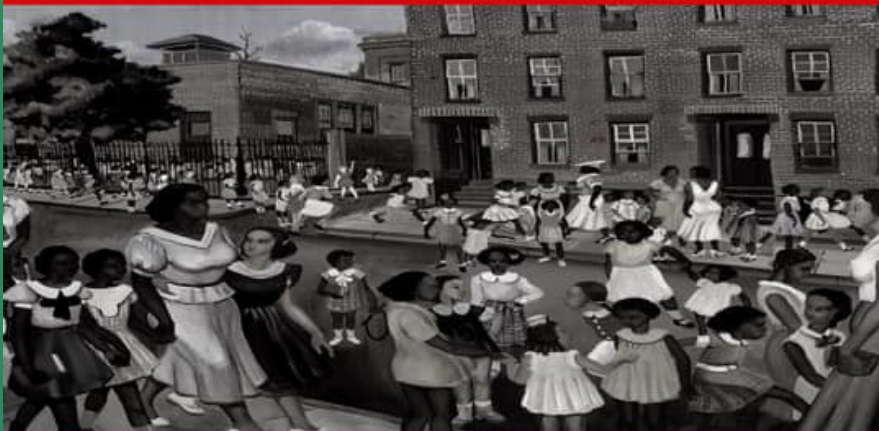
Allyson Tintiangco-Cubales is a professor in the College of Ethnic Studies at San Francisco State University. She has worked with students, teachers, schools, and districts throughout the nation, including the San Francisco Unified School District, to co-develop Ethnic Studies, Gender Studies, Social Justice, and Filipino Language curriculum. She co-founded several programs and organizations that have spearheaded the curriculum and pedagogical development of Ethnic Studies including Pin@y Educational Partnerships (PEP) and Community Responsive Education (CRE).

Dr. Tintiangco-Cubales was born and raised on Ohlone land with parents who were immigrants from the Philippines--womb (Batangas) and seed (Tarlac). She is an award-winning full professor in the College of Ethnic Studies at San Francisco State University. Since 2000, she's been teaching in the Asian American Studies Department with a focus on Filipina/x/o (American) Studies. She is also an affiliated faculty member in the Educational Leadership. She has mentored hundreds of critical master's and doctoral students who are now teaching and working in schools, colleges, and community organizations across the nation. She is also the co-founder and director of Community Responsive Education (CRE), a national firm that supports the development of responsive, equitable, and justice-driven educators. She is currently providing direct support to schools, districts, and organizations in San Francisco, Daly City, Oakland, New York, and Baltimore. Her most recent endeavor with CRE is the development of a community responsive wellness praxis of change and index. In 2001, she founded Pin@y Educational Partnerships (PEP), a "barangay" that focuses on providing schools with Ethnic Studies courses and curriculum, developing radical educators, and creating resources for Filipina/x/o communities and similarly marginalized people. She has worked with several school districts throughout the nation, including the San Francisco Unified School District, to co-develop Ethnic Studies, Social Justice, and Filipino Language curriculum. She is the author of four books of curriculum and numerous articles focused on the applications of critical pedagogy, Ethnic Studies curriculum, Motherscholarship, and Pinayism.

Centering Black Women Teachers
in Teaching, Learning, and Research Fellowship



Black Women Teacher's Symposium
March 21st 1-4pm PST



Social Justice Award

2021 Awardee



Babalwa Kwanele

The 2021 Sacramento State College of Education Multicultural Education Conference Committee acknowledges Babalwa Kwanele's many efforts to promote social justice education within her community.

Babalwa Kwanele is a licensed marriage and family therapist (LMFT), she holds a Master of Science degree in Counseling. She has over 30 years of professional experience working with culturally diverse youth, children, and families in community mental health and school-based settings. Her work and research have a special focus on treatment, prevention, and intervention, with the goal of improving academic outcomes and the social determinants of health. Ms. Kwanele has extensively studied the neurobiology of trauma, complex trauma, and the effects of racism and poverty on communities, families, individuals, and complex systems since 1990. She is a well-seasoned clinician, professional trainer, and consultant; her private practice is Blackstone Therapy and Consultation. She has been employed with the City of Berkeley for the past 21 Years in the Health, Housing, and Community Services Department within the Mental Health Division working with the community, children, and families. She is the co-founder and co-lead of the African American Holistic Resource Center (AAHRC) project in the City of Berkeley. The AAHRC's mission is to eliminate inequities and disparities by using community-defined best practices and approaches.

We commend you for your work and encourage its continuance.

