

ECSE PROGRAM ADVISEMENT PLAN

Early Childhood Special Education (ECSE) Preliminary Credential with Master of Arts in Teaching in Special Education (MAT-SPED)

Address: County: County: County: County: Contrat: Semester began program: Faculty Advisor: Faculty Advisor: Faculty Advisor: Faculty Advisor: Faculty Advisor: Faculty Advisor: Faculty Advisor Signature Date PRELIMINARY CREDENTIAL PROGRAM Course Semester/Notes Faculty Advisor Signature Date PRELIMINARY CREDENTIAL PROGRAM Course Semester/Notes Faculty Advisor Signature Date PRELIMINARY CREDENTIAL PROGRAM Course Semester/Notes Faculty Advisor Signature Date PRELIMINARY CREDENTIAL PROGRAM Course PRELIMINARY CREDENTIAL PROGRAM Course BOSP 200: ECSE Seminar I (trust util LEGY 18: Special Ed Laws (Laws Laws Laws Laws Laws Laws Laws Laws	Candidate:			•	,			
County:	Address:			CSUS ID#:		Date:		
Phone #:								
PREREQUISITES								
PRERQUISITES								
EDUC 100AB/equivalent	Emails:			,				
Basic Skills Requirement (gsr. Faculty Advisor Signature Date		P	REREC	QUISITES				
CHAD 30/equivalent PRELIMINARY CREDENTIAL PROGRAM	•		` ,	□ All Per Pere Met				
PRELIMINARY CREDENTIAL PROGRAM Semester/Notes Grade Course Semester/Notes Grade Course Course Course Semester/Notes Grade Course C	·	☐ Basic Skills Require	ment (BSR)	Faculty Advisor Signature	Date	•		
Course Semister/Notes Grade Course Course Semister/Notes Grade CECTURE (Note: crudential course many grade of C - or better and GPA of 3.0° riskuble course for MAT, must earn grade of C - or better and GPA of 3.0° riskuble course for MAT, must earn grade of B or better to count for MAT	□ Cl IAD 30/equivalent	PRFI IMINAR	V CRE	DENTIAL PROGRAM				
Substitution Subs	Course				Semester/	/Notes	Grade	
EDSP 200: ECSE Seminar	SEMINARS			LECTURE (Note: credential courses	must earn grade	e of C- or better and	GPA of	
EDSP 201: ECSE Family & Collaboration (3 units, spring)	EDSP 200: ECSE Seminar I				grade or B or b	etter to count for MF		
Collaboration (3 units, sain)	, , ,							
Counts, fall) EDSP 2474: Early Fieldwork Counts, spring) EDSP 2475: Early Fieldwork EDSP 2475: Early Fieldwork EDSP 2476: Infant/Tod. Student EDSP 2477: PreK or TK or K EDSP 2477: PreK or TK or K EDSP 2477: PreK or TK or K EDSP 248: ASD, advanced EDSP 248: ASD, advanced EDSP 2478: Intern Teaching (a units, spring) EDSP 2477: PreK or TK or K EDSP 248*: ASD, advanced EDSP								
EDSP 247: Positive Counts.spring EDSP 247: Positive EDSP 247: Early Fieldwork I EDSP 247: Early Fieldwork II EDSP 247: Early Fieldwork II EDSP 247: Infant/Tod.Student EDSP 247: Early Fieldwork II EDSP 247: Infant/Tod.Student EDSP 247: Early Fieldwork II EDSP 247: Early Fieldwork II EDSP 247: ECSE Language & EDSP 247: Peck or Tk or K EDSP 248: ASS, advanced PBIS (3 units, spring) EDSP 478: Infant/Tod.Student Teaching (4 units, spring/summer/fall) EDSP 478: Intern Teaching (6 units, spring) EDSP 248: ASS, advanced PBIS (3 units, spring) EDSP 248: Advanced PBIS (3 units, spring) PROSECTION SPRINGS PROSECTIO	FIELDWORK							
EDSP 475: Early Fieldwork II Methods (3 units, spring) EDSP 476: Infant/Tod. Student EDSP 213: ECSE Language & Liferacy (3 units, spring) EDSP 476: Infant/Tod. Student EDSP 213: ECSE Language & Liferacy (3 units, spring) EDSP 477: PreK or T K or K EDSP 208*: ASD, advanced PBIS (3 units, spring) EDSP 478: Infant Teaching (6 units, spring) EDSP 208*: ASD, advanced PBIS (3 units, stall) EDSP 478: Infant Teaching (6 units, spring) EDSP 208*: ADS, advanced PBIS (3 units, stall) EDSP 210*: ECSE Eval & Assessment (3 units, stall) EDSP 210*: Advanced Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) Infant Teaching (9 units, spring) Infant Teaching (9 units, spring) EDSP 239: Advanced Infant Teaching (9 units, spring) Infant Teaching (EDSP 474: Early Fieldwork I			, ,				
Methods (3 units, spring) EDSP 476: Infant/Tod. Student EDSP 4776: Infant/Tod. Student EDSP 4777: PreK or TK or K EDSP 2081: ASD, advanced PBIS (3 units, fall) EDSP 4778: Intern Teaching (9 units, spring) EDSP 478: Intern Teaching (9 units, spring/summer/fall) EDSP 2101: ECSE Eval & Assessment (3 units, fall) EDSP 2181: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced planning: ESN (3 units, spring) PreSP 293: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced planning: ESN (3 units, spring) PreSP 293: Advanced planning: ESN (2 units, spring) planning: ESN (2 units				Environments (3 units, sum/fall) EDSP 211: Infant/Toddler (I/T)				
Teaching (4 units, spring/Isummer/fall) EDSP 477: PreK or TK or K Student Teaching (e units, spring) EDSP 478: Intern Teaching (g units, spring/Isummer/fall) EDSP 478: Intern Teaching (g units, spring/Isummer/fall) EDSP 210*: ECSE Eval & Assessment (a units, fall) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 233: Advanced inclusive plan (3 units, spring) EDSP 293: Advanced inclusive plan (3 units, spring) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced planning: ESN (3 units, spring) EDSP 218*: Advanced planning:	(3 units, fall)			Methods (3 units, spring)				
