MASTER OF ARTS IN TEACHING WITH SINGLE SUBJECT TEACHING CREDENTIAL

CAREER OPTIONS
With a Single Subject Teaching Credential, you can find employment as a:
- 7-12 Teacher
- Private School Teacher
- Education Consultant
- Curriculum Development Specialist

CREDENTIALING AREAS
- Art
- Biology
- Chemistry
- English
- French
- Geoscience
- German
- Health Science
- Home Economics
- Mathematics
- Music
- Physical Education
- Physics
- Social Science
- Spanish

PROGRAM OVERVIEW

DESCRIPTION
The MA in Teaching with Single Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching. The Single Subject Teaching Credential authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom and prepares candidates to work with second language learners. The coursework focuses on preparing effective teachers for urban classrooms and includes a foundation in social justice and equity in all activities, tasks and learning.

Upon completion of the credential coursework, program candidates will complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings.

LEARNING OUTCOMES
The Single Subject program is governed by a set of Commission on Teacher Credentialing Program Standards. Our MA in Teaching and Single Subject program aligns with our department’s vision and mission while also seeking to prepare candidates able to:
- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students’ learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children and adolescents;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

PROGRAM OPTIONS
- Complete the credential and MAT coursework within two academic years
- Candidate who wish to pursue the MAT coursework at a later date can do so

HOW TO APPLY
- Complete the University application for the Office of Graduate Studies: https://www.csus.edu/graduate-studies/
- Complete the supplemental program application during an open application period: https://www.csus.edu/college/education/teaching-credentials/apply.html

CONTACT US
Visit the College of Education’s Student Success Center Drop-in Advising:
- Monday - Friday
- 9:00am - 12:00pm & 1:00pm - 3:00pm
- Eureka Hall 437

Email: coe@csus.edu
Phone: 916-278-6403

The College of Education
www.csus.edu/coe

SACRAMENTO STATE
Redefine the Possible
MASTER OF ARTS IN TEACHING WITH SINGLE SUBJECT TEACHING CREDENTIAL

ADMISSION REQUIREMENTS:
- Subject Matter Competency
- Basic Skills (i.e. CBEST)
- Writing Proficiency
- Overall GPA of 2.67 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview

PREREQUISITE COURSES
Course (units)  Title
EDUC 100A/B (3)  Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)  Bilingual Education: Educating English Learners
PUBH 136 (2)  School Health Education

COURSE REQUIREMENTS

CORE COURSES (taken in first two semesters)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNITS</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>EDSS 279A*</td>
<td>1.5</td>
<td>Methods &amp; Materials for Teaching Secondary English Learners A</td>
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<tr>
<td>EDSS 279B*</td>
<td>1.5</td>
<td>Methods &amp; Materials for Teaching Secondary English Learners B</td>
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<td>EDSS 264*</td>
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<td>Critical Multiculturalism for Racial/Social Justice Education - Secondary</td>
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<td>EDSS 265C*</td>
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<td>Advanced Fundamentals of Teaching, Lecture</td>
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<td>EDSS 265D*</td>
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<td>Advanced Fundamentals of Teaching, Workshop</td>
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<td>EDSS 266B*</td>
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<td>Single Subject Seminar, B</td>
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<td>EDSS 282*</td>
<td>3</td>
<td>Strategies for Inclusive Classrooms: Single Subject</td>
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<td>EDSS 366A</td>
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<td>EDSS 373A</td>
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<tr>
<td>EDSS 373B</td>
<td>1</td>
<td>Educational Technology Lab II</td>
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<td>EDSS 384A</td>
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<td>Instruction and Assessment of Academic Literacy, A</td>
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<tr>
<td>EDSS 384B</td>
<td>1.5</td>
<td>Instruction and Assessment of Academic Literacy, B</td>
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<td>EDSS 38_A/B</td>
<td>1.5/1.5</td>
<td>Secondary Methods (Subject Specific)</td>
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<td>EDSS 474A</td>
<td>6</td>
<td>Field Experiences in Secondary Schools</td>
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<tr>
<td>EDSS 474B</td>
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<td>Student Teaching in Secondary Schools</td>
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COURSES FOR OPTIONAL BILINGUAL AUTHORIZATION IN HMONG OR SPANISH

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<tr>
<th>COURSE</th>
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<tbody>
<tr>
<td>EDUC 172</td>
<td>3</td>
<td>Introduction to Hmong Literacy</td>
</tr>
<tr>
<td>EDUC 175</td>
<td>3</td>
<td>Pedagogy and Academic Language Skills in Spanish for Bilingual Educators</td>
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COURSES FOR MA IN TEACHING (taken in summer & two part-time semesters)

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<tr>
<td>EDSS 241</td>
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<td>Action Research in Multicultural Settings</td>
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<td>EDSS 242</td>
<td>3</td>
<td>Critical Perspectives in Classroom Inquiry</td>
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<td>EDSS 243</td>
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<td>Data Collection for Action Research in Multicultural Settings</td>
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<tr>
<td>EDSS 244</td>
<td>3</td>
<td>Sociocultural &amp; Sociopolitical Contests of Data Analysis</td>
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<tr>
<td>EDSS 500</td>
<td>3</td>
<td>Classroom Inquiry Project: Culminating Experience</td>
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*Courses can also count towards the Master of Arts in Teaching