

If Accepted

To comply with the Immigration Reform and Control Act of 1986, all new employees must provide proof of identity and authorization to work in the United States.

Fingerprinting for conducting a background investigation is required (and completed upon offer of employment). Program will reimburse for cost of fingerprints with original receipt.

Applicants with less than 48 college units completed must pass a basic skill assessment administered under Butte County Office of Education.

Applicants are required to submit a TB clearance.

Program Benefits

- Effective January 1, 2019, CMC Tutors will receive an hourly salary (\$12.00 - \$13.77) and gain hands-on classroom experience.
- CMC Tutors receive valuable professional development during monthly meetings and summer institute.



Mini-Corps College Sites

CSU, Bakersfield (1) - Alma Kumar - akumar@bcoe.org

CSU, Bakersfield (2) - Maria Del Pilar Avelar - maavelar@bcoe.org

CSU, Channel Islands - Sandra Montecalvo - smonteca@bcoe.org

CSU, Chico - Norma Rueda - nrueda@bcoe.org

CSU, Fresno (1) - Lilly Lomeli - llomeli@bcoe.org

CSU, Fresno (2) - Jose Mejia - jmejia@bcoe.org

CSU, Long Beach - Josephino Gonzalez - jogonzal@bcoe.org

CSU, Monterey Bay - Eva Silva - esilva@bcoe.org

CSU, Sacramento - Juanita L. Ortega - jlortega@bcoe.org

CSU, Sonoma - Cristina Reveles-Wagner - crwagner@bcoe.org

CSU, Stanislaus - Fernando Peña - fpena@bcoe.org

CSU, San Marcos/San Diego - Rosario Verdel - rverdel@bcoe.org

San Diego State - Imperial Valley - Livier Perez - lperez@bcoe.org

San Jose State - Sixto Sandoval - ssandoval@bcoe.org

Allan Hancock/Cal Poly - Jessica Duarte - jduarte@bcoe.org

Cabrillo College/UC Santa Cruz - Roberto Angel - rangel@bcoe.org

College of the Desert - Hortencia Vizcarra - hvizcarr@bcoe.org

College of the Sequoias - Rosalba Marquez - rmejia@bcoe.org

Hartnell College - Lorena Silva - lsilva@bcoe.org

Merced College - Margarita Covarrubias - mcovarru@bcoe.org

Porterville College - Leonor Serna - lserna@bcoe.org

San Joaquin Delta College - Central Office - minicorps@bcoe.org

Funded by
ESEA - Title I - Part C
CALIFORNIA DEPARTMENT OF EDUCATION
MIGRANT EDUCATION OFFICE

Administered by
Butte County Office of Education
Tim Taylor, Superintendent

Juana Zamora
Sr. Director

Yvette Medina
Associate Director

CALIFORNIA MINI-CORPS



Tutor Application



1760 Creekside Oaks Drive, Suite 190
Sacramento, CA 95833
www.bcoe.org
(916) 929-2713

Program Description and Goals

The California Mini-Corps (CMC) Program is a statewide program designed to provide direct instructional services for migratory students in grades K-12 through a cadre of trained college tutors. Today, the CMC program encompasses two major goals:

1. To provide direct instructional tutorial services to increase migrant student academic achievement through a cadre of trained college tutors.
2. To develop a cadre of future bilingual-bicultural, credentialed teachers that will be better equipped to work with migrant students.

Role of the CMC Tutor

Under the direction of a Supervising Classroom Teacher and the site Program Coordinator, the Tutor:

- Provides direct tutorial services and assessments (primarily in language arts and math) to Migratory students identified as "priority for services" and who are at risk of not meeting state academic standards.
- Serves as a positive role model for migratory students.
- Encourages migratory children to continue their education.
- Conducts home visits and serves as a liaison and advocate between the parents and the school.
- Helps classroom teachers better understand the migratory child and his/her culture.
- Works a minimum of 10 hours a week.
- Performs voluntary community service (minimum six hours per semester).

Training and Support

CMC Tutors receive inservice training through monthly educational workshops or by registering for a class in conjunction with the California Mini-Corps Program. Major emphasis is on English language arts, mathematics and on effective methods and strategies that enable the Mini-Corp Tutor to assist teachers in instructing migratory children to meet state academic standards.

The College Coordinator conducts classroom visits to observe the CMC Tutors working with migratory students to support and provide feedback that will help the Tutor to develop and improve tutorial skills and knowledge. The College Coordinator meets and advises the CMC Tutors on their academic course work on a regular basis.



Criteria for Admission

Applicants must:

1. Be enrolled as full-time college students (12 units).
2. Meet financial aid eligibility.
3. Have migrant or farm worker background. (Experiential classroom knowledge of the migrant family life style may be considered.)
4. Be citizens of the United States or meet resident criteria.
5. Be pursuing a career in education. (Liberal Arts, or Single Subject Major).
6. Be able to communicate in English and with a high degree of proficiency in Spanish, or in the target language of the migratory student.
7. Meet the minimum G.P.A. cumulative grade point average. (A minimum of 2.0 for freshman, 2.3 for sophomores, 2.5 for juniors and 2.8 for seniors.)

How To Apply

- Complete the Tutor Application.
- Submit the completed application to the College Coordinator electronically or in hard copy at the program site where you are attending college (*see college site list*).