

DEAF AND HARD OF HEARING (DHH) EDUCATION SPECIALIST CREDENTIAL WITH MASTER OF ARTS IN SPECIAL EDUCATION TEACHING

CAREER OPTIONS

With a Deaf and Hard of Hearing (DHH) Credential, you can find employment as a:

- Teacher of the Deaf for Students Ages 0-22
- Teacher for DHH Infant programs
- Itinerant Teacher for the Deaf
- Early Intervention Specialist

With a Master of Arts in Special Education Teaching (MASET), you can find employment as a:

- Curriculum Development Specialist
- Education Consultant
- Curriculum Evaluator



HOW TO APPLY

Submit your [Cal State Apply Application](#). All application open **August 1st**.

Download the [DHH Application Instructions](#) to learn how to apply.

Scan below for Apply Page



PROGRAM OVERVIEW

DESCRIPTION

This program equips educators with skills to support DHH students through immersive learning experiences, emphasizing Deaf culture and multilingual education. The curriculum focuses on practical educational strategies, inclusive practices and social justice, covering areas like curriculum development, instructional strategies, and addressing DHH students' unique needs. Courses are online with in-person fieldwork. Key courses include teaching the DeafBlind, early intervention, and using ASL and English for literacy.

Upon completion of the credential coursework, candidates will have the option to complete an additional sequence of five Master of Arts in Special Education Teaching (MASET) courses. Candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings.

LEARNING OUTCOMES

- Collaborate on meaningful partnerships with families, educators, and support service providers
- Design a strengths-based, person/family-centered approach in working with DHH students and their families to foster positive long-term outcomes.
- Design and implement specialized, developmentally-appropriate strategies and interventions that promote language acquisition, communication skills, and Deaf culture awareness in school settings
- Create and implement a comprehensive and inclusive curriculum that embraces multilingualism, incorporating American Sign Language (ASL) and English
- Analyze and apply assessment data throughout the teaching process to continually improve instructional methods and enhance the learning experiences of DHH students.
- Apply specialized skills in teaching and supporting Deaf students with additional disabilities, including Deaf Blindness, through the implementation of adaptive strategies, assistive technologies, and individualized support plans
- Apply early intervention practices for DHH children, applying evidence-based strategies to identify developmental delays, provide timely support, and foster positive outcomes during the critical early years of their education journey.
- Evaluate and address mental health concerns within the Deaf and Hard-of-Hearing community, including the effects of language deprivation. Implement strategies to support the emotional well-being of students and promote a positive Deaf identity development, fostering a sense of pride and belonging throughout their educational journey

PROGRAM OPTIONS

- Complete the credential and MASET coursework within two academic years
- Summer + 2 semesters (part-time) MASET coursework
- Candidate who wish to pursue the MASET coursework at a later date can do so

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ADMISSION REQUIREMENTS:

- Subject Matter Competency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Prerequisite Courses
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
 - Academic
 - Experience with children
- Essay
- Certificate of Clearance (background check with fingerprinting)
- Group Interview
- ASL fluency

PREREQUISITE COURSES

Course (units)	Title
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners

CONTACT US

Teaching Credentials Department

Eureka 401

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Phone: 916/278-6639

Advising

[Schedule an Advising Appointment](#) online!

Not a Sac State Student? Email us to get an advising appointment booked!

Email: coe@csus.edu

Phone: 916/278-6403

COURSE REQUIREMENTS

CORE CREDENTIAL COURSES (47-48 Units)

COURSE	UNITS	TITLE
EDSP 119	3	Legal and Social Foundations of Inclusive Education
EDSP 299	3	CalTPA Support
EDSP 238	3	Culminating Seminar for Education Specialist Candidates
EDSP 261*	3	Early Intervention for Deaf Children
EDSP 262*	3	Teaching DeafBlind and DeafDisabled Students
EDSP 263*	3	Identity Development, Mental Health, and Deaf Students
EDSP 264*	3	Language, Speech, and Audiology in Deaf Education
EDSP 265	3	Instruction and Curriculum in Deaf Education
EDSP 266*	3	Using Data and Assessments in Deaf Education
EDSP 293	3	Strategies for Inclusive Classrooms
EDSP 360	3	ASL and English Pedagogy: Content Areas
EDSP 361	3	ASL and English Pedagogy: Literacy
EDSP 460	3	Early Field Experience with Deaf Students
EDSP 461	6	Deaf and Hard-of-Hearing Student Teaching
or EDSP 462	6	Deaf and Hard-of-Hearing Intern Student Teaching

COURSES FOR MASET (taken in summer & 2 part-time semesters)

COURSE	UNITS	TITLE
EDSP 281	6	Critical Special Education: Teacher Research and Practice
EDSP 282	3	Classroom Inquiry Methods in Critical Special Education
EDSP 283	3	Critical Analysis and Interpretation of Classroom Inquiry
EDSP 500	3	Classroom Inquiry/Action Research Portfolio-Culminating Experience

* Course can also count towards Master of Arts in Special Education Teaching