

MASTER OF ARTS IN SPECIAL EDUCATION WITH DEAF AND HARD OF HEARING (DHH)

CAREER OPTIONS

With a Deaf and Hard of Hearing (DHH) Credential, you can find employment as a:

- Teacher of the Deaf for Students Ages 0-22
- Teacher for DHH Infant programs
- Itinerant Teacher for the Deaf
- Early Intervention Specialist
- Private School Teacher
- Education Consultant
- Curriculum Development Specialist



HOW TO APPLY

- Complete the University application for the Office of Graduate Studies:
<https://www.csus.edu/graduate-studies/>
- Complete the supplemental program application during an open application period:
<https://www.csus.edu/college/education/teaching-credentials/apply.html>

Contact Dr. Nate Dutra for additional information (dutra@csus.edu)

The College of Education
www.csus.edu/coe



PROGRAM OVERVIEW

DESCRIPTION

The Master of Arts in Special Education Teaching with Deaf and Hard of Hearing (DHH) Teaching Credential program combines specialized DHH education training with advanced Master's coursework. This program equips educators with skills to support DHH students through immersive learning experiences, emphasizing Deaf culture and multilingual education. The curriculum focuses on practical educational strategies, inclusive practices and social justice, covering areas like curriculum development, instructional strategies, and addressing DHH students' unique needs. Courses are online with in-person fieldwork. Key courses include teaching the DeafBlind, early intervention, and using ASL and English for literacy.

Upon completing the DHH teaching credential coursework, candidates transition to advanced Master of Arts in Special Education Teaching (MASET) courses, where they delve deeper into topics such as curriculum design, differentiated instruction, and strategies for meeting the diverse learning needs of all students. As a culmination of their studies, candidates undertake an original Teacher Action Research Inquiry Project. This project serves as a capstone experience, allowing candidates to showcase their ability to develop and implement standards-based curriculum that positively impacts the learning outcomes of DHH students. Graduates emerge as skilled educators ready to advocate for DHH students and create inclusive environments. They are prepared to make a meaningful impact in special and Deaf education.

LEARNING OUTCOMES

- Collaborate on meaningful partnerships with families, educators, and support service providers
- Design a strengths-based, person/family-centered approach in working with DHH students and their families to foster positive long-term outcomes.
- Design and implement specialized, developmentally-appropriate strategies and interventions that promote language acquisition, communication skills, and Deaf culture awareness in school settings
- Create and implement a comprehensive and inclusive curriculum that embraces multilingualism, incorporating American Sign Language (ASL) and English
- Analyze and apply assessment data throughout the teaching process to continually improve instructional methods and enhance the learning experiences of DHH students.
- Apply specialized skills in teaching and supporting Deaf students with additional disabilities, including Deaf Blindness, through the implementation of adaptive strategies, assistive technologies, and individualized support plans
- Apply early intervention practices for DHH children, applying evidence-based strategies to identify developmental delays, provide timely support, and foster positive outcomes during the critical early years of their education journey.
- Evaluate and address mental health concerns within the Deaf and Hard-of-Hearing community, including the effects of language deprivation. Implement strategies to support the emotional well-being of students and promote a positive Deaf identity development, fostering a sense of pride and belonging throughout their educational journey.

PROGRAM OPTIONS

- Complete the credential and MA coursework within two academic years
- Candidate who wish to pursue the MAT coursework at a later date can do so

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ADMISSION REQUIREMENTS:

- Basic Skills (i.e. CBEST, coursework)
- Writing Proficiency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
 - Academic
 - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview (sign-up emailed after application submitted & application period closes)

CONTACT US

Learn more about our programs and sign up for a Sped Programs information session:

www.csus.edu/college/education/teaching-credentials/special-education.html

Or visit the College of Education's Student Success Center Drop-in Advising:

Monday - Friday
9:00am - 12:00pm & 1:00pm - 3:00pm
Eureka Hall 437

Email: coe@csus.edu
Phone: 916-278-6403



COURSE REQUIREMENTS

Prerequisite Courses (6 units)

COURSE	UNITS	TITLE
EDUC 100A/B	3	Educating Students with Disabilities in Inclusive Settings
EDUC 170	3	Bilingual Education: Educating English Learners

Core Credential Courses (47 - 48 Units)

COURSE	UNITS	TITLE
EDSP 119	3	Legal and Social Foundations of Inclusive Education
EDSP 209*	3	Developing Augmentative Alternative Communication Systems: Assessment and Intervention
EDSP 238	3	Culminating Seminar for Education Specialist Candidates
EDSP 261*	3	Early Intervention for Deaf Children
EDSP 262*	3	Teaching DeafBlind and DeafDisabled Students
EDSP 263*	3	Identity Development, Mental Health, and Deaf Students
EDSP 264*	3	Language, Speech, and Audiology in Deaf Education
EDSP 265	3	Instruction and Curriculum in Deaf Education
EDSP 266	3	Using Data and Assessments in Deaf Education
EDSP 293	3	Strategies for Inclusive Classrooms
EDSP 360	3	ASL and English Pedagogy: Content Areas
EDSP 361	3	ASL and English Pedagogy: Literacy
EDSP 460	3	Early Field Experience with Deaf Students
EDSP 461	6	Deaf and Hard-of-Hearing Student Teaching
or EDSP 462	6	Deaf and Hard-of-Hearing Intern Student Teaching

MA in Teaching Courses (15 units)

COURSE	UNITS	TITLE
EDSP 281	6	Critical Issues in Special Education Research and Practice
EDSP 282	3	Methods in Research Design and Practice with Diverse, Children, Youth, and Families
EDSP 283	3	Critical Analysis and Interpretation of Data within Diverse School and Community Contexts
EDSP 500	3	Classroom Inquiry/Action Research Portfolio-Culminating Experience

* Course can also count towards Master of Arts in Teaching