

# EARLY CHILDHOOD SPECIAL EDUCATION-ADDED AUTHORIZATION CREDENTIAL (ECSE-AA)

## CAREER OPTIONS

With an Early Childhood Special Education-Added Authorization Credential (ECSE-AA), you can find employment as a:

- Early Intervention provider
- Infant/Toddler center ECSE teacher
- Preschool ECSE teacher
- TK ECSE teacher
- Kindergarten ECSE teacher



## HOW TO APPLY

Submit your [Cal State Apply Application](#).

All application open **October 1<sup>st</sup>**.

Download the [ECSE-AA Application Instructions](#) to learn how to apply.

**Scan below for Apply Page**



## PROGRAM OVERVIEW

### DESCRIPTION

This program is offered fully online to candidates across the state of California with one in-person Saturday event each semester (summer, fall, spring) for those who live within 100 miles of the campus; those that live more than 100 miles from campus have the option to attend synchronously in zoom. Courses are taken in the evening. Early and advanced fieldwork (both Infant/Toddler and PK/TK/K) are completed in a school district/program located near the candidate, while supervision of fieldwork is provided online mostly live/synchronous format.

The Education Specialist ECSE-AA Teaching Credential authorizes the holder to provide educational services to infants, toddlers, preschool and kindergarten age children with disabilities and their families. The ECSE-AA Credential is issued by the California Commission of Teacher Credentialing (CTC), with issuance based on successful completion of a Commission- approved ECSE-AA training program; Sac State's ECSE-AA Credential program is Commission-approved.

### LEARNING OUTCOMES

- Collaborate with families of young children with disabilities, general education teachers, other education specialists, related service providers, and paraprofessionals.
- Integrate a strengths-based, person/family-centered planning approach.
- Plan and implement developmentally appropriate and inclusive learning environments and instruction that support all learners in early childhood settings for students with disabilities that are grounded within positive and supportive relationships.
- Embed instruction and supports for young children with disabilities within daily routines and activities that considers their individual interests, abilities, and needs.
- Coach diverse adults (e.g., families, paraprofessionals) to provide interventions and supports.
- Analyze and apply assessment data collected to improve their teaching and students' learning.
- Design instructional interventions which use augmentative and alternative communication, literacy, positive behavioral support plans, and access to the grade-level curriculum.
- Plan, collect, and analyze assessment data about the whole child and family to then collaboratively create a strengths-based individualized family service plan or individual program plan to support the child's and family's development and supports.
- Effectively employ culturally- and linguistically responsive communication strategies.
- Maximize the use of effective strategies for teaching infants, toddlers, preschoolers, and kindergarteners with disabilities who are English learners and their families.
- Value and build toward facilitating programs, classrooms, and schools which are inclusive of all learners, and which take a stand for anti-racist and anti-ableist policies and practices.
- Critically analyze their own attitudes and biases regarding ability, gender, sexuality, race, social class, language, and diverse families, schools, and communities and how these impact teaching.

### PROGRAM OPTIONS

- Fall start + 2 semesters (Fall, Spring, Summer)
- Opportunities to be a traditional student or Intern (must complete fieldwork in early childhood special education settings)

Update: Jan-26

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## ADMISSION REQUIREMENTS:

- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Must hold a current Education Specialist teaching credential
- 2 references (on required forms)
  - Academic
  - Experience with children
- Group Interview

## CONTACT US

### Teaching Credentials Department

Eureka 401  
Email: [coe-cred@csus.edu](mailto:coe-cred@csus.edu)  
Phone: 916/278-6639

### Advising

[Schedule an Advising Appointment](#)  
online!

Not a Sac State Student? Email us to  
get an advising appointment booked!

Email: [coe@csus.edu](mailto:coe@csus.edu)  
Phone: 916/278-6403

## COURSE REQUIREMENTS

### CORE CREDENTIAL COURSES (26-40 Units)

COURSE	UNITS	TITLE
EDSP 201	3	Developing Collaborative Partnerships with Families, Professionals, and Communities in ECSE
EDSP 210	3	Assessment and Evaluation in Early Childhood Special Education
EDSP 211	3	Curriculum, Intervention Strategies, and Environments in ECSE I: Infants & Toddlers
EDSP 212	3	Inclusive Curriculum, Intervention Strategies, and Environments in ECSE II: Preschool
EDSP 234	1	Seminar II: Early Childhood Special Education

### Field Experience Courses

EDSP 475 or EDSP 478	3 9	ECSE Early Fieldwork Experience II (FALL) ECSE Intern Teaching
EDSP 476 or EDSP 478	4 9	ECSE Student Teaching: Infants & Toddlers (SUMMER) ECSE Intern Teaching
EDSP 477 or EDSP 478	6 9	ECSE Student Teaching: Preschool/TK/Kinder (SPRING) ECSE Intern Teaching