

COUNSELING: SCHOOL WITH EMBEDDED PUPIL PERSONNEL SERVICES CREDENTIAL

Master of Science

CAREER OPTIONS

- K-12 Counselor
- Academic Counselor
- Consultant
- Program Coordinator
- Community Agency Counselor
- Non-Profit Agency Counselor



HOW TO APPLY

- Complete the University application for the Office of Graduate Studies: [csus.edu/gradstudies](https://www.csus.edu/gradstudies)
- Complete the supplemental program application during an open application period: <https://www.csus.edu/college/education/masters-programs/apply.html>

The College of Education
www.csus.edu/coe



PROGRAM OVERVIEW

Counselor Education Description

The Counselor Education program seeks to provide students with the knowledge and skills necessary to address the needs and concerns of a diverse society. Graduates leave with a strong foundation in counseling theories and techniques to apply in a multicultural society. Emphasis is placed on both personal and professional development with experiential learning infused throughout the entire curriculum. As an important part of their development as professional counselors, students are required to participate in their own personal counseling with professionals not affiliated with our educational programs.

School Counseling Specialization

The School Counseling Specialization is designed for individuals who seek to become elementary, middle, or secondary school counselors. This program meets the requirements for the K-12 California Pupil Personnel Services- School Counseling (PPS-SC) Credential. Students in this program are prepared to function as key members of an educational team seeking to optimize children's academic, socio-emotional, and career development. Students obtain the expertise necessary to lead the educational team in working collaboratively with a broad range of education and human service professionals, paraprofessionals and community representatives to identify, develop, implement and evaluate programs that provide key services to both the individual child as well as the systems and subsystems in which the child interacts. The School Counseling Specialization is also designed to provide students with all the educational competencies required by the California State Board of Behavioral Sciences (BBS) for licensure as a Licensed Professional Clinical Counselor (LPCC).

Graduates are eligible to receive the Pupil Personnel Services (PPS) Credential for School Counseling, awarded by the California Commission on Teacher Credentialing (CCTC). (CCTC). The PPS Credential allows individuals to work in k-12 public school settings as a school counselor. School counselors provide personal, social, academic, and career counseling to children and adolescents, as well as consult with teachers and parents/guardians. School counselors provide individual, small group, and large group counseling services to students; classroom guidance instruction; trainings and consultations for teachers and staff; and consultation services for parents/guardians. Graduates of this program are also eligible to become Licensed Professional Clinical Counselors (LPCC) after earning 3,000 post-degree hours of supervised counseling experience. Students who graduate from this program are also prepared to work in community college and university academic advising centers.

Program Goals

- To prepare counselors to work effectively with teachers, administrators, school staff, parents and community members.
- To prepare counselors to work in collaboration with community agencies that serve children, youth, and families.

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ADMISSION REQUIREMENTS

- A baccalaureate degree
- Good academic standing at the last college attended
- A grade point average of at least 3.0 in the last 60 semester / 90 quarter units
- Completion of the University application materials
- Completion and submission of all Departmental application materials (see website for more details)



CONTACT US

Career Counseling Program Faculty Advisor:

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COURSE REQUIREMENTS

SEMESTER 1

COURSE	UNITS	TITLE
EDC 210	3	Multicultural/Ethnic Counseling
EDC 216	3	Counseling Theory
EDC 218	3	Assessment in Counseling
EDC 280	2	Practicum in Communication

SEMESTER 2

COURSE	UNITS	TITLE
EDC 214	3	Dynamics of Human Development
EDC 250	3	Education Research
EDC 260	3	Career Development
EDC 270	3	Organization and Administration of School Counseling Programs

SEMESTER 3

COURSE	UNITS	TITLE
EDC 219	3	Group Processes in Counseling
EDC 231	3	Diagnosis and Treatment Planning
EDC 242	3	Play and Art Therapy with Children
EDC 252	3	Legal and Ethical Issues in Professional Counseling

SEMESTER 4

COURSE	UNITS	TITLE
EDC 233	3	Substance Use and Addiction
EDC 272	3	Counseling Children and Youth
EDC 475	3	Practicum in Counseling

SEMESTER 5

COURSE	UNITS	TITLE
EDC 244	3	Trauma and Crisis Counseling
EDC 274	3	Guidance and Counseling in School Counseling
EDC 480	3	Field Study in Counseling

SEMESTER 6

COURSE	UNITS	TITLE
EDC 234	3	Seminar: Marriage and Family Counseling
EDC 480	3	Field Study in Counseling
EDC 254	3	Counseling & Psychotropic Medicine (recommended)
EDC 500	1	Master's Culminating Experience

Master's Culminating Exam

Counselor Preparation and Comprehensive Examination (CPCE): Students enroll in EDC 500 (1 unit) in their final semester and complete their culminating examination, the CPCE is a national exam used in counselor education programs. The areas assessed include the following content areas: (C1) Professional Orientation and Ethical Practice; (C2) Social & Cultural Diversity; (C3) Human Growth & Development; (C4) Career Development; (C5) Counseling & Helping Relationships; (C6) Group Counseling & Group Work; (C7) Assessment and Testing; and (C8) Research and Program Evaluation.

