

Fall 2027 Admission Instructions:

MS in Counseling School Counseling Concentration

Before You Apply

Please follow the instructions and information provided on the Office of Graduate Studies website:

<https://www.csus.edu/graduate-studies/future-students/>

For information specific to the School Counseling concentration, read this document carefully. No late or incomplete applications will be reviewed for admission. To learn more about the School Counseling concentration, connect with Y-HOPE Ambassadors at yhope@csus.edu.

Minimum Admission Requirements

- A baccalaureate degree.
- Good academic standing at the last college attended.
- A grade point average of at least 3.0 on a 4.0 scale in the last 60 semester units or 90 quarter units.

Required Application Materials

Prospective applicants, including Sacramento State graduates, must submit the following materials:

Written Statement

- Length and format: 3–4 pages of text, double-spaced, in APA 7th edition format. The title page and reference page are not included in the 3–4-page text requirement.
- Sources: Cite at least five sources and include a reference page.
- Prompt: Students in the MS in Counseling School Counseling concentration are preparing to support the academic, career, and social-emotional development of students in PreK–12 settings. School counselors are expected to practice ethically, work with students from many backgrounds and communities, and contribute to student well-being within school systems. In a 3–4-page paper, respond to the following questions:
 1. Why is ethical and legal practice important in school counseling?
 2. How can school counselors support student wellness and mental health in school settings?
 3. How can school counselors respond to the needs of students from different cultural, linguistic, family, and community backgrounds?

4. What knowledge, values, or experiences do you think are important for effective school counselors to bring to their work?

Resume or Curriculum Vitae

Upload a resume or CV that includes your professional, related professional, and/or volunteer experiences. You may also include honors, awards, research, leadership, or other relevant achievements. Upload your document as a PDF.

Personal Statement

Submit a 2–3-page, double-spaced personal statement describing why you want to become a professional school counselor. Address the following questions:

- What experiences, interests, or goals have led you to apply to a graduate program in school counseling?
- What strengths would you bring to the profession, and in what areas do you hope to grow during graduate training?
- How have your experiences in school, work, community, family, or service shaped your interest in supporting children, adolescents, and/or young adults?
- Why are you choosing school counseling rather than another helping profession?

Unofficial Transcripts

Upload unofficial transcripts from every U.S. college or university attended. This includes community colleges and any college where you earned credits while in high school.

Recommendation Form

Two references are required for a complete application. Applicants must provide contact information for each reference. References should be professional or academic contacts who can speak to your knowledge, skills, and professional dispositions based on direct observation in a work, academic, and/or supervisory setting. Examples include a workplace supervisor, instructor, or professor.

Admission Process

The School Counseling concentration conducts its own separate admission process. The primary screening consists of a review of application materials. Applicants selected for an in-person interview will be notified by email.