EDSP 477: PreK or TK or K Student Teaching (6 units, spring) EDSP 478: Intern Teaching (9 units, spring/summer/fall) EDSP 209*: AAC (3 units, fall) EDSP 209*: AAC (3 units, fall) EDSP 210*: ECSE Eval & Assessment (3 units, spring) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 293 Advanced inclusive plan (3 units, spring) PROGRAM CHECKPOINTS INTERN TEACHING (OPTION) BILINGUAL AUTHORIZATION CHECKPOINT Date passed Yes No Initial Advisement Meeting Initial Advisement meeting: Culminating Experience: Inf./Tod. Met eligibility requirements: Culminating Experience: PreK/K Approved by SpEd Faculty: Internation of specific courses ECSE Portfolio (Taskstream) District/Program: Notes: COMPLETION OF PRELIMINARY CREDENTIAL — All Requirements Met				5 5				
EDSP 209*: AAC (3 units, splil) EDSP 210*: ECSE Eval & Assessment (3 units, fall) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced inclusive plan (3 units, spring) BILINGUAL AUTHORIZATION ONE OF THE ORDER O				EDSP 208*: ASD, advanced				
BILINGUAL AUTHORIZATION BILINGUAL AUTHORIZATION EDRY CHORNON Specific courses Culminating Experience: PreK/K District/Program: District/Program: District/Program: District/Program: District/Program: District/Program: District/Program: District/Program: EDUC 175 or EDUC 172 Initial EDUC 175 or EDUC 172 Initial EDDIC 175 or EDUC 175 or EDUC 175 Initial EDDIC 175 or EDUC 175 Initial EDDIC 175 Initial Ini								
Assessment (3 units, fall) EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced inclusive plan (3 units, spring) PROGRAM CHECKPOINTS INTERN TEACHING (OPTION) BILINGUAL AUTHORIZATION CHECKPOINT Date passed Yes No Initial Advisement Meeting Initial Advisement meeting: Culminating Experience: Inf./Tod. Met eligibility requirements: Culminating Experience: PreK/K Approved by SpEd Faculty: EdTPA (Teacher Performance Assessment) District/Program: Notes: COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met				EDSP 209*: AAC (3 units, fall)				
EDSP 218*: Advanced planning: ESN (3 units, spring) EDSP 293: Advanced inclusive plan (3 units, spring)								
PROGRAM CHECKPOINTS INTERN TEACHING (OPTION) CHECKPOINT Date passed Yes No Initial Advisement Meeting Initial Advisement Meeting Initial Advisement Meeting Initial Advisement meeting: Culminating Experience: Inf./Tod. Met eligibility requirements: Approved by SpEd Faculty: Initial Advisement Meeting Initial Advisement meeting: Final ECOMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met								
PROGRAM CHECKPOINTS INTERN TEACHING (OPTION) BILINGUAL AUTHORIZATION CHECKPOINT Date passed Yes No Yes No Initial Advisement Meeting Initial Advisement Meeting: Culminating Experience: Inf./Tod. Met eligibility requirements: Culminating Experience: PreK/K Approved by SpEd Faculty: EdTPA (Teacher Performance Assessment) District/Program: Notes: COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met								
PROGRAM CHECKPOINTS INTERN TEACHING (OPTION) CHECKPOINT Date passed								
Initial Advisement Meeting Initial Advisement Meeting Initial Advisement meeting: Init	PROGRAM CHEC	KPOINTS	INT		l) BILI	NGUAL AUTHO	RIZATION	
Culminating Experience: Inf./Tod. Culminating Experience: PreK/K Approved by SpEd Faculty: EdTPA (Teacher Performance Assessment) District/Program: Notes: COMPLETION OF PRELIMINARY CREDENTIAL - All Requirements Met	CHECKPOINT	Date passed		Yes No	[Yes	□ No	
Culminating Experience: PreK/K Approved by SpEd Faculty: Language exam District/Program: Pre-req courses Notes: EDUC 175 or EDUC 172 COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met Initial Final F	Initial Advisement Meeting		☐ Initia	al Advisement meeting:		Spanish H	mong	
□ EdTPA (Teacher Performance Assessment) □ District/Program:	Culminating Experience: Inf./Tod.		Met eligibility requirements:		□	6 units of specific courses		
RICA exam (if extend to Kinder) COMPLETION OF PRELIMINARY CREDENTIAL - All Requirements Met InitialFinal	Culminating Experience: PreK/K		Approved by SpEd Faculty:			Language exam		
RICA exam (if extend to Kinder) COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met Initial Final	EdTPA (Teacher Performance Assessment)		District/Program:			Pre-req courses		
COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met Initial Final	ECSE Portfolio (Taskstream)		Notes:			EDUC 175 or EDUC 172		
Initial Final	RICA exam (if extend to Kinder)							
	COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met							
	laitial			Final				
		ignature Date			or Signature	Dat	<u>——</u> е	