Event	Presenter
Welcome from Conference Co-Chairs	Drs. Aaminah Norris and Dale Allender
Land Acknowledgement	Dr. Margarita Berta-Avila
Thank Our Sponsors: EdD; UCD; Unhidden Voices; Comprametid@s; 808ed.com	Dr. Dale Allender
Keynote Speaker	Dr. Bettina Love Georgia Athletic Association Professor in Education at the University of Georgia
Racial Social Justice Award Winner	Babalwa Kwanele
Counternarratives in Communities and Classrooms	Dr. Dale Allender
Panelist A	Dr. Daniel G. Solorzano
Panelist B	Dr. Allyson Tintiangco-Cubales
Centering Black Women Educators in History	Dr. Malika Hollinside & Panelists
Historical Black Women Educators	Mary Ann Shad Cary, Charlotte Forten, Margaret Murray Washington, Elizabeth Wright, Mary McCleod Bethune, Septima Clark, and Lois Mailou Jones
Panelists	Araceli Feliz, Gregory Muhammed, Asia Thomas, Hillary Thompson, Jean-Paul Prentice, Janneh Frost-Hawkins, Halimo Hassan, La Necia Henderson-Kobelt, Amber Clark, Abby Cohen, Mercedes Edwards, Marvin Reed, Virginia Randolph, Jenise Bush, Shukri Muhammed, Renee Wilmot, Ominira Mars, Mariah Harmon, Mechale Murphy, Synthia Smith, Jenna Porter, Sherral Howard, Asia Clegget, Francielle Cristina Pereira dos Santos, Genesis Bell, Tracey Anderson, Nikita Gibbs, Laureen Riddick, Melina Braeger, Quanee Ross, Magan Gaines, Iwinosa Idahor
Conference Materials	www.csus.edu/education/mce

Accepted presentations are displayed on the MCE Webpage. Please review these works from our presenting partners.

www.csus.edu/education/mce

Presenter	Affiliation	Title
Alia Zaben	Awareness Nurturing Acceptance (ANA)	ANA Professional Development
Bianca Rodriguez	California State University Sacramento	Past, Present, Future: Exploring Suicide Response within the Black Community
Dominique Williams & Luis Guerrero	Sacramento City Unified School District	Go Together: The slow process of building capacity for change
Elaine Le, Janette Linares, & Marisol Quevedo	San Jose State University & Canada College	Building Conscious Community: WOC Uplifting Each Other Within Higher Education Institutions
Izmar Gonzalez	University of California Davis	A.R.E Carving Alternative Learning Sites
Jaycie Wildermuth	California State University Sacramento	Using the Biopsychosocial Model to Address Sexual, Religious Abuse and Emphasize Sexual Wellness in Recovery
Jose Rodriguez	Humboldt State University	Ciencia Para Todos!
Kate Bosworth & Tatianna Grant	California State University Sacramento	Undoing the Colonized Curriculum
Rose Borunda, Gregg Castro, Sue Hobbs	California Indian History Curriculum (CIHCC)	California Indian Curriculum
Michael Zysk	San Juan Unified School District	Equitable Grading
Navneet Shergill	California State University Sacramento	Indian Farmers' Protest

Past Keynote Speakers

2020	Dr. Nolan Cabrera	Ethnic Studies in K-College Education
2019	Dr. Christine Sleeter	Looking Back
	Dr. Antonia Darder	Looking Around
	Dr. Carla García-Fernández	Looking Forward
2018	Maureen Costello	Solidarity Now: Teaching Tolerance
2017	Dr. Kevin Kumashiro	Igniting Critical Hope: Toward a New Social Justice Paradigm
2016	Dr. Maishi Winn	Restorative Justice and the Reclamation of Community
2015	Dr. Warren J. Blumenfeld	Identity and Experience: Intersections in Multicultural Education
2014	Dr. Wayne Au	Neo-liberal Multiculturalism and the Racism of Corporate Education Reform
2013	Dr. Caroline Sotello Viernes Turner	The Richness and Power of Diversity: Leadership, Pedagogy, and School Transformation
2011	Dr. María de la Reyes	Becoming Biliterate Against the Odds: A Cause for Celebration
2010	Dr. Eugene García	Arizona Immigration Policy and Its Impact on Education: Resisting the New [Anti] Social Movement
2009	Brian Schultz, PhD	Social Justice through Civic Engagement and Action
	Dr. Shawn Ginwright	Youth Rising – Radical Healing and Activism in the Post Civil Rights Era
2008	Dr. Francisco Reveles	Closing the Achievement Gap: Building Networks to Success
2007	Dr. Sonia Nieto	Empowering Socially Responsible Multicultural Educators: An Examination of Institutional Policies and Practices
2006	Dr. Antonia Darder	Education Reform and Social Justice Issues: A Grassroots [Re]Examination of Race, Class, and Society
2005	Mr. Lee Mun Wah	Reflections on the Elections: Educating and Empowering Diverse Students through Social Justice Action
2004	Dr. Duane Campbell	We Will Find a Way or We Will Make One: The Civil Rights Movement in Education
2003	Dr. Christine Sleeter	Engaging in Social Action Inside the Accountability Movement
2002	Dr. Gustavo Fischman	Multiple Perspectives/Voices, Now – More Than Ever
2001	Dr. Geneva Gay	Transformative Education: Critical Issues for California's Changing Schools
2000	Dr. Ronald Takaki	The Making of a Multicultural America: A Curriculum for the 21st Century
1999	Dr. Carlos Cortès	Beyond Language: Social and Cultural Factors in Schooling Language Minority Students
1998	Dr. Diane Cordero de Noriega	Dr. Shirley Thornton, Diversity in the Face of Adversity

