



# Resident Agreement

*In 1 year become a Day-one ready, confident, joyful, effective, student-centered education specialist and make a difference in the lives of students with disabilities and their families.*

## EXPECTATIONS

Residents spend the full academic year in a district school, developing under the guidance of an experienced education specialist SMTR Mentor teacher. During this year, Residents complete their education specialist preliminary credential program at Sacramento State while also participating in SMTR events, including the summer luncheon, bi-monthly Resident seminars, and graduation celebration. Using a variety of instructional coaching strategies, SMTR Mentors provide valuable insight into effective teaching methods, helping Residents develop the knowledge, skills and habits of mind that come from years of experience in high-need classrooms. Over the course of the year, Residents move from shadowing and observing their Mentor teacher throughout the school day to a collaborative, co-teaching role in the classroom to an increasingly demanding, lead co-teaching role by the end of their program. SMTR Mentors attend bimonthly seminars (while their Residents sub for them) to deepen their reflective coaching skills, meet with their Residents during weekly 30-to-60-minute Weekly Meeting Times to offer reflective support, and continuously gather insight about their Resident's progress to provide targeted support and feedback designed to ensure their Resident is prepared to be effective on day one when they enter their own classroom. In addition, Sacramento State Supervisors observe and coach the Resident as they gradually take on more responsibility, leading up to their final solo teaching experiences as the lead co-teacher in their role.

Teacher Residency programs offer a unique synthesis of theory and practice within this community, combining a yearlong classroom apprenticeship with a carefully aligned sequence of coursework. SMTR Residents receive a \$38,600 scholarship that pays for their tuition/fees (up to \$18,000), a stipend (taxed; up to \$20,500), and reimbursement for a credential fee up to \$100. Residents meeting various program requirements, as outlined below, will earn their preliminary teaching credential upon completion of the program and subsequently work in one of the 8 SMTR partner districts.

The following is an agreement between \_\_\_\_\_, a CSU Sacramento student and the Sacramento Metro Teacher Residency Program (SMTR).

## SUPPORTS

The Residency Program will provide a variety of support services and activities to all student participants in SMTR, a California Commission on Teacher Credentialing (CTC) Residency grant program, including but not limited to:

1. paid tuition and fees for the one-year education specialist credential (up to \$18,000);
2. paid stipend checks (taxed) intermittently disbursed across the Residency year (up to \$20,500);
3. reimbursement for a credential fee up to \$100;

4. Sacramento State support as part of your tuition/fees, including free healthcare, The WELL gym membership, Transit Card, CalFresh card for food (if eligible), and access to Sac State's weekly Food Pantry with groceries and toiletries;
5. faculty and staff advising, including support to apply for federal aid (FAFSA) and grants;
6. a guaranteed job after graduation in a SMTR partner district; and
7. support to transition to working in one of the eight partner SMTR school districts.

### SMTR RESIDENT REQUIREMENTS

The participant, \_\_\_\_\_, will be required to:

1. be enrolled in one of the three Education Specialist credential programs at Sacramento State: Mild to Moderate Support Needs (MMSN), Extensive Support Needs (ESN), or Early Childhood Special Education (ECSE) and attend your program specific events and activities;
2. attend all SMTR events and activities, including orientations, celebrations, and bi-monthly Resident Friday seminars;
3. attend fieldwork site for the full year of your placement district's academic calendar starting on your Mentor's first day and ending on your students' last day before summer break;
4. during Sac State's semesters, attend the number of fieldwork days per week as indicated in your credential program plan;
5. arrive at your fieldwork site at least 30 minutes before students arrive and stay until indicated in your program plan to collaborate with your Mentor & class team on plans, prep, & clean up;
6. complete your Substitute permit paperwork and sub for your Mentor during their seminars;
7. meet once per week (30-60 minutes) with your Mentor for a Weekly Meeting;
8. maintain a minimum cumulative GPA of 3.0 and a C- or better in courses (*NOTE: courses that are required as part of the Master of Arts in Teaching in Special Education require a grade of B- or better in order to be used to satisfy the requirements of the master's degree*);
9. pass all fieldwork checkpoints (*NOTE: passing fieldwork evaluation rubric scores vary by semester based on experience*);
10. meet and pass all University pre-requisites, tests, and requirements for graduation;
11. demonstrate professional responsibility, initiative, & respect at my fieldwork site;
12. teach in one of the eight SMTR Partner Districts: Twin Rivers USD, Davis Joint USD, Elk Grove USD, Sacramento City USD, Woodland Joint USD, Washington USD, St. Hope Public Schools, or the California Montessori Project for 4 years (within 8 years) after completing the program, if offered a position and re-elected.

Failure to meet the requirements of the program will result in academic probation and/or dismissal from the program.

I have read and understand all of the information and requirements described above, and I agree to be an active member in the Sacramento Metro Teacher Residency Program. I understand that if I should default on the requirements or discontinue my enrollment at CSUS, then I will not receive any further financial support from the grant and will be required to pay back all tuition funds already provided to me by the grant.

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*Resident Name*

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*Resident Signature*

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*Date*