

Sacramento State is proud to be one of the first universities to offer a program to earn the California Reading and Literacy Leadership Specialist (RLLS) Credential. The RLLS Credential program is integrated into the MA in Language and Literacy (EDLL) program.

What is the RLLS Credential?

The RLLS is an advanced teaching credential that can be added to another valid teaching credential.

The RLLS Credential authorizes the holder to perform the following duties at the school site, district, and county levels in grades twelve and below, including preschool, and in classes organized primarily for adults:

1. Provide direct reading intervention to students and adapt instructional routines and strategies to provide direct specialized reading instruction to students with severe reading difficulties, including monitoring and adjusting intervention instruction;
2. Coordinate adoption and facilitate implementation of adopted literacy curricula, including providing training to teachers;
3. Select and administer reading and literacy assessments, interpret results to determine student growth and identification of struggling students, select interventions, communicate results, and provide guidance and coaching to teachers;
4. Design, implement, and evaluate a comprehensive literacy plan;
5. Support students' literacy development and inform and train teachers in literacy skills using information and communication technologies; and
6. Evaluate literacy practices and report findings, guide teachers and administrators in collaborative efforts to design, implement, and evaluate local, state and/or federal programs, and plan and conduct staff development.

For more information, visit the California Commission on Teacher Credentialing (CTC) RLLS Credential webpage: [https://www.ctc.ca.gov/credentials/leaflets/Reading-Literacy-Leadership-Special-Cred-\(CL-537\)](https://www.ctc.ca.gov/credentials/leaflets/Reading-Literacy-Leadership-Special-Cred-(CL-537)).

Requirements for Admission into the RLLS Credential Program

To be admitted into the RLLS Credential Program, candidates must meet the following preconditions:

1. **Credential Precondition:** Hold a valid preliminary or clear California teaching credential. This credential must include an English Learner Authorization.

2. **Literacy Preparation Prerequisite:** Meet one of the following criteria for demonstrating advanced preparation in literacy education: 1) Be currently enrolled in Sacramento State's MA in Language and Literacy (EDLL) program; 2) Be a recent graduate of Sacramento State's EDLL program; 3) Demonstrate equivalency to Sacramento State's MA in Language and Literacy program at the discretion of the EDLL faculty and credential analyst.
3. **Application Prerequisite:** Submit a completed application for the EDLL Program + RLLS Credential or the RLLS Credential Only Program. RLLS Credential Only applicants will need to submit an [Open University Registration Form](#) to be approved by the EDLL Faculty, Graduate and Professional Studies in Education (GPSE) Department Chair, and the College of Continuing Education.

Requirements for Earning the RLLS Credential

Sacramento State will recommend candidates to earn the RLLS Credential from the California Commission on Teaching Credentialing when they have met the following requirements:

1. **Credential Verification:** Verification of a valid preliminary or clear California teaching credential with an English Learner Authorization.
2. **Experience Verification:** Verification of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, intern teaching, or teaching while holding an emergency or teaching permit.
3. **Reading and Literacy Leadership Coursework:** Completion of all MA in Language and Literacy (EDLL) program coursework (except for EDLL 503 Culminating Experience) with a passing grade of C or better. Candidates may request an equivalency review for any of these courses.
 - a. EDLL 200 Practicum in Decoding and Fluency
 - b. EDLL 201 Practicum in Comprehension
 - c. EDLL 202 Language and Literacy Development in Multicultural Settings
 - d. EDLL 203 Teaching and Assessing Writing
 - e. EDLL 205 Psychology and Sociology of Literacy Instruction
 - f. EDLL 206 Leadership in Literacy
 - g. EDLL 207 Advance Practicum in Reading Difficulties
 - h. EDLL 209 Literature for the Diverse K-12 Classroom
 - i. EDLL 250 Educational Research
4. **Reading and Literacy Leadership Field Experience:** Students must complete the EDLL 206B Field Experience in Language and Literacy Leadership course at Sacramento State. This course includes site-based supervision and the completion of a set of applied tasks

that will be completed in a school, district, or county office of education setting.
Currently offered each Spring semester.

- 5. Credential Request Form:** Students must complete Sacramento State's Credentials Office form.