

Application Instructions: MA in Curriculum and Instruction

Program Description

The Master of Arts in Education (Curriculum and Instruction) is designed to provide professional and specialized preparation for the candidate interested in acquiring knowledge and skills essential for the design and development of curriculum and related instructional practices. The program provides a variety of options for educators to develop and enhance expertise in a particular field of interest related to elementary, middle school, and secondary education. Each course is designed to produce an ideal blend of theory, research and practice in modern, diverse educational settings. The program is committed to exploring critical intellectual questions of contemporary education. Program instructors bring varied levels of expertise with advanced degrees from major research universities and classroom experience in K-12 and higher education settings.

Students may apply to either a stateside traditional cohort or a College of Continuing Education online cohort. The traditional cohort will meet face-to-face. The online cohort will meet approximately 25% synchronously (real time) and 75% asynchronously (your own schedule within a given timeframe). During the synchronous sessions students will participate in community development, collaboration, and communications that will allow them to get to know their peers and instructors and facilitate instructional delivery suited to an online format. During asynchronous sessions students will build on learning experiences acquired in the synchronous sessions while deepening the knowledge, skills and dispositions that emerge with reflective, "on your own schedule" participation. Students in the online cohort will complete six units of coursework during the summer term as part of the condensed format.

Minimum Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- a minimum 3.0 GPA in the last 60 units;
- proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in [ENGL 109W](#) passing with a grade of C or better ;
- two years of teaching experience or its functional equivalent; or program coordinator approval
- an interview with a program administrator/faculty team;

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

Prospective graduate students must submit the following:

- **Resume** highlighting relevant experience
- **Personal Statement:** Applicants will submit a personal statement that should be no more than two pages typed (double-spaced, size 12 point font). The personal statement should address the

experiences or factors that have led to your decision to apply for the program, the characteristics you believe you possess that will enable you to succeed in the program, and your professional interests. This statement must reflect an understanding of the field and must exemplify strong written communication skills. This statement will be carefully reviewed by the admissions **committee for both content and graduate-level writing ability.**

- **Essay:** Maximum two pages typed (double-spaced, size 12 point font):

Discuss up to three specific areas of education that you may be interested in exploring further in this program and why you are interested in these. Include your preparation, aptitude and motivation for graduate study in education, your future career goals, and why this program would be a good fit.

- Two letters of recommendation
- One set of official transcripts from all colleges and universities attended, *other than Sacramento State*; official electronic transcripts sent directly from colleges/universities to gradtranscripts@csus.edu or sealed official hard copy transcripts sent to:

Office of Graduate Studies
California State University, Sacramento
Riverfront Center, Room 215, MS 6112
6000 J Street
Sacramento, CA 95819

Documents Page in Quadrant IV

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Letter of Recommendations Page in Quadrant IV

Required: two letters of reference