

# MULTIPLE SUBJECT TEACHING CREDENTIAL

## CAREER OPTIONS

With a Multiple Subject Credential, you can find employment as a:

- Preschool Teacher
- K-8 Teacher
- Private School Teacher

With a Master of Arts in Teaching (MAT), you can find employment as a:

- Curriculum Development Specialist
- Education Consultant
- Curriculum Evaluator



## HOW TO APPLY

You must apply via [Cal State Apply](#) after reviewing the [Multiple Subject Application Instructions](#).

All applications open **August 1<sup>st</sup>**.

Scan below for Application Information.



## PROGRAM OVERVIEW

### DESCRIPTION

The Multiple Subject Teaching Credential program is hybrid and focuses on preparing effective teachers for an urban setting, including a foundation in social justice and equity. The program offers two pathways: a 2 semester and a 3 semester. It authorizes the holder to teach all subjects in a self-contained classroom, typically in most elementary schools. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners.

Upon successful recommendation of Teaching Credential, candidates will have the option to complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will critically examine sociocultural and sociopolitical contexts in education, apply these analyses to develop and implement standards-based, inclusive curricula for diverse learners, and complete a Teacher Action Research Project using practice-based methods. A separate application is required to begin the MAT program.

### LEARNING OUTCOMES

- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students' learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

### PATHWAY OPTIONS

- Fall admission only
- 2-semester credential coursework options (Fall & Spring)
- 3-semester credential coursework options (Fall, Spring & Fall)

### CONTINUATION WITH MASTERS PATHWAY

- Complete the credential and MAT coursework within two academic years
- Summer + 2 semesters (part-time) MAT coursework  
After completing the Credential program, you'll have up to seven years to return and finish the Master's degree.

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## ADMISSION REQUIREMENTS:

- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Prerequisite Courses
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of Clearance (background check with fingerprinting)
- Group Interview

## PREREQUISITE COURSES

Course (units)	Title
PUBH 136 (2)	School Health Education
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners
KINS 172 (3)*	Movement Education

\*Can be taken as workshop during program

## CONTACT US

### Teaching Credentials Department

Eureka 401

Email: [coe-cred@csus.edu](mailto:coe-cred@csus.edu)

Phone: 916/278-6639

### Advising

[Schedule an Advising Appointment](#) online!  
Not a Sac State Student? Email us to get an advising appointment booked!

Email: [coe@csus.edu](mailto:coe@csus.edu)

Phone: 916/278-6403

## COURSE REQUIREMENTS

### CORE CREDENTIAL COURSES (46-48 Units)

COURSE	UNITS	TITLE
EDSP 293*	3	Strategies for an Inclusive Classrooms
EDMS 232*	2	Assessment Center Laboratory for Multiple Subject Candidates
EDMS 234A*	1	Foundations of Teaching in a Diverse K-8 Classroom – A
EDMS 234B*	2	Foundations of Teaching in a Diverse K-8 Classroom – B
EDMS 235A*	1	Advanced Principles of Teaching in a Diverse K-8 Classroom – A
EDMS 235B*	1	Advanced Principles of Teaching in a Diverse K-8 Classroom – B
EDMS 272*	3	Methods for Teaching Second Language Learners
EDMS 314	3	Mathematics Curriculum & instruction for the Diverse K-8 Classroom
EDMS 315	3	History-Social Science Curriculum & Instruction for the Diverse K-8 Classroom
EDMS 316	3	Science Curriculum & instruction for the Diverse K-8 Classroom
EDMS 317	1	Visual and Performing Arts Methods for the Diverse K-8 Classroom
EDMS 319A	3	Language and Literacy I for the Diverse K-8 Classroom
EDMS 319B	2	Language and Literacy II for the Diverse K-8 Classroom
EDMS 330A	1	Educational Technology Lab I
EDMS 330B	1	Educational Technology Lab II
EDMS 334C	2	Fundamentals of Teaching in a Diverse K-8 Classroom
EDMS 401	2	Observation and Participation in Elementary Schools (3 semester pathway only)
EDMS 434A	6	Field Experience for Elementary Teachers
EDMS 434B	8	Student Teaching for Elementary Teachers

### COURSES FOR MAT (taken in summer & 2 part-time semesters)

COURSE	UNITS	TITLE
EDMS 241	5	Action Research in Multicultural Settings
EDMS 242	3	Critical Perspectives in Classroom Inquiry
EDMS 243	3	Data Collection for Action Research in Multicultural Settings
EDMS 244	3	Sociocultural & Sociopolitical Contexts of Data Analysis
EDMS 500	3	Classroom Inquiry Project: Culminating Experience

\* Course can also count towards Master of Arts in Teaching