

Redefine the Possible

Supervision

Module 1

Supervision

- Clinical Supervision is an intervention in its own right. As is teaching, psychotherapy, and mental health consultation.
- Unique to Supervision:
 - Theory
 - Techniques
 - Issues

Supervision

• Bernard and Goodyear (2014) define supervision as: "An intervention provided by a more senior member of a profession to a more junior colleague to colleagues to typically (but not always) are members of that same profession".

The Supervision relationship

- This relationship is:
 - Evaluative and hierarchical
 - Extends over time, and
 - Has the simultaneous purposes of enhancing the professional functioning of the more junior person(s); monitoring the quality of professional services offered to the clients that she, he, or they see; and serving as a gatekeeper for the particular profession the supervisee seeks to enter.

Supervision vs. Teaching/counseling/& consultation

	Similarities	Differences
Teaching	 Both have the purpose of imparting new skills and knowledge. Both have evaluative and gatekeeping functions. 	 Whereas teaching is driven by a set curriculum or protocol, supervision is driven by the needs of the particular supervisee and his/her clients.
Counseling or Therapy	Both can address recipients' problematic behaviors, thoughts, or feelings.	 Any therapeutic work with a supervisee must be only to increase effectiveness in working with clients. Supervision is evaluative, whereas counseling is not. Counseling clients often have a greater choice of therapists than supervisees have of supervisors
Consultation	Both are concerned with helping the recipient work more effectively professionally. For more advanced trainees, the two functions may become indistinguishable.	 Consultation is a relationship between equals, whereas supervision is hierarchical. Consultation can be a one-time event, whereas supervision occurs across time. Consultation is more usually freely sought by recipients than is supervision. Supervision is evaluative, whereas consultation is not. (Bernard & Goodyear, 2014)

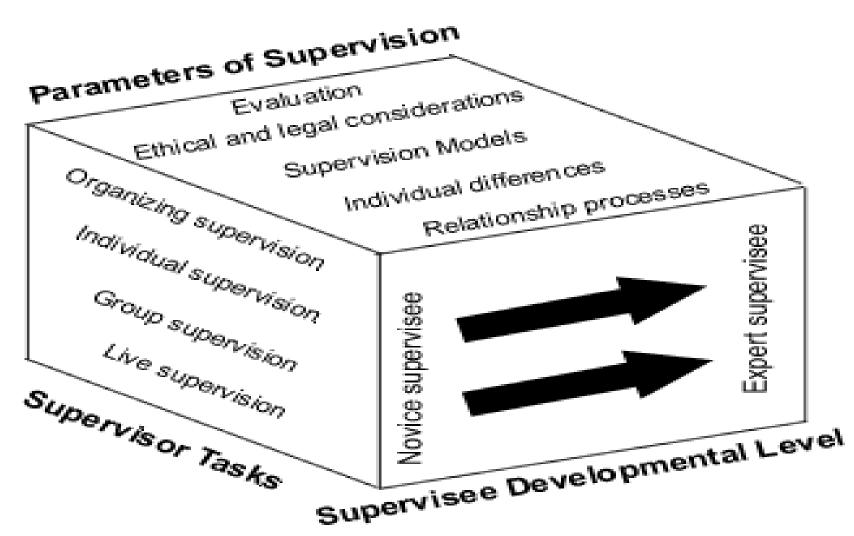
Purpose of supervision

The aforementioned definition of supervision by Bernard and Goodyear (2014) suggests that supervision has two central purposes:

- 1. To foster the supervisee's professional development- a supportive and educational function.
- 2. To ensure client welfare- the supervisor's gatekeeping function is a variant of the monitoring of client welfare.

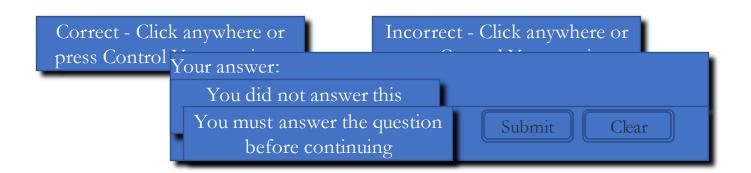
(Bernard & Goodyear, 2014)

Conceptual Model of Supervision



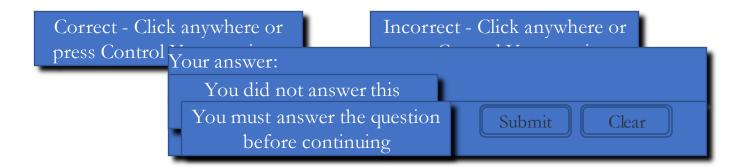
Supervision is an intervention in its own right.

- A) True
- o B) False



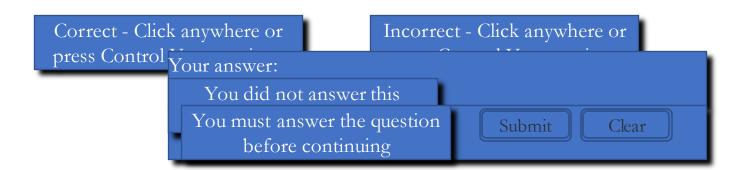
Supervision is:

- A) hierarchical
- B) evaluative
- C) gatekeeping
- (a) D) all of the above



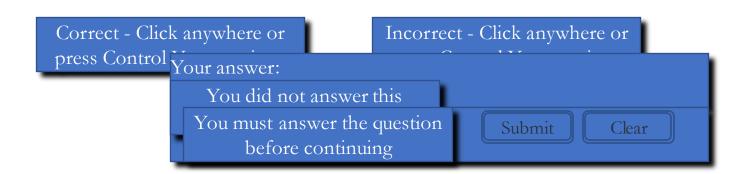
Unique to supervision is/are:

- A) theories
- B) techniques
- C) issues
- D) all of the above



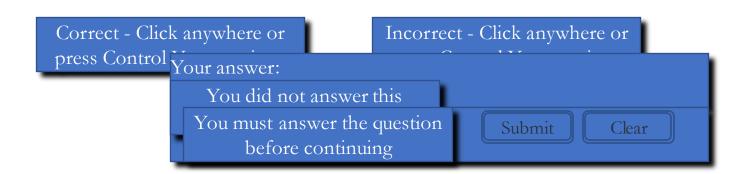
Supervision is just like counseling.

- A) True
- B) False



Supervision has two purposes: 1) foster supervisees' professional development and 2) client welfare.

- A) True
- o B) False



Quiz

Your Score	{score}
Max Score	{max-score}
Number of Quiz Attempts	{total-attempts}

Question Feedback/Review Information Will Appear Here

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