

# MASTER OF ARTS IN TEACHING WITH MULTIPLE SUBJECT TEACHING CREDENTIAL

## CAREER OPTIONS

With a Multiple Subject Teaching Credential, you can find employment as a:

- Preschool Teacher
- K-8 Teacher
- Private School Teacher
- Education Consultant
- Elementary Curriculum Development Specialist



## HOW TO APPLY

Cohorts begin every Fall. Submit your [Cal State Apply Application](#) by February 1<sup>st</sup> during the open application period.

Download the [Multiple Subject Application Instructions](#) to learn how to apply.

## CONTACT US

Visit the College of Education's Student Success Center Drop-in Advising:

Monday - Friday

9:00am - 12:00pm & 1:00pm - 3:00pm

Eureka Hall 437

Email: [coe@csus.edu](mailto:coe@csus.edu)

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The College of Education

[www.csus.edu/coe](http://www.csus.edu/coe)



## PROGRAM OVERVIEW

### DESCRIPTION

The MA in Teaching with Multiple Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching. The Multiple Subject Teaching Credential authorizes the holder to teach all subjects in a self-contained classroom, such as the classrooms in most elementary schools, and prepares candidates to work with second language learners. The coursework focuses on preparing effective teachers for urban classrooms and includes a foundation in social justice and equity in all activities, tasks and learning.

Upon completion of the credential coursework, program candidates will complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings.

### LEARNING OUTCOMES

The Multiple Subject program is governed by the Commission on Teacher Credentialing Program Standards. Our MA in Teaching with Multiple Subject program aligns with our department's vision and mission while seeking to prepare candidates to:

- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students' learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

### PROGRAM OPTIONS

- Complete the credential and MAT coursework within two academic years
- 2-semester / 3-semester credential coursework options
- Candidate who wish to pursue the MAT coursework at a later date can do so

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## ADMISSION REQUIREMENTS:

- Subject Matter Competency
- Basic Skills (i.e. CBEST)
- Writing Proficiency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview

## PREREQUISITE COURSES

Course (units)	Title
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners
PUBH 136 (2)	School Health Education
KINS 172 (3)*	Movement Education

\*Admitted students can take equivalent workshop during the program

## COURSE REQUIREMENTS

### CORE CREDENTIAL COURSES (taken in first two semesters)

COURSE	UNITS	TITLE
EDMS 232*	2	Assessment Center Laboratory for Multiple Subject Candidates
EDMS 234A*	1	Foundations of Teaching in a Diverse K-8 Classroom – A
EDMS 234B*	2	Foundations of Teaching in a Diverse K-8 Classroom – B
EDMS 235A*	1	Advanced Principles of Teaching in a Diverse K-8 Classroom – A
EDMS 235B*	1	Advanced Principles of Teaching in a Diverse K-8 Classroom – B
EDMS 272*	3	Methods for Teaching Second Language Learners
EDMS 314	3	Mathematics Curriculum & instruction for the Diverse K-8 Classroom
EDMS 315	3	History-Social Science Curriculum & Instruction for the Diverse K-8 Classroom
EDMS 316	3	Science Curriculum & instruction for the Diverse K-8 Classroom
EDMS 317	1	Visual and Performing Arts Methods for the Diverse K-8 Classroom
EDMS 319A	3	Language and Literacy I for the Diverse K-8 Classroom
EDMS 319B	2	Language and Literacy II for the Diverse K-8 Classroom
EDMS 330A	1	Educational Technology Lab I
EDMS 330B	1	Educational Technology Lab II
EDMS 334C	2	Fundamentals of Teaching in a Diverse K-8 Classroom
EDSP 293*	3	Strategies for Inclusive Classroom
EDMS 401	2	Observation and Participation in Elementary Schools (3 semester pathway only)
EDMS 434A	6	Field Experience for Elementary Teachers
EDMS 434B	8	Student Teaching for Elementary Teachers

### COURSES FOR OPTIONAL BILINGUAL AUTHORIZATION IN HMONG OR SPANISH

COURSE	UNITS	TITLE
EDUC 172	3	Introduction to Hmong Literacy
EDUC 175A	3	Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Multiple Subject)

### COURSES FOR MA IN TEACHING (taken in summer & two part-time semesters)

COURSE	UNITS	TITLE
EDMS 241	5	Action Research in Multicultural Settings
EDMS 242	3	Critical Perspectives in Classroom Inquiry
EDMS 243	3	Data Collection for Action Research in Multicultural Settings
EDMS 244	3	Sociocultural & Sociopolitical Contexts of Data Analysis
EDMS 500	3	Classroom Inquiry Project: Culminating Experience

\*Courses can also count towards the Master of Arts in Teaching