



## ECSE PROGRAM ADVISEMENT PLAN

### Early Childhood Special Education (ECSE) Preliminary Credential with Master of Arts in Teaching in Special Education (MAT-SPED)

#### Candidate:

Address: \_\_\_\_\_ CSUS ID#: \_\_\_\_\_ Date: \_\_\_\_\_  
County: \_\_\_\_\_ Cohort #: \_\_\_\_\_ Semester began program: \_\_\_\_\_  
Phone #: \_\_\_\_\_ Fieldwork role/place entering program: \_\_\_\_\_  
Emails: \_\_\_\_\_ Faculty Advisor: \_\_\_\_\_

#### PREREQUISITES

☐ EDUC 100A/B/equivalent ☐ Certificate of Clearance (COC)  
☐ EDUC 170/equivalent ☐ Basic Skills Requirement (BSR) ☐ All Pre-Reqs Met  
Faculty Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

#### PRELIMINARY CREDENTIAL PROGRAM

Course	Semester/Notes	Grade	Course	Semester/Notes	Grade
<b>SEMINARS</b>			<b>LECTURE</b> (Note: credential courses must earn grade of C- or better and GPA of 3.0; *double counts for MAT, must earn grade of B or better to count for MAT)		
EDSP 200: ECSE Seminar I (1 unit, fall)			EDSP 119: Special Ed Law & Inclusion (3 units, sum/fall)		
EDSP 238: Culminating Seminar (3 units, spring)			EDSP 201: ECSE Family & Collaboration (3 units, fall)		
<b>FIELDWORK</b>			EDSP 212*: PreK/K Methods (3 units, fall)		
EDSP 474: Early Fieldwork I (3 units, spring)			EDSP 217: Positive Environments (3 units, sum/fall)		
EDSP 475: Early Fieldwork II (3 units, fall)			EDSP 211: Infant/Toddler (I/T) Methods (3 units, spring)		
EDSP 476: Infant/Tod. Student Teaching (4 units, spring/summer/fall)			EDSP 213: ECSE Language & Literacy (3 units, spring)		
EDSP 477: PreK or TK or K Student Teaching (6 units, spring)			EDSP 208*: ASD, advanced PBIS (3 units, fall)		
EDSP 478: Intern Teaching (9 units, spring/summer/fall)			EDSP 209*: AAC (3 units, fall)		
			EDSP 210*: ECSE Eval & Assessment (3 units, fall)		
			EDSP 218*: Advanced planning: ESN (3 units, spring)		
			EDSP 293: Advanced inclusive plan (3 units, spring)		

#### PROGRAM CHECKPOINTS

CHECKPOINT	Date passed
<input type="checkbox"/> Initial Advisement Meeting	
<input type="checkbox"/> Culminating Experience: Inf./Tod.	
<input type="checkbox"/> Culminating Experience: PreK/K	
<input type="checkbox"/> EdTPA (Teacher Performance Assessment)	
<input type="checkbox"/> ECSE Portfolio (Taskstream)	
<input type="checkbox"/> RICA exam (if extend to Kinder)	

#### INTERN TEACHING (OPTION)

☐ Yes ☐ No

☐ Initial Advisement meeting: \_\_\_\_\_

☐ Met eligibility requirements: \_\_\_\_\_

☐ Approved by SpEd Faculty: \_\_\_\_\_

District/Program: \_\_\_\_\_

Notes: \_\_\_\_\_

#### BILINGUAL AUTHORIZATION

☐ Yes ☐ No

☐ Spanish ☐ Hmong

☐ 6 units of specific courses

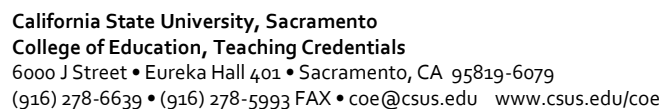
☐ Language exam

☐ Pre-req courses

☐ EDUC 175 or EDUC 172

#### COMPLETION OF PRELIMINARY CREDENTIAL – All Requirements Met

Initial \_\_\_\_\_ Final \_\_\_\_\_  
Approval Faculty Advisor Signature Date Approval Faculty Advisor Signature Date

[illegible]



## MAT-SPED PROGRAM ADVISEMENT PLAN

### Early Childhood Special Education (ECSE) Preliminary Credential with Master of Arts in Teaching in Special Education (MAT-SPED)

<b>Candidate:</b>					
Faculty Advisor: _____			Semester began MAT-specific coursework: _____		
Portfolio Topic: _____			Place of employment: _____		
Leave of Absence: <input type="checkbox"/> Yes <input type="checkbox"/> No			Position: _____ Program: _____		
<b>Master of Arts in Teaching (MAT) in Special Education</b>					
<b>Credential &amp; MAT coursework</b> <i>Note: must earn a grade of B- or better</i>			<b>MAT only coursework</b>		
<b>Course</b>	<b>Semester</b>	<b>Grade</b>	<b>Course</b>	<b>Semester</b>	<b>Grade</b>
<b>EDSP 208*</b> : ASD, Advanced PBIS (3 units, summer/fall)			<b>EDSP 281</b> : Critical Issues in Special Education Research & Practice (6 units, summer)		
<b>EDSP 209*</b> : AAC (3 units, fall)			<b>EDSP 282</b> : Methods in Research Design & Practice (3 units, fall)		
<b>EDSP 210*</b> : ECSE Eval & Assessment (3 units, fall)			<b>EDSP 283</b> : Critical Analysis & Interpretation of Data (3 units, spring)		
<b>EDSP 212*</b> : PreK/K Methods (3 units, fall)			<b>EDSP 500</b> : Classroom Inquiry/ Action Research Portfolio – Culminating Experience (3 units, spring)		
<b>EDSP 218*</b> : Advanced planning: ESN (3 units, spring)			Notes:		
<b>COMPLETION OF MAT IN SPECIAL EDUCATION – All Requirements Met</b>					
Final _____ Approval Faculty Advisor Signature Date					

MAT Advisement Meeting Notes		
Date	Notes	Action Items