California State University, Sacramento College of Education, Teaching Credentials

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ECSE Advisement Meeting Notes		Teacher Candidate:		
Date	Notes		Action Items	
1			1	



Candidate:

MAT-SPED PROGRAM ADVISEMENT PLAN

Early Childhood Special Education (ECSE) Preliminary Credential

with Master of Arts in Teaching in Special Education (MAT-SPED)

Faculty Advis	or:			Semester began MAT-specific cours	sework:		
Portfolio Topic:			Place of employment:				
Leave of Absence: Yes No			Position: Program:				
	Ma	aster of Arts	in Teaching	(MAT) in Special Educat	ion		
	Credential & N		rk	MAT only coursework			
Course	AOD A 1	Semester	Grade	Course	Semester	Grade	
PBIS (3 units,				EDSP 281: Critical Issues in Special Education Research & Practice (6 units, summer)			
EDSP 209* : (3 units, fall)				EDSP 282: Methods in Research Design & Practice (3 units, fall)			
Assessment (3 units, fall)				EDSP 283: Critical Analysis & Interpretation of Data (3 units, spring)			
EDSP 212*: (3 units, fall)	PreK/K Methods			EDSP 500: Classroom Inquiry/ Action Research Portfolio – Culminating Experience (3 units, spring)			
EDSP 218*: planning: ES (3 units, spring)	SN			Notes:			
		ETION OF MA	T IN SPECIAL	EDUCATION – All Requirem	ents Met		
	Fir	-	ılty Advisor Signatu	re Date			
	Дрр	Taca	nty Advisor Signatu	Te Date			
		MA	T Advisemeı	nt Meeting Notes			
Date	Notes				Action Items		