Thanks to all who helped make this conference possible!

Each and every conference is the result of months of planning and the dedicated work of many people. The Conference Committee would especially like to thank the individuals and organizations below for their service toward the 2020 Multicultural Education Conference.



SACRAMENTO STATE

College of Education Dean's office
Doctorate in Educational Leadership
Instructionally Related Activities Committee
President Nelsen and Academic Affairs

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Master of Arts: Multicultural Education



Description

The Master of Arts in Multicultural Education program is designed for prospective students with a commitment to working with culturally and linguistically diverse populations across educational and community settings. The program has been revised to include the history, research and pedagogy in teaching, Critical Multicultural Education, Ethnic Studies, Critical Pedagogy and Bilingual Education. With the California State Legislature recently considering a high school Ethnic Studies requirement and regional school districts already requiring an Ethnic Studies course, this specialized knowledge will provide current high school teachers with the tools necessary to teach Ethnic Studies effectively. The degree also provides teachers and practitioners with the knowledge, skills and dispositions to engage in social justice projects and advocacy with historically underserved and underrepresented groups.

Please visit www.csus.edu/coe > *Our Programs* > *Graduate and Professional Studies* and find the *Multicultural Program* from the *List of Programs* button.

Distinctive Program Features

- Student may obtain a graduate certificate of study in Ethnic Studies
- Program length: 3 semesters of intensive course work
- Courses designed with working professionals in mind (e.g., evening courses, occasional Saturday and hybrid online classes)
- Two options for the MA culminating project: thesis or project.
- Applications encouraged from credentialed teachers interested in researching and improving their own practice.
- Applications encouraged from practitioners in alternative education settings in conducting and in community organizations who are interested in conducting participatory research projects or social justice projects
- Impressive cost-effectiveness relative to local private universities

Admissions Deadline

University (CSU Apply) is April 1, 2021 for the Fall 2021 semester. The deadline for the department application will be April 15, 2021.

Program Coordinator

Albert Lozano
(916) 278-6864
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College of Education

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OUR STORIES IN OUR VOICES

Dale Allender | Gregory Yee Mark

Introduction to *Our Stories in Our Voices*
Introduction to the Ethnic Studies Discipline

1. "We're Going Out. Are You With Us?" The Origins of Asian American Studies
2. Why Ethnic Studies was Meant for Me

Unit I Inventing Images, Representing Otherness

1. *California History: Depth and Breadth from Original American Indian Tribal Nations: Beyond a Mere 250 Years*
2. *Mixed-Race Individuals: A Solution for Race Relations in America?*
3. *Californios: Beyond What We Learned in 4th Grade*
4. "Imaginary Indians" Are Not Real
5. *Implicit Bias: Schools Not Prisons!*
6. *Innocent American Life: My Experience as a Muslim Woman*
7. *Is Yellow Black or White?*
8. *Learning Arabic*

Unit II Ghosts of the Past

9. *My Father's Labor: An Unknown, but Valued History*
10. *A Story of the People: The Hmong, in CIA's Secret War in Laos During the Vietnam Conflict*
11. *Haitano*
12. *Iu Mien—We the People*
13. *Filipino Americans: From "Indians" to "Asians" in America*

Unit III A Glimpse of California

14. *No Utopia: The African American Struggle for Fair Housing in Postwar Sacramento From 1948 to 1967*
15. *From Golden Empire to Valley High: A Mixed Girl's Education in Sacramento*
16. *Remembering Tule Lake Internment Camp*
17. *Double Happiness: Chinese American History — Through the Lens of Family and Food*
18. *The Story of California, Ishi, and NAGPRA*
19. *Angel Island*

Unit IV Solidarity

20. *Capitol City Civics and the Black Panther Party*
21. *Ifa in Oshogbo*
22. *Danos un corazon fuerte para luchar (Give Us a Heart Strong Enough to Struggle): Living Undocumented*
23. *Danza Azteca: Movement, Music, and Memories*
24. *Unmasking the Spirit: Danza at Sol Collective*
A Photo Essay
Glossary



For more information, visit:
he.kendallhunt.com/allender

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