

Application Instructions: MA in Multicultural Education

Program Description

The Multicultural Education graduate program explores theoretical and pedagogical issues related to working with diverse culturally, linguistically, ethnically, and low-income populations across educational and community settings. The program includes history, research and pedagogy on bilingualism, multiculturalism, educational equity, social justice, and ethnic studies, offering courses and experiences to assist educators to work successfully in classrooms, schools, and educational agencies within our diverse state. The curriculum develops students' historical, pedagogical, analytical, and planning skills in order to prepare them to operate effectively in the development, implementation and analysis of educational policies and programs, as well as in social justice projects and advocacy to serve historically underserved and underrepresented groups in K-12 education.

The faculty's role in the preparation of students mirrors what the program seeks to promote in the public schools. The program encourages our credential and graduate students to use of languages other than English in the university and classroom settings. Instructors and University supervisors have backgrounds that include expertise and experience in the areas of bilingual and multicultural education. We strive to support our students in the examination of educational theories and methods from a multicultural perspective, taking into account gender, race, language, social class, and disability. Finally, we work towards preparing students to take an active role in the reconstruction of the education system into one that is equitable for students from linguistically and culturally diverse backgrounds.

Minimum Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- a minimum 2.5 GPA in the last 60 units;

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

Prospective graduate students must submit the following:

- Resume: Please include a copy of a current resume or curriculum vita, which includes relevant experience in working with diverse population
- Personal Statement: Please attach a statement of purpose that provides:
 - a) A description of the school(s) or educational setting(s) in which you have had experience;
 - b) A description of the kinds of responsibilities you have had as an educator;
 - c) A description of the kinds of multicultural activities and programs you have experienced as an educator;
 - d) If not detailed in a-c above, a description of the kinds of experiences you have had in multicultural and /or multilingual settings.

- e) **The personal statement should not exceed 2 pages, double spaced, 12 point font and type-written**
- Essay: Discuss a current critical issue in the field of education in communities with children, adolescents, or adults with either a focus on racial/ethnic diversity, English Learners, and/or disabilities, and the relationship of this issue to your motivation to become a social justice advocate **The essay should not exceed 3 pages, double spaced, 12 point font and type-written**
 - Two letters of recommendation from individuals who can speak of your professional experience, competence, and/or academic potential
 - One set of official transcripts from all colleges and universities attended, *other than Sacramento State*; official electronic transcripts sent directly from colleges/universities to gradtranscripts@csus.edu or sealed official hard copy transcripts sent to:

Office of Graduate Studies
California State University, Sacramento
Riverfront Center, Room 215, MS 6112
6000 J Street
Sacramento, CA 95819

Interview: Each applicant will be interviewed (either in person or virtually) and given the opportunity to articulate how the Multicultural Education program aligns with personal, professional, or research goals. Interviews are scheduled within one month after the Program and Office of Graduate Studies applications are due.

Documents Page in Quadrant IV

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 - f) A description of the school(s) or educational setting(s) in which you have had experience;
 - g) A description of the kinds of responsibilities you have had as an educator;
 - h) A description of the kinds of multicultural activities and programs you have experienced as an educator;
 - i) If not detailed in a-c above, a description of the kinds of experiences you have had in multicultural and /or multilingual settings.
 - j) **The personal statement should not exceed 2 pages, double spaced, 12 point font and type-written**
- Essay: Discuss a current critical issue in the field of education in communities with children, adolescents, or adults with either a focus on racial/ethnic diversity, English Learners, and/or disabilities, and the relationship of this issue to your motivation to become a social justice advocate **The essay should not exceed 3 pages, double spaced, 12 point font and type-written**

Optional:

None

Letter of Recommendations Page in Quadrant IV

Required: Two letters of recommendation from individuals who can speak of your professional experience, competence, and/or academic potential