

PK-3RD EARLY CHILDHOOD EDUCATION SPECIALIST INSTRUCTION TEACHING CREDENTIAL (PK3)

CAREER OPTIONS

With a PK-3 Credential, you can find employment as a:

- Preschool/Transitional Kindergarten Teacher
- K-3 Teacher
- Private School Teacher

With a Master of Arts in Teaching (MAT), you can find employment as a:

- Curriculum Development Specialist
- Education Consultant
- Curriculum Evaluator



HOW TO APPLY

You must apply via [Cal State Apply](#) after reviewing the [PK-3 Application Instructions](#).

All applications open **August 1st**.

Scan below for Application Information.



PROGRAM OVERVIEW

DESCRIPTION

The PK-3rd Early Childhood Education Instruction Specialist Teaching Credential (PK3) program is hybrid and focuses on preparing effective teachers for an urban setting, including a foundation in social justice and equity. It authorizes the holder to teach all subjects in Pre-kindergarten through 3rd grade classrooms. Coursework specifically builds on child development expertise, an understanding of developmentally appropriate practices, skills related to creating culturally sustaining, linguistically affirming and student-centered curriculum, and strategies for building strong learning communities for young children. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners.

Upon successful recommendation of Teaching Credential, candidates will have the option to complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will critically examine sociocultural and sociopolitical contexts in education, apply these analyses to develop and implement standards-based, inclusive curricula for diverse learners, and complete a Teacher Action Research Project using practice-based methods. A separate application is required to begin the MAT program.

LEARNING OUTCOMES

- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students' learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

PATHWAY OPTIONS

- Fall admission only – Hybrid program
- Summer start + 2 semesters (full-time)

CONTINUATION WITH MASTERS PATHWAY

- Complete the credential and MAT coursework within two academic years
- Summer + 2 semesters (part-time) MAT coursework
After completing the Credential program, you'll have up to seven years to return and finish the Master's degree.

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ADMISSION REQUIREMENTS:

- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Prerequisite Courses
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
 - Academic
 - Experience with children
- Essay
- Certificate of Clearance (background check with fingerprinting)
- Group Interview

PREREQUISITE COURSES

Course (units)	Title
PUBH 136 (2)	School Health Education
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners

CONTACT US

Teaching Credentials Department

Eureka 401

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Phone: 916/278-6639

Advising

[Schedule an Advising Appointment](#) online!

Not a Sac State Student? Email us to get an advising appointment booked!

Email: coe@csus.edu

Phone: 916/278-6403

COURSE REQUIREMENTS

CORE CREDENTIAL COURSES (54 Units)

COURSE	UNITS	TITLE
EDMS 232*	2	Assessment Center Laboratory for Multiple Subject Candidates
EDMS 236A*	2	Foundations of Teaching in a Diverse PK-3rd Classrooms
EDMS 236B*	4	Principles of Teaching in a Diverse PK-3rd Classrooms
EDMS 236C*	2	Advanced Principles of Teaching in a Diverse PK-3rd Classrooms
EDMS 273 *	3	Methods for Teaching Emergent Bilinguals in Diverse PK-3 rd Classrooms
EDSP 217	2	Foundations of Positive Behavioral Supports: Creating Safe and Engaging Learning Environments
EDSP 293	3	Strategies for Inclusive Classrooms
EDMS 311A	1	Language and Literacy for the Diverse PK-3rd Classrooms A
EDMS 311B	3	Language and Literacy for the Diverse PK-3rd Classrooms B
EDMS 312	3	Mathematics Curriculum and Instructions Diverse PK-3 rd Classrooms
EDMS 313	3	Integrated Science & History/Social Science Curriculum and Instructions Diverse PK-3rd Classrooms
EDMS 330A	1	Educational Technology Lab I
EDMS 330B	1	Educational Technology Lab II
EDMS 401	2	Observation & Participation for PK3
EDMS 424A	6	Field Experience: PK-3rd Grades
EDMS 424B	8	Student Teaching: PK-3rd Grades

COURSES FOR MASET (taken in summer & 2 part-time semesters)

COURSE	UNITS	TITLE
EDMS 241	5	Action Research in Multicultural Settings
EDMS 242	3	Critical Perspectives in Classroom Inquiry
EDMS 243	3	Data Collection for Action Research in Multicultural Settings
EDMS 244	3	Sociocultural & Sociopolitical Contexts of Data Analysis
EDMS 500	3	Classroom Inquiry Project: Culminating Experience

* Course can also count towards Master of Arts in Special Education Teaching